



MEETING MINUTES

Board Members Present:

Susan Greenberg
Anne Bryan
Eric Simpson
Donna Tyner
LeeAnn Larsen

Budget Committee Members Present:

Tim Garey
John Ng
J Russell Rain
Debra Ayo
Denise Petterborg
Greg Gabriel

District Administration Members Present:

Don Grotting, Superintendent
Steve Phillips, Deputy Superintendent
Claire Hertz, Chief Financial Officer
Sue Robertson, Chief Human Resource Officer
Steve Langford, Chief Information Officer
Maureen Wheeler, Public Communication Officer
David Williams, Administrator for Government Relations
Barbara Evans, Executive Administrator, K-5 Schools
Brenda Lewis, Executive Administrator, K-5 Schools
Mike Chamberlain, Executive Administrator, High Schools/Option Schools
Matt Casteel, Executive Administrator, Middle Schools
Nicole Will, Executive Administrator, K-8
Jared Cordon, Administrator for Curriculum, Instruction, Assessment/Elementary

Ken Struckmeier, Administrator for Curriculum, Instruction, Assessment/Secondary
Ginny Hansmann, Chief Academic Officer
Jason Guchereau, Finance Manager
Gayellyn Jacobson, Administrator for Fiscal Services
Susan Rodriguez, Administrator for Licensed Personnel
Sho Shigeoka, Administrator for Equity & Inclusion
Toshiko Maurizio, Administrator for Multilingual Programs
John Peplinski, Administrator for Instructional Digital Design
Kathleen Skidmore, Elementary Principal
Kayla Bell, Elementary Principal, ABSA President

I. Welcome and Opening Remarks

John Ng

Budget Committee Chair, John Ng (Chair Ng), called the meeting to order at 6:30 PM. He thanked the Internal Budget Team (IBT), Budget Committee (the Committee), Superintendent Don Grotting (Grotting), as well as Chief Financial Officer Claire Hertz (Hertz) and her finance team for their commitment and support. Most importantly, thanking the community members for their support as well as attending the Budget meeting.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired, or for other accommodations for persons with disabilities, should be made at least 48 hours in advance of the meeting. Please contact Community Involvement Office at 503-356-4360.

Chair Ng discussed the role of the Committee. The Committee charge is to hear the budget message, hold public meetings, discuss and revise the Budget as needed. At the end of the process, the Committee will vote on the approval of the Budget and tax rates, then the School Board will vote to adopt the Budget and make appropriations. The Committee consists of School Board and public community members. The Committee does not set salaries, wages, benefits or contract terms for employees. The Committee does not set staffing levels or decide if a program/service should be provided. The Committee does not alter District Goals or policies.

Two Budget Committee members, Becky Tymchuk and Heidi Edwards were not able to attend the Budget Meeting.

II. Approval of Minutes from April 17, 2017 Meeting

John Ng

All members received a copy of the April 17, 2017 minutes to review. Chair Ng asked the Committee for any changes or additions to be made to the Minutes. There were no changes. LeeAnne Larsen moved to approve the minutes as presented, Anne Bryan seconded. Approved unanimously.

III. Public Comment

John Ng

Debby Plawner, parent and Miriam Plawner, student of Raleigh Park expressed support of the Library Information Technology Teacher (LITT) program. Raleigh Park is in the top 5 of the Beaverton School District (the District) Signal to Noise. Please reconsider the decision of LITT reductions and maintain access to Future Ready. Written testimony was also submitted to the Committee.

Jamie Cooper, 8th grade math teacher and Advancement via Individual Determination (AVID) instructor at Five Oaks Middle School supports the AVID program in middle and high schools, as well as the training, professional development and annual license renewal required to teach AVID. She encourages access to AVID and college preparedness for all students.

Sarah Tracy, 5th grade teacher at Raleigh Park supports LITT in grade schools.

Peter Jewitt, father of 3rd grade student at Raleigh Park, conveyed support of LITT program. School received \$35,000 from PTO to upgrade the library – investment of school’s infrastructure could be wasted if the LITT program is eliminated.

Jen Fife-Adams, classified substitute as well as a candidate for Zone 7 School Board position, asked how the District is prepared to support the schools with academic funding cuts.

Laura Buck parent of 3rd grader at Raleigh Park supports the LITT program. Technology didn’t have a place in elementary school until the LITT program. Students are learning to code, as well as being responsible technological citizens.

Community Member Jason Cowart, supports meaningful public input and exposure to “data.” Would like to see the full picture, including programs that weren’t cut. In the Four Pillars, it shows the total cuts are \$1.6 Million. Please show the other \$13.4 Million. Also would like to see

the separate costs of the line item for opening two new schools of \$5.4 Million and how many students are involved.

Karen Eggert, parent and Elizabeth Eggert student at Raleigh Park support the LITT program. The program helps students be responsible with technology.

Hertz thanked the public for their comments and testimony. Written testimony was also provided to the Budget Committee by email.

IV. Revenue Update

**Don Grotting
David Williams**

Superintendent Don Grotting thanked the Budget Committee and Board members for attending. Special thanks to the parents, students and community members who took time to attend the Budget meeting. Co-chairs proposed a budget of \$7.8 Billion, the Governor proposed an \$8.015 Billion budget and the District is budgeting at \$8.1 Billion. Last week the Speaker of the House, Tina Kotek (Speaker Kotek) provided a revenue proposal that would take K-12 funding to \$8.8 Billion, if passed. The additional revenue would come from a Corporate Income Tax, a toned down version of Measure 97. Funding would be dedicated to early childhood through 14th grade education. If this passed, it would add significant dollars to the District's Budget, rather than making reductions.

If the District went down to \$7.8 Billion, it would mean an additional \$10.5 Million in reductions. The District feels confident enough to move forward with \$8.1 Billion. If it comes back below the \$8.1 Billion, the School Board members would make the decision on how to bridge these deficits or possibly use a portion of the rainy day fund. District leaders are confident it will pass in the area of \$8.0-\$8.1 Billion.

Recognizing the need for LITT positions in the elementary schools, it would cost around \$3 Million. Reductions to the AVID program has also been a concern. The District spends approximately \$1.8 Million for the AVID program. \$300,000 is subsidized by NIKE through the NIKE Innovation Fund, which is a total cost of \$1.5 Million. Along with AVID, small specialized programs are doing great things for students. Any and all cuts are very difficult to make. Decisions to add or reduce were made by the Internal Budget Team, which is made up of principals, union leadership, executive administrators and senior leadership. None of these choices are good, however the District remains optimistic with the hope for additional revenue.

Grotting handed out postcards to send to legislators. He asked participants to please fill out the postcard with their personal stories and send from home or give to the District to send for them.

Administrator for Government Relations, David Williams (Williams) explained current activity in the State Legislature. Last week was a watershed week in the Legislature. They formed a joint committee on tax reform. There was a revenue plan from Senator Mark Hass (Senator Hass), which is a corporate activities tax, which is the cornerstone of both proposals. Speaker Kotek set the bar for an achievable budget, which is \$8.8 Billion. Everyone needs to fight to get this. Contact the legislature. This would be the single largest investment in education for the State of Oregon.

Questions ("Q") or Comments ("C") from the Budget Committee/ Answers ("A") from Staff:

Q: Budget Committee Member and Vice Chair Denise Petterborg (Petterborg): Since Measure 97 didn't pass, how is this achievable?

A: Williams: It would require a lower tax over a bigger base. A base of activity of \$5 Million and a rate of .95%. Measure 97 was 2.5% of gross sales in excess of \$25 Million. Speaker Kotek's proposal would dedicate the entirety to education, including pre-K and post high school achievement, funding for Measure 98 and school improvements for K-12.

Q: Board Chair Anne Bryan (Bryan): Is there any language in the proposal that prevents reductions in other areas?

A: Williams: It's statutory. One of the biggest criticisms of Measure 97 was that it was not dedicated to education. Would like to create a framework to tie the funds to education.

A: Superintendent Grotting explained this isn't limited to K-12 but also for early childhood education. It would help stabilize future funding. If there wasn't a \$14 Million deficit from PERS, the District would be in much better shape.

A: Williams expressed there was language about cost sharing in PERS, as well as collective bargaining conversations. Senator Hass' plan would get the State away from an antiquated corporate income tax.

Q: Budget Committee Tim Gary: Is \$8.8 Billion the Budget proposal from Speaker Kotek the same as what came from the State?

A: Williams: Yes and specifically identifies the dedication to education.

Q: School Board Member Susan Greenberg (Greenberg): Reminded the committee of the Coffee on May 20th with Senator Hass. Please attend.

A: Williams: Conversation will be different going forward since there is a proposal on the table. Thank the speaker and legislature for the progress. They are hearing from thousands of people across the state expressing concern and feel the low budget proposal is not acceptable.

Williams shared the video "What makes Oregon, Oregon" by Oregon-Rising.org.

Please tell your family and friends to change the dynamic. Oregon-Rising.org created the postcard campaign sending a request for direct-action letters to all students, staff and parents. The Legislature needs to keep hearing from the community. The Speaker doesn't usually campaign for Education, until now.

Q: Chair Ng asked for clarification on the State School Fund.

A: Superintendent Grotting described for every \$100 Million allocated to education, the District is impacted by \$3.5 Million per year. \$8.1 B would be approximately \$15 Million in deficit. If it goes to \$7.8 Billion, there will be an additional \$10.5 Million in reductions.

Q: A Community member asked about the timing on when a decision at the state level funding is anticipated.

A: Williams: There are many variables. It could extend into July or August if they can't come to resolution in the current legislative session. Legislature is required by the Constitution to adjourn for the year with a balanced budget by July 10. On May 16th, the Legislature will receive their quarterly revenue forecast, there are mixed signals if it will be higher or lower. If there are changes to Federal Tax Policy, it would potentially magnify the State Kicker. Many different moving parts are involved. The District is focused on the current year as well as 6-8 years in the future. Looking for a long-term solution. If all Democrats voted it in, there would still need to be a Republican to vote it into the Senate and the House.

No Break was taken.

V. Questions and Discussion from the Budget Committee

John Ng

Chair Ng asked the Committee for additional questions or comments.

Q: Petterborg: If the Speaker's proposal passes, will the District also propose a new local option levy?

A: Bryan: The School Board will have to discuss when there is more information. Currently doing exploratory work for community support. If the Board moves forward, it would be proposed next year.

Q: Petterborg: How does the District decide which schools get less teachers when cuts are required?

A: Deputy Superintendent Steve Phillips: It is a system-wide cut, evenly spread across the schools.

Q: Budget Committee Member J Rain (Rain): Received multiple phone calls and emails supporting LITT positions. Is it possible to re-evaluate the LITT reductions?

A: Chief Academic Officer Ginny Hansmann: There are plans for schools on how to support the teachers and schools going forward without the LITT position. Need to continue to evaluate this important position in the future. Decision has been made at this point.

C: School Board Member Eric Simpson: Optimistic finances will recover. Hoping to keep the LITT employees for a different positions. Human Resources – please keep the employees and thank you for the hard work.

C: Greenberg: Should be advocating for Pre-K education at the District. Feels very fortunate the District is adding this program, please plan carefully for the future of this program.

C: Budget Committee Tim Garey: Appreciate members of the community advocating so passionately for the LITT program. Hoping for last minute funding for LITT.

C: Budget Committee Member Debra Ayo: First year on Budget Committee. Appreciated the information presented as well as the minutes and detailed information from the last meeting. Thank you for making all the difficult decisions, as hard as it may be.

C: School Board Member Donna Tyner: Very difficult to make these choices. Trust the appropriate due diligence and analysis was done in order to determine the reductions. Thank you.

C: Bryan: Commend staff for all changes made to the Budget Document and providing answers to the questions presented.

A: Hertz: Responding to Simpson – at the \$8.1 Billion funding level, the District anticipates keeping the employees whose positions have been eliminated through natural attrition.

Q: Rain: Clarification – will there be any back-filling?

A: Hertz: The District will be moving staff into new positions.

A: Chief Human Resource Officer Sue Robertson: Placement will depend on licensure.

C: Chair Ng: This is the second year serving on the Committee. In reviewing the four pillars and investments describing the net investment change on Page 52, there is a negative \$1.6 Million, this hurts. Thank you to Don Grotting, Claire Hertz, IBT, parents/community, and the Committee for attending and participating in the budget process.

C: Superintendent Grotting: Very difficult to make any reductions. Especially to remarkable positions and programs. This makes me mad. There have been 98 straight growing quarters, it's hard to understand why the schools are in this situation. Legislature needs to do some prioritization and focus on what's being taken away from the kids. Taking away opportunities that could possibly affect public safety, graduation rates, as well as the long-term effects this may have on the students is unacceptable.

VI. Indication of Support of Proposed Budget

John Ng

Based on what you know so far, do you support the proposed 2017-18 Budget?

Committee Name	Yes/No	Comments
Vice-Chair Denise Petterborg	Yes	
LeeAnn Larsen	Yes	Holding out hope that the District receives more funding.
J Rain	Yes	Support the Budget but wish for more.
Eric Simpson	Yes	

Susan Greenberg	Yes	Support the Budget. Need to get a message to the Legislature for more funding.
Tim Garey	Yes	
Debra Ayo	Yes	
Donna Tyner	Yes	Mirror LeeAnn Larsen's comments.
Greg Gabriel	Yes	Mirror LeeAnn Larsen's comments.
Anne Bryan	Yes	<p>Understand as a team these are tough choices, in addition to choosing which programs to cut, these are programs that impact future choices for the District.</p> <p>Look at funding available in order to scale and maintain programs. Appreciate the investments in some programs. Wish there was more for all.</p> <p>Going over the Budget materials, feeling struck by how small early education programs have been. School reports show a four-day program - this needs to increase, with the assistance of approved partnerships.</p> <p>Thankful for the Local Option Levy. If there is more than \$8.1 Billion – hope Poverty Funding is at the top of the list for adding back into the budget. This has made a direct impact to many of the students. Will support this budget, with regret.</p>
Chair John Ng	Yes	Agree with Anne Bryan. Hope the Legislatures will support schools by providing more funding to invest in the future. Will submit additional questions online.

VII. Closing Remarks

John Ng

Chair Ng, reminded everyone to submit questions by May 12th, responses will be sent by May 18th. The next Budget Meeting will be on May 22nd.

VIII. Set Agenda for May 22, 2017

John Ng
Jessica Jones

Approve budget and tax rates.

Budget Meeting adjourned at 7:53 p.m.

John Ng
Budget Committee Chair

Marcie Davis
Recording Secretary