

BNAS board report January 2022

BNAS department contracted fluent Blackfoot speaker William Big Bull record target phrases for our staff. The recordings will be available to our staff before January ends. the phrases are broken down in to categories such as:

- 1) Classroom phrases (may I go to the bathroom, I don't have a pencil, welcome to class, etc...)
- 2) Instructions/commands (sit down in your chair, push in your chair, line up at the door...)
- 3) ALSA method (the man is walking, the mouse is eating, the bird is flying)
- 4) Numbers (how many dogs are there, there are three dogs, how many chairs are there, there is one chair)
- 5) Colors (this pencil is black, this cat is red, what color is this bird, what color is the pencil)
- 6) Q and A (which rock is blue, the big rock, which horse is fast, the small horse)
- 7) Daily phrases (I like my friends, I like to run, I don't like to eat chicken, don't drink alcohol)

Our BNAS department is focused on designing a comprehensive curriculum of the Blackfoot language for the district. The BNAS department will soon use funding from the Aipo'yii grant to provide help in ensuring the curriculum meets six parts for each lesson. They are 1) overall theme and expectations and explanations for each lesson, detailed write up to aid the instructor in hitting the necessary beats of each lesson 2) Daily Routine, guidance in how to start each lesson with a ritual that provide repetition and recursion of the language for the students 3) word lists and exercises for the students to work on, word matching, logic thinking puzzles 4) games, how to use the target language in a fun activity 5) assessment templates to help teacher track student's progress 6) extended index for teacher so they can add verbs or nouns into the methods of the first lesson