

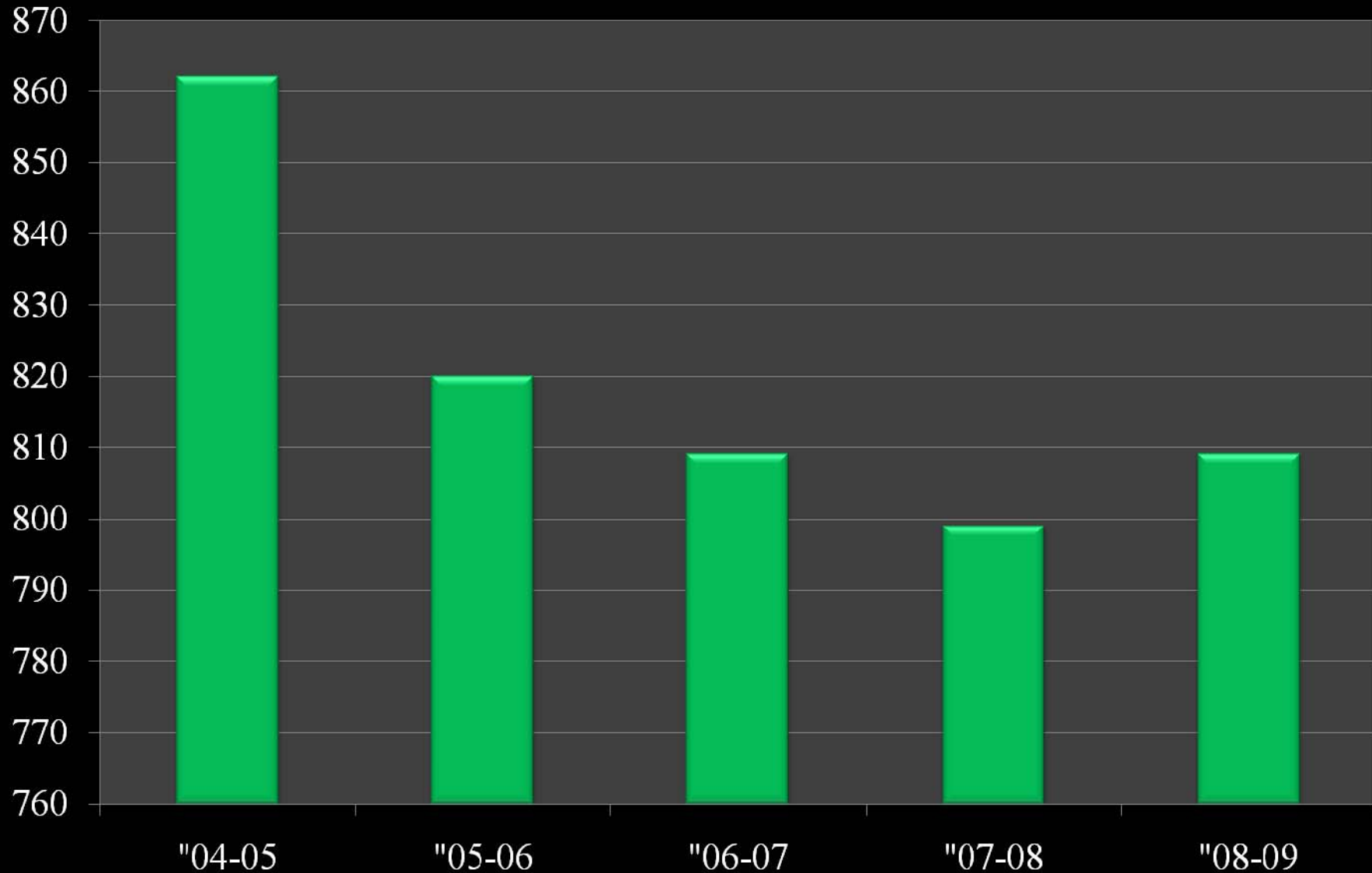
**PARKROSE  
MIDDLE  
SCHOOL**

2008-20009

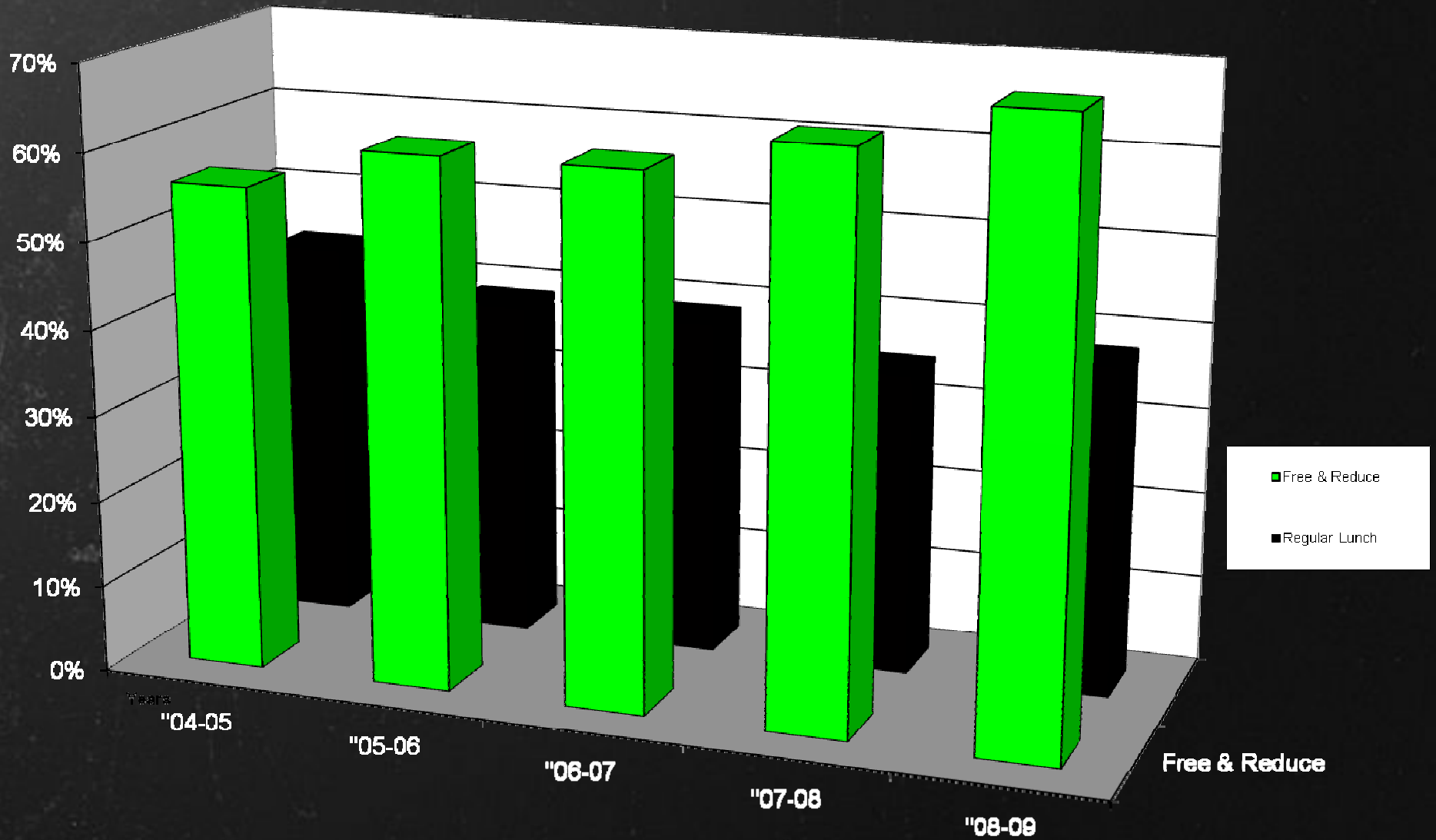
# PARKROSE MIDDLE SCHOOL- PROFILE

|                                   | <u>2007-2008</u> | <u>2008-2009</u>  |
|-----------------------------------|------------------|-------------------|
| <b>Enrollment</b>                 | <b>799</b>       | <b>809</b>        |
| <b>Economically Disadvantaged</b> | <b>65%</b>       | <b>70%</b>        |
| <b>Homeless</b>                   |                  | <b>5 students</b> |
| <b>Special Education</b>          | <b>11%</b>       | <b>13%</b>        |
| <b>ELL</b>                        | <b>20%</b>       | <b>17%</b>        |
| <b>Mobility</b>                   | <b>31%</b>       | <b>36%</b>        |

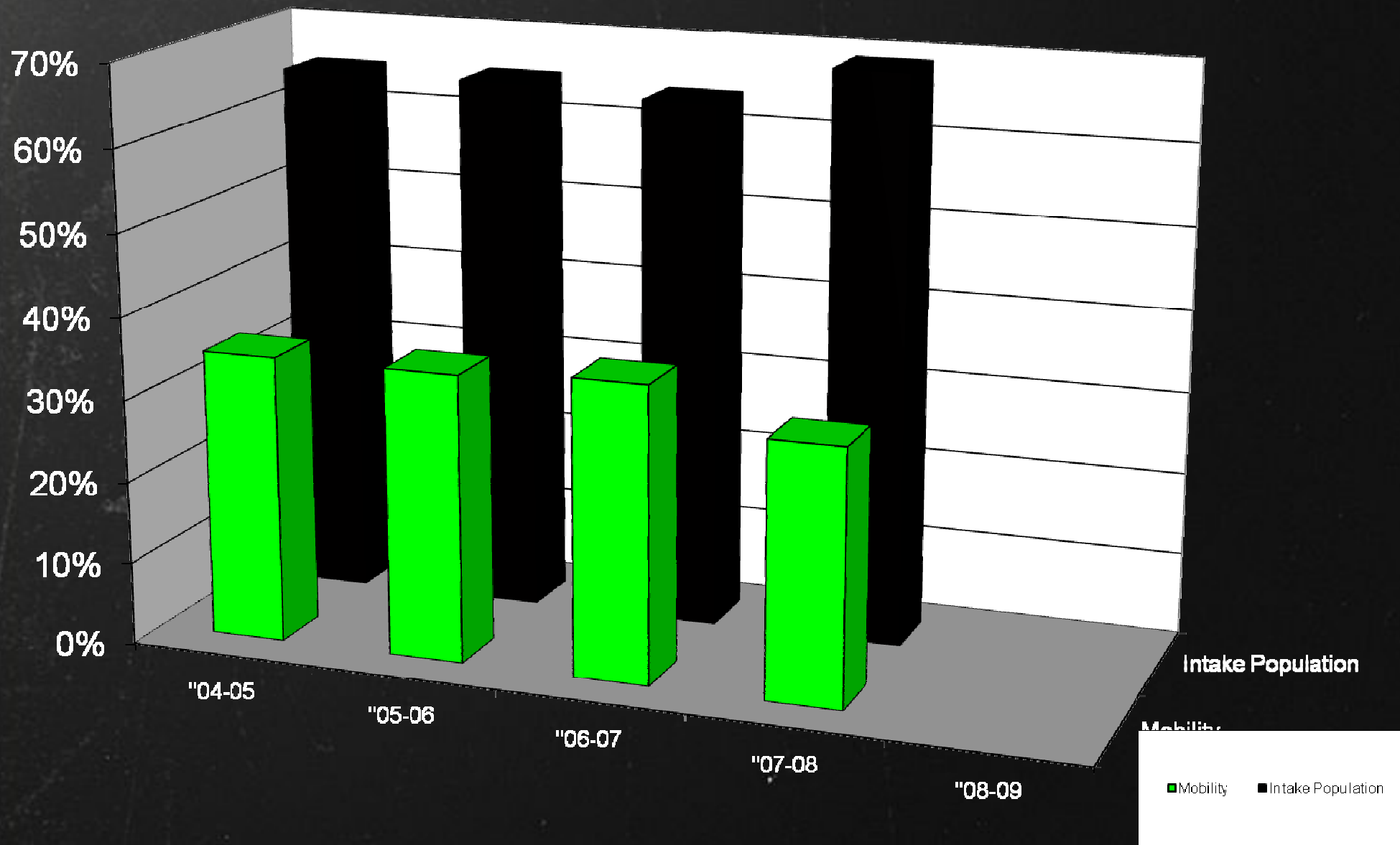
# PARKROSE MS PROFILE: ENROLLMENT



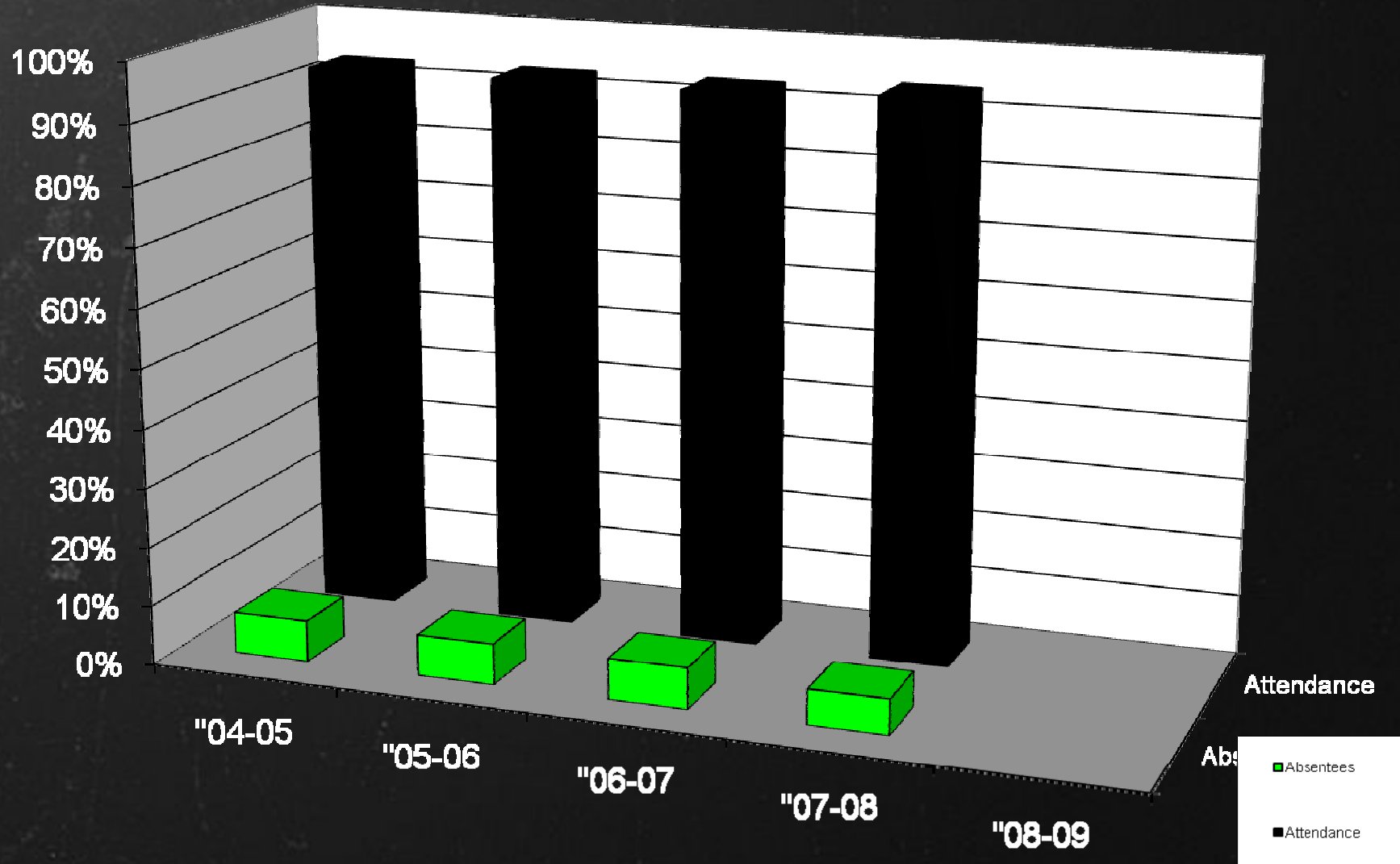
# PARKROSE MS PROFILE: FREE & REDUCE MEALS



# PARKROSE MS PROFILE: MOBILITY



# PARKROSE MS PROFILE: ATTENDANCE

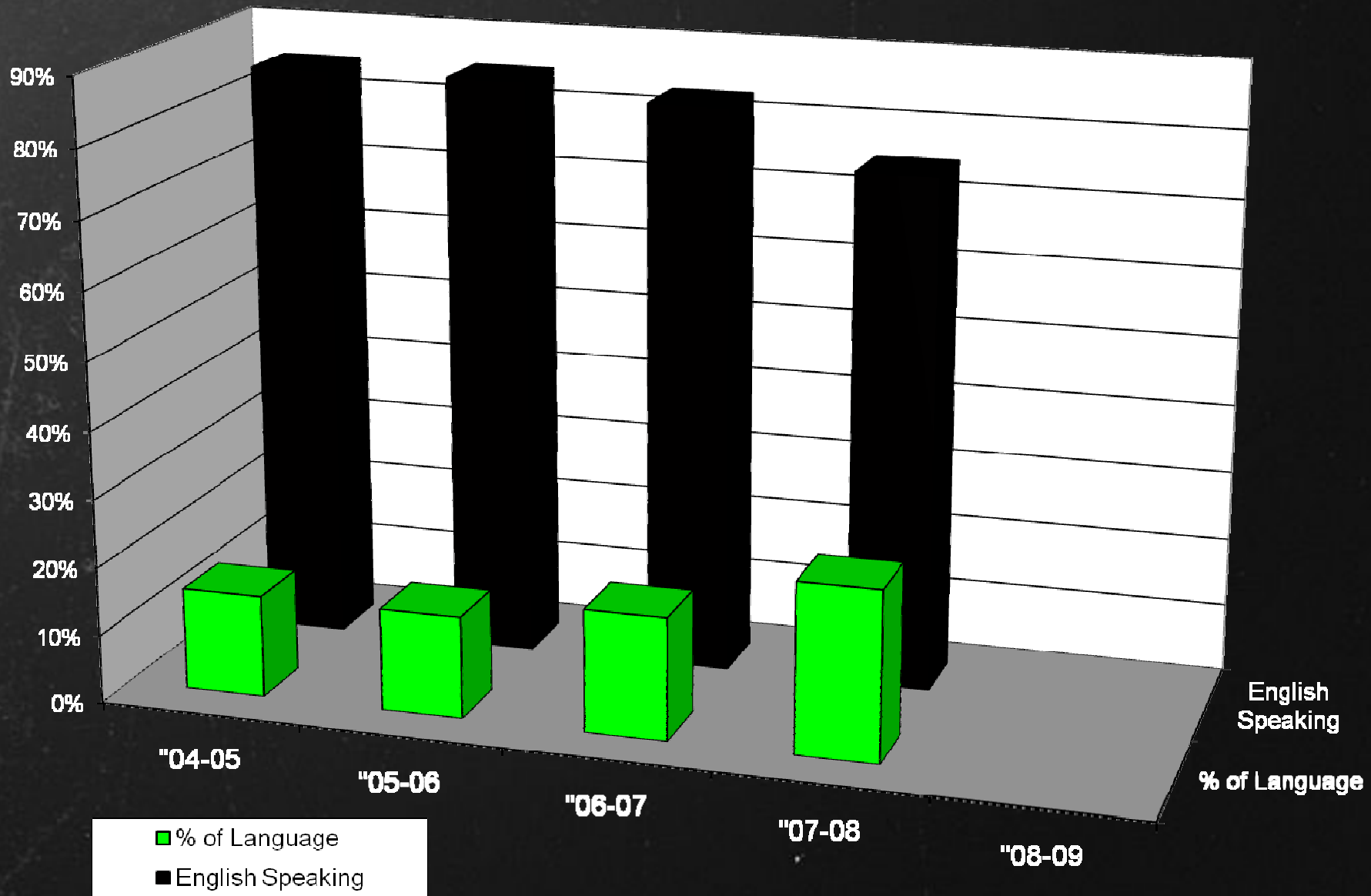


# PARKROSE MIDDLE SCHOOL- PROFILE

## Ethnicity:

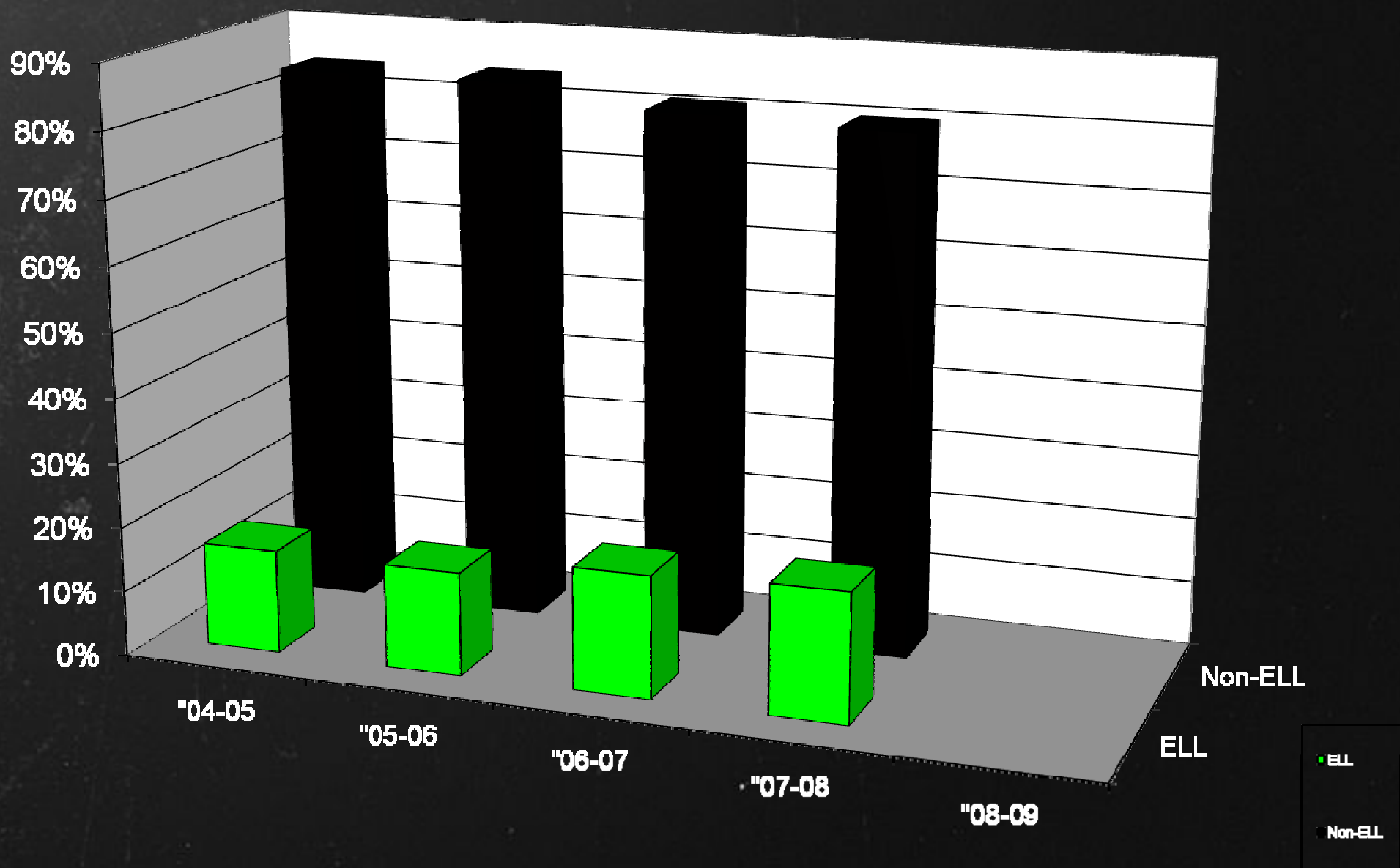
|                        | <u>2007-2008</u> | <u>2008-2009</u> |
|------------------------|------------------|------------------|
| White                  | 46%              | 42%              |
| Black                  | 15%              | 15%              |
| Hispanic               | 20%              | 20%              |
| Asian/Pacific Islander | 19%              | 21%              |
| Native American        | 2%               | 2%               |

# PARKROSE MS PROFILE: SPOKEN LANGUAGES





# PARKROSE MS PROFILE: ELL



# ELPA Assessment

**135** – number of students tested (some had never taken ELPA before; most had history)

**17.8% (24 students) - passed the test**

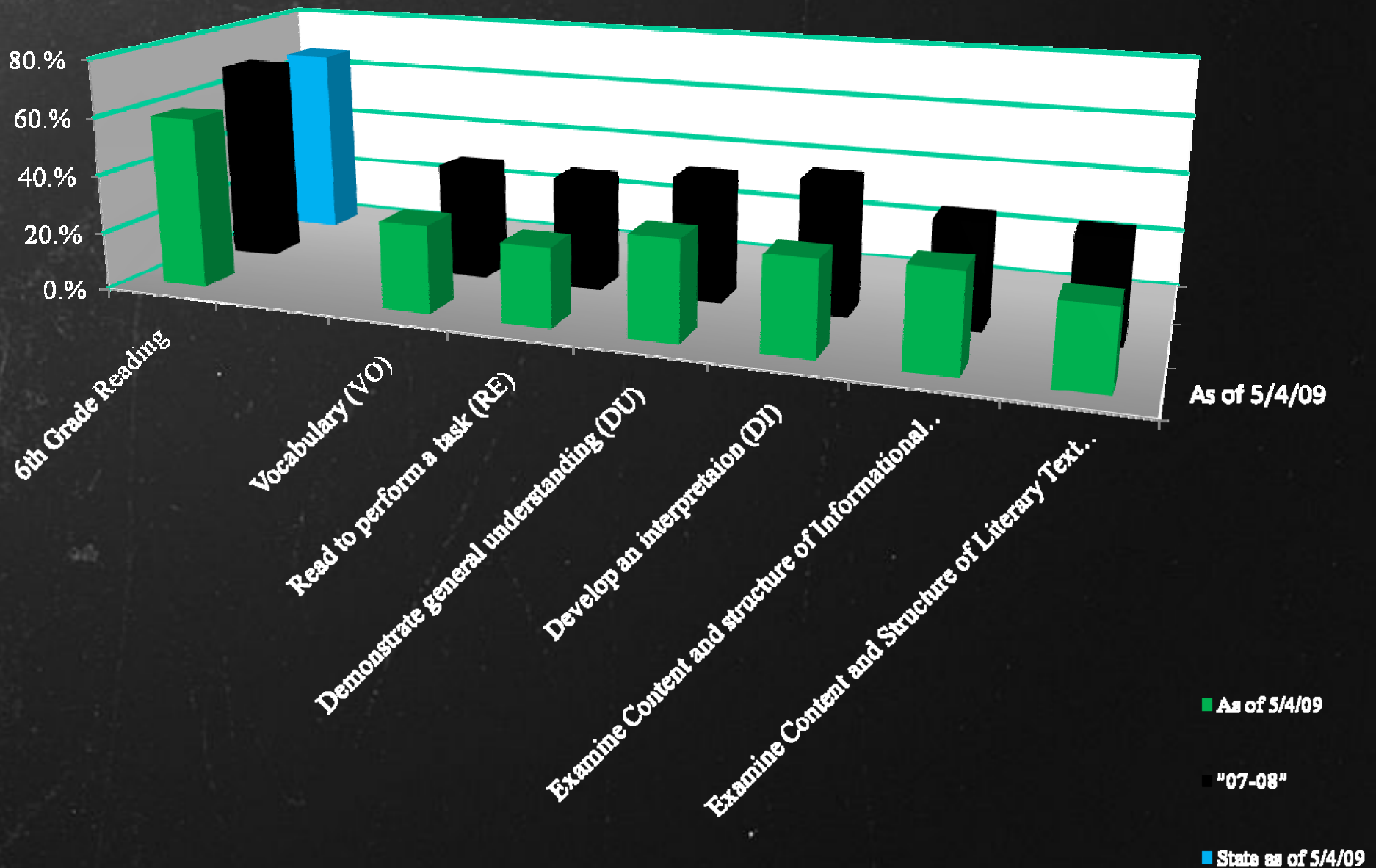
**24.5% (23 students) - intermediate students who moved up to early advanced level**

**77.7% (73 students) - posted gains from their previous score**

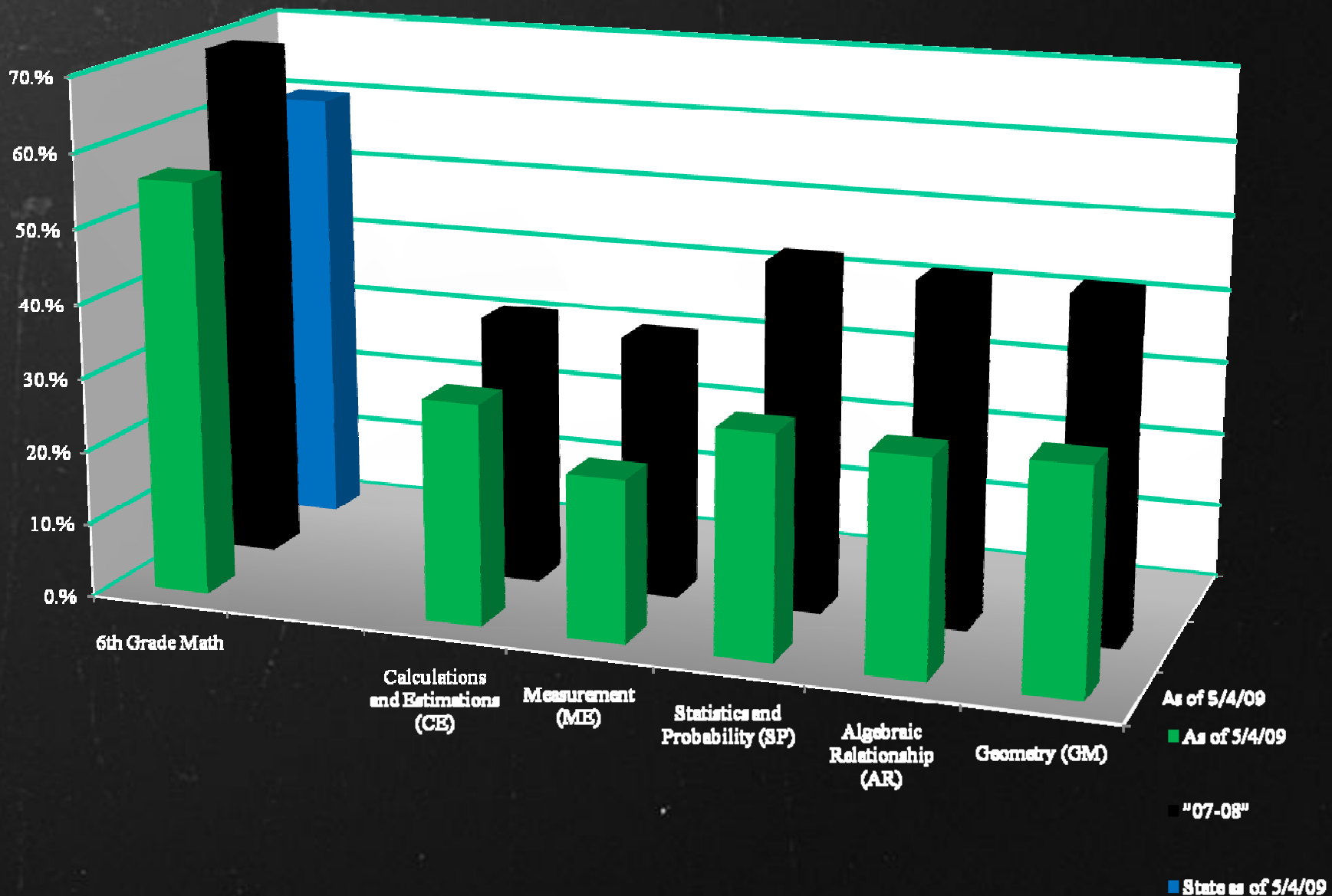
**17% (16 students) - had a decrease from their previous score**

**5.3 % (5 students) - had no change from their previous score**

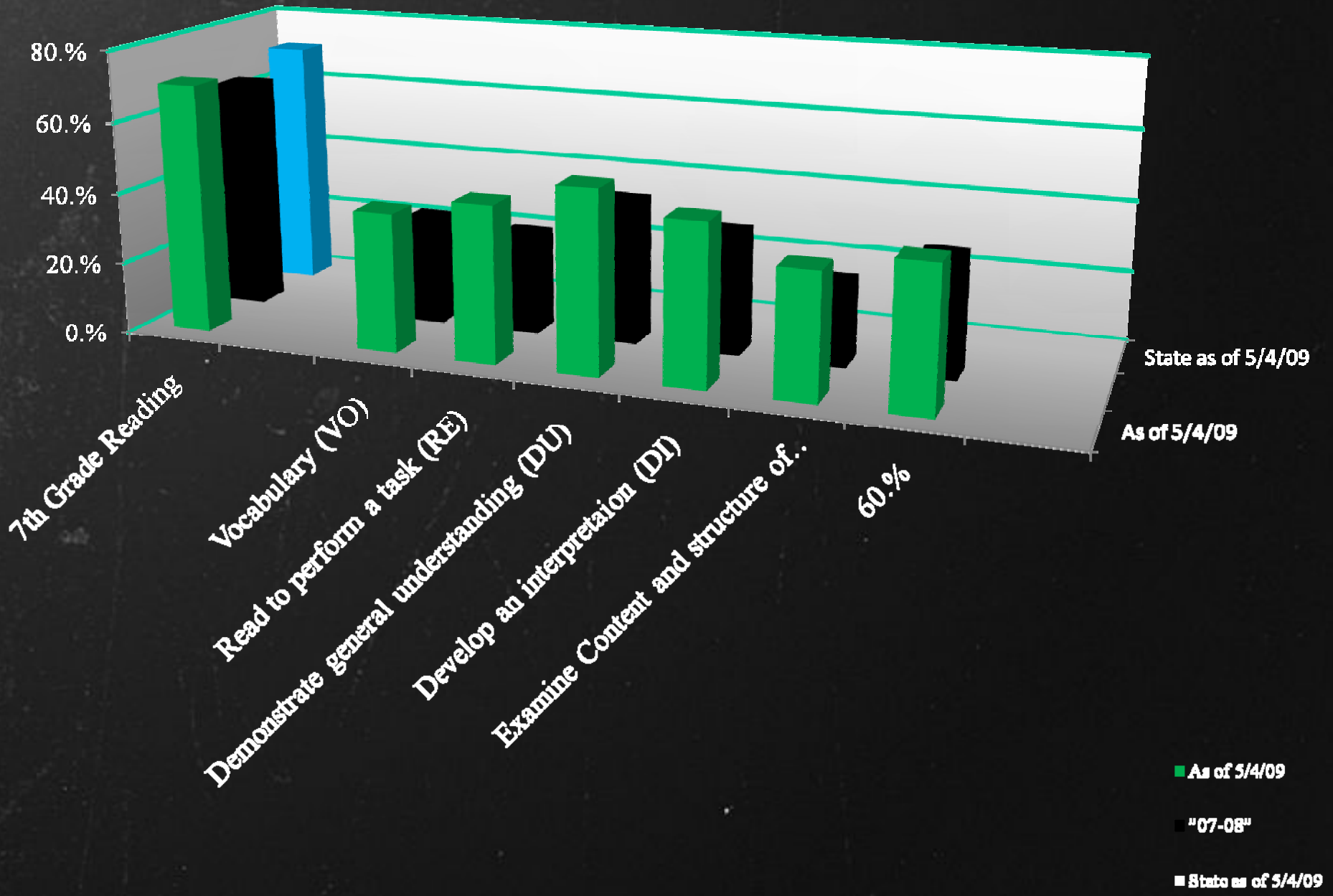
# 6TH GRADE READING



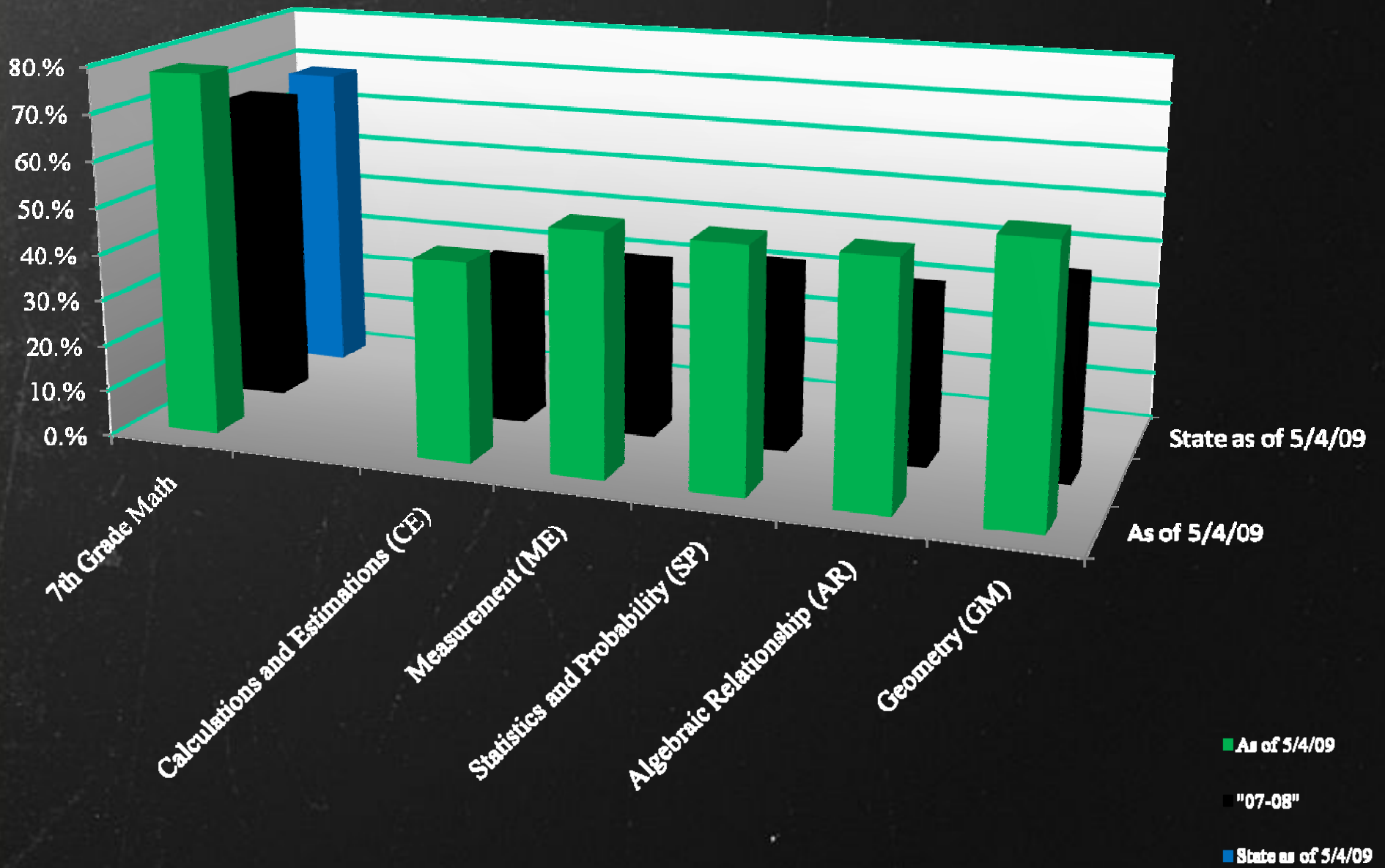
# 6<sup>TH</sup> GRADE MATH



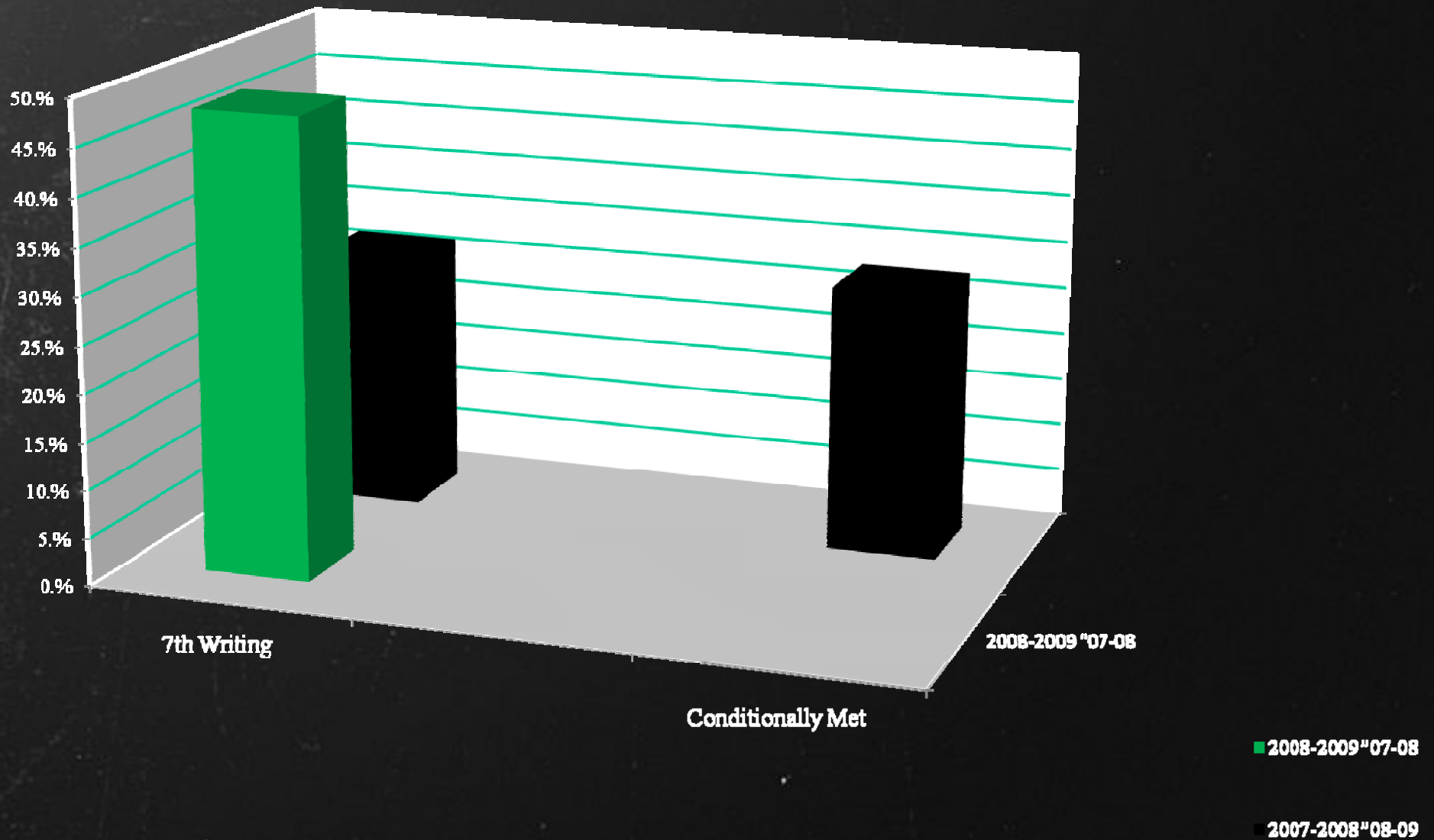
# 7<sup>TH</sup> GRADE READING



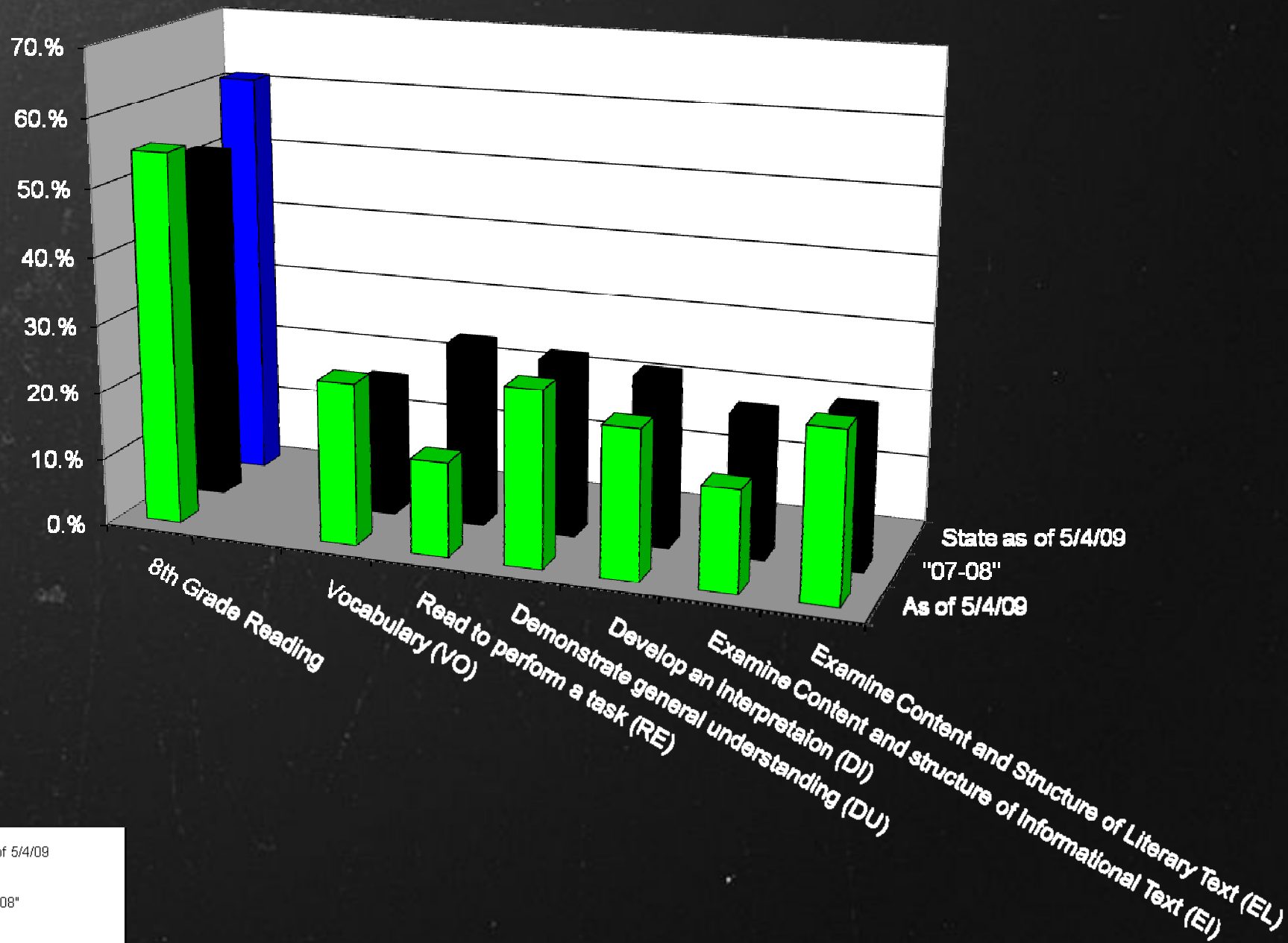
# 7<sup>TH</sup> GRADE MATH



# 7<sup>TH</sup> GRADE WRITING



# 8<sup>TH</sup> GRADE READING

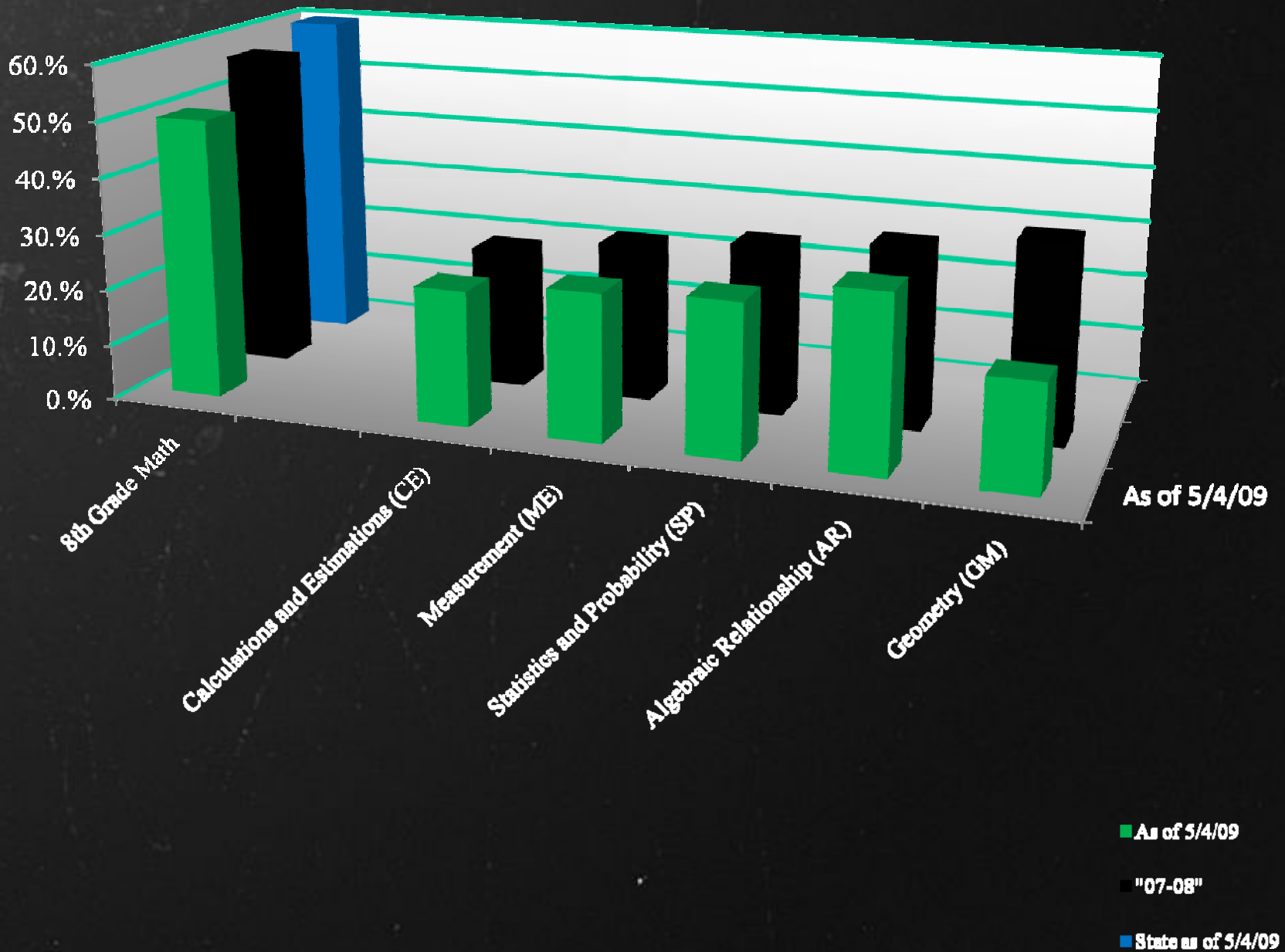


State as of 5/4/09  
'07-08'  
As of 5/4/09

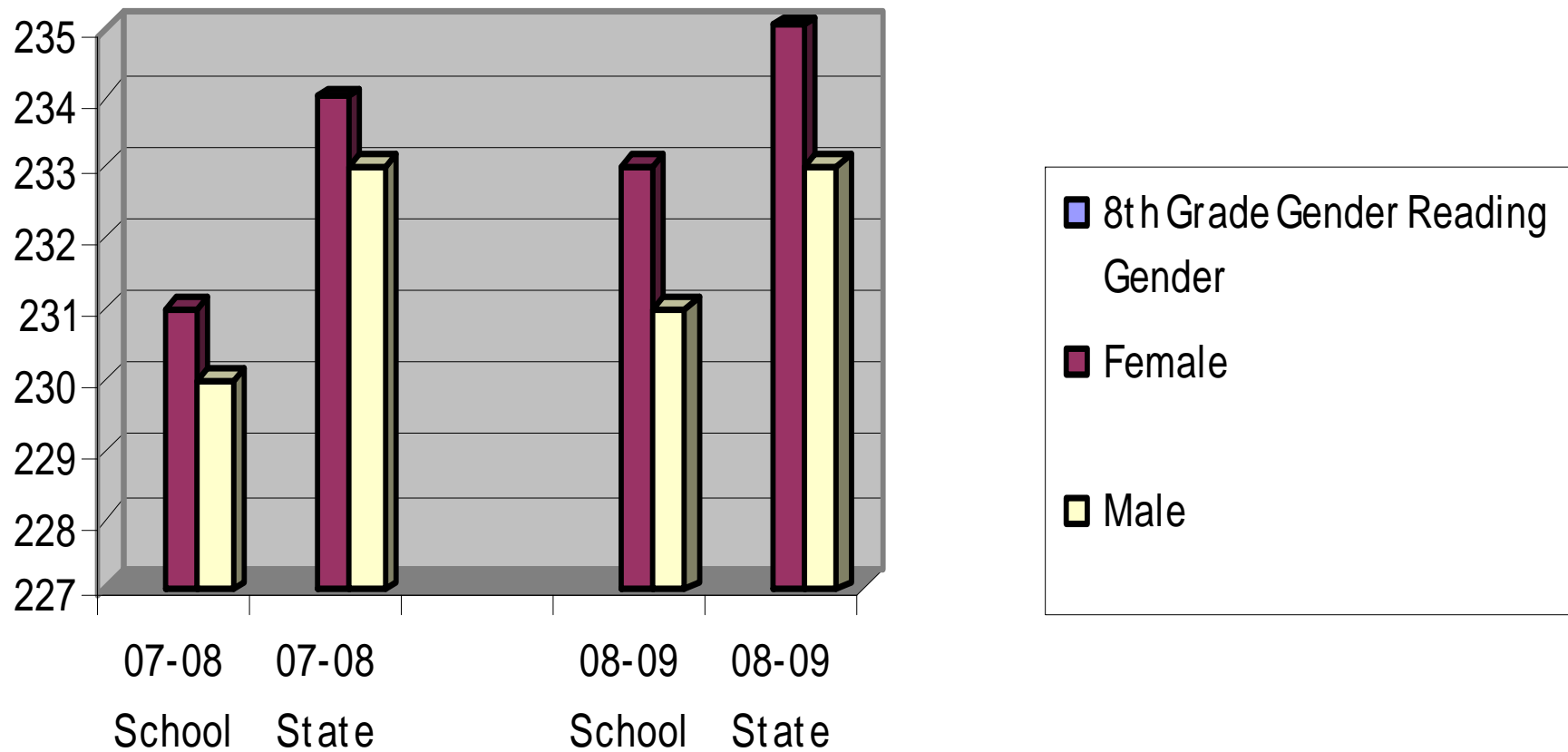
■ As of 5/4/09  
■ '07-08'  
■ State as of 5/4/09



# 8<sup>TH</sup> GRADE MATH



# 8<sup>th</sup> Grade Reading - Gender



# ACTION PLAN

- Professional Learning Communities (PLC)
  - Power Standards
  - Curriculum alignment
  - Data driven conversations
  - Interventions
  - Common formative assessments 2009-2010

# ACTION PLAN

- Interventions 2008-2009
  - 7<sup>th</sup> grade math and writing
  - 8<sup>th</sup> grade math, writing and reading
- Interventions 2009-2010
  - 6<sup>th</sup> grade math and writing
  - 7<sup>th</sup> grade math and writing
  - 8<sup>th</sup> grade math and reading

# ACTION PLAN

- Enrichments 2008-2009
  - 7<sup>th</sup> and 8<sup>th</sup> grade: Technology, Art, Journalism, Spanish, Advanced P.E., American sign language, Marching band, CSI, math applications
- Enrichments 2009-2010
  - 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade: Technology, Art, Journalism, Spanish, Advanced P.E., American sign language, Marching band, CSI, Math Applications, Poetry, Measurement, Astronomy

# ACTION PLAN

- PBIS
  - Use data to teach/re-teach expectations
- Attendance Team
  - SRO, administration, counseling department, attendance secretary
  - Implement strategies to increase our attendance percentage
- Technology
  - 3 promethean boards
  - Additional mobile lab
- Literacy Coach 2009-2010
- Advancement Via Individual Determination (AVID)  
2009-2010
- ELD .5 position 2009-2010