

From the principal's desk: Board Report



October 10, 2023

The month "When the geese leave" **sāa aiks iitoōmuto ʻjii**

Dates to Remember!

Oct. 5: SLT meeting
Oct. 9-13: Writing assessment
Oct. 10: Math consultant at BES
Oct. 17: BES literacy night
Oct. 23-31: Red Ribbon week
Oct. 25: End of 1st quarter
Oct. 26: SLT meeting
Oct. 27: Cultural day

2023-24 School Focus

We continue to stay focused on our four focuses with the goal of refining our action steps to meet these focuses. These are:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Attendance-September:

2nd grade: students,
72.41%

3rd grade: students,
75.49%

Schoolwide: students,
74%

Number of home visits: 15

Classified Attendance: 89%

Certified Attendance: 81%

Science of Reading

At BES, we have been focused on improving student reading achievement by focusing our attention on (1) systems, (2) structures and (3) knowledge in the science of reading (SOR). For the last few years, the BES staff have been invested in learning about the science of reading to learn how they can improve their practice in ensuring that our students become better readers. Building teachers' knowledge in SOR has helped us to reform our instruction in the classroom to be in alignment with the science of reading.

Our structured literacy ensures that every student every day learns the skills they need to be fluent readers. The structured literacy components are (1) phonemic awareness, (2) phonics & word recognition, (3) Fluency, (4) vocabulary & oral language comprehension and (5) reading comprehension of text.

We are focusing on the delivery of Tier 1 instruction. To increase reading comprehension, we are focused on building background knowledge for students in a language rich environment. This increases students' vocabulary usage which is connected to comprehension.

Student Council:

New nominations for this year's student council were conducted this month.

Nominations were based on students being a (1) a good role model, (2) demonstrating leadership qualities, (3)

exhibit good citizenship with no school/bus referrals, (4) be in good academic standing, (5) have good attendance with few absences and tardies, (6) a willingness to meet with BES principals month.

The second grade student council and third grade student council held their first meeting for September.



Instructional Coaches Report by Arlene

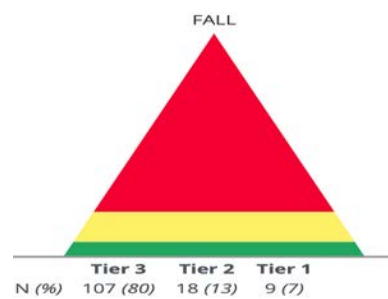
Wippert and Melissa Henderson

We have been supporting classroom teachers with delivering all curriculum materials needed for the school year. Along with supporting them in instruction focuses and ideas to strive for multiple opportunities to respond throughout the lessons. The coaches gave professional development on the SIPPS placement test for our intervention to the special teachers. The data will be compiled to place students with instructions during our WIN time.

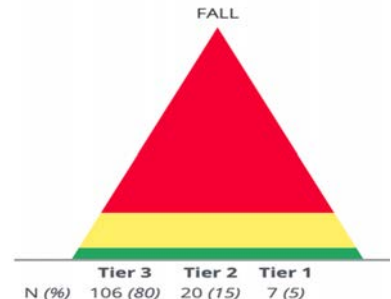
Our Literacy consultant was here September 18 & 19 where we did walk-throughs with the focus of OTR's (opportunities to respond), routines, and pacing. Following the walkthroughs we are starting with weekly grade level meetings with classroom teachers and special teachers with the focus of OTR's through PD. OTR PD will support teachers which in turn will increase student engagement. Teachers are finding the weekly grade level PD's very focused and helpful with the additional tools that can be added to their tool box. In meetings to follow we will begin PD focused on routines and pacing. These 3 focuses will be rotated throughout the school year in weekly grade level meetings with weekly PD. That will support teachers in daily instruction of all subjects.

Benchmark data by Arlene Wippert and Melissa Henderson

2nd Grade Reading Data



2nd grade Math Data



Our second grade students scored eighty percent in tier 3, thirteen percent in tier 2, and seven percent in tier 1 for reading.

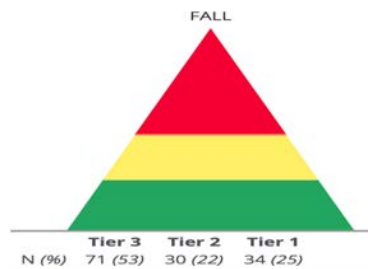
For math second grade students scored eighty percent in tier 3, fifteen percent in tier 2, and five percent in tier 1.

-134 second grade students tested in reading & 133 in math. There are still some that need to finish.

Grief Sensitive School

Last May our BES team took the first step forward to becoming a Grief Sensitive School. Our team attended the initial meeting and applied for the grief grant. We were notified that the New York Life Foundation has awarded our school \$500 to help us in becoming a grief sensitive school.

3rd Grade Reading Data

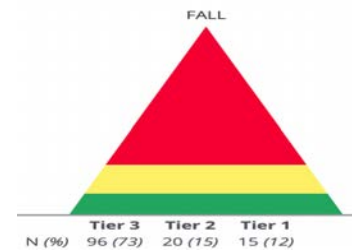


Our Reading data shows fifty-three percent of 3rd grade students scored in tier 3. Twenty-two percent scored in tier 2 and 25% of third grade students scored as tier 1.

Our Math data shows 73% of 3rd grade students scored in tier 3. Fifteen percent scored in tier 2 and twelve percent scored as tier 1.

135 third grade students tested in reading and 131 in math. There are still some 3rd grade students who need to finish testing.

3rd Grade Math Data



2nd Grade Student Council



Attendance, PBIS & SEL by assistant principal

Racquel Little Plume

On Friday 10/6/23 BES students with 90% or better attendance will celebrate with an award, picture taken and a field day. Each month our students with 90% or better attendance will be celebrated for being to school everyday and on time.

3rd Grade Student Council



ATTENDANCE INCENTIVES
SEPTEMBER - FIELD DAY
OCTOBER - ROOTBEER FLOATS
NOVEMBER - MOVIE & POPCORN
DECEMBER - HOT CHOCOLATE WITH CANDY CANES
JANUARY - MOVIE @ GLACIER CINEMAS
FEBRUARY - GYM DAY
MARCH - SHAMROCK SHAKES AND GAMES
APRIL - EASTER EGG HUNT & PICTURE WITH EASTER BUNNY
MAY - FLIPPIN FAMILY FUN

Our teacher assistants implemented the Quiet Game during 2nd and 3rd grade lunch. The theme is Paw Patrol and each classroom is designated to a Paw Patrol character. Each classroom earns a paw everyday for participating in the game and at the end of each week classrooms with the most paws receive an incentive.

Counselor Report by Dana Sure Chief

Currently working to partner with the Tamarack Grief Resource Center to provide grief support for the 2nd and 3rd grade students. I am also helping to contact families in an effort to encourage the importance of attending school on a consistent basis. I also organize and prepare for the distribution of weekend food bags. I continue to build rapport and positive relationships with students in our building. I also provide individual counseling as needed with students as well.