

FSPS Student Attendance Rate Report for Scorecard

Summary Snapshot: Building Attendance/Student Achieving 95% and District Attendance Percentage

School Year: 2024-2025 through October 31, 2024

Each Student's Attendance Rate was calculated to determine if they met the 95% criteria.

Total Students include all students with at least 10 membership days in the building

Building	Total Count over 95% During Time Frame	Total Students Enrolled 10+ During Time Frame	Building Attendance Rate During Time Frame	% Achieving 95%	
Ballman Elementary School	182	315	93.89%	57.78%	
Barling Elementary School	201	317	94.87%	63.41%	
Beard Elementary School	163	298	93.21%	54.70%	
Belle Point Center	13	61	70.12%	21.31%	
Bonneville Elementary School	169	291	94.13%	58.08%	
Carnall Elementary School	110	191	92.85%	57.59%	
Cavanaugh Elementary School	172	292	93.93%	58.90%	
Chaffin Middle School	491	775	94.62%	63.35%	
Cook Elementary School	286	453	94.61%	63.13%	
Darby Middle School	395	739	92.86%	53.45%	
Euper Lane Elementary	245	404	94.31%	60.64%	
Fairview Elementary School	328	654	92.67%	50.15%	
Howard Elementary School	171	299	94.25%	57.19%	
Kimmons Middle School	387	776	92.22%	49.87%	
Morrison Elementary School	270	498	93.42%	54.22%	
Northside High School	1,294	2,335	92.11%	55.42%	
Orr Elementary School	146	267	93.57%	54.68%	
Park Elementary School	264	427	93.45%	61.83%	
Ramsey Middle School	510	892	93.21%	57.17%	
Southside High School	1,480	2,223	94.01%	66.58%	
Spradling Elementary School	172	325	92.88%	52.92%	
Sunnymede Elementary School	290	511	93.86%	56.75%	
Sutton Elementary School	224	400	93.35%	56.00%	
Tilles Elementary School	191	360	93.01%	53.06%	
Woods Elementary School	371	499	95.99%	74.35%	
Fort Smith Virtual Academy	101	119	97.14%	84.87%	
District % Achieving 95%	Total District Students	Total District Count Over 95	Total District Absences	Total District Membership	District Attendance Rate
60.22%	14,280	8,600	47,238	713,175	93.38%

2023-2024 Elementary	92.43%
2023-2024 Middle	91.70%
2023-2024 High School	91.26%