

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES**

Date: June 24, 2025

Agenda Item: M.2e

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Intensified Algebra I Program for Lehman High School – Agile Mind

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer  
Travis Smith, Coordinator of Digital Materials / Textbooks

**A. Purpose of Agenda Item:**

☒ Action needed                      ☐ Information only                      ☐ Receive input

**B. Authority for This Action:**

☒ Local Policy:                      ☐ Law or Rule                      ☐ N/A  
EFA Legal and Local

**C. Goal or Need Addressed:** The purpose of this agenda item is to secure the procurement of Intensified Algebra I program from Agile Mind for Lehman High School.

**D. Summary:**

- ☒ **Previous board action relating to this item:** The Intensified Algebra I program from Agile Mind has been approved for use at Lehman High School since Fall of 2022.
- ☒ **Future action anticipated:** This program cost will be renewed annually.
- ☒ **Background information:** Students entering Algebra I at Lehman High School have been disproportionately impacted by the pandemic and need intensive academic interventions for mathematics. Data shows that for the past two years, the percentage of students achieving meets grade level on the grade 7 and grade 8 STAAR Mathematics assessments show a need for targeted instruction on middle school mathematics concepts and skills. Agile Mind's Intensified Algebra I course utilizes research from the Charles A. Dana Center at the University of Texas at Austin to develop a curriculum that specifically targets these middle school concepts and skills in a block schedule format, requiring 75-90 minutes of instruction per day. The 8-period block schedule currently in place at Lehman High School allows for students to receive this double block of instruction, providing them with the necessary mathematical interventions, but not at the expense of falling behind in course credits. The Intensified Algebra I course also provides specific and dedicated lessons to student's Social and Emotional Learning needs, using current brain research to model growth mindsets and self efficacy within mathematics.

**E. Comments Received:**

☒ Cabinet      ☐ DLT                      ☒ Other: Lehman HS Administration, Algebra I Team, C&I Members

**F. Administrative Recommendation:** The administration recommends approval of instructional materials as presented

**Advantages and benefits of this proposal:** Social and emotional learning constructs are integrated within the Intensified Algebra I curriculum. This groundbreaking program melds best practices in math instruction with advances in psychology and in research on struggling learners to shape students' engagement, confidence, and commitment to challenging academic programs. Students are motivated. Teachers are energized. Parents see for their children a future where success is achievable. Agile Mind's Intensified program is a blended program that integrates a comprehensive, engaging mathematics curriculum with interventions for struggling learners to motivate and develop students' positive beliefs about their academic abilities.

Content in the program is authored through a partnership with the Charles A Dana Center at The University of Texas, the Learning Sciences Research Institute at Chicago, Agile Mind and leading educators throughout the country. Professional Learning and Coaching provided. A coach from Agile Mind will be on campus to work with teachers, model lessons and help customize for our specific students. The additional time afforded by double-blocking the course along with the depth of remediation of prior content will strengthen learning for all students. The program also shifts teacher preparation to true. Professional Learning Community planning and implementation rather than activity creation.

**Expected results in terms of student benefit/achievement:** Increase in student achievement on Algebra I EOC and the percentage of students achieving Meets grade level, increase in students earning Algebra I credit, increase in student engagement and self-efficacy with more abstract Algebraic concepts, Data over course of implementation shows year over year improvement in STAAR data for both first time testers as well as re-testers

**Effect of this action on other parts of the system:** None

**Consequences of not approving this recommendation:** Students who are behind mathematically may struggle to receive the Tier 2 and Tier 3 interventions necessary to be successful in Algebra I and at higher level mathematics. Unsuccessful students may believe they are not capable of learning higher level mathematics

**G. Fiscal Impact and Cost: \$54,234**

☒ **Budget**                      ☐ **Bond**                      ☐ **Grant/Special Funds:**                      ☐ **Other**  
☐ **Budget Amendment Needed**

**Prior Year Spending:** \$87,394

**Bid / Contract Information:** OMNIA Partners R19191

**Reasons for rejecting alternatives:** Current Algebra I curricular resources do not combine Tier 2 and 3 interventions needed from middle school mathematics into one cohesive curriculum. The comprehensive curriculum, instructional resources, SEL lessons, and embedded supports driven by research from the Charles A. Dana Center from the University of Texas at Austin meet the current needs of Algebra I at Lehman High School.

**Future/Ongoing:** This renewal will be an annual cost.

**H. Monitoring and Reporting Time Line:**

**Person responsible for evaluating this decision or action:** Marivel Sedillo, Derek McDaniel

**Evaluation method and time line:** Student achievement data for Unit Assessments, semester exam, benchmark and MAP Growth will be evaluated.

**Next report to the board:** N/A

**I. Suggested Motion:**

I move that the Hays CISD Board of Trustees approve the purchase of Intensified Algebra I Program for Lehman High School from Agile Mind for an amount not to exceed \$54,234, as presented.