

STEDMAN ELEMENTARY BEHAVIOR FLOW CHART

What type of
behavior is it?

Is the behavior Teacher or
ADMIN/Office managed?

Teacher Managed

Minor Step #1

Reteach appropriate behavior to
meet classroom expectations.

Teacher Document Minor Behavior

Minor Step #2

Reteach PBIS lesson and Verbal
ROCC Reflection.
Class Consequence and
Conference with student

Teacher Document Minor Behavior

Minor Step #3

Review written
ROCC reflection sheet
and Contact home

Teacher Document Minor Behavior

Teacher Managed Behaviors

Defiance/Refusal
(not completing
classwork, not following
direction)

Disrespect
(talking back, tone)

Disrupt
(distracting others from
learning)

Physical Contact
(pushing, shoving,
kicking)

Observable Behavior
(running in the hallway,
poor line behavior, poor
bathroom behavior)

Weapons
(forgotten pocket knives
or bullets)

ADMIN/Office Managed Behaviors

Abusive Language
(slander, taunting, verbal
attacks)

**Fighting/Physical
Aggression**
(with intent to do harm)

**Leaving Designated
Area without
Permission**
(classrooms or school
grounds)

Inappropriate Language
(cursing, name calling)

Bullying
(unkind acts or threats of
aggression)

**Lying, Cheating, or
Theft**
(repeated after 1st time))

**Property Misuse or
Theft**
(petty theft ONLY once
in a classroom)

**Weapons/Dangerous
Items**
(knives, bullets, lighters,
etc.)

**Vandalism or Throwing
of Personal/School
Property**

ADMIN/Office Managed

Major Step #1 Or Minor Step #4

Contact Parents
Develop ROCC Contract
Follow Flow Chart for discipline

Admin/Office Documents

Major Step #2

Contact Parents
Revise/Review ROCC Contract
Follow Flow Chart for discipline

Admin/Office Documents

Please Note: Steps start over at the beginning of each Trimester.

The severity of a consequence may increase or decrease depending upon
aggravating and/or mitigating circumstances.