

CAMPUS IMPROVEMENT PLAN

GOAL # 1

No Child Left Behind (NCLB) goals will be continued.

ACADEMIC EXCELLENCE INDICATOR: NCLB and AEIS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
By 2013-2014, all students will reach high standards, minimum attaining proficiency or better in reading/ language arts and mathematics.	NCLB Initiative AEIS	Principal- George Burks Teaching Staff	August 2005 and the beginning of each school year that follows.	Students will reach higher standards in reading/language arts and mathematics.	AEIS NCLB TAKS
All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.	NCLB Initiative AEIS	Principal – George Burks Teaching Staff	August 2005 and the beginning of each school year that follows.	Limited English Proficient students will be proficient in English and reach higher academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.	AEIS NCLB English Proficiency TAKS
By 2006-2007, all students will be taught by highly qualified teachers.	TEA Colleges of Education	Superintendent- Paula Renken Principal- George Burks	August 2005 and the spring/summer preceding each school year.	Highly qualified teachers in the classrooms. Students attain higher proficiency in subjects.	AEIS NCLB TAKS
All students will be educated in learning environments that are safe, drug-free, and conducive to learning.	CIP ESEA Title IV	Superintendent- Paula Renken Principal- George Burks Federal Programs Director	August 2005 and the beginning of each school year that follows.	Schools will be safe, drug-free, and conducive to learning.	Year end discipline records.
All students will graduate from high school.	Administrative Staff Professional Staff Para- professionals Parents Students	District Staff Parents Students	August 2004 and the beginning of each school year that follows.	All students will graduate from high school.	Graduation Ceremony High School Diploma

GOAL # 2
Campus Staff Development

ACADEMIC EXCELLENCE INDICATOR: NCLB

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
District/Campus Staff Development: August 15-19, 2005 Topics: GradeSpeed, Discipline Management, Teacher Handbooks, FERPA	Administrators	Superintendent- Paula Renken Principal- George Burks	July 2005	Effective teaching; knowledgeable use of conflict/discipline mgt. techniques; awareness of BISD policies for staff; technology used in instruction; and vertical and horizontal curriculum alignment in all subjects.	Sign-in sheets; teacher evaluations Spring 2006 TAKS scores
Gifted and Talented Dept: Jr. High Staff - 3 hrs. G/T Training in August & 3hrs. training in January	Region 20 ESC	Principal- George Burks G/T Coordinator- Kharon Childress	August 2005	Teaching staff will be more knowledgeable concerning teaching strategies/techniques and subject criteria.	Teacher evaluations; workshop certificates; Spring 2006 TAKS scores.
English as a Second Language	Region 20 consultant	Principal- George Burks	August 2005	Teaching staff will be more knowledgeable concerning teaching strategies/techniques and subject criteria.	Teacher evaluations; workshop certificates; Spring 2006 TAKS scores
Campus Staff Development:	Region 20 ESC	Principal- George Burks	August 2005	Administrators will be more knowledgeable concerning reporting documentation.	AEIS PEIMS

GOAL # 3

By May 2006 the percent of students mastering the mathematics portion of TAKS will be 80%.

ACADEMIC EXCELLENCE INDICATOR: TAKS and AEIS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Brackett Jr. High School will continue with primary math period. The Hands-On Equations Learning System and Connected Mathematics will be incorporated into the instruction. The 8 th grade math students will be divided into two sections and the 7 th grade students will be divided into three sections to accommodate a 7 period daily class schedule. One teacher will be required for both grade levels.	Compensatory Funds: Local: salaries; manipulatives; graphing calculators	Superintendent- Paula Renken Principal- George Burks Academic Advisor: L. Stone	Spring 2005	Students will be taught by qualified teachers and emphasis on math will enhance student achievement.	Spring 2006 TAKS scores
The Mathematics Dept. will continue to evaluate and coordinate the math curriculum in the junior high school so as to prepare the students for the high school setting.	Math Department	Principal- George Burks Math Instructors: M. Petrosky C. Hernandez	Weekly	Students will be taught the necessary math skills that enable them to be successful in high school math courses.	Lesson plans; six weeks grades; Spring 2006 TAKS scores
TAKS Math remediation in 7 th and 8 th grade for students with TAKS 2006 Math scores below 75.	Compensatory Funds:	Principal- George Burks Math Instructor: M. Petrosky Academic Advisor: L. Stone	June 2005	Students will have TAKS and basic math skills reinforced.	Six weeks grades; Spring 2006 TAKS scores
Basic math skills will be reinforced in the Special Ed. classroom.	Special Ed. Funds:	Principal- George Burks Special Ed Instructor: E. Henson Sp. Ed. Paraprofessional: D. Roberts	July 2005	Special Ed students will become more proficient in basic math skills.	Lesson plans; six weeks grades; Spring 2006 SDAA / TAKS scores
Algebra I course offered to 8 th grade students who meet requirements for taking the course (minimum score of 80 on TAKS 2005; minimum grade of 80 for 7 th grade year of math; meet minimum score on the Algebra related problems from the released TAKS 20034Math Exam [given to all 8 th grade students]; and recommendation by student's current math teacher). One Algebra I teacher will be required.	Local	Principal- George Burks Math Instructors: M. Petrosky C. Hernandez	August 2005	8 th grade students will become proficient in algebra I and progress to higher math courses in high school setting.	Lesson plans; six weeks grades; Spring 2006 TAKS scores; higher math courses in high school setting

GOAL # 3 (continued)

By May 2006 the percent of students mastering the mathematics portion of TAKS will be 80%.

ACADEMIC EXCELLENCE INDICATOR: TAKS and AEIS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
TEKS Objectives will be incorporated into the math instruction in math classes.	TEKS Objectives	Principal- George Burks Math Instructors: M. Petrosky C. Hernandez	Daily	Students will receive TEKS Objectives in classroom activities/lessons.	Lesson plans; teacher evaluations; Spring 2005 TAKS 6scores
TAKS practice tests will be used to get students familiar with TAKS format.	Benchmark tests	Principal- George Burks Math Instructors: M. Petrosky C. Hernandez	Fall and Spring	Students will be familiar with TAKS format, procedures, and types of questions.	Lesson plans; teacher evaluations; Spring 2006 TAKS scores, Benchmark scores
Math programs using computers will be evaluated and used for reinforcement. Digital Curriculum technology will be available for use. Skills Tutor will be available for use.	Local; Computers; Digital Curriculum Program; Skills Tutor Program	Principal- George Burks Academic Advisor: L Stone Math Instructors: M. Petrosky Tech Dir: Noe	Ongoing	Students will be use technology resources to reinforce and enhance math skills.	Spring 2006 TAKS scores
The Mathematics Dept. will use Grade Speed reports, three-week grade reports, and six weeks grades to aid in determining student deficiencies and increase mastery of TEKS Objectives.	Local	Principal- George Burks Academic Advisor: L Stone Math Instructors: M. Petrosky C. Hernandez	Ongoing	Teachers will be able to track the students' deficient areas and use appropriate strategies to reinforce weak areas.	Teacher evaluations; Grade Speed reports; Spring 2006 TAKS / SDAA scores
Reinforcement and remediation of TEKS/TAKS Objectives in Activity Period will be available to students as needed.	Local	Math/Tutorial Instructors: M. Petrosky Sp. Ed Paraprofessional: D. Roberts	Ongoing	Students will be able to get help with math concepts/skills outside of the math class.	Six weeks grades; Spring 2006 TAKS / SDAA scores
High order thinking skills (refer to Bloom's Taxonomy) and problem solving skills will be taught to and used by 7 th and 8 th grade math students.	Local	Math Instructors: M. Petrosky C. Hernandez	Weekly	Math students will be able to use higher order thinking skills to solve problems.	Lesson plans; six weeks grades; teacher evaluations; Spring 2006TAKS scores

GOAL # 4

By May 2006 the percent of students mastering the reading/writing portions of TAKS will be 80%.

ACADEMIC EXCELLENCE INDICATOR: TAKS and AEIS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Brackett Middle School will continue with two periods of Language Arts for 7 th grade students. The 7 th and 8 th grade language arts students will be divided into three sections. The 7 th and 8 th grade reading students will be divided into two sections. The class sections will be done to accommodate a daily seven period class schedule. Three teachers will be required.	Compensatory Funds: Local: salaries	Superintendent- Paula Renken Principal- George Burks Academic Advisor: L. Stone	Spring 2005	Students will be taught by qualified teachers and emphasis on reading and writing will enhance student achievement.	Spring 2006 TAKS scores
Specific/Multiple Skills Programs will be used in 7 th and 8 th grade reading classes.	Barnell & Loft Reading Program; SRA Program	Principal- George Burks Academic Advisor- L Stone Reading Instructors: C. Bader B. Brotherton	August 2005	Students will become proficient in reading and the use of reading skills.	Lesson plans; Spring 2006 TAKS / SDAA scores
Accelerated Reader Program will be used in 7 th and 8 th grade reading classes. The STAR Program will be used to determine the students' range of reading levels for AR books.	Accelerated Reader Program; Local	Principal- George Burks Academic Advisor- L Stone Tech. Dir: Noe Maldonado Librarian: S. Davis Reading Instructors: C. Bader B. Brotherton	August 2005 August 2005	Students will read at least eighteen books in the course of the school year and build reading comprehension skills. Student reading level ranges will be determined for the use of the AR program.	AR tests; high rate of library use; six weeks grades; Spring 2006 TAKS scores STAR Program Reports for each student
Each student will take Accelerated Reader (AR) books to every class. A portion of each reading class will be used for silent reading of AR books. Other classes will utilize AR books by requiring/allowing students to read when they have completed assignments or have extra time. TEKS Objectives will be incorporated into the reading and writing instruction in Language Arts classes.	AR books TEKS Objectives	Principal- George Burks BMS Instructional Staff Students Language Arts Instructors: C. Bader B. Brotherton	August 2005 Daily	Students will be more involved with reading and build comprehension skills. Students will receive TEKS Objectives in classroom activities/lessons.	AR tests; more students involved in reading; six weeks grades; Spring 2006 TAKS scores Lesson plans; teacher evaluations; Spring 2006 TAKS scores.

GOAL # 4 (continued)

By May 2006 the percent of students mastering the reading/writing portion of TAKS will be 80%.

ACADEMIC EXCELLENCE INDICATOR: TAKS and AEIS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Written assignments may be evaluated using the Criterion Online Writing Evaluation Service when appropriate.	Computers and Internet	Principal- George Burks Language Arts Instructors: C. Bader B. Brotherton L. Frerichl	Six Weeks	Students will use technology to reinforce and enhance writing skills.	Lesson plans; teacher evaluations; six weeks grades; Spring 2006 TAKS scores
Computers in Language Arts classrooms will be increased from five to seven.	Local	Supt.- Paula Renken Principal- George Burks Tech Dir: Noe	As Possible	Students will have greater access to technology for improving writing skills.	Language Arts classes will have seven computers; Spring 2006 TAKS scores
Writing across the curriculum will be used to enhance students' writing abilities.	Local	Principal- George Burks BMS Instructional Staff	Six weeks	Students will apply writing skills in all subjects taken.	Lesson plans; teacher evaluations; Spring 2006 TAKS scores
Reinforcement and remediation of TEKS/TAKS Objectives in homeroom activity period will be available to students as needed.	Local	Principal- George Burks Lang. Arts/Tutorial Instructors: C. Bader B. Brotherton	Daily	Students will be able to get help with writing concepts/skills outside of the language arts clAsst.	Six weeks grades; Spring 2006 TAKS / SDAA scores
Students will be advised of and encouraged to participate in various writing contests that are available to students throughout the year.	Local	Reading/Language Arts Instructors	Monthly	Students will have opportunities to use writing skills outside of the classroom to gain real world experience.	Contest entries; recognition gained
Language Arts instructors will continue to have Lightspan technology, strategies, and techniques available to use in classroom instruction.	Local; Lightspan program	Tech Dir: Noe Maldonado	Ongoing	Students writing skills will be reinforced and enhanced.	Lesson plans; six weeks grades; Spring 2006 TAKS scores
TAKS practice tests will be used to get students used to TAKS format.	Benchmark tests	Reading/Language Arts Instructors	Fall and Spring	Students will be familiar with TAKS format, procedures, and types of questions.	Lesson plans; teacher evaluations; Spring 2006 TAKS scores, Benchmark scores

GOAL # 4 (continued)

By May 2006 the percent of students mastering the reading/writing portion of TAKS will be 80%.

ACADEMIC EXCELLENCE INDICATOR: TAKS and AEIS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
The Reading/Language Arts Dept. will have the Digital Curriculum technology available for use in the classroom to aid in helping student deficiencies and increase mastery of TEKS Objectives.	Local Region 20 Digital Curriculum	Principal- George Burks Language Arts/Tutorial Instructors: C. Bader B. Brotherton Tech Dir: Noe Maldonado	Ongoing	Students will use technology resources to strengthen and enhance language arts/reading skills.	Spring 2006 TAKS scores
Skills Tutor Program may be utilized for enhancing students' vocabulary and reading comprehension.	Skills Tutor Program; Computers	Principal- George Burks Language Arts/Tutorial Instructors: C. Bader B. Brotherton Tech Dir: Noe Maldonado	Ongoing	Students will increase vocabulary and reading comprehension skills will be improved.	Spring 2006 TAKS scores; Six Weeks grades
Students who score below 75% on the Spring 2005 TAKS Reading will be placed in a TAKS Reading Class for remediation.	Local; TAKS Reading Materials Compensatory Funds:	Principal- George Burks Academic Advisor : L. Stone Language Arts/Tutorial Instructors: C. Bader B. Brotherton	July 2005	Students will strengthen reading skills in the areas they have shown to be weak based upon Spring 2004 TAKS Reading Scores.	Spring 2006 TAKS Reading Scores
The Language Arts/Reading Dept. may use Grade Speed reports, three-week grade reports, six weeks grades, Criterion Online Writing Evaluation Service, Accelerated Reader / Star Program reports to aid in determining student deficiencies and increase mastery of TEKS objectives. Higher order thinking skills (refer to Bloom's Taxonomy) and problem solving skills will be taught to and used by 7 th and 8 th grade language arts/reading students.	Local Local	Principal- George Burks Language Arts/Tutorial Instructors: C. Bader B. Brotherton	Ongoing Weekly	Teachers will be able to track the students' deficient areas and use appropriate strategies to reinforce weak areas. Language arts / reading students will be able to use higher order thinking skills to solve problems.	Teacher evaluations; Grade Speed, AR/Star, Criterion reports; Spring 2006 TAKS/SDAA scores Lesson plans; six weeks grades; teacher evaluations; Spring 2006 TAKS scores

GOAL # 5

By May 2006 the percent of students mastering the social studies portion of TAKS will be 80%.

ACADEMIC EXCELLENCE INDICATOR: TAKS and AEIS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Brackett JHS students will have three sections of 8 th and two sections of 7 th grade social studies. There will be two teachers.	Local: salaries	Principal- George Burks	Spring 2005	Students will be taught by qualified teachers and emphasis on social studies will enhance student achievement.	Spring 2006 TAKS scores
TEKS Objectives will be incorporated into the social studies instruction for 7 th and 8 th grade students.	TEKS Objectives	Principal- George Burks Instructors: C. Marquardt R. Marquardt	Daily	Students will receive TEKS Objectives in classroom activities/lessons.	Lesson plans; teacher evaluations; six weeks grades; Spring 2006 TAKS scores
Computers will be used in the social studies classes.	Local	Principal- George Burks Tech Dir: F. Taylor Social Studies Instructors: C. Marquardt R. Marquardt	Six weeks	Students will make use of technology to enhance social studies skills.	Teacher evaluations; six weeks grades; Spring 2006 TAKS scores
TAKS practice tests will be used to get students used to TAKS format.	Benchmark tests	Principal- George Burks Social Studies Instructors: C. Marquardt R. Marquardt Tech Dir: Noe Maldonado	Fall and Spring	Students will be familiar with TAKS format, procedures, and types of questions.	Lesson plans; teacher evaluations; six weeks grades; Spring 2006 TAKS scores, Benchmark scores
The Social Studies Dept. will have Digital Curriculum and Skills Tutor technologies available to aid in helping student deficiencies.	Local Digital Curriculum and Skills Tutor Programs Computers	Social Studies Instructors: C. Marquardt R. Marquardt	Ongoing	Teachers will be able to track the students' deficient areas and use appropriate strategies to reinforce weak areas.	Teacher evaluations; Spring 2006 TAKS scores
Reinforcement of TEKS/TAKS Objectives in homeroom activity periods will be available to students as needed.	Local		Ongoing	Students will be able to get help with social studies concepts/skills outside of the social studies classroom.	Six weeks grades; Spring 2006 TAKS / SDAA scores

GOAL # 5 (continued)
By May 2006 the percent of students mastering the social studies portion of TAKS will be 80%.

ACADEMIC EXCELLENCE INDICATOR: TAKS and AEIS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
The Social Studies Dept. will use Grade Speed reports, three-week reports, and six weeks grades to aid in determining student deficiencies and increase mastery of TEKS Objectives.	Local	Principal- George Burks Social Studies Instructors: C. Marquardt R. Marquardt	Ongoing	Teachers will be able to track the students' deficient areas and use appropriate strategies to reinforce weak areas.	Teacher evaluations; Grade Speed reports; Spring 2006 TAKS / SDAA scores.
Higher order thinking skills (refer to Bloom's Taxonomy) and problem solving skills will be taught to and used by 7 th and 8 th grade social studies students.	Local	Principal- George Burks Social Studies Instructors: C. Marquardt R. Marquardt	Weekly	Social Studies students will be able to use higher order thinking skills to solve problems.	Lesson plans; six weeks grades; teacher evaluations; Spring 2006 TAKS scores

GOAL # 6
Science

ACADEMIC EXCELLENCE INDICATOR: TAKS and AEIS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Brackett JHS will have 4 sections of 7 th Grade Science and 3 sections of 8 th Grade Science taught by three teachers.	Local: Salary	Supt: Paula Renken Principal- George Burks	Spring 2005	Students will be taught by a highly qualified teacher and emphasis on science will enhance student achievement.	Spring 2006 TAKS scores
TEKS Objectives will be incorporated into the science instruction for the 7 th and 8 th grade students.	TEKS Objectives	Principal- George Burks Science Instructor: C. Lutz B. Schroeder J. Frerich	Daily	Students will receive TEKS Objectives in classroom activities/lessons.	Lesson plans; teacher evaluations; six weeks grades; Spring 2006 TAKS scores
Computers will be used in the science classes. Digital Curriculum and Skills Tutor Programs will be available for use by students.	Local Digital Curriculum and Skills Tutor Programs Computers	Principal- George Burks Tech Dir: Noe Maldonado Science Instructor: C. Lutz B. Schroeder J. Frerich	Six Weeks	Students will use technology to enhance science skills.	Teacher evaluations; six weeks grades; Spring 2006 TAKS scores
TAKS format and Lab activities will be used in the science classes.	Local	Principal- George Burks Science Instructor: C. Lutz B. Schroeder J. Frerich	Six Weeks	Students will be familiar with TAKS format, procedures, and types of questions.	Lesson plans, teacher evaluations, six weeks grades, Spring 2006 TAKS scores
The Science Dept. will use Grade Speed reports, three-week reports, and six weeks grades to aid in determining student deficiencies and increase mastery of TEKS Objectives.	Local	Principal- George Burks Science Instructor: C. Lutz B. Schroeder J. Frerich	Ongoing	Teachers will be able to track students' deficient areas and use appropriate strategies to reinforce weak areas.	Teacher evaluations; Grade Speed reports; Spring 2006 TAKS / SDAA scores
Reinforcement and remediation of TEKS Objectives in Homeroom Activity Period will continue.	Local	Principal- George Burks Science Instructor: C. Lutz B. Schroeder J. Frerich	Ongoing	Students will be able to get help with science concepts/skills outside of the science classroom.	Six Weeks grades; Spring 2006 TAKS / SDAA scores
Higher order thinking skills (refer to Bloom's Taxonomy) and problem solving skills will be taught to and used by 7 th and 8 th grade science students.	Local	Principal- George Burks Science Instructor: C. Lutz B. Schroeder J. Frerich	Weekly	Science students will be able to use higher order thinking skills to solve problems.	Lesson plans; six weeks grades; teacher evaluations; Spring 2006 TAKS scores

GOAL # 7
Electives offered during 1st period.

ACADEMIC EXCELLENCE INDICATOR: None

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Brackett JHS 7 th and 8 th grade students who wish to participate in band will be provided with a 1 st Period Band class. The Fall Semester will be a marching band and the Spring Semester will be a concert band. One teacher will be required	Local	Supt: Paula Renken Principal- George Burks Academic Advisor- L Stone Band Director: J. D’Camp	July 2005	Student enrollment in band will increase. Students will perform in marching band in the fall semester and in concert band in the spring semester. Participation in band contests associated with each will take place.	Student participation in band performances / contests; lesson plans; six weeks grades; teacher evaluations
One Agricultural class will provide 7 th & 8th grade students with the opportunity to learn about topics in agriculture. One teacher will be required.	Local	Supt: Paula Renken Principal- George Burks Academic Advisor - L Stone Ag Instructor: C. Cooper	Fall/Spring Semesters	Students in the 7 th & 8 th grade will gain knowledge of agricultural related topics.	Lesson plans; six weeks grades; teacher evaluations
Home Economics classes will provide 7 th and 8 th grade students with the opportunity to learn about Career Investigations and Life Skills. One teacher will be required.	Local	Supt: Paula Renken Principal: George Burks Academic Counselor- L Stone BISD Staff			
Increase offerings for High School Credit	Local	Supt: Paula Renken Principal: George Burks Academic Advisor: L. Stone BISD Staff	2005	Increased opportunities for 7 th and 8 th grade students. Improved student performance and school atmosphere	Graduation Ceremony High School Diploma

GOAL # 8
Campus Management

ACADEMIC EXCELLENCE INDICATOR: AEIS and TAKS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Comprehensive Needs Assessment: Disaggregate TAKS scores Parent – Student – Community – Teacher Surveys Safe and Drug Free Schools evaluation	Staff	Principal- George Burks BISD Staff	June 2005 – June 2006	Improved student performance and school atmosphere.	TAKS scores Drug Free Schools evaluation Survey Results
Instructors will receive training in the use of computer programs and peripherals.	Local	Supt: -P Renken Principal- George Burks Tech Dir: Noe Maldonado	August 2005 – May 2006	Successful use of computer programs and peripherals by instructors and their students.	Instructors and their students will feel more at ease and develop stronger skills in use of technology.
Each instructor will have \$500 with which to purchase instructional supplies.	Local	Supt: P. Renken	July 2005 – June 2006	Instructors will be able to purchase some of the items that enhance their teaching with school funds.	Students will experience higher quality lessons.
TEKS Objectives will be a critical part of curriculum in the classroom.	Local	Principal- George Burks	August 2005– May 2006	Instructors will be familiar with and effective in using TEKS Objectives in their classroom instruction.	Lesson plans; teacher evaluations; Spring 2006 TAKS scores
TAKS format will be used in classroom instruction and testing.	Local	BJHS Instructional Staff	August 2005 – May 2006	Students will be familiar with TAKS format, procedures, and types of questions.	Lesson plans; teacher evaluations; Spring 2006 TAKS scores
Instructors will use TEKS/TAKS related vocabulary in content areas, and emphasize all possible root words, prefixes, and suffixes.	Local	Principal-P Renken Asst. Principal- L Stone BJHS Instructional Staff	Weekly	Familiarize students with terminology used on TAKS and help Hispanic students with language transition.	Improved TAKS scores

CAMPUS IMPROVEMENT PLAN

GOAL # 8
Campus Management (continued)

ACADEMIC EXCELLENCE INDICATOR: AEIS and TAKS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Provide breakfast for all teacher and students on TAKS / SDAA testing days.	Local: \$200	Principal- George Burks	January 2005 February 2006 April 2006 May 2006	Improve student performance on TAKS / SDAA exams.	Spring 2006 TAKS scores
Provide training for instructors who will give the TAKS and SDAA tests.	Local	Principal- George Burks TAKS Coordinator: C. Lutz	To Be Announced	Test monitors will be familiar with required procedures.	Successful administration of Spring 2006 TAKS and SDAA exams
Use the Star Reading Program to establish the reading range of each 7 th and 8 th grade student for the Accelerated Reading Program.	Local	Principal- George Burks	At end of 1 st semester.	Students will have a reading level range established by a computer program.	Reading level ranges for AR books will be established for pupils.
Use Accelerated Reader Program to increase reading comprehension of 7 th and 8 th grade students by requiring either 30 or 45 minutes daily reading and a point total based on the amount of reading time per six week period, taking AR tests on computer, and counting test scores as 15% of the reading grade.	Local	Principal- George Burks		Students will read more and comprehension of what is read will improve.	Increased use of library; AR test scores; Spring 2006 TAKS scores
Require all students to take AR books to every class to provide more opportunities to read.	No Cost	Principal- George Burks BJHS Instructional Staff	Daily	Students will have opportunities to read in classes when they finish assignments/tests early.	Increased reading by students.
Review and update/increase AR selections for BJHS students.	Local	Principal- George Burks BJHS Instructional Staff Librarian: S. Davis	Yearly	Greater selections and more variety of AR books provided to BJHS students.	Expanded inventory of AR books and tests.
Require BJHS students to have writing assignments in all of their core classes and elective classes.	No Cost	Principal- George Burks BJHS Instructional Staff	Six Weeks	Increased writing by BJHS students.	Lesson plans; teacher evaluations; 2006 TAKS scores
Provide opportunities for Literary activities.	Local	Principal- George Burks	August 2005 – May 2006	Challenge G/T students and all students to participate for self-esteem purposes and school pride.	Spring 2006 TAKS scores; student recognition

GOAL # 8
Campus Management (continued)

ACADEMIC EXCELLENCE INDICATOR: AEIS and TAKS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Provide BJHS students with a homeroom activity period after 2 nd period for announcements, meetings, and tutorial help in core subjects and Channel One viewing.	Local	Principal- George Burks	Spring/Summer 2005	Students will be informed about school activities, have a meeting time for various student groups, and have an opportunity to get help/work on lessons in core subjects.	Student involvement and awareness will be increased; 2006 Spring TAKS/SDAA scores
Provide after school study hall for all BJHS students.	Local	Dorothy Roberts	August 2005 – May 2006	Improvement in TAKS scores and in yearly grades.	Spring 2006 TAKS / SDAA scores; grade reports
Provide Saturday School for students who have attendance problems.	Local	Principal- George Burks	October 2005 – May 2006	Improvement in student attendance, TAKS scores, yearly grades.	Attendance records; grade reports; Spring 2006 TAKS scores
Schedule Language Arts and Reading as separate classes in daily schedule for 7 th grade.	Local	Principal- George Burks	Summer 2005	Emphasis on writing skills and on reading skills will improve TAKS scores.	Spring 2006 TAKS scores
Test all 8 th grade students with the locally generated Skills Assessment Exam for Algebra I (derived from the released TAKS Exam for the 2004 TAKS Math Exam.	Local; Released 2005 TAKS Math Exam	Principal-P Renken Math Instructors: M. Petrosky C. Hernandez	August 2005	Abilities of students to take Algebra I will be identified in a manner based on performance results and not arbitrarily.	Algebra I enrollment
Schedule Algebra I for 8 th grade BJHS students who qualify to take the Algebra I course.	Local	Principal- George Burks	August 2005	Algebra I will be offered to students who qualify and wish to take algebra in addition to the regular math course.	Algebra I enrollment
Provide a trial period of six weeks for 8 th grade Algebra students to try algebra and if not ready to take course allow them to go back into the other elective courses.	Local	Principal- George Burks	August 2005	Students who choose not to / show they are not ready to take algebra have an avenue to try other studies in the 8 th grade.	Class change to other available electives.
Provide a required tutorial class for failing and at risk students to attend during the day. Students may stop attending tutorials when they are passing or have mastered the concept.	Local	Principal- George Burks	August 2005 – May 2006	Failing and at risk students will have the opportunity to raise grades by receiving tutorial instruction.	Six weeks grades; Spring 2006 TAKS/SDAA scores
Provide Study Island web based TAKS practice for all 7 th and 8 th grade students in every TAKS tested subject as reinforcement and practice. Available at both school and home sites.	Local \$ 1,700	Supt: Paula Renken Principal: George Burks BJHS Teaching Staff	October 2005	Failing and at risk students will have the opportunity to be successful on TAKS & SDAA and on school grades in all TAKS tested subjects.	Six weeks grades; Spring 2006 TAKS/SDAA scores.

GOAL # 8
Campus Management (continued)

ACADEMIC EXCELLENCE INDICATOR: AEIS and TAKS

Provide students with information and registration forms for various contests involving writing skills, math skills, etc.	Local	Principal- George Burks	August 2005 – May 2006	Encourage student participation for self-esteem and intrinsic/extrinsic rewards.	Student participation in various contests.
Provide students with information concerning Mix It Up Day and have students sit with students they do not usually sit with at lunch on the designated day.	No Cost	Principal- George Burks	Designated date TBA	Encourage students to cross boundaries and get to know other students.	Students sit with different groups at lunch.
Provide students with time for the counselor to work on issues which impact junior high students.	Local	Principal- George Burks Counselor- L. Ortiz	August 2005 – May 2006	Students will have better decision making skills, utilize conflict resolution procedures, avoid drug and alcohol use, make short/long term goals, etc.	Counselor's Program Topics and Interaction with students.
Provide 8 th grade students with the opportunity to take an interest inventory to help them make plans for high school career.	Local	Principal- George Burks Academic Advisor- L Stone Counselor- L. Ortiz	Spring Semester 2006	8 th grade students will have some idea about what their interests are and what kind of careers they would enjoy.	Interests of students identified.
Provide 8 th grade students with information for high school graduation plans and 9 th grade pre-registration.	Local	Principal- George Burks Academic Advisor- L Stone Counselor- L. Ortiz	Spring Semester 2006	8 th grade students will begin planning their high school career.	Students pre-registered for 9 th grade and degree plan chosen.
Organize the 8 th grade graduation ceremony.	Local	Principal- George Burks Instructor: C. Bader	May 2006	Dignified graduation ceremony for 8 th grade students to encourage them to graduate from high school.	Graduation ceremony
Work on 2006-2007 Campus Improvement Plan for BJHS.	Local	Principal- George Burks Instructional Staff Parents CIP Committee	Spring Semester – Summer 2006	2006 – 2007 Campus Improvement Plan will be ready for beginning of the new school year	2006 – 2007 CIP for BJHS

GOAL # 9
Gifted and Talented

ACADEMIC EXCELLENCE INDICATOR: AEIS and TAKS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Have BJHS Instructional Staff complete the 30 hours or 6 hours of annual G/T training required by the state.	Local	Supt: P. Renken Principal: George Burks G/T Coord: K. Childress	Fall Semester 2005 Spring Semester 2006	BJHS Instructors will be qualified to teach G/T students in their classrooms.	G/T Certification
Provide G/T students with multi-level meeting time once every six weeks.	Local	Principal: George Burks G/T Coord: K. Childress	Ongoing	G/T students will be able to meet with other G/T students in different grade levels.	Multi-level interaction of G/T students.
G/T students will be provided with quality instruction.	Local	Principal: George Burks G/T Coord: K. Childress Instructional Staff	Weekly	G/T students will achieve at higher levels.	Student projects; grade reports; Spring 2006 TAKS scores.
G/T students will be responsible for a project / presentation in one of the class subjects of their choice in May 2006.	Local	Principal: George Burks G/T Coord: K. Childress G/T students	Ongoing	G/T students will present a quality project in May 2006 to communicate what they have researched on a topic related to a class of their choice.	G/T students' presentations in May 2006

GOAL # 10
ESL and Migrant Programs

ACADEMIC EXCELLENCE INDICATOR: AEIS and TAKS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue ESL services to identified LEP students for language development.	ESL:	Principal- George Burks ESL Instructor: H. Jimenez	Six Weeks	Improved language arts skills in reading, writing, and speaking English.	Spring 2006 TAKS scores
Attend LPAC meetings to address individual student needs.	Local	Principal- George Burks ESL Instructor: H. Jimenez LPAC Committee	August 2005 – May 2006	Increased mastery on TAKS and decreased failure rates each six weeks.	Spring 2006 TAKS scores; six weeks grade reports
Reading Proficiency Test in English (RPTE) testing.	No cost	ESL Instructor: H. Jimenez	Weekly	Determine students' reading ability.	Spring 2006 RPTE scores
Provide the ESL student(s) with two periods of classes with ESL Instructor.	Local	Principal- George Burks ESL Instructor: H. Jimenez	August 2005 – May 2006	ESL student will have more one on one attention for English language skills development.	Spring 2006 RPTE scores; increased usage of English
Have Migrant Clerk and Field Contact personnel attend training to become effective in the record keeping involved and in working with migrant students and their parents.	Local	Federal Programs Dir: Charles Hall Principal: George Burks	Training dates to be determined	Key personnel will become highly qualified to work with the migrant program.	Migrant program records and contact hours.
Migrant students will remain in school and take the Spring 2006 TAKS Exams.	Local	Principal- George Burks Migrant Program Personnel Federal Programs Director: Charles Hall	August 2005 – May 2006	Migrant students will take the Spring 2006 TAKS Exams	Spring 2006 TAKS scores

GOAL # 11
Safe and Drug Free Schools

ACADEMIC EXCELLENCE INDICATOR: AEIS and TAKS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue participation in Red Ribbon Week activities related to drug-free schools.	SDFS Funds	Principal- George Burks Fed Prog. Dir: Charles Hall Counselor: L. Ortiz	August 2005 – May 2006	Improve students' awareness about drug-free behaviors and build self-esteem.	Reduced discipline referrals
Continue drug awareness training for campus staff.	Local	Principal- George Burks	August 2005 – May 2006	All staff members will be aware of effects of drugs on students and adults, and know what kinds of activities to look for.	Fewer incidents of drug related school policy violations.
Continue unannounced room, locker, and vehicle searches by professionally trained canine service.	SDFS Funds	Safety Dir: Charles Hall	August 2005 – May 2006	Canine searches will help insure that drugs are not brought to school.	Fewer incidents of drug related school policy violations.
Incorporate presentations by motivational speakers, community members, and students to BJHS students on topics related to gangs/drugs, goals in life, education, and self-esteem.	Local	Principal- George Burks SDFS Coordinator: Charles Hall	August 2005 – May 2006	Improve student behaviors/attitudes about gangs/drugs, goals in life, education, and self-esteem.	Reduced discipline referrals
Incorporate class/student activities on tobacco, alcohol, marijuana, and other drugs into the curriculum in the Health class and in the group counseling sessions with BJHS students.	Local and SDFS Funds	Principal- George Burks Counselor- L. Ortiz	August 2005 – May 2006	Increase student knowledge concerning the effects of drugs on their lives.	Reduced discipline referrals.
Conduct monthly fire drills, seasonal tornado drills, and Code Red drills.	No Cost	Principal- George Burks	August 2005 – May 2006	Teachers and students will follow procedures that ensure the safety of all.	Swift and efficient responses to emergencies.

GOAL # 11
Safe and Drug Free Schools (continued)

ACADEMIC EXCELLENCE INDICATOR: AEIS and TAKS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Establish an In School Suspension (ISS) for disciplinary purposes.	Local	Principal- George Burks	August 2005 – May 2006	ISS will maintain students in a school setting to do class assignments, maintain attendance, and address consequences of misbehavior.	Improved discipline and learning environment; Spring 2006 TAKS scores
Utilize the disciplinary section of the Alternative School for the more serious Code of Conduct violations.	Local	Principal- George Burks	August 2005 – May 2006	The Alternative School setting will maintain students in a school setting which enables them to complete class assignments, maintain attendance, and address consequences of misbehavior.	Improved discipline and learning environment; Spring 2006 TAKS scores
Maintain an After School Detention program for less serious violations.	Local	Principal- George Burks	August 2005 – May 2006	Students will address consequences of minor behavior problems and use time to read or work on class assignments.	Improved discipline and learning environment; Spring 2006 TAKS scores
Establish goals for campus violence prevention and determine methods for interventions.	Local	Principal- George Burks Counselor- L. Ortiz	Spring / Summer 2005	Reduction of violence on campus and use of intervention strategies / procedures.	Student Handbook with Code of Conduct; improved discipline and learning environment; Spring 2006 TAKS scores

GOAL # 12
Special Education

ACADEMIC EXCELLENCE INDICATOR: AEIS, TAKS and SDAA

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Provide qualified instructors and paraprofessionals to work with 7 th and 8 th grade students who qualify for the Special Ed. Program.	Local and Special Ed Funds	Supt: P. Renken Principal- George Burks	Spring / Summer 2005	Special Ed students will be taught by qualified instructors aided by qualified paraprofessionals with emphasis on the reading, writing, and math courses.	Spring 2006 TAKS / SDAA scores
Continue the campus CARE TEAM process to assist instructors to meet student needs by addressing intervention strategies, reviewing support strategies that have been tried by the instructor(s), and consider options that might be tried prior to a special education referral.	Local	Principal- George Burks Counselor- L. Ortiz Sp. Ed. Instructor: E. Henson BJHS Instructional Staff	August 2005 – May 2006	Educational needs of all students met effectively, and ALL students assured of Free Appropriate Public Education (FAPE)	CARE Team meeting minutes
Continue the process at ARD meeting of offering a continuum of placement options at the BJHS campus and assuring that placement options are based on student needs and the Least Restrictive Environment (LRE) considerations.	Local	Principal- George Burks	August 2005 – May 2006	Educational needs of all students met effectively, and ALL students assured of Free Appropriate Public Education (FAPE)	ARD meeting minutes
Continue the Special Education Program requirements of parent and student involvement in the decision making process.	Local	Dist. Sp. Ed. Coordinator: M. Jones	August 2005 – May 2006	Educational needs of all students met effectively, and ALL students assured of Free Appropriate Public Education (FAPE)	ARD meeting minutes
Continue monitoring of student progress in each class taken by the students.	Local	Sp. Ed. Instructor: E. Henson	Every three weeks	Improved grades.	Three week progress reports; passing grades
Students with disabilities are encouraged to participate in nonacademic/extracurricular activities.	Local	Principal- George Burks Counselor- L. Ortiz Activity Sponsors	August 2005 – May 2006	Educational needs of all students met effectively, and ALL students assured of FAPE.	Class rosters.

GOAL # 12
Special Education

ACADEMIC EXCELLENCE INDICATOR: AEIS, TAKS and SDAA

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
For each student with disabilities who will turn 14 prior to their next annual ARD, a statement of transition service related to post secondary goals and how the student's planned course of study relates to these goals is developed.	Local and Sp. Ed. Funds	ARD Committee	August 2005 – May 2006	Educational needs of all students met effectively, and ALL students assured of FAPE.	Student eligibility
For each student with disabilities who will turn 16 prior to the next annual ARD, an Individual Transition Plan (ITP) is developed and a statement of transition service needs that is related to the post secondary goals is developed as part of the ITP, and how the student's planned course of study is related to these goals is developed.	Special Ed. Funds	Dist. Sp. Ed. Coordinator: M. Jones	August 2005 – May 2006	Educational needs of all students met effectively, and ALL students assured of FAPE.	Student eligibility
Continue the process at ARD meetings of establishing Behavior Intervention Plans (BIP) for students whose behavior interferes with his or her learning and the learning of others.	Local	Dist. Sp. Ed. Coordinator: M. Jones	August 2005 – May 2006	Establish positive behavioral strategies and supports that become part of the child's IEP.	ARD minutes

GOAL # 13
Educationally Disadvantaged (Title I)

ACADEMIC EXCELLENCE INDICATOR: AEIS, TAKS and NCLB

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Provide highly qualified instructors for all students in reading, language arts, and math classes.	Title I Funds: \$56,975 Local Funds	Super.- P. Renken Principal- George Burks	Spring / Summer 2005	Highly qualified teachers in the reading, language arts, and math classrooms.	AEIS, Spring 2006 TAKS scores, NCLB
Provide students with a homeroom/tutorial period that allows all students to be able to get instruction in subjects where they experience difficulty.	Local	Principal: George Burks	August 2005 – May 2006	Students having difficulty in subjects will be able to receive help from qualified instructors.	AEIS, six weeks grades; Spring 2006 TAKS scores; NCLB
Provide after school study hall that allows all students to be able to get instruction in subjects where they experience difficulty and/or provide them with a place/time they can do assignments.	Local	Principal: George Burks Ed. Aides: D. Roberts M. Garcia	August 2005 – May 2006	Students will have an opportunity/site where they can do assignments and get help on subjects they have difficulty with.	AEIS; six weeks grades; Spring 2006 TAKS scores; NCLB
Provide school library facilities to all students three nights out of the week for two hours at night.	Local	Supt: P. Renken Principal: George Burks	August 2005 – May 2006	Students will have an opportunity/site for completing assignments and research under a qualified instructor.	AEIS; six weeks grades; Spring 2006 TAKS scores; NCLB

GOAL # 14
Parental Involvement / Communication

ACADEMIC EXCELLENCE INDICATOR: AEIS, TAKS, and NCLB

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
<p>Continue community involvement activities such as:</p> <p>Meet the Teacher Night Parent and Principal Nights Jr. High Dances Athletic Booster Club Activities Band Booster Club Activities 8th Grade Graduation Ceremony / Field Trip</p>	Local	Principal: George Burks	August 2005 – May 2006	Parental involvement will be increased.	Sign-in sheets; Parental attendance / participation
Establish communication between teachers and parents through telephone visits, personal meetings, and e-mail.	Local	Principal: George Burks	August 2005 – May 2006	Teacher / Parent communication will be increased.	Instructors' telephone logs; secretary's calendar, e-mail messages
Send progress reports between report cards to inform parents of students who have a grade of 75 or below.	Local	Principal: George Burks	Third week of each six weeks and completed progress reports.	Improve communication with parents to assist students' academic performance.	Six weeks failure report.
Collect Parent/Student/Teacher Compact for each student and his/her parent.	Local	Principal: George Burks	August – September 2005	Increased commitment between parent, student and school staff for improved student performance.	Completed Compacts
AEIS school report card mailed to parents of 7 th and 8 th grade students and AEIS public meeting with community.	Local	Principal: George Burks	Spring Semester 2006	Enable parents/community to understand progress being made by BJHS campus.	AEIS School Report Card mailed to parents; sign-in sheets
<p><u>Middle Years: Working together for school success</u> sent home with report cards each six weeks. Spanish and English versions to be used.</p>	Local	Principal: George Burks	August 2005 – May 2006	Parents will receive information that provides busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.	Copies of <u>Middle Years</u>