

From the principal's desk



October 11, 2022 The month "Tricky Moon" Month sdamitsi hisoōm

Dates to Remember!

Oct. 17-18 - Kim Penn reading consultant at BES
Oct. 18 - BES picture day
Oct. 20-21 - No School - PIR
Oct. 25 - Mary Buck math consultant at BES

Attendance

For September:

2nd grade: 148 students,
76.67%

3rd grade: 146 students,
80.79%

Schoolwide: 294 students,
78.73%

Yearly:

2nd grade: 74.74%

3rd grade: 78.86%

Schoolwide: 76.79%

Home visits: 16

2022-23 School Focus

We look forward to the new school as we all return back to another school year. This summer the SLT and SBE members have worked hard to plan out the school year. The team members planned out professional development, curriculum maps and identified professional development for the school focuses. These 4 focus areas at BES continue to be:

1. Science of Reading
2. Science of Writing/ Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Science of Reading

In June the team created a literacy plan to address students that are needing additional specific reading support for Tier 2 and Tier 3. For the month of September grade level teams have been focused on implementing the literacy plan, collaborating together and learning more in depth the SIPPS curriculum.



Science of Reading Big Sky Literacy Summit

A team from BES went to the Big Sky Literacy Summit to deepen their knowledge in the science of reading.

The team learned about language disorders, dyslexia, sound walls, explicit reading instruction, multi-tiered systems of support, importance of reading decodable books, and much more.

The knowledge learned will be used to strengthen our own literacy plan and to implement best practices in teaching students how to read proficiently.

Student Council

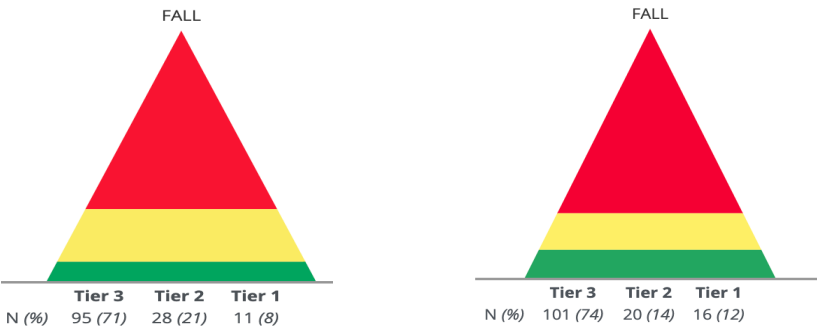
The second grade student council and third grade student council held their first meeting for September. The student council met with Ms. Little Plume and Mrs. Hal. They did introductions, discussed what was going well at school and one improvement they wanted to see at the school.

Math Plan

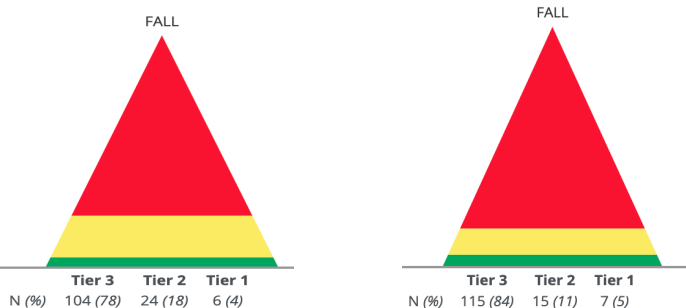
Our math consultant Mary Buck visited BES in September to support the team with the math implementation plan that was created in June. Walkthroughs were conducted in the math block to observe the teaching and learning of the planned Eureka Math modules.

She met with grade level teams with discussion topics that included: 1) The importance of meeting grade level fluency requirements; 2) Using small group instruction for previous grade level fluency requirements remediation; 3) Using prior grade level Zearn lessons to support student gaps; 4) Answering any content questions on the lessons currently being taught.

Benchmark data by Arlene Wippert



Our September was busy. A total of 271 students at BES were tested on Aimsweb Plus for reading. The Fall Benchmark for 2nd grade shows 71% tested at tier 3, 21% tested at tier 2, and 8% tested at tier 1. Third grade had 74% test at tier 3, 14% at tier 2, and 12% at tier 1. The on grade level assessment compiles a composite score for Oral Reading Fluency, Comprehension, and Vocabulary. Seventy - five percent of 2nd grade did well with the reading comprehension and the area needing improvement is Oral Reading Fluency. For third grade tested well on Reading Comprehension as well with 40% testing in the average or above average range. Oral Reading Fluency is our area needing improvement.



A total of 271 students assessed on the Aimsweb Plus Math for Fall Benchmark. Second grade had 78% in tier 3, 18% in tier 2, and 4% in tier 1. Third grade had 84% in tier 3, 11% in tier 2, and 5% in tier 1. The on grade level assessment tests in four areas which are Concepts &



Applications, Mental Computation, Number Comparison Fluency -Triads, and Number Sense Fluency,

Thirty - seven percent of 2nd grade did well in Number Comparison Fluency triads which are timed for 4 minutes. Concepts and Applications is an area 2nd grade needs to improve in.

Thirty -four percent of 3rd grade students did well with the Mental Computation Fluency test and need to improve on Concepts and Applications.

Social Emotional Learning using Conscious Discipline by Ms. Little Plume

Conscious Discipline is one of the tools in Browning Elementary's social emotional learning toolbox. Teachers have implemented the calming corner into their classrooms that students can utilize to self regulate. Other Conscious Discipline tools teachers have also implemented into their classroom are the feeling buddies kit, school family jobs, wish you well, and time machine for conflict resolution. Browning Elementary's school counselor rotates through the 2nd and 3rd grade classrooms teaching Conscious Discipline lessons during morning meetings.

The September DESSA growth strategy is self -awareness. On Fridays 2nd and 3rd grade focus on teaching self awareness lessons in the classroom during morning meetings.

PBIS, Attendance, Student of the Month by Ms. Little Plume

The following students are recognized for their academic performance, positive character, positive behavior, effort, displaying leadership, and attend school regularly. The following students are Browning Elementary's student of the month for September.

2nd Grade: Ashdon Wells and Makenna Harwood

3rd Grade: Easton Carlson and Kyra Little Plume



Each month we are rewarding our students with 80% or better. For the month of September the incentive is a certificate for recognition and an extra recess. These following students are being recognized for having perfect attendance and have not missed a day.

2nd Grade: Trexton ArrowTop, Peyton Grant, Israel Jacquin, Jared MacDonald, Joseph Trombley, Baileigh Webber, and Ashdon Wells

3rd Grade: Tahari Armstrong, Patricia Arrow Top, Sierra Boy, Koleic Bull Shoe, Shakina Cross Guns, Taile Edwards, Stetson Gobert, Shauna Guardipee, Misty Hoyt, Rayanna Lahr, Ammerah Marceau, Jacob Tatsey, Vanaya Tatsey-McKay, Larysten Taylor, Taylor Bear Child, and Beatrix



Counselor's Report by Tammy Hall-Reagan

Our Browning Elementary Social Emotional Learning Program has been created and is up and running. We have a newly formed Social Emotional Learning Department. Tammy Hall-Reagan is our team leader, alongside Gina Dosch, BES Therapist and Kailey Hall, Youth Mental

Health Prevention Specialist. Our main objective is to deliver tiered Social Emotional Services to our students. Our department meets weekly and we plan our lessons, student interventions, and discuss our SEL data.

In September our SEL team assisted our vice Principal Racquel Little Plume with training our staff on MTSS. Tammy provided SEL Standard Operating Procedures and Gina provided training on the effects of trauma with cognitive functioning and learning.

Our SEL Services

At Browning Elementary we utilize School Wide Screening and MTSS Tiered interventions. For the behavior screening, we use the Devereux Student Strengths Assessment. The DESSA assesses eight social and emotional competencies and is intended to help educators plan instruction, document students' strengths and areas of need, inform progress monitoring, and evaluate program outcomes. The eight domains assessed are: self awareness, social awareness, personal responsibility, decision making, self management, goal directed behavior, optimistic thinking and relationship skills

The mini dessa is a smaller version of the full DESSA and is a feature of our tier one service and administered to all our students. The Full Dessa screener is reserved for all tier two and three services. The MTSS multi tiered system of supports for behavior interventions we utilize are.

Tier One Supports (all students receive No referral needed)

- (SEL TIER 1 Tool Box) Casel, conscious discipline, pax good behavior, class dojo, second step, too good for drugs, cultural day, school clubs, family partnerships, quarterly awards, TEAM caught ya cards, feathers, tootles, MBI universals, Indian Ed for all , classroom calming corner, and student of the month

Tier Two Supports (referral needed)

Consists of Supplemental interventions that are provided in addition to and in alignment tier 1 supports.

- (SEL Tier 2 Tool Box) Prevention specialist groups : self monitoring, conflict resolution, social skill groups, check and connect, check in and check out, meaningful work, Dessa groups, student support, attendance engagement, grief group, individual counseling sessions, solution meetings, individual and visual schedules,

Tier three Supports (referral needed)

consists of Intensive behavioral interventions provided in addition to and in alignment with tier one and two supports. Tier three interventions are developed using a problem solving process with the goal of increasing an individual student's rate of progress.

- (SEL Tier 3 toolbox) BES school based therapist services,

outside mental health referral services, solutions meetings, Individual Behavior Intervention Plans, and home visits as needed.

Some of the documents that were created and that align with our MTSS handbook and SEL Program are:

- Referral/ consent form
- Home Visit Form
- Weekly SEL Department Meeting Agendas and notes.

Attendance

At BES the SEL Department works closely with our administration to combat attendance issues. This month we assisted the attendance team in making home visits to students that have not been in school. We talked with the families and tried to help with resources that eliminate barriers for students with attendance issues. The SEL department also assisted the administration in planning monthly incentives for students with 80% and better attendance.

Lastly, all of our student 504's are up to date.
