

WASKOM H S

Campus Improvement Plan

2014/2015

WASKOM H S Site Base

Name	Position
Chilcoat, Andrew	Principal
Davis, Brittney	Curriculum Coordinator
Davis, Zach	English Teacher
Evers, Tara	WHS Counselor
Gay, Julie	Math Teacher
Gray, Crystal	Special Education
Johnson, Elizabeth	CTE Teacher
Otwell, Cristy	Para-professional
Swisher, Mary	Parent Representative
Vaughan, Marty	Business Representative

WASKOM H S

Mission

Our mission at Waskom High School is to provide a safe and supportive learning environment where each student may excel academically and socially in order to become a responsible, successful citizen.

Nondiscrimination Notice

WASKOM H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Vision

Our vision is a supportive and productive community of stakeholders including students, teachers, staff, parents, and community members who through involvement, respect, and inspiration, create an environment of teamwork to help all members become successful.

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Vision

Belief Statements:

At Waskom High School, we believe...

that all students have unique talents, gifts, and abilities that can flourish if given the right opportunities.

that technology should be used effectively and often, to supplement all learning opportunities in all core areas.

that students learn in a variety of ways and that differentiated instruction is vital to meet their needs: we have to meet students here they are.

that a safe, orderly, and comfortable environment promotes student learning.

that the high school can only be as successful as the support that we receive from the parents and community: we all have a part in the education of children.

that recognizing cultural diversity has a very positive impact on the overall success of all students in the system.

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Needs Assessment

Waskom High School needs to narrow the performance gaps between individual sub-groups including: Economically Disadvantaged students, African-American students, Hispanic students, and White students.

There is a need to improve student achievement levels on standardized (both TAKS and EOC) and national tests (PSAT, ACT, SAT).

There is a need to find ways to reach out instructionally and socially to those students who are at-risk of dropping out of school, to get those students involved, and help them be successful in graduating thru credit recovery and accrual.

There is a need to maintain high student attendance percentages and improve completion rates.

There remains a need to increase parental and community involvement in our school.

There is a need to improve Economically Disadvantaged students writing skills on EOC assessment.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2014/2015 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

10 Components of a Title 1 Campus

- 1) Comprehensive Needs Assessment
- 2) School-Wide Reform Strategies
- 3) Instruction by Highly Qualified Teachers
- 4) Professional Development
- 5) Strategies to Attract and Maintain Highly Qualified Teachers
- 6) Parental Involvement
- 7) Transition from Early Childhood Programs
- 8) Teacher Involvement in Academic Assessment Decisions
- 9) Effective and Timely Assistance for Students Who Are Struggling
- 10) Coordination of Programs

Resource Funding Sources & Allocation

Federal	State	Local	Other
Carl Perkins CTE Funds (SSA Member)	Bilingual Education Allotment (\$28,793)	Activity Funds	Special Education FTE (15.314)
No Cost	Career and Technology Funds (\$350,193.56)	Local Funds	State Compensatory Education FTE (10)
Title I (\$76,136)	Gifted & Talented Allotment (\$17,047.80)		Title I FTE (5)
Title IIA Principal and Teacher Improvement (\$64,369)	Instructional Materials Allotment (\$139,413.94)		
Title III Bilingual / ESL (SSA Member)	RLISP Grant (\$16,966)		
	Special Education (\$313,474.72)		
	State Compensatory (\$383,721)		
	Technology Lending Program Grant (\$99,990)		

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- Goal 1.** Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.
- Objective 1.** Objective 1.1: To increase the performance of sub-groups on all tested indicators to reach an 85% passing rate.
 - Objective 2.** Objective 1.2: To maintain attendance rate inline with state average attendance rate.
- Goal 2.** Goal 2: Waskom High School students will meet or exceed the state averages on standardized test performance in all core subject areas including: Math, Science, English, and Social Studies.
- Objective 1.** Objective 2.1: To raise student performance and standardized test scores to the 85% level in all areas.
 - Objective 2.** Objective 2.2: To increase post secondary readiness in order to meet Index 4.
- Goal 3.** Goal 3: Completion rate and Daily Attendance rate will be at 97% or higher.
- Objective 1.** Objective 3.1: To provide strategies and incentives to help students graduate from Waskom High School and improve completion rates to 97% or higher.
 - Objective 2.** Objective 3.2: To provide strategies and incentives to help students be motivated to attend school and maintain a daily attendance rate of 97% or higher.
- Goal 4.** Goal 4: To increase parent and community involvement in Waskom High School and to increase the communication between Waskom High School and the community.
- Objective 1.** Objective 4.1: To provide strategies to increase parent and community involvement and participation in programs and activities at Waskom High School.
 - Objective 2.** Objective 4.2: To provide better avenues of two-way communication between Waskom High School, parents, and the Waskom community.
- Goal 5.** Goal 5: To improve writing scores of Economically Disadvantaged students to a minimum of 50% passing rate.
- Objective 1.** Objectives 5.1: To provide cross-curricular strategies and incentives to help students improve writing skills.
 - Objective 2.** Objectives 5.2: To provide teachers with resources and quality professional development strategies to promote cross-curricular writing.

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Goal 1. Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.

Objective 1. Objective 1.1: To increase the performance of sub-groups on all tested indicators to reach an 85% passing rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Providing remediation for those students that have not passed the state test (TAKS or EOC) in the core areas, through tutorials. (Title I SW: 1,2,8,9,10) (Target Group: All, AtRisk) (NCLB: 1,2,4,5)	Core Subject Teachers, Lead Teacher, Principal	Six Weeks	(F)Title I - \$42,000, (O)DMAC data	Formative - Six-weeks tests, benchmark assessments, grades, TEKS objective data. Summative - Standardized test performance.
2. All teachers will provide tutorials before and/or after school hours, at least two days a week. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Lead Teacher, Principal, Teacher(s)	Weekly	(F)No Cost	Formative - Weekly grade reports, progress reports, six-weeks grades. Summative - Semester exams, semester grades.
3. Provide standardized test results and data for all incoming freshmen to WHS teachers. (Title I SW: 1,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal	August	(F)No Cost , (O)DMAC data - \$1,300	During teacher and staff in-service and staff development days prior to school.
4. Teachers will use hands-on, engaging activities during lessons whenever possible to help ensure retention and student success. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All, AtRisk) (NCLB: 1,2,3,5)	Core Subject Teachers, Curriculum Director, Dyslexia specialist, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Daily	(F)Title I, (O)DMAC data, (O)Local Budget Data - \$750, (S)State Compensatory	Daily walk throughs. Collaborative teacher planning periods. PDAS observations and evaluations.
5. Benchmark Assessments (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Curriculum Director, Principal, Special Ed Teachers, Teacher(s)	Six Weeks	(L)Local Funds - \$2,895, (O)DMAC data - \$1,300, (O)Teacher Made Materials, (O)TEKScore data	Six-Weeks Test data from DMAC and TEKScore.
6. Computer based Math and Reading instruction from NovaNet Lab and credit recovery from Odyssey Lab. (Title I SW: 1,2,4,8,9,10) (Target Group: ESL, LEP, SPED, AtRisk) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Dyslexia specialist, Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six Weeks and Annual Reports	(F)Title I - \$22,500	Six Weeks grades. Six Weeks reports. Semester and annual reports from credit recovery instructors and coordinators.
7. Grand Central Station (GCS Lab) (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	2nd Six Weeks through May	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)Inclusion Aide(s)	Six weeks grades. Six weeks tests. Teacher referrals.

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Goal 1. Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.

Objective 1. Objective 1.1: To increase the performance of sub-groups on all tested indicators to reach an 85% passing rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Tutorials after school and during class to prepare all students for the upcoming standardized tests. (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	January through April	(F)Title I - \$11,445	TEKS benchmarks, six weeks assessments, standardized test scores.

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Goal 1. Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.

Objective 2. Objective 1.2: To maintain attendance rate inline with state average attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance Rewards	Counselor(s), Principal	each 6 weeks	(L)Activity Funds - \$2,000	Formative - Formative - attendance report each 6 weeks

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Goal 2. Goal 2: Waskom High School students will meet or exceed the state averages on standardized test performance in all core subject areas including: Math, Science, English, and Social Studies.

Objective 1. Objective 2.1: To raise student performance and standardized test scores to the 85% level in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide academic counseling to help students choose the correct courses and academic graduation plan that is best for them. (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Teacher(s)	Each Semester	(F)No Cost	Formative - Progress of students' grades and standardized test scores.
2. Increase student and teacher participation in UIL Academic activities and competitions. (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Principal, Teacher(s)	Each Semester	(O)Local District - \$5,000	Formative - Done by UIL Academic sponsors and the principal each year to increase participation.
3. Provide continuous and on-going staff development opportunities through resources including: Educational Service Center at Region 7, state and national teacher organizations, and local resources. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Counselor(s), Curriculum Director, Principal, Teacher(s)	Continual	(F)Title IIA Principal and Teacher Improvement	Formative - Student and teacher feedback. Staff development instructional surveys and certificates.
4. To provide six-weeks assessments and benchmark exams formatted to a higher level of questioning and thinking to prepare students for the state's standardized tests. (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Curriculum Director, Principal, Teacher(s)	Six weeks and semester	(L)Local Funds - \$2,895, (O)DMAC data - \$1,300	Formative - Six weeks test, semester exams, final exams, TEKS benchmark assessments, and standardized test scores and data.

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Goal 2. Goal 2: Waskom High School students will meet or exceed the state averages on standardized test performance in all core subject areas including: Math, Science, English, and Social Studies.

Objective 2. Objective 2.2: To increase post secondary readiness in order to meet Index 4.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ACT Prep classes (Title I SW: 1,2,9) (NCLB: 1,4,5)	Teacher(s)	daily	(O)Local District - \$500	Formative -
2. Administer ACT Plan to all sophomores. (Title I SW: 1,2,9) (Target Group: 10th) (NCLB: 1,4,5)	Counselor(s)	November	(O)Local District - \$1,500	Formative - Formative-student ACT Plan results

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Goal 3. Goal 3: Completion rate and Daily Attendance rate will be at 97% or higher.

Objective 1. Objective 3.1: To provide strategies and incentives to help students graduate from Waskom High School and improve completion rates to 97% or higher.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To offer at-risk students opportunities in alternative programs including credit recovery through the Odyssey Lab. (Title I SW: 1,2,8,9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal	Six weeks and semester	(F)Title I - \$22,500, (S)State Compensatory	Formative - Six weeks grades and semester grades.
2. Provide guidance and counseling services to At-Risk students. (Title I SW: 1,2,4,6,8,9,10) (Target Group: All) (NCLB: 5)	Counselor(s), Principal, Teacher(s)	Weekly	(L)Local Funds - \$5,000, (S)State Compensatory - \$1,000	Formative - Evaluation by Waskom High School counselor and teaching staff.
3. Provide a Waskom ISD District Alternative Education Program (DAEP). (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 4,5)	Athletic Director, Core Subject Teachers, Counselor(s), Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Daily	(S)State Compensatory	Formative - Discipline reports, attendance reports, ARD committee collaboration for special education students, and AEP review between instructors and principal.

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Goal 3. Goal 3: Completion rate and Daily Attendance rate will be at 97% or higher.

Objective 2. Objective 3.2: To provide strategies and incentives to help students be motivated to attend school and maintain a daily attendance rate of 97% or higher.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communication with students and parents regarding attendance. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Waskom ISD Police Department	Daily	(F)No Cost	Formative - Daily attendance rates done each week and each six weeks. Follow up on students that have been at-risk with attendance.
2. Exemption policies regarding semester and final exams for those students that meet criteria for attendance, grades, and discipline. (Title I SW: 1,2,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Teacher(s)	Each Semester	(F)No Cost	Formative - Daily attendance rates and reports, discipline reports, six weeks grades, and semester grades.
3. Provide Saturday School for attendance make-up hours to recover credit and for discipline alternative instead of missing class time while in SAC. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal	Weekly	(F)Title I - \$11,445	Formative - Weekly discipline records and attendance reports.
4. To have a system of pre-referrals to the parents and referrals to the sub-courthouse in place for students not attending school. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal	Daily	(F)No Cost	Formative - Daily attendance reports and follow up from mandatory attendance assigned by the judge.

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Goal 4. Goal 4: To increase parent and community involvement in Waskom High School and to increase the communication between Waskom High School and the community.

Objective 1. Objective 4.1: To provide strategies to increase parent and community involvement and participation in programs and activities at Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide an "Open House" night for parents and students to visit with teachers and staff and to tour the campus each Fall. (Title I SW: 1,2,3,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Counselor(s), Principal, Teacher(s)	First Six Weeks	(F)No Cost	Formative - Parent sign in sheets turned in from each teacher and staff member. Increased participation and improved feedback from the parents and teachers.
2. To increase the community awareness of Waskom High School activities through the digital marquee. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Director of Technology, Principal, Superintendent(s)	Weekly	(L)Local Funds - \$2,000	Formative - Increased number of announcements that are displayed each week. Increased and improved feedback from students, parents, community members, and teachers.

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Goal 4. Goal 4: To increase parent and community involvement in Waskom High School and to increase the communication between Waskom High School and the community.

Objective 2. Objective 4.2: To provide better avenues of two-way communication between Waskom High School, parents, and the Waskom community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide an "Early College Awareness" night for parents and students during the junior year. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Athletic Director, Counselor(s), Principal, Teacher(s)	Spring Semester	(F)IDEA Stimulus, (F)Title I Stimulus, (L)Local Funds, (O)Local Budget Data	Increased participation and numbers that attend the program. Increased and improved feedback from parents, students, and teachers.
2. To provide avenues of communication between the Waskom High School counselor and the students, parents, and community. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal, Teacher(s)	Weekly	(F)Title I, (L)Local Funds, (L)Student Feedback , (O)Supplemental Materials	Increased and improved feedback from counselor, students, parents, teachers, and community members through discussion and survey data.
3. To implement a Waskom High School e-newsletter that will be communicated daily with a monthly calendar of activities and a description of events and highlights at Waskom High School. This will be accomplished thru a new website for Waskom ISD, with a high school webpage link. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Climate Committee, Director of Technology, Principal, Teacher(s)	Monthly	(F)No Cost , (F)Title IID Technology	Increased number of contacts each month through e-mail. Increased and improved feedback from and within the community. Increasing number of parents and community members added to the e-mail list each month.
4. Implement and promote the Waskom High School Alumni Association. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Director of Technology, Principal, Superintendent(s), Teacher(s)	Continual	(F)Title IID Technology, (L)Local Funds, (O)Principal, (O)Supplemental Materials	Increased membership and communication within the Waskom High School Alumni Association.

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Goal 5. Goal 5: To improve writing scores of Economically Disadvantaged students to a minimum of 50% passing rate.

Objective 1. Objectives 5.1: To provide cross-curricular strategies and incentives to help students improve writing skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Providing remediation for students that have not passed writing assessments through tutorials and remediation in junction with Region 7 Writing Institute. (Title I SW: 1,2,3,4,6,8) (Target Group: ECD)	Principal, Teacher(s)	Six Weeks	(F)Title IIA Principal and Teacher Improvement - \$7,200	Formative - Benchmark tests EOC Student writing portfolios
2. Teachers will use interesting and engaging activities for improvement in writing skills. (Title I SW: 1,2,3,4,8,9,10) (Target Group: ECD)	Principal, Teacher(s)	Weekl	(F)No Cost , (O)Teacher Made Materials	Formative - Weekly Assignments Short answer test questions
3. To provide incentives for improving writing skills. (Title I SW: 1,2,3,4,9,10) (Target Group: ECD)	Principal, Teacher(s)	Semester	(F)No Cost	Formative - Analyze total exemptions

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Goal 5. Goal 5: To improve writing scores of Economically Disadvantaged students to a minimum of 50% passing rate.

Objective 2. Objectives 5.2: To provide teachers with resources and quality professional development strategies to promote cross-curricular writing.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To provide training regarding STAAR writing rubrics for all teachers. (Title I SW: 1,2,3,4,9,10) (Target Group: ECD)	Principal, Teacher(s)	Yearly	(F)No Cost , (O)ESC 7 - \$7,200	Formative - Staff Development records