

STEDMAN ELEMENTARY BEHAVIOR FLOW CHART

What type of behavior is it?

Is the behavior Teacher or ADMIN/Office managed?

Teacher Managed

Minor Step #1

Reteach appropriate behavior to meet classroom expectations.

Teacher Document Minor Behavior

Minor Step #2

Reteach PBIS lesson and Verbal ROCC Reflection. Class Consequence and Conference with student

Teacher Document Minor Behavior

Minor Step #3

Review written ROCC reflection sheet and Contact home

Teacher Document Minor Behavior

Teacher Managed Behaviors

Defiance/Refusal (not completing classwork, not following direction)

Disrespect (talking back, tone)

Disrupt (distracting others from learning)

Physical Contact (pushing, shoving, kicking)

Observable Behavior (running in the hallway, poor line behavior, poor bathroom behavior)

Weapons (forgotten pocket knives or bullets)

ADMIN/Office Managed Behaviors

Abusive Language (slander, taunting, verbal attacks)

Fighting/Physical Aggression (with intent to do harm)

Leaving Designated Area without Permission (classrooms or school grounds)

Inappropriate Language (cursing, name calling)

Bullying (unkind acts or threats of aggression)

Lying, Cheating, or Theft (repeated after 1st time)

Property Misuse or Theft (petty theft ONLY once in a classroom)

Weapons/Dangerous Items (knives, bullets, lighters, etc.)

Vandalism or Throwing of Personal/School Property

ADMIN/Office Managed

Major Step #1 Or Minor Step #4

Contact Parents Develop ROCC Contract Follow Flow Chart for discipline

Admin/Office Documents

Major Step #2

Contact Parents Revise/Review ROCC Contract Follow Flow Chart for discipline

Admin/Office Documents

Please Note: Steps start over at the beginning of each Trimester.

The severity of a consequence may increase or decrease depending upon aggravating and/or mitigating circumstances.