Scheduling Committee Update

May 23, 2022

Committee Membership

- James D'Amico, Principal
- Scott Rohwedder, Assistant Principal
- Stephanie Cheung, School Counseling Chair
- Cathy Hall, Math Department Chair/Coach
- Jean Gephart, Science Department Chair
- Bonny Marsicano, English Department Chair/Coach
- Ernest Fabrizio-Garcia, World Languages Department Chair
- Kim Tobey, Social Studies Teacher/NFEA Representative:
- Kyle Kressu, Special Education Teacher/NFEA Representative
- Cynthia Risch, Science Teacher
- Andrew Gadwah, Music Teacher
- Erick Alarcon, Junior
- Courtney Weir, Sophomore
- Tim Blair, Board of Education Member
- Natalie Whitters, Parent

Committee Process: Prioritization & Parameters

Parameters

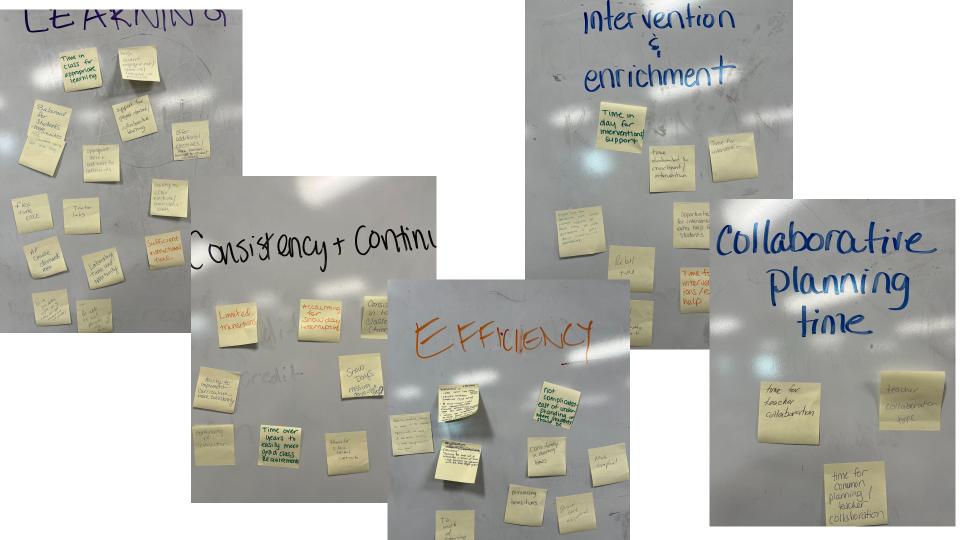
- 6 hour, 50 minute instructional day
- o 7 hour, 20 minute teacher day
- Contractual obligations

Prioritization

- Needs of students
- Needs of teachers

District Management Group Process

- Set priorities before you begin building the schedule
- Focus on the content of your schedule, not the structure
- Provide extra time for general education intervention
- Maximize access to rigor
- Set nuanced class size targets
- Match staffing to course enrollment with precision—to the decimal place!

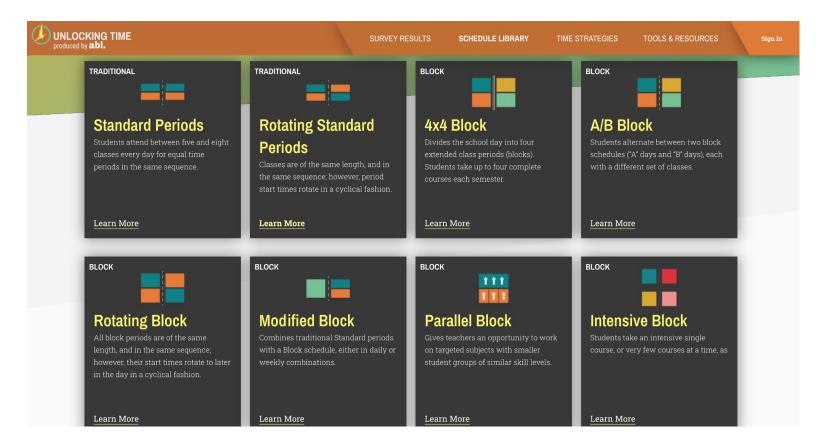


WORKS DOBN'T QUESTIONS -Good for honds-on (Music, lab, etc)
- Homework every other day WONDERLINGS Sniw days instact reaches how to use the block? Learning - PBL - sufficient instructionalting Student Absonces Mini Blocks needed to prevent losing attention span labor attry time for inquiry is there a way to allow for more flexible student driven Schedul Rebel Scheduling if not prescheduled (Absent - Rebel - Small group is in class - math lab/writing lab Intervention/ Enrichment No Rotation - late impacts some classes Show days shudent absences So Sometimes there is monotory in consistency. > Flex day(diffee - Not complicated - Limited student transitions/preption consistency of use of class the Consistency / Continuity / Efficiency If common preps provitized, student options decrease not all teachers have any common prep Teacher Collaboration Schoolule -> if it works-it works time.

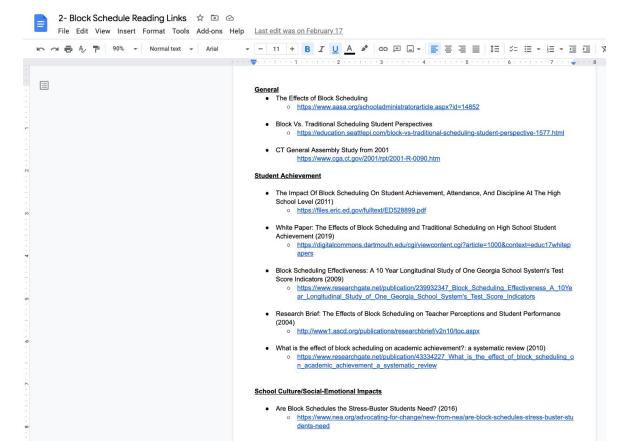
Committee Process: Analysis of Current Schedule

| | What Works | What Doesn't Work | Questions/Wonderings |
|---|--|--|---|
| Student Learning | Good for hands-on instruction Project/Problem-Based Learning Homework every other day (balance out of school life) | Effect of missed class time (snow days, absences) Attention span issues with long periods all the time Extended laboratory time for inquiry | Would incorporation of shorter, 'mini' blocks help with attention issues? Could longer and shorter blocks be mixed in a schedule? Teacher training in how to use the block effectively? |
| Consistency/ Continuity/ Efficiency | Not complicated, regular Limited transitions Time for students to prepare for class | Lack of rotation- same periods "hit" by lateness, fatigue by end of the day, etc, Effect of missed class time (snow days, absences) Lack of consistency in use of class time | Does the consistency of our current schedule lead to monotony? Possibility of incorporating a flex day or different schedule into the rotation? |
| Intervention and Enrichment | REBEL Block Time for small-group/individual instruction in class Math lab/Writing Lab Variety of opportunities possible each week | REBEL scheduling-lack of flexibility, problems if students are absent on scheduling days (Mondays) | Are there ways to allow for more student-driven, flexible schedules? Are there things we can fix about this now? |
| Teacher Collaboration | Works when it works | Common prep time not prioritized in the schedule | Is this a daily schedule issue or a scheduling process (admin) issue? |

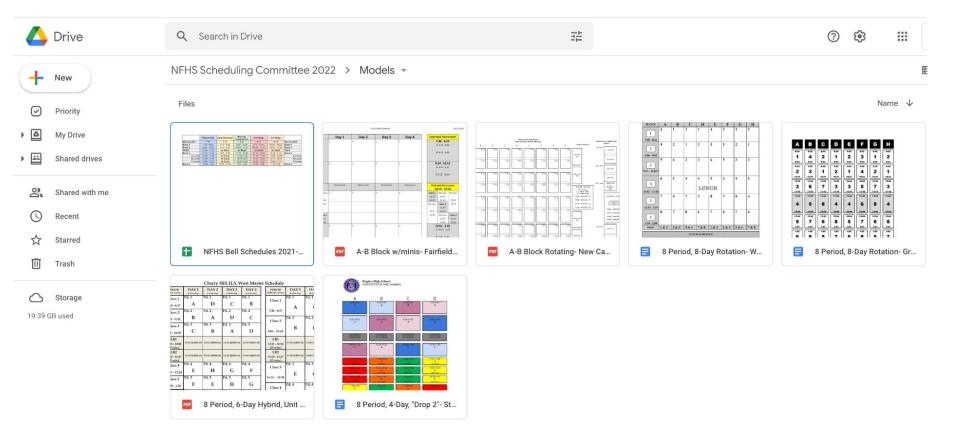
Committee Process: Exploration



Committee Process: Reading



Committee Process: Models



Next Steps

- Further discussion and analysis of models used by area schools
- Constituent focus groups
- Site visits
- Piloting
- Recommendation Goal: November 2022

Suggested Readings for Board Members

- How to Build a Better Secondary School Schedule
 - https://www.dmgroupk12.com/blog/how-to-build-a-better-secondary-school-schedule
- DMGroup-Building Better Secondary School Schedules To Raise Achievement
 - https://drive.google.com/drive/folders/14YUbdf9qUQu-dkiUX2fndBuZBV-MTYhL
- Unlocking Time (Website): Common Bell Schedules
 - https://unlockingtime.org/school-schedules
- Optimal Scheduling For Secondary Students- Hanover Research (2014)
 - https://drive.google.com/drive/folders/14YUbdf9qUQu-dkiUX2fndBuZBV-MTYhL
- The Effects of Block Scheduling
 - https://www.aasa.org/schooladministratorarticle.aspx?id=14852
- The Impact Of Block Scheduling On Student Achievement, Attendance, And Discipline At The High School Level (2011)
 - https://files.eric.ed.gov/fulltext/ED528899.pdf
- White Paper: The Effects of Block Scheduling and Traditional Scheduling on High School Student Achievement (2019)
 - https://digitalcommons.dartmouth.edu/cgi/viewcontent.cgi?article=1000&context=educ17whitepapers