



# H.I.S. BOARD REPORT

February 1, 2019

## H.I.S. Beliefs

### We believe:

- **supportive relationships strengthen positive educational and life experiences.**
- **high expectations compel students to strive for excellence.**
- **an accepting and encouraging school environment inspires intellectual risk taking.**
- **authentic and engaging experiences foster opportunities for high levels of learning and growth.**
- **clear and open communication creates a pathway for school and community collaboration.**

## February Board Report

The fourth six weeks is going great with tons of academic successes at HIS! It continues to be an honor to see all the students smiling faces and eager minds walking through our hallways and in our classrooms! Our teachers are doing a phenomenal job at continuing to plan engaging lessons and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS!

Go Eagles!

## Phenomenal Fourth Graders

ELAR has been working on a research project with a report over a famous Texas hero. Students used their social studies textbook, library books, encyclopedias, and the internet to compile information as they took notes. They organized their info into a written report using a graphic organizer for notes and rough draft, working through the writing process until they wrote a final draft. They are also creating a "cereal box report" to display their findings that will have

the written report, an illustration, timeline, and works cited list on it.--They also took their Writing Benchmark on the 24th.

In Math students were able to finish customary and metric units of measurement, and to practice how to plot a data using different methods, such as frequency table, dot plot and stem-and-leaf to solve a problem.

We also reviewed problem solving involving all operations. Students used a variety of strategies including, powerpoints, task cards, Compass lesson check, and games. This week they are working in the first transformation of the year, they will “operate” in a Hospital to solve problems that include all operations.

In Science students completed their Science projects using the Scientific method and presented the project in a form of a triboard, Google slideshow, a video or a combination of the three. Students analyzed how Earth's surface is constantly changing. Analyzed the different types of soil, which ones retain water the best, and which soil is best for planting. Currently we are working on elements of weather and the water cycle.

Social Studies has been working students learned why and how the Texas colonies revolted against Mexico and gained their independence. They also finished their unit on the Texas Revolution, discovering why the colonies revolted against Mexico and how they gained their independence.

### Fabulous Fifth Graders

In the upcoming month of February, 5th Grade will be really busy working hard, spreading love, and sharing joy.

In math students are getting a spiraled review every week through various activities. The first being our fluency drills which we started when we got back from Christmas break. Students come in everyday and are challenged to solve 10 different math problems in 55 seconds. Some students are getting so good at solving these computation problems we have had to lower time to 45 seconds! Math is also starting to review all our curriculum each week. We are focusing on 2 to 4 concepts each week that we are reviewing through powerpoint presentations. Ask your student if they have made it on the powerpoint for the week! Students are taking a spiraled test every wednesday on the material we have been going over. If they make a 70 or higher they are allowed to work on a math project Thursday and

Friday. Those students who are not making a 70 or higher are required to do small group and reteach.

In ELAR students are working on paired texts. During paired texts they are learning when and how to use their strategies in comparing and contrasting different reading material. As always they are learning to love reading by their new novel study they are doing over the book, *Something Upstairs*.

Social Studies just wrapped up the Civil War and have started their adventures on immigration and inventors. They will be discussing how Ellis Island played a huge impact on America and how it continues to be a significant place in America. They will also start to talk about the impact of the inventions such as the telephone! I can imagine how fun those conversations are since most of students know how to work a cell phone better than their teachers!

Our 5th grade scientists are mastering the concepts of how world is changing due to erosion and weathering. They have grown extremely interested in fossil fuels and renewable and nonrenewable resources. Students have been getting to look at different kinds of fossils as well, it's become a new hobby for many of them at recess to look for fossils! They are also in the process of making a rock!

### Thrilling News from Third Grade

This month, our third graders will be preparing for their upcoming benchmark. They are excited to demonstrate the knowledge they have gained throughout the year. We also look forward to identifying areas of need that students have and helping them continue to grow in those areas. The students are enjoying reading aloud the novel *Wonder* and discussing the incredible themes and ideas as a group. For math, students are preparing their Valentine boxes using their knowledge of geometrical attributes. It is always a joy to see their creativity! In their science classes, students are studying the solar system. In social studies, students are learning about the government and economics. The students are showing their love for learning each and every day by how hard they work.

### Masterpieces being made EVERY day!

The Life Skills unit is wrapping up January's unit on healthy living. We cooked a healthy chicken chili for our teachers to enjoy and they loved it! We are looking forward to participating in "A Day in the Ring" next week. Our special

needs students will be paired with a buddy to show a lamb or goat during the Hill County Fair. The Spring Semester is off to a great start!

Gwendy Dupree Interventionist:

Benchmark Testing;

ELAR: Developing drafts and revising & editing; comparing & contrasting text and making personal connections

Math: Data projects; Rounding numbers; division with remainders; identifying features of a coordinate plane and solving problems

In the 4th grade co-teach math classes we are currently working on converting metric units of measurement. In the 5th grade co-teach classes we are reviewing over fractions, order of operations, area, perimeter, and volume. We are spiraling material in daily that we have previously covered to make sure that it stays fresh on our minds. We are learning strategies and working hard to prepare for our Benchmark and STAAR Tests.

3rd grade ESL We are working on identifying cause and effect relationships. 4th grade ESL We are working on comparing and contrasting different form of information such as a blog and a video. 5th grade ESL We are reading a blog and the comments then we are writing our own comments and suggestions to the blogger.

February 2019 - Tier 2/Eagle Reading Academy: Tier 2/Eagle Reading Academy students are studying challenging vocabulary from their instructional reading leveled literature using vocabulary boxes. A vocabulary box is a word map involving four areas of a definition. Students are also reviewing key academic vocabulary as they prepare for state testing in the spring.

In Math co-teach classrooms, Students are continuing to learn new and exciting things this week! The 5th-grade classes are working on data review and conversions, the 3rd-grade classes will be going over fractions and graphs, and the 4th-grade classes will be converting metric units of measurements.

Eagle Math is hard at work comparing multi-digit numbers. We are learning to compare the value of the greatest place value first.

## Specials are off to a great start in 2019!

Artists at HIS will learn about the color wheel and how to mix primary colors to make secondary and intermediate colors. They will glaze their ceramics projects and we will create some spring themed artwork.

Check out the digital portfolios at

<https://www.artsonia.com/schools/school.asp?id=47315>

Students will continue to enhance their Google Skills by using docs, slides and drawing. 4th graders will also be concentrating on their keyboarding skill and 5th graders will be improving their keyboarding skills using their writers. GATE students have honed their programming/coding skills by using our robots. We have worked on using variables and functions to create more complex programs. We have also researched special video effects using our GreenScreens and are currently creating videos related to their grade-level science concepts.

From the Library

3rd Grade Read Aloud

The Chocolate Touch by Patrick Skene Catling

4th Grade Read Aloud

Closed for the Season by Mary Downing Hahn

5th Grade Read Aloud

Wait Till Helen Comes by Mary Downing Hahn

\*HIS Spring Book Fair February 4th through 15th

Happy Reading!

In Music Enrichment classes, we are busy practicing for our performance at the Expo of Excellence! Well are singing, drumming, rapping, and dancing! In Music classes, we are learning how to make beautiful sounds on our recorders, with our voices, and with percussion instruments. We are beginning to understand ALL the facets of music, such as tempo, dynamics, rhythm, and melody.

En Español, los estudiantes will learn/review: El tiempo, la ropa, las partes del cuerpo, verbos, rutinas diarias, y adjetivos.

In Gym class we will be getting ready for our Valentine's Day Dance. Along with the activities of the day, students will be able to dance to choreographed music.

## IMPORTANT DATES

February 14<sup>th</sup> – Valentine Parties

February 15<sup>th</sup> – End of the 4th 6 Weeks Begins

February 18<sup>th</sup> - H.I.S. Professional Development for Staff/No School for Students

February 18<sup>th</sup> – 5<sup>th</sup> 6 Weeks Begins

February 19<sup>th</sup> – UIL Field Trip

February 26<sup>th</sup> – 5<sup>th</sup> Grade Farm Bureau Visit

January 28<sup>th</sup> – 4<sup>th</sup> grade NAEP Assessments

### Enrollment for 2018-2019:

3rd: 126

4th: 139

5th: 157

Total: 422

HIS would like to thank you for all you do for our campus and district! We appreciate all your efforts to ensure we are providing our students with nothing but the BEST!

**GO EAGLES!**