

Goal(s): Mineola Elementary will meet or exceed the standards in all subgroups in State and Federal Accountability, including PBMAS, System Safeguards and AYP.

Needs Assessment Summary: **Subgroups below target:** Hispanic- Writing, Reading and Math
 ELL's- Math and Reading
 ECD- Math and Reading

Summative Assessment: Improved student performance on targets for Math, Reading, Writing for all sub populations
 AYP- 75%
 System Safeguards-50%

Strategy	Timeline	Data
Attend professional development activities with a focus on strategies to improve math for all student groups	December March June	Informal assessments and benchmark data
Embed academic vocabulary instruction into daily lessons for grades 3-5 using multiple tools, ie. Symbols, pictures, words	December March June	Informal assessments and benchmark data
Increase fluency by modeling, reading together, partner reading and reading to teacher	December March June	Informal assessments and benchmark data
Teachers will participate in professional development in effective writing instruction including Kemah Writing Academy	December February June	Attendance at training
Attend professional development on Notebooking and journaling across curriculum	December March June	Attendance at training
ESL teacher will reinforce academic content and curriculum during small group instruction	December March June	Informal assessments and benchmark data