Special Services Department Report

April 2025

Submitted by: Belinda Turley

SPED Department Staffing Update:

The Special Education Department Staff has continued to work alongside the Human Resources Department to fill all Special Education positions across the district. Below is an update on SPED staff at this time in March. Those in GREEN are filled for the 24-25 SY.

Special Education Staff (PK-12)	Filled:	Need to Fill:
Special Education Teachers	13	1
Special Education TAs	13	0
Personal Care Attendants (PCAs)	21	6
Special Services Nurse	0	1
Speech Pathologist	5	0
Speech Therapy Assistants	3	1
Occupation Therapist	1	0
Physical Therapist	1	0
PT/OT Therapy Assistant	1	0
Adaptive PE Teacher	1	0
Behavior Specialist	1	0
School Psychologist(s)	3	0
School Psychologist Assistant	2	0
Confidential Secretary	1	0

Chairperson, Vice Chair, and Trustees, I would like to introduce myself again as this is the first time I have presented to you. As you know, I am Belinda Turley, the Special Service Director. As a desire to communicate my time and efforts since my hire as of Mar 10, 2025, I would like to entail the following developments.

-Official meetings

- * to increase my understanding of my roles and responsibilities
- *with independent contractor staff, with school psychologist, and related service Staff
- *with parents, ERs, & IEPs to support staff and parents
- *difficulties with SpEd bus schedule
- *adaptive PE difficulties
- *principal/director collaboration
- *problem solving meeting due to staff resignation

-Unofficial meetings

*spend time in a Life Skills classroom and at Head Start

- -Attended the Blackfeet Inclusive Health Meeting:
 - *Discussed ways to incorporate recipes that promote the health of our students
 - *Discussed the possibility of a district student participating in Blackfeet Inclusive Health
- -E-mail to High School Administration asking if there is a student who would benefit from participating in Blackfeet Inclusive Health.
- -Briefly review Mandt Technical Training and Re-Certification to offer it to SpEd teachers this year.
- -Considering two applicants for SpEd teacher Henriett Swanson and Saturnina Clarin
- -A presence in the SpEd building in an effort to minimize maladaptive behaviors and increase adaptive behaviors.