



**High School
and Norse
Area Learning
Center**

25-26 School Year Spotlight Presentation



VISION- What we intend to create

Inspire dreams, build integrity and instill hope in our students, our staff, our families and our communities.





Mission- Purpose of our work

Partner with students, families and communities to challenge all students to achieve their **greatest potential** and become informed and engaged citizens.





Clint Link - Principal

Amanda Daeger - Asst Principal
Norse and HS

Jacob Truby - Asst Principal at HS

FORWARD
Together



HAPPY NEW YEAR
JANUARY NEWSLETTER



HIGH SCHOOL

TEACHER TESTIMONY



**Mr.
Sebastian
Studier**
English
Teacher



**Mr. Hunter
Brandel**
Social Studies
Teacher

HIGH SCHOOL



STUDENT TESTIMONY

MARS LAIRSON



Choice Not Chance



Two Goals:



Graduate

Formulate a post high school path.

Partnership with **SchoolLinks** as our College and Career Readiness Tool

Top Career Clusters

These are the career clusters your students are most interested in!

Based on the career goals data from 872/1043 (83.60%) of your students.



#1 Healthcare & Human Services

#2 Arts, Entertainment, & Design

#3 Construction

#4 Public Service & Safety

#5 Agriculture

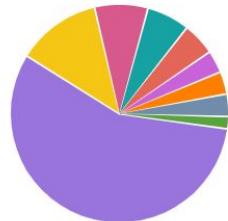


Other data from **SchooLinks** to help guide our supports and course offerings.

Future Pathway

See what your students are planning to do after graduating high school.

- 57.8% 4-Year Degree
- 12.5% 2-Year Degree
- 7.8% Military
- 6.3% Trade School/Technical Program
- 4.7% Workforce
- 3.1% Gap Year
- 3.1% Apprenticeship
- 3.1% Volunteer
- 1.6% Internship



Most Popular Majors

These are the majors that have been set as a goal most by your students

#1 Registered Nursing/Registered Nurse 

#2 Psychology 

#3 Business Administration and Management 

#4 Photography 

#5 Automobile/Automotive Mechanics Technology/Technician 



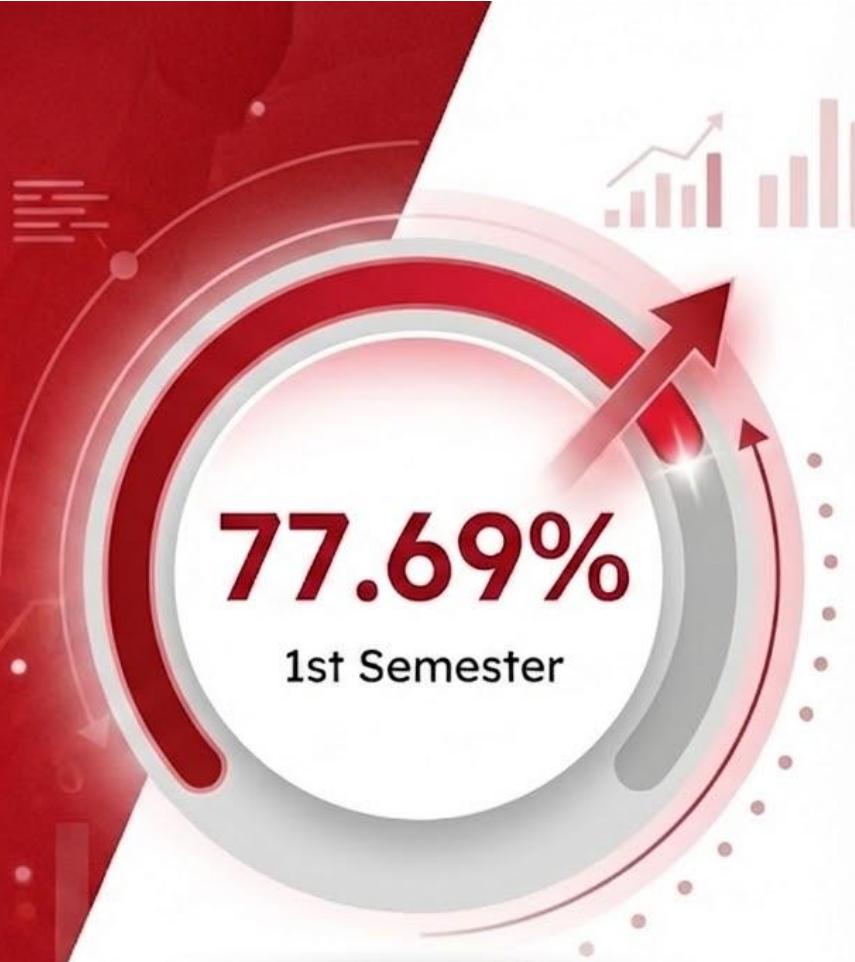
Academic Goal

Academic Goal

By June 2026, 80% of total student grades will be a C- or above.

77.69%

1st Semester



Life Skills Goal

Building Wide Goal

Student full day (daily) attendance rate will be at 90% or higher at the end of each grading term.

Current = 87.4%



87.4%

24-25 SY = 82.96%



**24-25 SY =
82.96%**

Attendance

Attendance Intervention



Country Collaborative Grant In Action



Engagement Coach Role

- Referral process through Lighthouse and Attendance records.
- Parent consent required.
- Enrollment cap: **40 students** (Current 38 students)
- Designed for early intervention to avoid AIMs or court

Student Meetings: **77**

Parent Contacts: **78**

Attendance: **60%**

Grades: **62%**

Calendar Change and Anchor Time

NBAHS 25-26 
WED/THURS BLOCK

W	TH	
1	2	7:55-9:22
3	ADV	9:28-10:55
5	4	11:01-12:58
LUNCH A		LUNCH B
LUNCH 11:01-11:26	CLASS 11:01-11:55	CLASS 11:01-12:28
CLASS 11:31-12:55	LUNCH 11:55-12:39	LUNCH 12:25-12:58
7	6	1:04-2:31

Anchor Time builds in time during the school day once a week for:



Socialization with friends



Free play and physical activity



Club or activity meetings



Academic support for re-takes, 1:1, quiet work



Academic Support

Trading Cards/Dungeons & Dragons
Cribbage Club

Writing Club/
ELA 11/12
Academic Intervention
Social Study Space

Book Club/GAINS
Quiet Work Room (both)
Philosophy (Epicureanism)
Fantasy Football/Initials Game
Calm and Coloring

Station 1: Kahoostl and Snowflake Craft, Station 2 Work Completion

Quiet Study Space/College football tal

SpED Math Help Gym

Student Athlete Academic Support

Both Sessions:
Scholarship Help for Seniors



S.H.I.E.L.D

Tier 1 Intervention Professional Development

S

S – Support for All

H

H – Holistic Interventions:

I

I – Inclusive Practices

E

E – Evidence-Based Strategies:

L – Leadership in Collaboration

D – Data-Driven Decisions

L – Leadership in Collaboration

L

D – Data-Driven

PBIS Tardy Campaign Coming Soon!



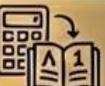
Lighthouse Team - Multi Tiered Systems of Support



Check-in/Check-Out



Study and Organization Skills



Math and ELA Skills



Check and Connect



15-20 min pull outs sessions
2x per week with 6 week
progress monitoring.



DISCIPLINE INCIDENTS

RESTORATIVE APPROACH

- Significant reduction in Major and Minor referrals over the past two years
- **18.9% reduction** in out-of-school suspensions compared to last year at this point in the school year
- **21.5% reduction** in first cell phone violations compared to last year at this point in the school year

- Continue to utilize In-School Suspension as a space for processing and restorative

RESTORATIVE OPPORTUNITIES:

- Reflection worksheets
- Opportunities to repair harm
- Academic support

REFERRAL DATA COMPARISON



24-25 SY
Major Referrals
620



25-26 SY
Major Referrals
190



24-25 SY
Minor Referrals
1505



25-26 SY
Minor Referrals
655





Discussion

Norse Area Learning Center

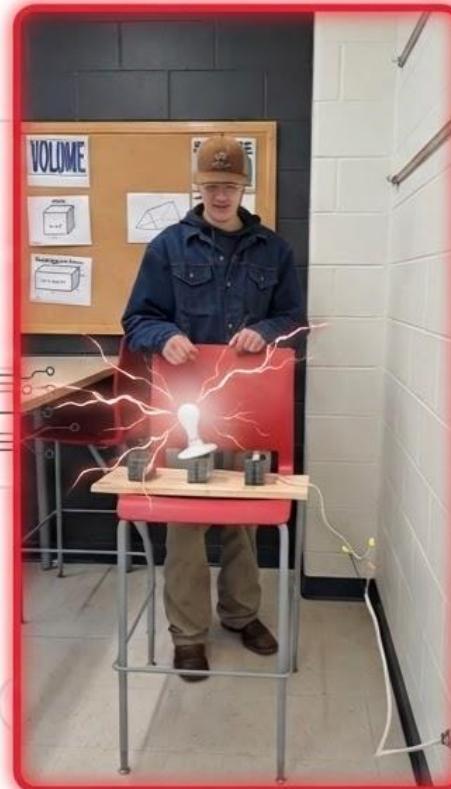
Amanda Daeger



Spotlight

AG Physics

Our Ag Physics students learned about the principles of electricity. During this time, students learned how to use Ohm's and Joule's law. The students also finished lab assignments where they wired 120v circuits, single pole and three-way switches.

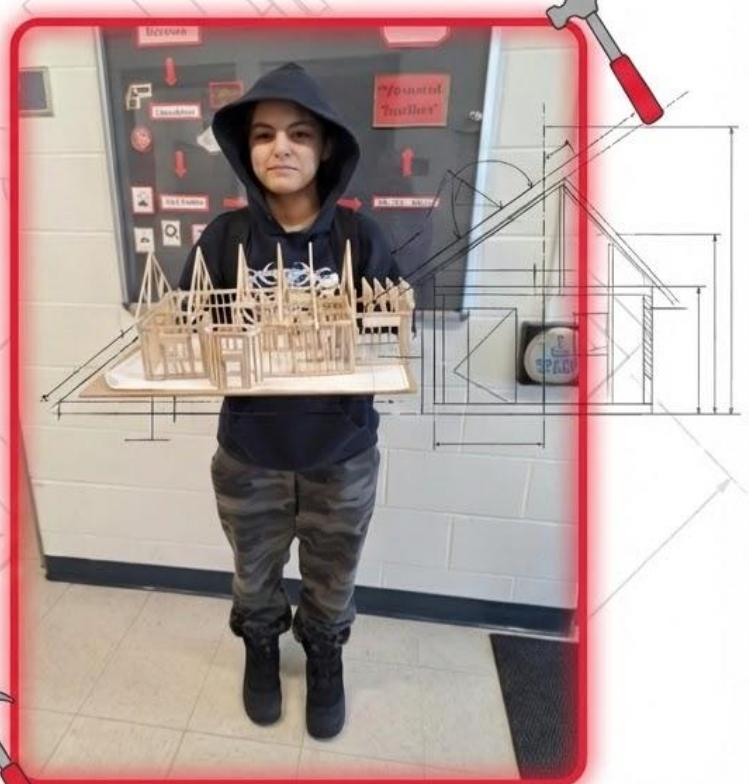


Spotlight

Geometry Through Construction



Abstract math becomes a hands-on reality as our students trade textbooks for tool belts. By designing and constructing a **tiny home**, students master **geometric theorems** through direct application.

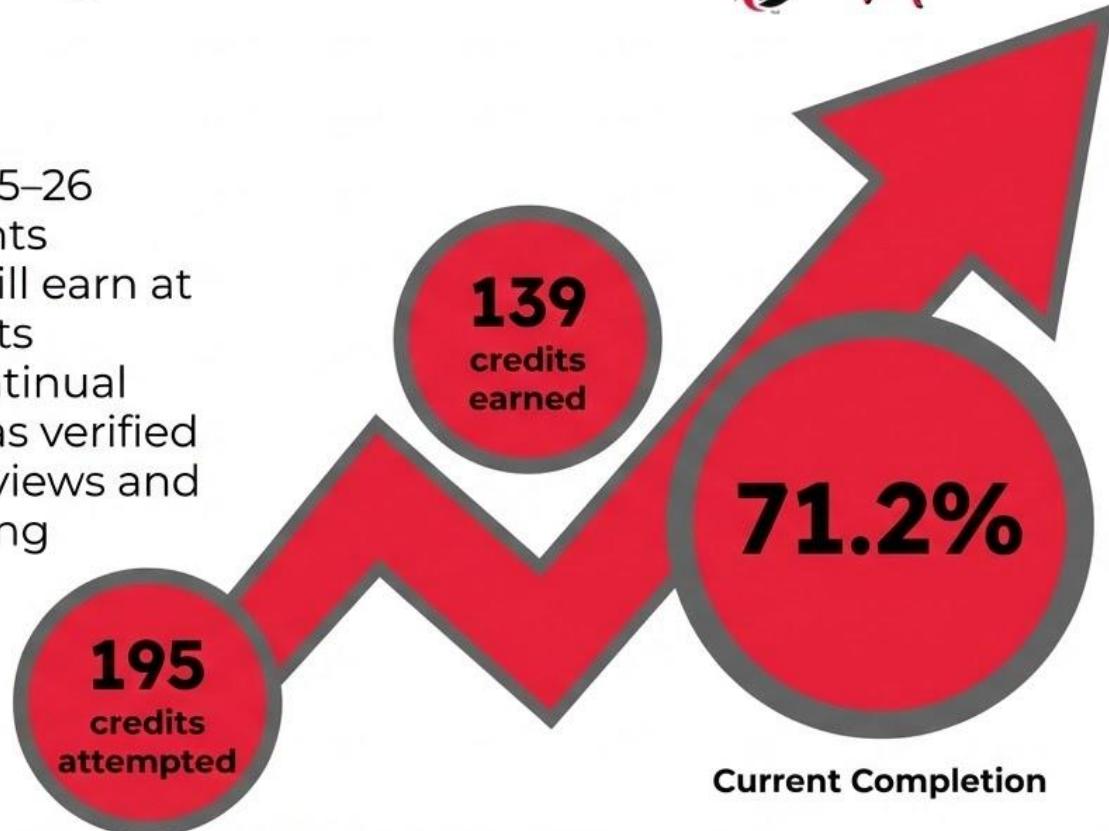


Academic Goal

Norse Area Learning Center



- By the end of the 2025–26 school year, all students enrolled in the ALC will earn at least 80% of the credits identified in their Continual Learning Plan (CLP), as verified through transcript reviews and program credit tracking systems.



Life Skills Goal

Norse Area Learning Center



Academic Goal



By the end of the 2025–26 school year, all students enrolled in the ALC will demonstrate improved attendance by attending at least 85% of scheduled instructional days, as tracked through school attendance records and monitored quarterly for early intervention.

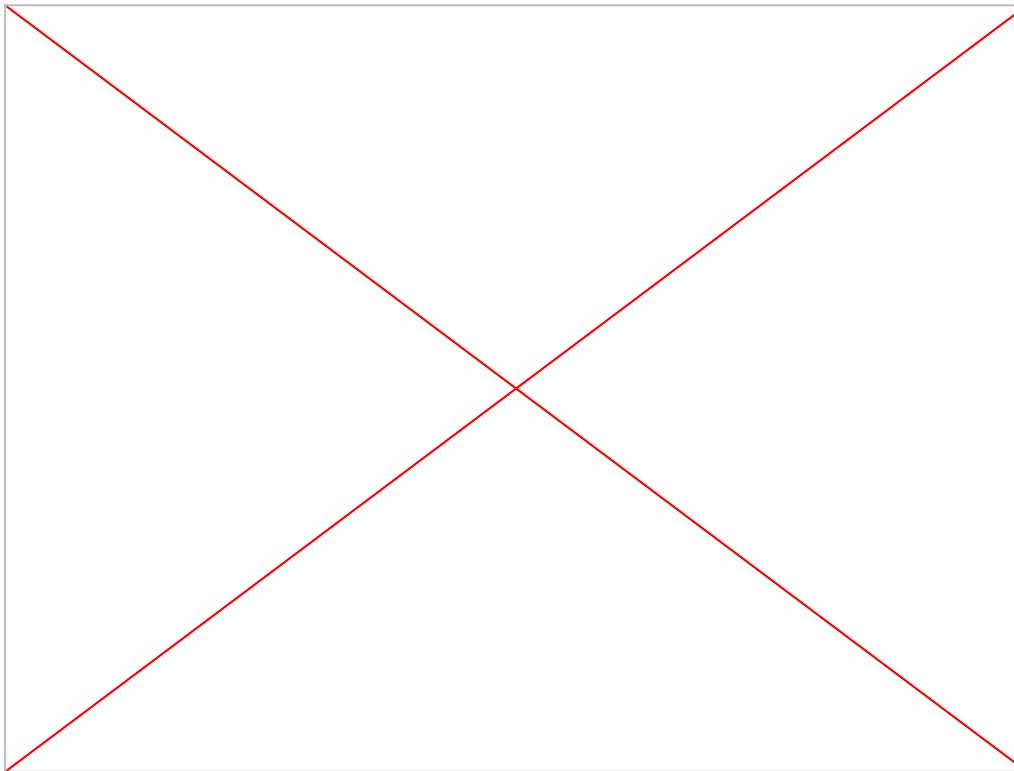
Target: 85%

67.3%

**Current
Attendance**

NORSE

Mindy Lattimore





Discussion