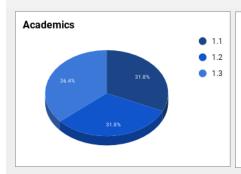
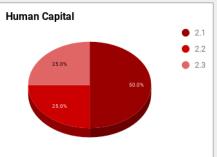
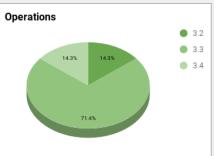
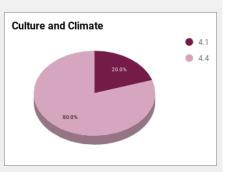
	SAP GOAI	L AND MEASU	RES		
ACADEM	NICS				
District Gr	owth Areas:	School Growth Areas:			
1.1	Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district	1.1	Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across departments and the school		
1.2	Support a common assessment system to measure student learning	1.2	Support the use of PSAT/SAT as a common assessment system for grades 9-11.		
1.3	Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented	1.3	Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.		
1.4	Support universal preschool program	1.4			
HUMAN	CAPITAL				
District Gr	owth Areas:	School Gr	rowth Areas:		
2.1	Recruit highly qualified staff	2.1			
2.2	Professional Development will be imbedded and driven by staff or demonstrated student need	2.2	Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.		
	Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us		Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all		
2.3		2.3	of us		
2.4	Support Human Resource Services	2.4			
OPERAT					
	owth Areas:		rowth Areas:		
3.1	Support the integrated use of technology in all schools	3.1	All staff will be proficent in the use of Google classroom. Continued implementation of one to one program to support learning.		
3.2	Support Business Management Services	3.2			
3.3	Support Facility Maintenance and Renovations	3.3	Communicate with facilities managment about building needs and upgrades		
3.4	Write Blueprint for continued support of schools aligned to strategic plan	3.4	Review NEASC goals/recommendations for 2017-2018 school year		
	E AND CLIMATE				
District Gr	owth Areas:	School Gr	rowth Areas:		
4.1	Support continued integration of PBIS in all schools	4.1	Development and implementation of Child Study Team utilization of Tier 1 and Tier 2 interventions.		
4.2	Increase parent and stakeholder involvement and feedback	4.2	Increase parent/guardian contact by all teachers for the 2017-2018 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.		
4.3	Address student/family transiency and illegal residency issues	4.3	Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.		
4.4	Actively participate on local and state boards and committies	4.4			

Monthly Statistics Report



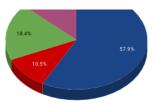






Strategic Plan





	1.1 Ensuring the continued		1.3 Support staff to better use			
	development of		PSAT/SAT data to			
	curriculum across		make instructional			
	all content areas	1.2 Support the use	decisions and			
	with fidelity and uniformity across	of PSAT/SAT as a common	determine the effectiveness of			
	departments and	assessment system				
Indicator	the school	for grades 9-11.	implemented.	1.4	Date Completed	Academics
	1	1	/		02/05/2018	Planning Meeting with Post University for 18-19'
	1	1	/		02/07/2018	Quarter 2 Achievement review meeting with Guidance
Academics	1	1	1		02/13/2018	8th Grade DHS Course Planning Presentation
Enter a 1 in the			/		02/16/2018	NGSS Alternative Assessment Webinar
Enter a 1 in the cells to indicate	1	1	1		02/21/2018	CT Center for School Change Instructional Rounds at DHS/DMS
alignment to	1	1	1		02/22/2018	Meeting with Shelton Stakeholders regarding shared services
goal	1	1	1		02/28/2018	Community College On-Site Admissions at DHS
	1	1	1		02/27/2018	Meeting with Edgenuity for 18-19'
		2.2 Continued				
		support of staff requests for				
		professional				
		development.				
		Ensure that in- house professional	2.3 Support continued use of			
		development	TEVAL and Admin			
		supports individual	Evaluation plan as a			
Indicator	2.1	teacher goals and school needs.	coaching tool for all of us	2.4	Date Completed	Human Capital
	1	School riceds.	0.00	2	Ongoing	Interviews for Long Term Social Worker
	1				Ongoing	Interviews for Community Counselor
Human Capital	•	1	1		Ongoing	MyLearning Plan Teacher Evaluations
·		•	•		Origonia	in Feature Factories Evaluations
Enter a 1 in the						
cells to indicate						
alignment to						
goal						
	3.1 All staff will be					
	profcient in the use					
	of Google classroom.		3.3 Communicate			
	Continued		with facilities	3.4 Review NEASC		
	implementation of		managment about	goals/recommendati		
Indicator	one to one program		building needs and	ons for 2017-2018	Date Completed	Operations
mulcator	to support learning.	3.2 ✓	upgrades /	school year		FY19 Budget Review
		· ·	/	'	Ongoing	Safety Meetings
Operations			/			All Hazards Planning Meeting
Sperations						Class Meetings regarding safety
Entor a 1 in tha		l		l	3/2/2018	Ciass ividetings regarding safety

Enter a 1 in the			1		2/27/2018	Community Safety Forum with the Derby Police Department
cells to indicate alignment to			· · · ·		2/21/2010	Community Guilety 1 Gram man and Delby 1 Gram Department
goal						
godi						
		contact will be logged in PowerSchool. Effectiveness will be measured by district	verify/address	4.4		Culture and Climate
				/	2/1/2018	Internet Safety Presentation with Scott Driscoll
Culture and				/	2/2/2018	Class of 2019 Superbowl Hat Day
Climate	/					Discipline Sub-Commitee Meeting
				/		Field House and Baseball Field Building Meeting
Enter a 1 in the				/	2/11/2018	Allbarella Football Banquet
cells to indicate alignment to						
goal						