

Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

January Board Report Pupil Service Department

Facilities

- Goal: Ensure all Pupil Services offices and intervention spaces are organized, accessible, and equipped to provide confidential and effective services.
- Setting up both pupil service offices to be able to hold IEP/Evaluation meetings along with providing a consistent area for therapists to support students at the elementary level.

Climate/Culture

- Goal: By the end of the school year, establish and maintain a regular schedule of structured meetings where staff set agendas, identify needs, and collaborate on strategies that support student success and a positive school climate.
 - Develop a consistent meeting schedule (monthly or bi-monthly) for pupil services collaboration.
 - Use shared agenda templates for transparency and focus.
 - Collect and review meeting feedback to continuously improve processes.
- A TCE case manager who supports alternative curriculum students will start holding monthly meetings with para's to support consistency and collaboration for students.

Celebrations:

- Ashley Larson attended the DLM training at CESA on 1-14-2026. This training gave her the skills needed to set up and implement the testing in April.

Tiffany Creek Elementary

161 East Street Boyceville, WI 54725
Phone: 715-643-3647 (DOGS)
Fax: 715-643-7805

Middle/High School

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Curriculum and Instruction

- Goal: Increase paraprofessional knowledge, skills, and collaboration to enhance support for students' academic, behavioral, and social-emotional needs.
 - Collect feedback from paraprofessionals to guide future training and collaboration structures.
 - Offer monthly internal/external professional development sessions focused on instructional strategies, behavior supports, and IEP/504 implementation.
- CESA 11 will be providing a professional development session on High-level practices during the January inservice.
- Goal: Empower students to understand their IEP/504 plans and actively participate in communicating their learning needs and accommodations to staff.
 - Collaborate with case managers and classroom teachers to provide structured opportunities for students to self-advocate.
 - Include student voice in progress monitoring discussions to increase ownership and understanding of their plans.
- Another student lead IEP/Evaluation was held and the student did a great job sharing information to the team.
- Two students have been dismissed from special education programming.
- Goal: Increase the frequency and effectiveness of coaching observations to strengthen intervention implementation and improve student outcomes.

Upcoming events:

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- Christina and Laurie attended a CESA workshop on Supporting Sentence Construction and Paragraph writing session on 1/9/2026

Student Health and Safety

- Goal: Support the school nurse in establishing and implementing building-wide Medical Response Teams to enhance student and staff safety.

Technology

- Goal: Increase access to technology resources for staff to reduce shared-device constraints and improve productivity.
 - Purchase iPads, licenses, and research and evaluate other technology services or platforms that could improve workflow and productivity.
 - Continue to support technology by providing professional development for staff.

The Elementary PTO would like to thank all the school board members for their hard work and dedication to the school. They have made treats for you.

Reflections from Professional Development:

Respectfully submitted by *Rebecca Hanestad*

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The mission of the Boyceville Community School District, in partnership with family and community, is to provide a high-quality education in which students gain respect for themselves, others and their surroundings and develop a desire for excellence while learning the skills to become contributing members of a global society.