2025 Results Driven Accountability

District Report

County-District Number: *190903*

Region: *07*

District Name: *RAINS ISD*

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I – Academic Achievement (Indicators 1-8)

Domain II – Post-Secondary Readiness (Indicators 9-10)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-2)

Domain II – Post-Secondary Readiness (Indicators 3-4)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-3)

Domain II – Post-Secondary Readiness (Indicators 4-5)

Domain III – Disproportionate Analysis (Indicators 6-15)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

County–District Number: *190903*   Region: *07*

District Name: *RAINS ISD*

1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 – 100	*	*	*	No Data
	2024			*	*	
(ii) Reading Lang. Arts	2025	70.0 – 100	*	*	*	No Data
	2024			*	*	
(iii) Science	2025	65.0 – 100	*	*	*	No Data
	2024			*	*	
(iv) Social Studies	2025	65.0 – 100	*	*	*	No Data
	2024			*	*	

2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 – 100	52.2	35	67	2
	2024			38	65	
(ii) Reading Lang. Arts	2025	70.0 – 100	77.6	52	67	0
	2024			54	65	
(iii) Science	2025	65.0 – 100	78.3	18	23	0
	2024			*	*	
(iv) Social Studies	2025	65.0 – 100	66.7	8	12	0
	2024			*	*	

3. ALP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 – 100	*	*	*	No Data
	2024			*	*	
(ii) Reading Lang. Arts	2025	70.0 – 100	*	*	*	No Data
	2024			*	*	
(iii) Science	2025	65.0 – 100	*	*	*	No Data
	2024			*	*	
(iv) Social Studies	2025	65.0 – 100	*	*	*	No Data
	2024			*	*	

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4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 – 100	33.3	*	*	NA
	2024			*	*	
(ii) Reading Lang. Arts	2025	70.0 – 100	83.3	*	*	0
	2024			*	*	
(iii) Science	2025	65.0 – 100	*	*	*	NA
	2024			*	*	
(iv) Social Studies	2025	65.0 – 100	*	*	*	No Data
	2024			*	*	

5. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 – 100	78.6	11	14	0
	2024			*	*	
	2023			*	*	
(ii) Reading Lang. Arts	2025	70.0 – 100	*	*	*	0
	2024			*	*	
	2023			*	*	
(iii) Science	2025	65.0 – 100	*	*	*	0
	2024			*	*	
	2023			*	*	
(iv) Social Studies	2025	65.0 – 100	80.0	*	*	0
	2024			*	*	
	2023			*	*	

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6. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2025	65.0 – 100	75.0	5	9	0
	2024			*	*	
	2023			6	11	
(ii) Biology	2025	75.0 – 100	*	*	*	0
	2024			*	*	
	2023			*	*	
(iii) U.S. History	2025	70.0 – 100	*	*	*	0
	2024			*	*	
	2023			*	*	
(iv) English I and II	2025	60.0 – 100	72.4	21	29	0
	2024			25	33	
	2023			11	18	

7. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2025	0 – 7.5	7.1	7	99	0
2024			*	*	
2023			6	87	

8. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
2025	0 – 27.6	18.6	13	70	0

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9. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2025	80.0 – 100	*	*	*	0
2024			*	*	
2023			*	*	

10. EB Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2025	0 – 1.8	*	*	*	0
2024			*	*	
2023			*	*	

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1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 – 100	66.1	41	62	1
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			45	64	
	2023			48	76	
(ii) Reading Lang. Arts	2025	70.0 – 100	80.3	53	66	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			54	67	
	2023			60	76	
(iii) Science	2025	65.0 – 100	81.5	22	27	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			14	24	
	2023			16	26	
(iv) Social Studies	2025	65.0 – 100	73.3	11	15	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			8	13	
	2023			11	18	

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2. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2025	65.0 – 100	72.2	13	18	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			14	17	
	2023			17	20	
(ii) Biology	2025	75.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			*	*	
	2023			*	*	
(iii) U.S. History	2025	70.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			*	*	
	2023			*	*	
(iv) English I and II	2025	60.0 – 100	78.6	22	28	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2024			24	30	
	2023			31	38	

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3. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2025	80.0 – 100	96.0	*	*	0
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2024			*	*	
2023			*	*	

4. OSP Annual Dropout Rate (Grades 7–12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2025	0 – 1.8	0.9	*	*	0
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2024			*	*	
2023			*	*	

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1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 – 100	42.3	69	163	2
	2024			53	138	
	2023			43	116	
(ii) Reading Lang. Arts	2025	70.0 – 100	54.3	88	162	2
	2024			80	139	
	2023			53	116	
(iii) Science	2025	65.0 – 100	56.1	23	41	0 RI
	2024		40.0	16	40	
	2023			19	47	
(iv) Social Studies	2025	65.0 – 100	26.9	*	*	*3*
	2024			7	27	
	2023			7	24	

2. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2025	70.0 – 100	*	*	*	0
	2024			*	*	
	2023			9	13	
(ii) Reading Lang. Arts	2025	70.0 – 100	*	*	*	0
	2024			*	*	
	2023			7	13	
(iii) Science	2025	65.0 – 100	*	*	*	0
	2024			*	*	
	2023			*	*	
(iv) Social Studies	2025	65.0 – 100	*	*	*	No Data
	2024			*	*	
	2023			*	*	

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3. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2025	65.0 – 100	35.5	11	31	*3*
	2024			12	27	
	2023			10	25	
(ii) Biology	2025	75.0 – 100	82.4	14	17	0
	2024			27	35	
	2023			7	11	
(iii) U.S. History	2025	70.0 – 100	85.7	18	21	0
	2024			13	17	
	2023			*	*	
(iv) English I and II	2025	60.0 – 100	34.0	18	53	2
	2024			25	59	
	2023			17	50	

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K) .

An asterisk (*) is used to mask data in order to protect student confidentiality.   *Page 9*

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4. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2025	80.0 – 100	*	*	*	0
2024			*	*	
2023			*	*	

5. SPED Annual Dropout Rate (Grades 7–12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2025	0 – 1.8	*	*	*	0
2024			*	*	
2023			*	*	

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K) *.*
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6. SPED Regular Early Childhood Program Rate (preschool–aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2025	30.0 – 100	18.2	*	*	NA SA
2024			*	*	
2023			*	*	

7. SPED Regular Class ≥80% Rate (school–aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2025	70.0 – 100	69.6	*	*	0 RI
2024		65.6	*	*	
2023			*	*	

8. SPED Regular Class <40% Rate (school–aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2025	0 – 10.0	11.2	*	*	1
2024			*	*	
2023			*	*	

9. SPED Separate Settings Rate (school–aged)

	Separate Settings	SPED Students
2025	*	*

10. SPED Representation (Ages 3–21)

	SPED Students	All Students
2025	363	1,712

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K) .
If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, then the alternate risk ratio, the comparison group's state rate, numerator, and denominator are each presented in parentheses.
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11. SPED OSS and Expulsion ≤10 Days Rate (Ages 3–21)

	SPED OSS/EXP≤10	SPED Students
2025	*	*

12. SPED OSS and Expulsion >10 Days Rate (Ages 3–21)

	PL 0 Cut Points	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2025	0 – 1.0	*	*	*	0

13. SPED ISS ≤10 Days Rate (Ages 3–21)

	SPED ISS≤10	SPED Students
2025	*	*

14. SPED ISS >10 Days Rate (Ages 3–21)

	PL 0 Cut Points	Rate	SPED ISS>10	SPED Students	Performance Level
2025	0 – 1.3	*	*	*	0

15. SPED Total Disciplinary Removals Rate (Ages 3–21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2025	0 – 19.0	40.0	*	*	2
2024			*	*	
2023			*	*	

Detailed information on the assignment of performance levels can be found in the [2025 Accountability Manual RDA Chapter 12 (including Appendix K)](#) .
If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, then the alternate risk ratio, the comparison group's state rate, numerator, and denominator are each presented in parentheses.
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Performance Level Summary by Each Program Area

2025 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	SD, SD RP	SD Year3
BE/ESL/EB	16	1				*2*	*9*		
OSP	9	1							
SPED	15	1	4	2		*1*	*1*		

Federally Required Elements

For information about the four indicators below, visit LEA Determinations *or contact the Office of Special Populations and Student Supports (OSPSS) at (512)463-9414.*

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact.

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit Local Education Agency Public Reporting; Reports and Determinations *or contact the Office of Special Populations and Student Supports (OSPSS) at (512)463-9414.*

	Determination Level
BE/ESL/EB	Meets Requirements (DL 1)
OSP	Meets Requirements (DL 1)
SPED	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K) *.*
The Federally Required Elements indicators were included in the summary table for the SPED program area.