



# Minidoka County School District #331

*"Schools and Families Working Together"*

## Board Members

Brian Duncan, Chairman  
Greer Copeland, Vice-Chairman  
Doyle Price, Trustee  
George MacDonald, Trustee  
Tammy Stevenson, Trustee

## Administration

Dr. Scott A. Rogers, Superintendent  
John Fennell, Assistant Superintendent  
Betty Miller, Board Clerk  
Michelle DeLuna, Business Manager

## **Board Goals & District Strategic Plan 2007-2008**

### Mission:

To ensure academic excellence, ethical behavior, and personal responsibility within a caring environment.

### Vision:

Daily increases in learning, growth, and achievement.

### **1. Improve student achievement.**

- Board meetings will make improving student achievement the top priority. Establish learning and growth as top priority in all schools. Participate in lighthouse study for board training.
- Meet the requirements of no child left behind (NCLB) and adequate yearly progress (AYP).
- Improve writing language achievement and math achievement K-12. Maintain growth in reading performance.
- Support effective intervention and remediation programs like PLATO, peer tutors, extra-help class periods, language acquisition classes, student advisory programs, alternative education programs, school-wide and targeted assistance plans to meet the needs of all students.
- Increase graduation rates and lower drop out rates. Improve attendance rates and student engagement.
- Use data driven decision making and school improvement teams to design programs to meet AYP.
- Establish and maintain accountability K-12 through aligned grade level standards, effective assessments, and accurate/timely reporting of data.
- Secondary schools will focus on meeting AYP with more instructional intensity, effective questioning, time on task, creativity, collaboration, and effective teaching practice.
- Develop alternative methods of educating at-risk students.
- Expand and support effective and best-quality English language learner programs.
- Provide extended learning opportunities for struggling students.
- Provide teacher education on strategies to meet the needs of lower students.
- Improve gifted & talented programs and facilitate accelerated learning for top-end students, including advanced placement, honors, and dual credit options.
- Maintain current and state-of-the-art technology.
- Support ARTEC charter school and all professional-technical programs.
- Develop and maintain career certification programs, career pathways, and academies.
- Partner with business and industry to maximize exposure to professional-technical programs using district and community resources.
- Analyze, evaluate, and align educational programs with technical skills for the work place.
- Update infrastructure, equipment, and facilities to support the best possible professional-technical education.
- Link career opportunities to all academic areas.

2. **Promote a positive and safe educational environment for all students, patrons, and staff.**
  - Promote and monitor safety and security, drug and tobacco free schools, positive discipline, and a desirable environment free from all forms of harassment, violence, and bullying.
  - Involvement of all students in curricular and extracurricular programs/activities regardless of ethnicity or cultural background. Improve cultural sensitivity district-wide.
  - Customer service focus, user-friendly schools, and caring environment at all times.
  - Engage and recruit private and home school students in our programs using creative options in dual-enrollment and credit by examination or portfolio review.
  - Promote character education programs in each building and district-wide.
  - Develop a consistent, positive, fair, and uniform code of conduct.
  - Focus on enforcement of student dress code, decreasing inappropriate displays of affection in public, and eliminating foul language in school.
  - Maintain the middle school philosophy and provide adequate funding to implement effective middle school concepts.
  - Develop and maintain a district-wide resource officer program.
  - Develop and maintain a risk management and safety program to reduce school and work related injuries.
  - Foster safe and disciplined school transportation.
3. **Increase professionalism, and improve parent involvement and home-school communication.**
  - Develop and implement a plan for the use of volunteers in each building.
  - Develop and distribute bilingual brochures for preschool and K-12.
  - Celebrate cultural diversity. Train staff in cultural sensitivity to develop improved cultural competencies.
  - Create and communicate opportunities for parental involvement in academic and extra-curricular activities by building and district-wide.
  - Support and involve PTSA/PTO and other parent efforts to improve schools.
  - Effective and positive media plan including use of newsletters, web site, and press releases.
  - Look for new ways to bridge cultural/social/political gaps and truly involve all students and families.
  - Foster teamwork and involvement with local government agencies and businesses.
  - All departments and staff engage families and parents at a higher level.
  - Courteous, positive, customer service focused attitudes to improve customer satisfaction with our schools and programs.
  - Maintain highest possible standards in human resources.
  - Encourage wellness and safe/healthy lifestyles.
  - Recruitment, retention, training, and recognition of highly qualified people to work in our schools.
  - Effective, collaborative and timely staff evaluation and support/mentoring programs.
  - Quality, integrated, and focused professional development to continue teacher education and promote professional learning communities.
  - Promote ethical and professional conduct and dress by all employees.
  - Faculty and staff meetings will focus primarily on improving student achievement and effective instruction and leadership.
  - Operate within a financially responsible and sound budget.
  - Follow capital improvement plan and keep facilities well-maintained and clean.
  - Maximize revenues and reduce expenses as educationally sound. Practice conservative budgeting.
  - Continue and improve on the energy conservation program.
  - Complete building projects.

**“You have not taught until they have learned!”**

**-Coach John Wooden**