



2024 Results Driven Accountability

District Report

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I - Academic Achievement (Indicators 1-9)

Domain II - Post-Secondary Readiness (Indicators 10-11)

Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I - Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I - Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2024 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	*	*	*	No Data
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	No Data
(iii) Science	2024	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	83.3	50	60	0
(ii) Reading Lang. Arts	2024	70.0 - 100	76.7	46	60	0
(iii) Science	2024	65.0 - 100	73.7	14	19	0
(iv) Social Studies	2024	65.0 - 100	85.7	*	*	0

3. ALP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	*	*	*	No Data
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	No Data
(iii) Science	2024	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	*	*	*	0
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	0
(iii) Science	2024	65.0 - 100	*	*	*	0
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

2024 Results Driven Accountability

BE/ESL/EB Domain I

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5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	41.0	*	*	*	Report Only

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
<i>(iii) Science</i>	2024	65.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
<i>(iv) Social Studies</i>	2024	65.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	87.5	*	*	0
	2023			*	*	
	2022			*	*	
<i>(ii) Biology</i>	2024	75.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
<i>(iii) U.S. History</i>	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
<i>(iv) English I and II</i>	2024	60.0 - 100	70.0	14	20	0
	2023			19	27	
	2022			5	12	

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BE/ESL/EB Domain I

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8. TELPAS Reading Beginning Proficiency Level Rate					
	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2024	0 - 7.5	6.2	5	81	0
2023			*	*	
2022			*	*	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years					
	State Rate	Rate	BEG./INT.	Tested	Performance Level
2024	27.5	17.2	10	58	Report Only

2024 Results Driven Accountability

BE/ESL/EB Domain II

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District Name: WYLIE ISD

10. EB Graduation Rate

		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024		80.0 - 100	*	*	*	0
2023				*	*	
2022				*	*	

11. EB Annual Dropout Rate (Grades 7-12)

		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024		0 - 1.8	2.2	*	*	NA SA
2023				*	*	
2022				*	*	

2024 Results Driven Accountability

BE/ESL/EB Domain III

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

12. EB Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	-1.8	-3.4				Report Only
<i>EB Students</i>			4.4	6	136	
<i>All Students</i>			7.8	390	5,011	

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OSP Domain I

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	86.3	391	453	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			425	482	
	2022			402	440	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	93.3	435	466	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			460	498	
	2022			419	458	
<i>(iii) Science</i>	2024	65.0 - 100	88.4	130	147	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			134	148	
	2022			143	157	
<i>(iv) Social Studies</i>	2024	65.0 - 100	84.9	62	73	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			57	67	
	2022			66	79	

2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	59.5	69.7	23	33	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

2024 Results Driven Accountability

OSP Domain I

County-District Number: 221912

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District Name: WYLIE ISD

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	95.2	60	63	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			72	78	
	2022			63	70	
<i>(ii) Biology</i>	2024	75.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			59	62	
<i>(iii) U.S. History</i>	2024	70.0 - 100	98.1	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			*	*	
<i>(iv) English I and II</i>	2024	60.0 - 100	95.2	118	124	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			145	153	
	2022			97	113	

2024 Results Driven Accountability

OSP Domain II

County-District Number: 221912

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District Name: WYLIE ISD

4. OSP Graduation Rate						
		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
	2024	80.0 - 100	92.9	65	70	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
	2023			*	*	
	2022			*	*	

5. OSP Annual Dropout Rate (Grades 7-12)						
		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
	2024	0 - 1.8	1.8	8	437	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
	2023			*	*	
	2022			7	360	

2024 Results Driven Accountability OSP Domain III

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District Name: WYLIE ISD

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6. OSP Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	0.2	-2.8				Report Only
<i>OSP Students</i>			5.0	46	914	
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>All Students</i>			7.8	390	5,011	

2024 Results Driven Accountability

SPED Domain I

County-District Number: 221912

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District Name: WYLIE ISD

1. SPED STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	51.1	192	376	2
	2023			173	304	
	2022			155	232	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	55.2	207	375	1
	2023			194	303	
	2022			149	232	
<i>(iii) Science</i>	2024	65.0 - 100	44.6	54	121	2
	2023			47	99	
	2022			41	71	
<i>(iv) Social Studies</i>	2024	65.0 - 100	29.3	17	58	3
	2023			18	39	
	2022			14	28	

2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate						
		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	44.3	47.3	69	146	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	97.6	*	*	0
	2023			24	28	
	2022			*	*	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	87.8	36	41	0
	2023			*	*	
	2022			*	*	
<i>(iii) Science</i>	2024	65.0 - 100	90.9	*	*	0
	2023			*	*	
	2022			*	*	
<i>(iv) Social Studies</i>	2024	65.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#).

An asterisk (*) is used to mask data in order to protect student confidentiality.

2024 Results Driven Accountability

SPED Domain I

County-District Number: 221912

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4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	68.3	28	41	0
	2023			*	*	
	2022			15	28	
<i>(ii) Biology</i>	2024	75.0 - 100	97.7	*	*	0
	2023			*	*	
	2022			18	32	
<i>(iii) U.S. History</i>	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			17	23	
<i>(iv) English I and II</i>	2024	60.0 - 100	65.8	48	73	0
	2023			92	102	
	2022			18	53	

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SPED Domain I

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5. SPED STAAR Alternate 2 Participation Rate						
		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2024	1.4	1.4	43	2,972	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(ii) RLA/ELA</i>	2024	1.3	1.4	48	3,506	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(iii) Science</i>	2024	1.3	1.3	16	1,274	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	

2024 Results Driven Accountability

SPED Domain II

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6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024	80.0 - 100	87.0	20	23	0
2023			*	*	
2022			19	23	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024	0 - 1.8	1.3	*	*	0
2023			*	*	
2022			*	*	

2024 Results Driven Accountability

SPED Domain III

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District Name: WYLIE ISD

8. SPED Dyslexia Representation (school-aged)						
	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	16.0	23.7				Report Only
SPED Students			31.0	208	672	
All Students			7.3	390	5,323	

9. SPED Regular Early Childhood Program Rate (preschool-aged)					
	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2024	30.0 - 100	*	*	*	NA SA
2023			*	*	
2022			*	*	

10. SPED Regular Class ≥80% Rate (school-aged)					
	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2024	70.0 - 100	76.0	*	*	0
2023			*	*	
2022			*	*	

11. SPED Regular Class <40% Rate (school-aged)					
	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2024	0 - 10.0	8.3	*	*	0
2023			*	*	
2022			*	*	

12. SPED Separate Settings Rate (school-aged)					
	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2024	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2024 Results Driven Accountability

SPED Domain III

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13. SPED Representation (Ages 3-21)

	SPED Students	All Students
2024	701	5,505

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2024	5.9	0.6	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2024	0.3	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2024	10.0	7.4	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2024	0.7	0.5	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2024 Results Driven Accountability

SPEL Domain III

County-District Number: 221912

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District Name: WYLIE ISD

18. SPED Total Disciplinary Removals Rate (Ages 3-21)

		PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
	2024	0 - 19.0	16.5	*	*	0
	2023			*	*	
	2022			*	*	

(vii) Two or More Races (TWO/+)

		Threshold	Risk Ratio	Rate	SPED Removals	SPED Students	Performance Level
	2024	>2.5	3.0				SD (Year 1)
TWO/+				43.4	*	*	
All Other				14.5	*	*	

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses. An asterisk (*) is used to mask data in order to protect student confidentiality.

2024 Results Driven Accountability

Summary

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

Performance Level Summary by Each Program Area

	2024 Performance Level Counts								
	0, 0 SA, 0 RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB	17					1	9	3	
OSP	10							2	
SPED	17	1	2	1		1		10	1

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
BE/ESL/EB	Meets Requirements (DL 1)
OSP	Meets Requirements (DL 1)
SPED	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.

98 Required Significant Disproportionality Categories

Categories		Hispanic/Latino of any race; and, for individuals who are non-Hispanic/Latino only	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Total of 98 possible (49+14+35)
Representation	Identification of students ages 3 through 21 with a disability	✓	✓	✓	✓	✓	✓	✓	Representation = 49
	Identification of students ages 3 through 21 with:	✓	✓	✓	✓	✓	✓	✓	
	1. Intellectual disabilities	✓	✓	✓	✓	✓	✓	✓	
	2. Specific learning disabilities	✓	✓	✓	✓	✓	✓	✓	
	3. Emotional disturbance	✓	✓	✓	✓	✓	✓	✓	
	4. Speech or language impairments	✓	✓	✓	✓	✓	✓	✓	
5. Other health impairments	✓	✓	✓	✓	✓	✓	✓		
6. Autism	✓	✓	✓	✓	✓	✓	✓		
Placement	Placements of school-aged students into particular educational settings:	✓	✓	✓	✓	✓	✓	✓	Placement = 14
	1. Inside a regular class less than 40 percent of the day	✓	✓	✓	✓	✓	✓	✓	
	2. Inside separate schools and residential facilities, not including homebound or hospital settings, correctional facilities or private schools	✓	✓	✓	✓	✓	✓	✓	
Discipline	Placements of students ages 3 through 21 into particular disciplinary settings:	✓	✓	✓	✓	✓	✓	✓	Discipline = 35
	1. Out-of-school suspensions and expulsions of 10 days or fewer	✓	✓	✓	✓	✓	✓	✓	
	2. Out-of-school suspensions and expulsions of more than 10 days	✓	✓	✓	✓	✓	✓	✓	
	3. In-school suspensions of 10 days or fewer	✓	✓	✓	✓	✓	✓	✓	
	4. In-school suspensions of more than 10 days	✓	✓	✓	✓	✓	✓	✓	
5. Total disciplinary removals including in-school and out-of-school suspensions, expulsions, removals by school personnel to an interim alternative education setting, and removals by a hearing officer	✓	✓	✓	✓	✓	✓	✓		