

Evergreen Elementary School An Gregon Title 1 School of Merit

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September 4, 2014

Board Report for Evergreen Elementary School: September 2014-15

Enrollment: 436

K- 22,22,22 = 66 students 1^{st} - 28,28,29 = 85 students 2^{nd} - 29,28,27 = 84 students 3^{rd} - 20,22,22 = 64 students 4^{th} - 33,34 = 67 students 5^{th} - 35,35 = 70 students

*Part Time Students from Lorna Byrne: 8 students (one Kindergarten, five 1st graders, one 2nd grader, and one 4th grader)

New staff members:

We are very excited to welcome our new staff to the Evergreen Family and they are:

Ms. Gesslein- .5 Kindergarten, Mrs. Queener- 2nd grade, Mrs. Gragg- 3rd grade, Ms, Hults-5th grade, Jesse Tree- ERC assistant, and Matt McMahan – Night custodian.

Some of our teachers have moved within in the building and they are: **Mrs. Bonney** from part-time kinder to 1st grade, **Mrs. Campbell** from 1st grade to the Title 1 teacher, and **Mr. Gutierrez** from a 4/5split to 3rd grade.

School News:

Over the summer, Evergreen used some 21st century funds to purchase a classroom set of Chrome books and a moving storage cart. The Chrome books were a great resource for students during summer school for math, reading and writing. The use of this portable lab will continue to give more students online access to vital information that correlates to our CORE programs and allow us to put new technology in the hands of our students.

We are also in the process of getting some painting bids to help bring some color to our school. We are looking at painting all (approximately 130) the poles a more vibrant color (yellow), painting the doors (approximately 60) around each building a specific primary or intermediate color, and sprucing up the color on our playground. Hopefully this project will be completed by November, after we receive all the bids for this job.

PBIS:

Evergreen is in its 8th year of utilizing PBIS school wide. The staff continues to model and practice appropriate behaviors by setting high expectations and establishing routines in and out of the classroom. We will continue to use the Problem Solver Worksheet for children to fill out when they receive a minor tracker or a major referral. This worksheet allows students to take responsibility for their actions as well as communicating their behavior choices to their parents. After a student fills out the Problem Solver, they must take it home to discuss the situation with their parent(s) and then return it signed by their parent to the our redirection assistant. This process, allows for all stakeholders to be kept in the loop about a child's behavior.

Evergreen is continuing to provide monthly assemblies for students who are choosing to make positive choices throughout the day. Our first PBIS assembly, on September 26 has a sports theme and all students are encouraged to wear something that signifies their favorite sport or team. Each assembly has a different theme throughout the year and our PBIS Team meets 2-3 times a month to look over data and develop a fun and exciting assembly for all to enjoy.

We also, recognize students of the month and EDDA at each assembly. Each month, one student is selected by their teacher for the student of the month for continuing to make good choices academically, behaviorally, and socially. The students of the month receive a water bottle, a pencil, a bumper sticker, and a book mark during a special pizza lunch with the principal. EDDA is an award that encourages perfect attendance for the whole class. The class with the most perfect attendance days in a month will be recognized at the assembly, awarded the wooden eagle statue for the month, and receive an extra 30 minute recess with the principal. Students who do not come because of their behavior choices receive an hour of skill training around our school rules:

Be Safe, Be Respectful, Be Responsible, Be Kind

At this time, this intervention is being delivered by a staff member and could include a PBIS lesson (Second Steps) around our 4 major PBIS expectations at Evergreen and/or a discussion around making better choices and utilizing Kelso Choice DVD's.

In conclusion, I believe that it has been a fantastic start of the year for Evergreen staff, students, parents, and community members. I will continue to build relationships with all stakeholders at Evergreen and support ongoing collaborations school wide and at each grade level to look at data to help drive instruction, engagement, and pacing for Journeys and EnVisions. I believe that the staff is truly remarkable at what they do and we will continue to provide opportunities for all of "Our" children to succeed academically, behaviorally, and socially. (KIDS FIRST!!!!!!)

Sincerely,

David Regal Principal Evergreen Elementary