

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

#### School Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across departments and the school
- 1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.
- 1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.
- 1.4

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- 2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.4 Support Human Resource Services

#### School Growth Areas:

- 2.1
- 2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.
- 2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.4

### OPERATIONS

#### District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

#### School Growth Areas:

- 3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.
- 3.2
- 3.3 Communicate with facilities management about building needs and upgrades
- 3.4 Review NEASC goals/recommendations for 2017-2018 school year

### CULTURE AND CLIMATE

#### District Growth Areas:

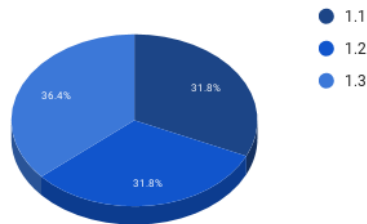
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committees

#### School Growth Areas:

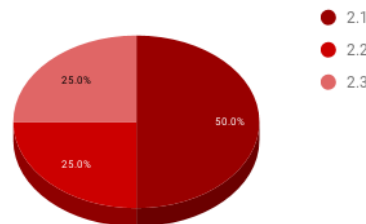
- 4.1 Development and implementation of Child Study Team utilization of Tier 1 and Tier 2 interventions.
- 4.2 Increase parent/guardian contact by all teachers for the 2017-2018 school year. All parent/guardian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.
- 4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.
- 4.4

## Monthly Statistics Report

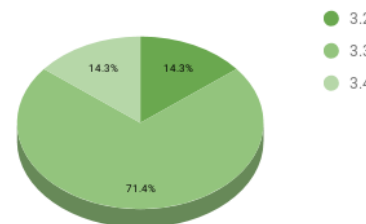
### Academics



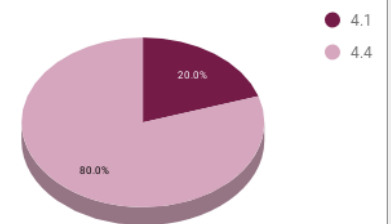
### Human Capital



### Operations



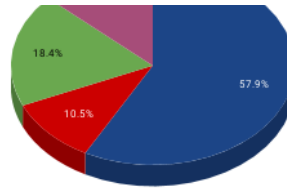
### Culture and Climate



### Strategic Plan



- Academics
- Human Capital
- Operations



Operations  
Culture & Climate

| Indicator   | 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across departments and the school | 1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.  | 1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented. | 1.4  | Date Completed | Academics   |
|---|--|---|--|--|----------------|---|
| Academics<br><br>Enter a 1 in the cells to indicate alignment to goal     | ✓  | ✓   | ✓  |  | 02/05/2018     | Planning Meeting with Post University for 18-19'            |
|   | ✓  | ✓   | ✓  |  | 02/07/2018     | Quarter 2 Achievement review meeting with Guidance          |
|   | ✓  | ✓   | ✓  |  | 02/13/2018     | 8th Grade DHS Course Planning Presentation                  |
|   |  |   | ✓  |  | 02/16/2018     | NGSS Alternative Assessment Webinar                         |
|   | ✓  | ✓   | ✓  |  | 02/21/2018     | CT Center for School Change Instructional Rounds at DHS/DMS |
|   | ✓  | ✓   | ✓  |  | 02/22/2018     | Meeting with Shelton Stakeholders regarding shared services |
|   | ✓  | ✓   | ✓  |  | 02/28/2018     | Community College On-Site Admissions at DHS                 |
|   | ✓  | ✓   | ✓  |  | 02/27/2018     | Meeting with Edgenuity for 18-19'                           |
| Indicator   | 2.1  | 2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs. | 2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us  | 2.4  | Date Completed | Human Capital   |
| Human Capital<br><br>Enter a 1 in the cells to indicate alignment to goal | ✓  |   |  |  | Ongoing        | Interviews for Long Term Social Worker                      |
|   | ✓  |   |  |  | Ongoing        | Interviews for Community Counselor                          |
|   |  | ✓   | ✓  |  | Ongoing        | MyLearning Plan Teacher Evaluations                         |
|   |  |   |  |  |                |   |
|   |  |   |  |  |                |   |
|   |  |   |  |  |                |   |
|   |  |   |  |  |                |   |
|   |  |   |  |  |                |   |
| Indicator   | 3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.         | 3.2   | 3.3 Communicate with facilities management about building needs and upgrades   | 3.4 Review NEASC goals/recommendations for 2017-2018 school year | Date Completed | Operations  |
| Operations<br><br>Enter a 1 in the  |  | ✓   | ✓  | ✓  | 2/6/2018       | FY19 Budget Review  |
|   |  |   | ✓  |  | Ongoing        | Safety Meetings   |
|   |  |   | ✓  |  | 2/26/2018      | All Hazards Planning Meeting                                |
|   |  |   | ✓  |  | 3/2/2018       | Class Meetings regarding safety                             |

