6080 MULTICULTURAL EDUCATION

The School District shall provide opportunities for each individual to develop a positive self concept, including a positive cultural and intercultural identity and positive multicultural understanding. The role of multicultural education is to promote opportunities for greater understanding among the generations, among individuals, and among groups of people having different cultural, ethnic, racial, and economic backgrounds. No individual shall be subjected to prejudicial treatment, nor to abridgment of his/her right to attend public school and benefit from school programs on the basis of any of the following: ethnic identity, religion, sex, sexual orientation, socio economic condition, race, political belief, or for the exercise of his/her rights. Since intercultural and interracial contacts dispel fear, ignorance, prejudice and racism, and since individuals with such contacts are apt to be better prepared to participate effectively in a multi-racial and multi-cultural community, the School District shall promote such contacts. The School District shall meet federal and state guidelines in all areas of intercultural and non-discriminatory practices and shall establish additional policies and programs which will provide opportunities in these areas.

Adopted: 02 11 1975 ISD 709

Revised: 06-20-1995

08 17 2004 ISD 709