Duchesne County School District Graduation Improvement Plan

Purpose

The purpose of this Graduation Improvement Plan is to increase graduation rates, reduce dropout rates, and support students in re-engaging with their education through intentional, supportive, and data-informed strategies. This plan prioritizes early intervention, personalized support, community collaboration, and individualized pathways to graduation.

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1. Early Identification & Intervention

Goal: Identify students at risk of dropping out and provide timely, targeted interventions.

Strategies:

- **Early Warning System:** Use real-time data on attendance, behavior, and course performance to flag at-risk students.
- **Regular Risk Reviews:** School teams meet monthly to review Early Warning System data and identify individual students who may need a support plan.
- **Staff Training:** Equip counselors, teachers, and support staff to recognize warning signs and respond appropriately.

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2. Strong Relationships and Support Systems

Goal: Ensure every student has meaningful connections to school staff and peers.

Strategies:

- **Advocate Programs:** Assign every student a trusted adult advocate (teacher, counselor, or staff mentor).
- **Check & Connect:** Implement a mentor model to support students with persistent risk indicators.
- **Family Engagement:** Partner with families through regular communication and student success meetings.

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3. Academic Support and Individualized Pathways

Goal: Provide multiple, accessible pathways to graduation that meet students' diverse needs.

Strategies:

- **Graduation Check Sheets:** All high school students and their parents are to receive a graduation check sheet to monitor and own their process to graduation.
- **Academic Counseling:** School Counselors work with students to create academic plans, set goals, and monitor progress, ensuring they stay on track for graduation.
- **Credit Recovery Options:** Offer in-person, after-school, summer school, and/or online opportunities for students to recover lost credits.
- **Individualized Learning Plans:** Develop personalized graduation plans for students needing alternative routes.

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4. Mental Health and Wellness Supports

Goal: Address non-academic barriers to student engagement and well-being.

Strategies:

- **Culture:** Establish a culture of dignity and respect between students, families, and staff.
- **Wellness Counseling:** School Counselors help students overcome personal and social challenges that may hinder their academic progress by teaching strategies to aid in emotion management and developing tools to form healthy relationships.

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5. Re-Engagement & Recovery Services

Goal: Reconnect with students who have left school without graduating.

Strategies:

- **Outreach Team:** Designate district staff, Adult Ed, or other partners to track and contact disengaged students.
- **Re-Entry Programs:** Create welcome-back pathways that include academic assessments, mentoring, and personalized re-engagement plans.

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6. Career & Life Readiness

Goal: Connect students with real-world learning experiences and post-secondary pathways.

Strategies:

- **Work-Based Learning:** Explore internships, apprenticeships, and job-shadowing in partnership with local employers.
- **Career Counseling:** Provide career exploration tools, interest inventories, and 1-on-1 planning.
- **Dual Credit/CTE Programs:** Promote access to college credit and career-technical education.

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7. Continuous Monitoring and Evaluation

Goal: Use data to refine strategies and ensure accountability.

Strategies:

- **Data Dashboards:** Track dropout and graduation trends by school and subgroup.
- **Progress Reviews:** Schools conduct quarterly reviews of program effectiveness and student progress.
- **Annual Report:** Publish a public-facing report summarizing dropout prevention efforts, outcomes, and next steps.

Conclusion

This Graduation Improvement Plan (Dropout Prevention and Recovery Plan) is built on a foundation of early support, personalized pathways, and strong relationships. By addressing academic, emotional, and social factors, Duchesne County School District will ensure that all students have the opportunity to graduate and lead fulfilling lives.