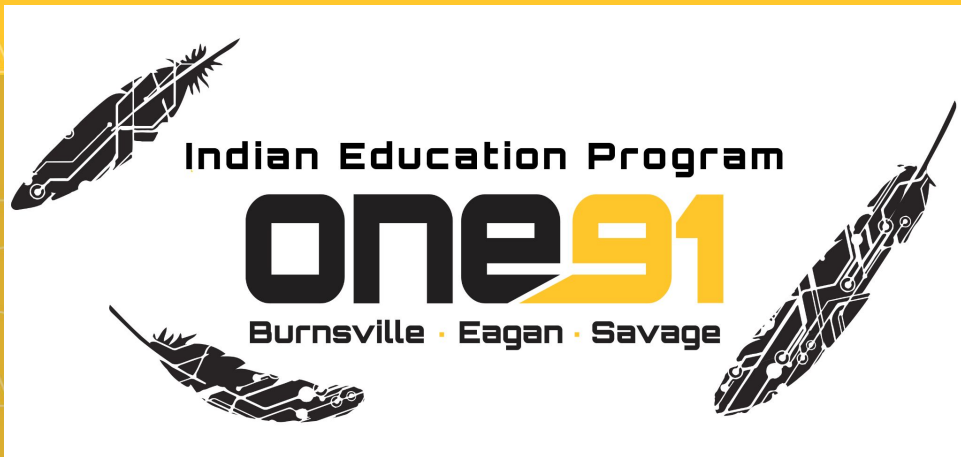


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February 27, 2025

One91 American Indian Education Program

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Burnsville · Eagan · Savage

Overview

- » American Indian Education (AIE) Program Highlights
- » Annual Vote of Concurrence or Nonconcurrence



Introductions



- ❖ American Indian Cultural Specialist
 - Updates
- ❖ Madison McKinney
 - Indigenous Cultural Liaison (for Secondary Students)
- ❖ Kelly Sundquist
 - American Indian Parent Advisory Committee (AIPAC) Co-Chairperson
- ❖ Brian Burthay
 - American Indian Parent Advisory Committee (AIPAC) Co-Chairperson

American Indian Education Program (AIEP)

❖ Mission Statement:

- The American Indian Education Program aims to reconnect and strengthen Indigenous learners to traditional educational methods and cultural practices to promote positive experiences within the public schools.

❖ Vision Statement:

- Our vision is to create a supportive school environment where all American Indian Students can reconnect and strengthen their cultural identity to thrive within their school community. We are committed to strengthening our Indigenous communities and our connections to land and language.



Culture

Community

Connection

American Indian Student Enrollment

School Year 25

High School, 9-12th grade - 55

Middle School, 6-8th grades - 47

Pre- K-5 grades - 84

Early Childhood - 6

Total - 192

School Year 24

High School, 9-12th grade - 61

Middle School, 6-8th grades - 50

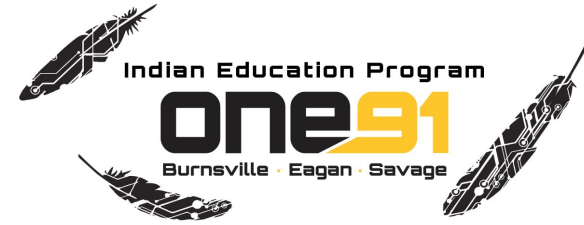
Pre K-5 grades - 85

Early Childhood - 4

Total - 200



Response to American Indian Parent Advisory Committee (AIPAC) - February 2025



Recommendation 1: Cultural Proficiency Training for all staff in the district

- Specifically on cultural heritage, generational trauma and tribal nations

Recommendation 2: More American Indian representation in the schools and district

- Tribal maps of Minnesota and the district Land Acknowledgment in every classroom and in entryways in all district facilities

Recommendation 3: Review the school names of Edward Neill, Gideon Pond, Harriet Bishop

- In the near future, changes to building names
- Specifically Gideon Exposure
- Dakota/Lakota/Ojibwe/Oceti Sakowin (Sioux) - Tribes Native to Minnesota

Response to American Indian Parent Advisory Committee (AIPAC) - February 2025



Recommendation 4: More American Indian representation in school newsletters regarding

- South Of The River Pow Wow, Indigenous Peoples Day, Orange Shirt Day, other special observances of American Indian Cultural Heritage and Peoples

Recommendation 5: District Wide Smudging Policy

- Use of sacred sage, sweetgrass, cedar, and tobacco in building with American Indian Students

Recommendation 6: More support for American Indian Education Programming overall and the Liaisons

- Student count and subsequent data
- Special Education Services

Link : [Progress Report on the 2024 American Indian Parent Advisory Committee Recommendations](#)

AIEP Goals and Highlights

❖ Post-Secondary Preparation

- M102

❖ Intercultural Awareness

- Native American Cultural Showcase

❖ Support Academic Achievement

- iSWAG : Indigenous Student Weekly Advisory Groups

❖ Positive Self-Image

- Response to School Year 24 Recommendations

❖ Curriculum Relevance

- Professional Development - Early Childhood, Elementary, Secondary, BOE Retreat



American Indian Parent Advisory Committee (AIPAC)

American Indian Parent Advisory Committees (AIPACs), serve in an advisory role and help ensure that American Indian students are receiving culturally relevant and equitable educational opportunities. The AIPAC committee is critical to the achievement and success of American Indian students and offers a valuable opportunity to strengthen district and family partnerships.



AIPAC Vote



Kelly Sundquist
Member since 2019
5th Grader - William Byrne
8th Grader - Nicollet MS
White Earth Nation

Brian Burthay
Member since 2023
3rd Grader - Vista View
Kindergarten- Vista View
Sophomore - 196
Red Lake Nation



AIPAC Recommendations

- ❖ **Review disciplinary actions and review data of middle school American Indian Students**
- ❖ **More recognition by/from the individual buildings of Indigenous Peoples Day and other observances of American Indian Cultural Heritage**
- ❖ **Salaries of American Indian Education Program Staff need to come out of the General Education fund**
- ❖ **Provide cultural space and staffing for smudging space in each building**
- ❖ **Provide cultural trunks for each school for staff to use**

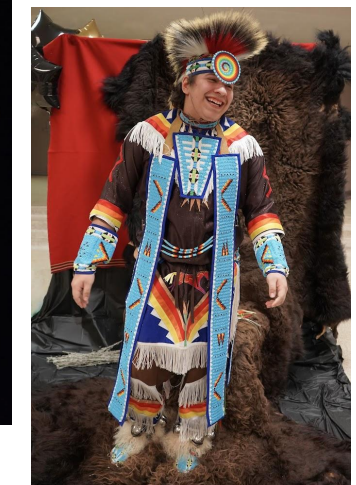
Student & Family Programming

School Year 2024

- ❖ “Orange Shirt Day”
- ❖ Indigenous People’s Day
- ❖ Native American Visit day at University of Minnesota
- ❖ Native American Heritage Month
- ❖ South of the River Collaboration
- ❖ Craft Nights - Beading and Sewing classes

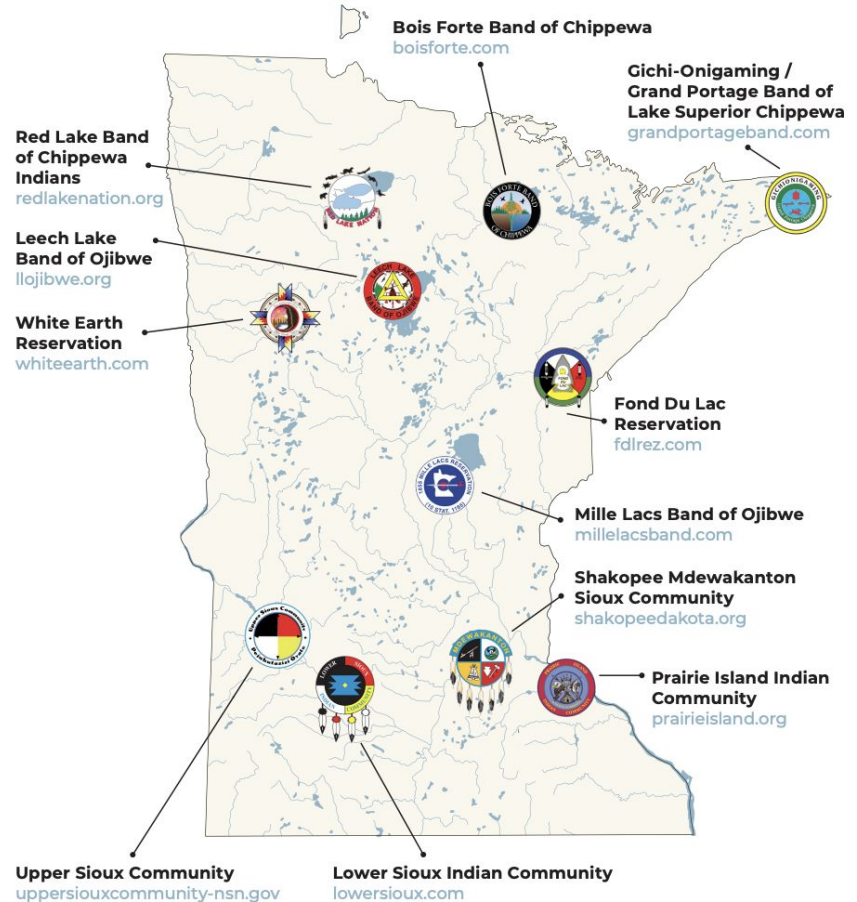
Remainder of 2025

- ❖ MIEA Conference
- ❖ Culture Week at BHS
- ❖ Graduate Honoring
- ❖ South of the River Powwow



Land Acknowledgement

We are gathered here on the unceded land of the Dakota and Ojibwe peoples. This institution, School District 191, acknowledges those Indigenous communities, their elders both past and present, and future generations. This institution also acknowledges that it was founded upon exclusions and erasures of many Indigenous peoples including those on whose land this institution is located. This active acknowledgement demonstrates a commitment to working to dismantle the ongoing legacies of settler colonialism.





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