



BELLE PLAINE

District Retreat

August 14th, 2017

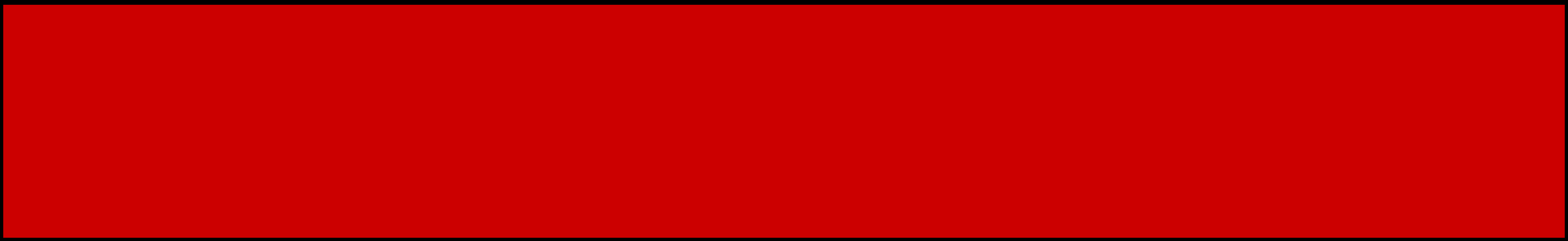
“ Expecting Excellence from Everybody, Everyday ”

AGENDA OVERVIEW

8:30-9:00	Breakfast & Set-up
9:00-10:00	Five Areas We Do Well & Student Performance
10:00-11:00	Overview of Elementary & Secondary Programming
11:00-12:00	Technology Overview & Recommendation
12:00-1:00	Student Involvement
1:00-2:00	Facility Overview
2:00-3:00	Referendum



Why Choose Belle Plaine?



WHY CHOOSE BELLE PLAINE?



Why Choose Belle Plaine?

Expecting excellence from Everyone, Everyday!

INDIVIDUALIZED LEARNING

STUDENT INVOLVEMENT

ACADEMIC PERFORMANCE

EARLY LEARNING INITIATIVES

QUALITY INSTRUCTIONAL PRACTICE



INDIVIDUALIZED LEARNING

New Addition for the 2017-2018 School Year

- Teacher Cadet Program
- Cambria Partnership
- Technology Repair Course
- Coding Club (Don) - Robotics 3-12
- FLEX

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TEACHER CADET PATHWAY

The primary goal of the Teacher Cadet Program is to encourage academically talented, high-achieving, high school students with exemplary interpersonal and leadership skills to consider teaching as a career. An important secondary goal of the Program is to develop future community leaders who will become civic advocates for public education.

The Teacher Cadet Program uses an innovative approach designed to attract talented young people to the teaching profession through a challenging introduction to teaching. The Program seeks to provide high school students with insight into the nature of teaching, the problems of schooling, and the critical issues affecting the quality of education in America's schools

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TEACHER CADET PATHWAY

Cadet Criteria for Experience

1. Cadets will receive one high school credit per semester.
2. Cadets must be juniors or seniors in high school.
3. Cadets who enroll in this course have an interest in the Education and/or field of Human Services.

[Cadet Program Application](#)

[Cadet Acceptance Letter](#)

[Parent/Cadet Agreement](#)

[Parent Letter](#)

The logo for Belle Plaine is displayed in a stylized, bold, italicized font. The letters are white with a thick black outline and a red shadow effect, giving it a three-dimensional appearance. The words "BELLE" and "PLAINE" are separated by a small gap.

TEACHER CADET PATHWAY

Classroom Placement Experience

1. A classroom experience agreement must be signed by the cadet, parent, principal, and classroom teacher.
2. A job description is prepared outline the classroom experience and cadet learning competencies.
3. Cadets must participate in the classroom and seminar portion of the course in order to receive full credit.
4. Cadets will complete an oral capstone presentation which includes:
 - a. Personal reflection of their day-to-day learning
 - b. Sharing of skills they have attained
 - c. Seminar topics and projects they completed while working with the staff member

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TEACHER CADET PATHWAY

Seminar Topics:

1. Strengths Finder
2. Student Learning Styles
3. Careers in Education and Teacher Certification
4. Classroom Management
5. Instructional Best Practices
6. Technology Implementation

[Journal/Reflective Topics](#)

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TEACHER CADET PATHWAY

Final Expectations of Cadets

1. Cadets will develop and implement an effective lesson embedding their learning and practice from Seminars as well as experience in the classroom.
2. Final Capstone presentation to building principal, Superintendent, and Director of Curriculum, Assessment and Technology.
3. Complete Survey about the effectiveness of the Cadet Program

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CAMBRIA

Rewrote 10 job descriptions so our students could access career pathways at Cambria:

- CNC Programmer
- Customer Care Rep
- Videographer
- Packaging Operator
- Nester
- Inside Sales Rep
- Sales Rep
- Admin Assistant Tour Guide
- Quality Assurance
- Picker-Packer

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TECHNOLOGY REPAIR PATHWAY

- We are partnering with Jordan to train students in repairing devices
- These students will staff a help desk for us and provide repairs to our technology devices
- There will be two to three days of class time (Monday Wednesday) the other days they will be supporting fixing our devices

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CODING CLUB

Don Fraser has run 2 different Coding Clubs through Community Ed

- 1st class - Spring 2017 - 20 participants (50 interested)
6 - Tuesday's
- 2nd class - Summer 2017 - 13 participants
1-Week



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ACADEMIC PERFORMANCE - FASTBridge Learning (Local)

2017 FASTBridge Adaptive Assessments Spring Results

	aMath Proficiency Percentage (Based on National Norms)	aReading Proficiency Percentage (Based on National Norms)
	Percent of Students	Percent of Students
K	67	63
1	84	66
2	90	70
3	62	73
4	81	75
5	51	64
6	80	59
7	71	72
8	63	68

Highlights:

- Flex Groups were implemented in 2016-2017 in 1st and 2nd grade Math
- Both 6th grade math instructors transitioned to a Blended Learning Environment in 2016-2017

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ACADEMIC PERFORMANCE - MCA DATA

The highlighted cells show grade levels that scored below the state average in reading. We continue to make progress towards our goal of being above state average!

5 Year Trend Data for Reading based on Accountability Assessments											
	BP 2013	State 2013	BP 2014	State 2014	BP 2015	State 2015	BP 2016	State 2016	BP 2017	State 2017	Plus/Minus Compared to State
3RD	50	57	61	58	56.4	58.7	63.9	57.5	70.9	56.8	14.1
4TH	51	54	60	55	52.1	57.9	55.3	58.4	63.8	57	6.8
5TH	50	63	61	68	59	66.7	66.7	67.7	61.4	67.5	-6.1
6TH	55	59	46	61	64.4	63.9	63.3	62.3	63.8	63.4	0.4
7TH	57	54	42	56	57.9	55.1	61.3	56.7	63.6	63.6	0
8TH	53	54	50	56	69.1	56	57.7	57.3	59.7	58.9	0.8
10TH	64	62	68	60	54.9	57	62.4	59.1	73.9	60.5	13.4



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ACADEMIC PERFORMANCE - MCA DATA

6 Year Trend Data for Math based on Accountability Assessments													
	BP 2012	State 2012	BP 2013	State 2013	BP 2014	State 2014	BP 2015	State 2015	BP 2016	State 2016	BP 2017	State 2017	Plus/Minus Compared to State
3RD	76	76	69	72	80	72	77.6	58.7	82.8	69.6	79.8	68.1	11.7
4TH	79	74	70	71	69	70	80.3	57.9	71.3	68.8	79.2	66.8	12.4
5TH	69	62	57	60	51	62	49.2	66.7	67.6	58.8	52.3	57.1	-4.8
6TH	62	60	70	57	57	57	58.8	63.9	58.6	56.1	62.9	55.5	7.4
7TH	67	59	53	56	57	57	56.5	55.1	57.6	56.2	44.5	54.9	-10.4
8TH	72	62	56	59	71	60	74.8	56.0	61.9	58.2	60.3	58.2	2.1
11TH	26	42	45	52	44	50	40.6	57.0	37.7	47.2	39.6	48.4	-8.8

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ACADEMIC PERFORMANCE - MCA DATA

Our fifth grade science scores have been consistently above the state average and in addition, our HS Science scores have increased as well. The HS instructor has been providing a blended learning environment for his students over the past two academic years.

4 Year Trend Data for Science based on MCA III											
	BP 2013	State 2013	BP 2014	State 2014	BP 2015	State 2015	BP 2016	State 2016	BP 2017	State 2017	Plus/Minus Compared to State
5TH	74	60	72	61	62	59.1	71.4	61.6	73.4	60	13.4
8TH	39	44	39	45	46.7	45.3	44.2	47.5	46.9	46.2	0.7
HS	59	53	53	57	53.7	54.6	60	55.8	71.6	56.3	15.3

The logo for Belle Plaine, featuring the words "BELLE PLAIN" in a stylized, bold, white font with a black outline and a red shadow effect, set against a black background.

EARLY LEARNING INITIATIVES

The development of early learning over the past couple of years has become a real strength of our school District. Growing our student population is key to the development and expansion of relevant programming for our students.

Additions for the 2017-2018 school year:

- Wraparound to support Preschool Programming
- ECFE programming/staffing

	2017-2018
Kindergarten	146
1st Grade	127
2nd Grade	138

The logo for Belle Plaine, featuring the words "BELLE PLAIN" in a bold, stylized, italicized font with a red outline and a white fill.

QUALITY INSTRUCTIONAL PRACTICE

- During the 2016-2017 school year we conducted more than 250 classroom observations
 - Observations lasted twenty minutes or longer
 - Provided us great insight into what is happening instructionally in classrooms
- 2017-2018 we will continue to do classroom observation but will make changes
 - Principals are going to do observations across buildings
 - Trying to get into a classroom per day
 - Look at a model to provide feedback to staff that is based on best practice, easy to understand and helps teachers grow and develop.
 - 5D Teacher Evaluation Rubric

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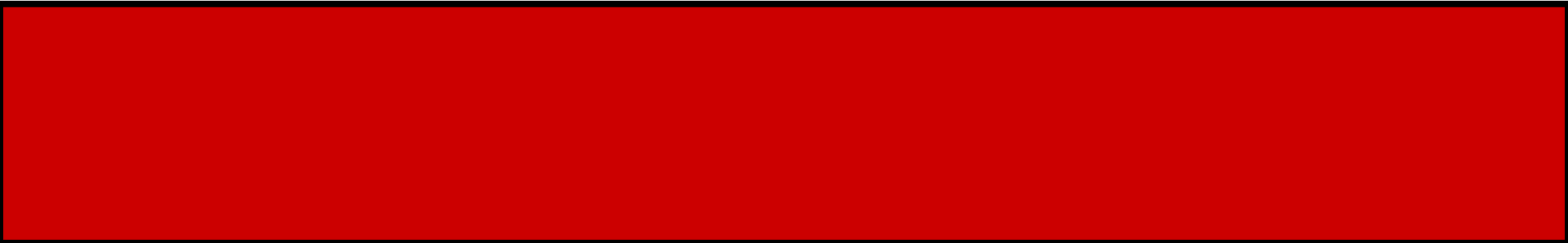
QUALITY INSTRUCTIONAL PRACTICE

- 2017-2018 revamp some job responsibilities for the Director of Curriculum, Assessment, Instruction and Technology to focus on providing ongoing instructional coaching in areas where student performance is low.

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**BUDGET OVERVIEW AND REVAMPING OF
ELEMENTARY AND SECONDARY
PROGRAMMING**



CHATFIELD ELEMENTARY PROGRAMMING

- Early Learning and Wraparound
 - 3 and 4 year old wraparound care to support preschool programming
- Physical Education Teachers are supporting learning at high school
 - Chelsey Young-Health 8
 - Katie Graff-Health 7
- [16-17 Schedule](#) vs. [17-18 Schedule](#)
 - During the 16-17 school year, Chatfield ran a pilot program flexing students into their zone of proximal development for math in grades 1 and 2. The data at the conclusion of the 16-17 school year supported the decision to continue with this programming model for the 17-18 school year. Also after reviewing the data, we are including reading for the 17-18 school year.

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CHATFIELD ELEMENTARY PROGRAMMING

- FAST Adaptive Math Assessment. % of students scoring at or above the 40% nationally
 - Grade 1-84%
 - Grade 2-90%
- 17-18 staff changes
 - 5 homeroom teachers in grades 1 and 2 with a 6th teacher to support during FLEX math and reading (16-17 we had 6 homeroom teachers i
 - class sizes
 - Megan Voigt will support grade 1 reading, internal coach for Reading Corp, support Rtl programming
 - Melissa Brueske will support grade 1 and 2 math and grade 2 reading

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OAK CREST ELEMENTARY- SCHEDULES

2016-2017 Schedule

25 minute duty free lunch
75 minutes of prep, 25 Minutes of BOOST a week, Teacher attended

3rd and 4th Grade

Literacy 1 hour 55 minutes

Math 1 hour 25 minutes

2017-2018 Schedule

25 minute duty free lunch
Prep 50 minutes

3rd and 4th Grade

Literacy 2 hours 10 minutes

Math 1 hour 40 minutes

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OAK CREST - STAFFING CHANGES & ASSIGNMENTS

2016-2017

2017-2018

5 teachers in 3rd-5th grade, respectively, 4 in 6th grade	4 teachers in 3rd and 6th grade, 5 teachers in 4th and 5th grade
2 RTI Teachers	1 RTI Teacher
2 STEM/Coding Teachers	1 STEM/Coding Teacher
1.0 Art Teacher	.4 Art Teacher
Gifted/Talented Teacher serving 3rd-6th	Gifted/Talented Teacher serving 3rd & 4th
2.5 General Education Paraprofessionals	0 General Education Paraprofessionals
11 Special Education Paraprofessionals	10 Special Education Paraprofessionals

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OAK CREST--Transformation and Development

- Gifted and Talented Program:
 - Third and fourth grade will be a pullout program focusing on Math, Literacy, and Science
 - Fifth and sixth grade will be a clustering program that keeps students together and allows staff to meet their needs in their zone of proximal development
- Response to Intervention Teacher working primarily with 6th grade students (5th grade for one period)
- Boost was eliminated
- Art (.4) from 50 minutes to 25 minutes per week
- Scheduled recess within Specials time for all students (25 min/week)

OAK CREST ELEMENTARY - GIFTED & TALENTED

Third and Fourth Grade

- G/T instruction in literacy
- G/T instruction in Math
- G/T instruction in Science

Fifth and Sixth Grade

- Cluster students for Literacy instruction
- Cluster Students for Math Instruction

Creative Communications-Poetry;

Oak Crest Author Celebration--Writing Team Sponsors

Geography Bee--5th grade Sponsors

Spelling Bee; Tiger Tribune--6th grade Sponsors

Science and Nature Camp--4th Grade will Sponsor

Young Writers and Artists Conference--3rd grade Sponsors

Stock Market; Thinking Cap Bowl, Current Events News; Math Master and

Math Olympiads--Community Ed

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ELEMENTARY AND SECONDARY PROGRAMING - GRADING CONSISTENCIES

Rationale: All buildings have spent significant time within PLCs and during professional development to move toward a system that embodies our grading focus: “Belle Plaine Schools grading for learning will provide a framework for teachers to accurately report academic achievement to students and their families. The Belle Plaine Public School grading practices will:”

- Reflect academic achievement based on grade level/course standards.
- Practices will reflect academic achievement rather than behavior
- Be fair and consistent among departments
- Support the success of learners
- Encourage growth through feedback
- Be developmentally appropriate

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ELEMENTARY AND SECONDARY PROGRAMING - GRADING CONSISTENCIES

- Grading Categories
 - 80% - Summative - “Final declaration of knowledge”
 - 20% - Formative - “Informing progress”
 - 0% - Homework/practice
- Reassessment
 - One reassessment will be offered for each summative assessment. In order for the reassessment to be taken, the student must complete the teacher designated intervention, practice, or remediation.
- Communication
 - Schoology - staff members utilize Schoology to house much of the course content utilized day-to-day in class and for communication.
 - Infinite Campus - tracking of attendance and grade progress.
- Academic Reporting
 - Academic checks take place during the semester
 - Grades are reported at the end of the semester
- Grading Scale -

No Evidence Does Not Meet	1 Developing Does Not Meet	2 Developing Partially Meets	3 Proficient Meets	4 Proficient Meets
F 0-59%	D- D D+ 60 63 67	C- C C+ 70 73 77	B- B B+ 80 83 87	A- A 90 93



SECONDARY PROGRAMMING - ADVISORY

Where we've been

- Ramp Up
 - Revisions
 - Revising the revision
- i Time
 - Shift in grading practices
- Every other week - advisory/intervention
 - MCIS Pilot
 - “Other” tasks completed during this time
 - Grade checks
 - Fostering student-staff relationship

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SECONDARY PROGRAMMING - ADVISORY

Where we're going . . .

Advisory Purpose

Belle Plaine Schools Advisory program will provide academic support, personal academic guidance, and foster positive student-adult relationships.

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SECONDARY PROGRAMMING - ADVISORY

Advisory - 5 days a week - 30 min a day

- **Academic support** - availability of all adults for academic assistance with specific students designated for academic intervention. With shifts in grading practices, we are able to provide more focused and purposeful intervention.
- **Personal Academic Guidance** - targeted age-appropriate activities from the Minnesota Career Information System (MCIS)
- **Positive Student/Adult relationships** - students will meet with the same teacher throughout the year during advisory, with conversations on academic, social, and guidance needs

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SECONDARY PROGRAMMING - “SUB-LESS” CLASSROOM

Rationale:

Demands on our internal and external substitute teachers have outpaced our ability to fill positions. We continue to grow with our utilization of Schoology and digital offerings. Our math department is the most equipped to distribute daily activities to students.

- Why math?
 - Most prepared to deliver digital content and activities
- Areas of focus
 - Supervision
 - Location
 - Multiple staff members gone

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SECONDARY PROGRAMMING - JH ROTATION MODIFICATION

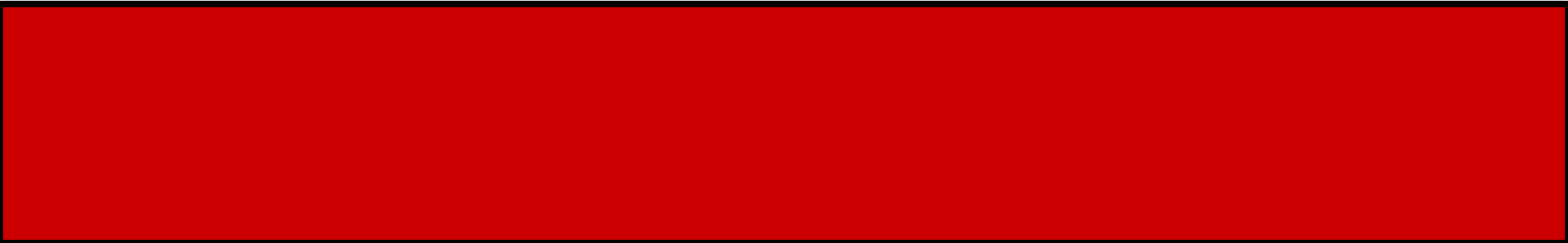
Rationale:

- Our JH programming has remained the same for many years based on tradition and staffing availability. A shift is taking place to make the programming more relevant, more current, and more systematic.
- 7th grade
 - Additions - STEM 7, “Ag 7”
 - Subtractions - FACS 7, “Industrial Tech 7”
- 8th grade
 - Additions - STEM 8, Personal Finance 8, Tech Skills 8
 - Subtractions - World Language, FACS 8, Ag 8

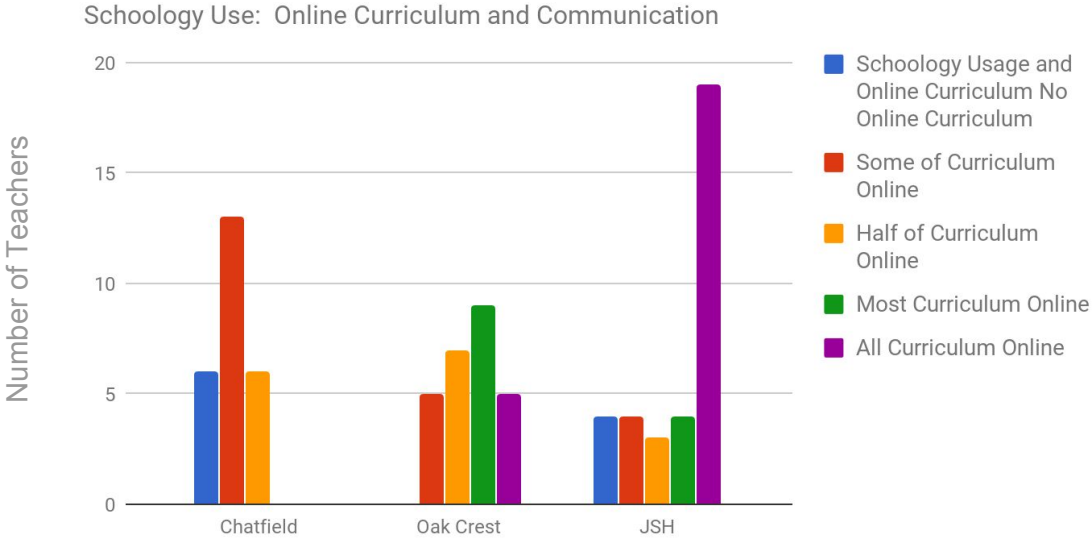
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TECHNOLOGY OVERVIEW AND RECOMMENDATION

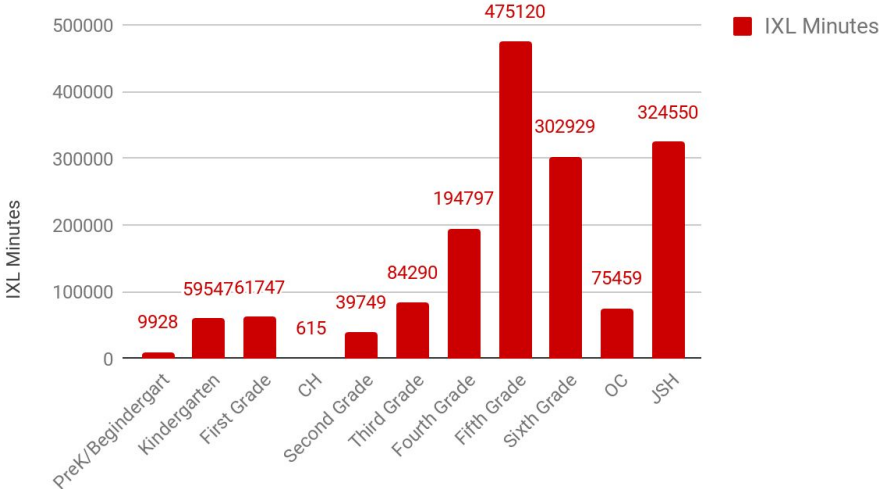


TECHNOLOGY OVERVIEW & RECOMMENDATION

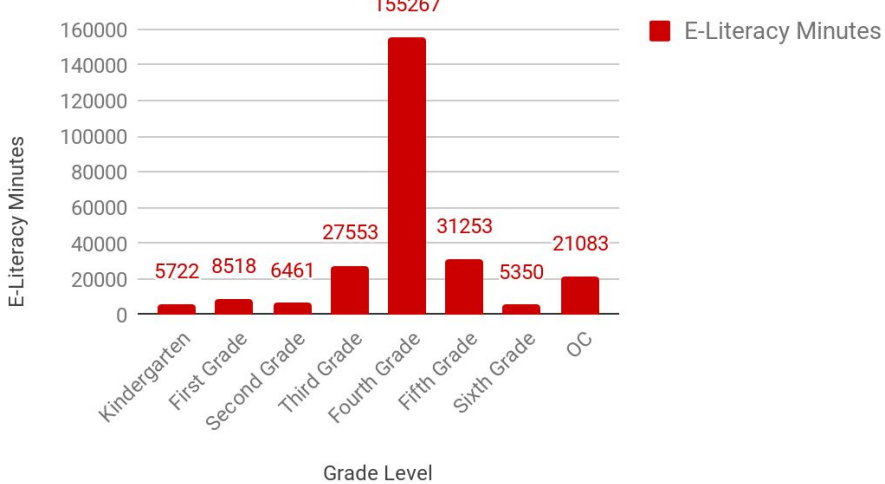


TECHNOLOGY OVERVIEW & RECOMMENDATION

IXL Minutes 2016-2017



E-Literacy Minutes 2016-2017



TECHNOLOGY OVERVIEW & RECOMMENDATION

Current Ipad Lease:

1. 2018 is Year 4 of a 4-Year Lease
 - a. Total Lease \$1,040,000
 - i. Payment of \$266,000 per year
 - b. Lease included iPads, Network Infrastructure, Computer Upgrades
 - c. \$1 Buy-Out option

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TECHNOLOGY OVERVIEW & RECOMMENDATION

Future Ipad Lease Options:

1. Lease through Apple
 - a. Include only iPads and cases- \$526,320
 - b. 3 or 4 year terms
 - i. 3-Year \$177,450/yr
 - ii. 4-Year \$133,845/yr
 - c. \$1 Buy-Out option

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TECHNOLOGY OVERVIEW & RECOMMENDATION

Future Ipad Lease Options:

2. Lease through Leasing Company
 - a. Can Include iPads, cases and other technology items
 - b. 3 or 4 year terms
 - i. \$1 Buy-Out
 - ii. True-Lease

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STUDENT INVOLVEMENT



STUDENT INVOLVEMENT

3rd - 6th Grade Participation Data

- 399/418 students are involved (19 DNP)
- 95% Participation rate in a BPHS Activity or Community Ed Activity

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STUDENT INVOLVEMENT

Analysis of the data:

- With the addition of Boy Scouts, Girl Scouts, 4-H, Tae Kwon Do and Martial Arts, we are closer to 100% participation.
- Addition of Bulldog Hockey will continue to grow involvement
 - 14 Participate in a Youth Hockey Program
- Our 3rd-6th grade students have a high participation rate and we want to continue to find a variety of programming that students can be involved in!

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STUDENT INVOLVEMENT

7-12 Participation Data

7-8: 247/284 - 84% Participation rate

9-12: 349/480 - 73% Participation rate

7-12 Combined: 596/764 - 78% Participation rate

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STUDENT INVOLVEMENT

Analysis of the data:

- Excellent participation rate for a public school.
- Participation decreases the older the students get. Students find their niche in other areas.
- The addition of Minnesota River Bulldog Hockey will promote more involvement and we will continue to look for ways to increase opportunities based on interest.
- Many of the students who are not participating are PSEO or have chosen work opportunities.

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SUCCESS!!!

- MINNESOTA RIVER CONFERENCE CHAMPS-

Girls Cross Country

Volleyball

Wrestling

Dance

Girls Track

Baseball

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SUCCESS!!!

- **SECTION CHAMPS-**

Girls Cross Country

Football

Wrestling

Girls Track- True Team

Baseball

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SUCCESS!!!

- **State Tournament-**

Girls Cross Country- 13th place

Football- State Quarterfinal

Wrestling- 3rd place

Girls Track- 3rd place

Girls Track (True Team)- 6th Place

Baseball- State Quarterfinal

Trap Team- 1st ever appearance!!

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SUCCESS!!!

Fine Arts-

One Act Play- Section Runner-Up

Band/Choir- Superior Competition Rating

Speech- Four Individual State Participants

Visual Arts- Numerous State Awards

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THANK YOU!!!

Projects in action-

Softball Complex-

Track Resurfacing-

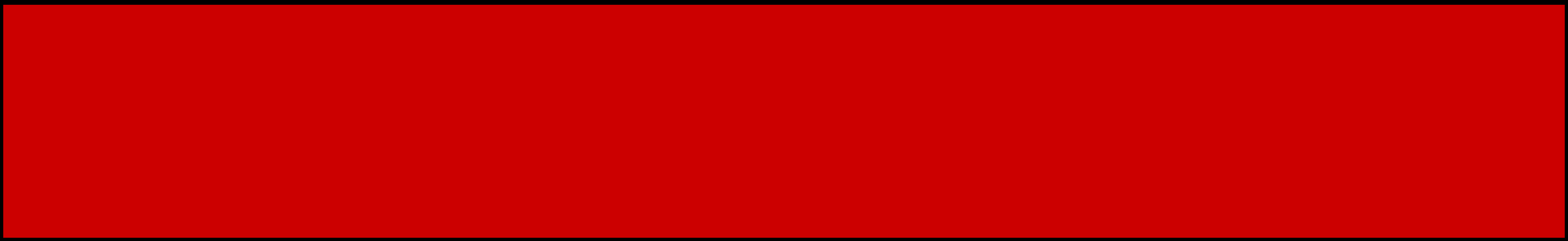
Thank You Belle Plaine School Board

Your Support is Appreciated!!

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FACILITY OVERVIEW



FACILITY OVERVIEW

- 2017-18 LTFM/Capital Projects
 - LED Project
 - Track Resurface
 - Softball Complex

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REFERENDUM CONVERSATION



The background features a blurred image of architectural blueprints with various lines and grids. A white pencil is positioned in the upper left, and several yellow rulers are scattered across the right side of the frame. The text is overlaid on this background.

WELCOME

COMMUNITY CENTER COMMITTEE

PHILOSOPHY

"Create a place that meets the broad based needs of the community where people can come together and interact in a thriving, active environment that becomes a focal point of community pride!"

A BIGGER VISION

Why did we start this work?

“The school district cannot be successful if the city is not successful, and the city cannot be successful if the school district is not successful.”

- *Responsible growth benefits both the city and the school district
 - *Helps support or tax base by bring more people into the community*
 - *We are funded based on enrollment of students and need student growth**
- *It is going to be a number of years before we become a community of 10,000 unless we do something to spur growth.*
- *In partnership with Tatiana Fields, upgrading our softball complex and building a community center, our goal is to generate over 50,000 visitors to the city of Belle Plaine per year.*
 - *Increased Foot traffic increases exposure to our community*

The background of the image is a blurred architectural drawing on a white sheet of paper. Several drafting tools are visible: a white pencil in the upper left, and three yellow triangular set squares with red markings in the upper right. The drawing itself consists of various lines, rectangles, and technical notations, typical of a floor plan or technical drawing.

BLIND APPLICATION PROCESS

To meet the needs
of our community!

**Provide a space for our
community to come together!**

Create a focal point for Belle Plaine.

To bring new
opportunities to
our community!

TAKE THE CURRENT, SLEEPY, BEDROOM TOWN OF BP AND
TURN IT INTO A GROWING, FORWARD-FOCUSED,
DYNAMIC COMMUNITY!

WHY ARE WE HERE?

Important aspect in attracting future Belle Plaine
residents & commercial development.

To form a tighter sense of community!

Make Belle Plaine more inviting, bring more
local jobs and business to this wonderful city.

**CREATE SOMETHING THAT
COULD BENEFIT ALL AGES!**

**HELP ALLEVIATE SOME OF
THE TAX BURDEN ON OUR
RESIDENTS**

**Give us something
to be proud of!**

The city of Belle Plaine deserves to enjoy the same economic benefits that other similar cities are experiencing.

EFFORTS TO INCREASE AWARENESS AND
QUALITY OF OUR GREAT COMMUNITY!

**HELP BP RESIDENTS FEEL A
SENSE OF COMMUNITY AND GIVE
EVERYONE THE OPPORTUNITY TO
MEET COMMUNITY MEMBERS!**

Provide a facility our entire city will be able to use and come together with a sense of pride, to enjoy, all while making memories!

***We get one shot at this &
I want it to be perfect!***

Finally provide this city with the one critical element we have been longing for.

For an opportunity for growth and untapped recognition of our beautiful prairie!

Bring together people from ages 0 to 100+

TOP IDEAS

<u><i>Five</i></u>	<u><i>Four</i></u>	<u><i>Three</i></u>	<u><i>Two</i></u>	<u><i>One</i></u>
Field house (Gym, track,etc)	Theatre	Child Care		Overhead Walking Track
Pool		Kid's Adventure zone; rock climbing / play structure		Steam Room/Sauna
Fitness Facility				Event Space
Concession Space				Library
Community/multi-purpose Senior Room(s)				
Racquetball				
Ice Rink				

KEY ASPECTS OF THE COMMUNITY CENTER

Field House	52,000 sq. ft
Fitness/Weight room Facility	4,000 sq. ft
Community/Senior Room Space	2,000 sq. ft
Concession Space	500 sq. ft
Child Care	1,500 sq. ft
Pool	Indoor Water Park Philosophy Outdoor sand bottom beach philosophy

PARTNERSHIP ROLES

School District	City of Belle Plaine
<p data-bbox="216 369 909 623">Referendum-- The school district would carry the referendum to Bond the project because of the need of our need for increased facilities, student growth, larger tax base who will have access to use the facility, etc.</p> <ul data-bbox="243 681 938 798" style="list-style-type: none"><li data-bbox="243 681 938 798">● Unknowns<ul data-bbox="372 725 938 798" style="list-style-type: none"><li data-bbox="372 725 938 760">-Total cost of scope of the project.<li data-bbox="372 768 938 798">- etc. <p data-bbox="216 858 944 932">Conversation with the Board August 14th at our retreat</p>	<p data-bbox="981 369 1676 492">Operations-- Commitment to run the operational side of the Community Center in partnership with the District.</p> <ul data-bbox="1008 547 1445 754" style="list-style-type: none"><li data-bbox="1008 547 1445 754">● Unknown<ul data-bbox="1126 590 1445 754" style="list-style-type: none"><li data-bbox="1126 590 1445 625">- Size of the facility<li data-bbox="1126 634 1445 669">- Indoor Pool<li data-bbox="1126 678 1445 713">- Outdoor Pool<li data-bbox="1126 721 1445 754">- etc.

NEXT STEPS

To help us answer these key questions we need to get concept drawings of what our facility would look like.

- We have met with an architectural firm and they are in the process of developing concept drawings for us
- We will put costs to these drawings for both the facility costs and the operational costs

NEXT STEPS

Once we have the drawings we need to do a feasibility study/survey of the community to assess their level of support for the project

- The Morris Leatherman Company
 - Interviews 400 community members
 - 50-60 questions

TIMELINE

February 24th 2017

- Held a joint meeting with members of the council/mayor and School Board

March 1st 2017

- Conducted a blind application process

April 20th 2017

- Conducted our first meeting with 30 member community center committee to generate interest and ideas.

May 16th 2017

- Conducted our second meeting with our community center committee at the Jordan Community Center to discuss the Top Ideas that came out of our initial meeting.

June 22nd 2017

- The Belle Plaine School District Administrative team attended a Referendum Workshop

May - July 2017

- Met with 3 different architecture firms to get bids on their services.

TIMELINE

July 2017

- Select an architecture firm to get our concept drawings and plans & begin the process of creating concept drawings and overall

August 2017

- Share the concept drawings and facility plans with the committee for final recommendations

September 2017

- Share the concept drawings and facility plans with the broader community through neighborhood meetings, open community event, school functions, etc.

November 2017

- Survey the community to assess interest level and support for the Community Center

December 2017

- Last day available to designate new or different polling place(s) (new law in 2017)

January 2018

- January 18th, 2018--Preferred date to submit review and comment request to Commissioner of Education

TIMELINE

February 2018

- February 11th, 2018--The last day to submit review and comment to the Commissioner of Education
- February 23rd, 2018--Last day to adopt resolution calling the referendum election
Last day to provide a written notice to the Commissioner of Education and County Auditor(s) which must include the date of the election and the title and language for each ballot question to be voted on
- For special elections held in conjunction with other regularly scheduled elections this is the last day to cancel election
May want to send reminder - Last day for County Auditor(s) to contact Secretary of State by this date

March 2018

- *March 9th, 2018*--First allowable date District can publish summary of the Commissioner's review and comment
- Start the process of preparing ballots and making available absentee ballots
- *March 23rd, 2018*--First day absentee ballots must be prepared, delivered and made available
For special elections not held with other regularly scheduled elections this is the last day to cancel election

TIMELINE

April 2018

- *April 8th, 2018*--Last day a petition could be submitted to School District Clerk changing the polling place hours - MS 205A.09 subd. 2
- *April 9th, 2018*--Assumed last day to receive MDE Commission's approval of R&C to meet publication deadline in local newspaper
- *April 12th, 2018*--Per Warren Schmidt - Local Paper publishes on this date
- *April 13th, 2018*--Last day for School Board to adopt resolution appointing election judges
- *April 17th, 2018*--Last day to preregister for election by an eligible voter in the precinct in which the voter maintains residence
- *April 18th, 2018*--Last allowable date District can publish summary of the Commissioner's review and comment
- *April 22nd, 2018*--Two days prior to testing voting system (optical scan test) a public notice of the time and place of the test must be published once in the official newspaper
- *April 24th, 2018*--District shall publish first notice of the election, stating the time of the election, the location of each polling place, the offices to be filled, and all propositions or questions to be voted upon
- Last day to send prepared notice to those voting in a combined polling place which must include the date of the election, the hours of voting, and the location of the voter's polling place
- First day to provide testing of optical scan system - may be later based on timing of published notice

TIMELINE

April, 2018

- *April 28th, 2018*--District shall post the notice of the election, stating the time of the election, the location of each polling place, the offices to be filled, and all propositions or questions to be voted upon in the administrative offices of the
- District Campaign finance reports due if more than \$750 is spent or received

May, 2018

- *May 1st, 2018*--District shall publish second notice of the election, stating the time of the election, the location of each polling place, the offices to be filled, and all propositions or questions to be voted upon
- Publish notice where ballots will be counted
- *May 4th, 2018*--Last day for District to post sample ballot in the administrative offices
- *May 7th, 2018*--Last day to apply for absentee ballot
- *May 8th, 2018*--Election Day - District must post sample ballots at each of the polling places
- School District located in Metro County - minimum 10 am to 8 pm
- School District not located in Metro County - minimum 5 pm to 8 pm
- *May 11th, 2018*--First allowable day to canvas returns and declare official results of election via resolution