

Hybrid Learning Plan for Inclusion Preschool Special Education Students September 2020

The Illinois State Board of Education (ISBE) and Illinois Department of Public Health (IDPH) issued guidance related to <u>Fall 2020 Learning Recommendations</u> for school districts across the state. This guidance prioritized in person or blended instruction for students with IEPs. As a result, starting <u>Thursday September 17, 2020</u>, River Forest School District is offering the following hybrid schedule for inclusion preschool students receiving special education services.

AM Preschool Hybrid Schedule for students with IEPs

Special education students currently enrolled in the morning inclusion preschool program will attend school in person at Willard from 9:00 to 10:30 a.m. daily. During this time students will receive direct instruction and related services as indicated in each student's Individualized Education Plan (IEP).

- 9:00 to 10:30 a.m. in person instruction and related services
- 10:45 to 11:15 a.m. asynchronous activities at home. During this time community students will be receiving synchronous instruction and students with IEPs are welcome to attend.

PM Preschool Hybrid Schedule for students with IEPs

Special education students currently enrolled in the morning inclusion preschool program will attend school in person at Willard from 12:30 to 2:00 p.m. daily. During this time students will receive direct instruction and related services as indicated in each student's Individualized Education Plan (IEP).

- 12:30 to 2:00 p.m. in person instruction and related services
- 2:15 to 2:45 p.m. asynchronous activities at home. During this time community students will be receiving synchronous instruction and students with IEPs are welcome to attend.

Full Time Remote Option

While in-person instruction is optimal for students' learning, River Forest District 90 understands that parents may prefer remote learning as an alternative due to concerns related to the pandemic. In an effort to accommodate the needs of our school community during this unprecedented time, River Forest District 90 is offering for parents to opt-in their students to participate in full-time remote learning while Illinois remains in Phase 4 of *Restore Illinois* (or if Illinois reverts to an earlier Phase that permits in-person attendance). Please review the agreement, complete the document and return to Victoria Bynum at <u>bynumv@district90.org</u> if you would like to be considered for a full remote option. Link to the document can be found <u>HERE</u>. For additional information regarding health and safety precautions please refer to the following documents:

• <u>SOAT document: Safety and Operations Action Team (Final</u> <u>Recommendations Inclusion Preschool and Multi-Needs Classroom Safety</u> <u>Protocols</u>.

If you are interested in you child returning to school on Thursday September 17 following the above described hybrid learning plan before the first day of attendance:

- 1. Notify your child's inclusion preschool teacher or your intent to participate in the hybrid model.
- 2. Sign the Return to School Addendum in the Student Handbook. If you have not already done so, please notify your child's teacher of the Director of Special Education.
- 3. All staff and students are required to wear a mask covering their face and mouth while in school. If your child is not able to wear a mask, please notify the teacher. You must have your doctor complete a <u>Mask Exemption Form</u> for the team's consideration regarding next steps.
- 4. Review the <u>D90 COVID Self Screener</u>. If you answer "yes" to any of the questions, <u>do not come into the building</u> and notify your child's teacher immediately.

If you would prefer to continue with full remote learning at this time, please complete the remote learning form:

Full Time Remote Learning Opt-In Form

Please contact your child's teacher, Victoria Bynum at <u>bynumv@district90.org</u> or Denise Matthews, the Director of Special Education at <u>matthewsd@district90.org</u>, with further questions.