

Course Proposal Requests are to be communicated with and between:

- Department/CAS Leader
- Principal
- Director of Curriculum
- Curriculum Committee
- Director of Curriculum/BOE Curriculum Sub Committee

## **Granby Public Schools Course Proposal Request**

To be completed for recommendation of:

- New course**
- Revision of a course (not offered for 2 or more years, change in credit, level, alignment to standards, etc.)**
- Course elimination**
- Course level change**
- Impact on Graduation Requirements**

**Date Submitted: 11/5/24    Teacher: Carolyn Weiser    Department/School: GMHS**

### **Course Information:**

- Course title: Capstone
- Grade(s) and level (AP, honors, academic): Grade 11/12 Academic
- Number of credits: .5 (previously 1.0)
- Prerequisites: none

### **Background/Course History:**

There is currently a 1 credit Capstone class required based on previous state legislation. That course has always met for 1 semester which is the equivalent of 0.5 credit hours. The change is to right size the credit. Additionally, the semester requirement in senior year has created restraints on the schedule. Allowing this course to be taken in either 11th or 12th grade will open up options for students and scheduling.

### **Rationale for recommendation: (Vision, mission, standards, enrollment)**

This Capstone class is one of three ways to fulfill the Capstone graduation requirement. The other ways would be through an independent study of the same course or by completing AP Capstone Seminar in grades 10-12. If AP Capstone Seminar is taken in grade 10 it will fulfill the Capstone requirement and count as a humanities elective as opposed to English credit. AP Capstone Seminar taken in grades 11 or 12 will fulfill both an English credit and the Capstone requirement. English 10 or 10H will now be required for all sophomores.

### **Curriculum: (Alignment to Standards (common core expectations), integration of other content area standards, performance assessment, rubrics)**

Revisions are required to align the Capstone experience to the new Vision of the Graduate.

### **How will the content of this course be delivered?**

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**Timelines for consideration (significant dates/deadlines/professional development/curriculum writing):**

Revisions are completed, need approval for course catalog, graduation requirements & policy will need to be revised.

**Budget Implications (textbooks, supplemental resources, staffing, scheduling, professional development training, and curriculum writing):**

This column to be checked by Director of Curriculum	Budget Need Area:	Yes/No: Complete for each area listed	Amount Needed	Purpose – WHY??
Add to new text budget	Textbook	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Building based	Workbook	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Building Based	Staffing	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Add to PD budget	Professional Development	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Add to Curriculum Budget	Curriculum Writing	<input type="checkbox"/> Yes <input type="checkbox"/> No		
	Other :	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Other:**

**FOR OFFICE USE ONLY:**

Date BOE sub-committee reviewed: \_\_\_\_\_

Action: \_\_\_Approved \_\_\_Not Approved