

**Department of Special Education  
Improvement Plan  
2012-2013**

**District Key Result:** All students demonstrate academic growth and success

**Department Goal:** Special Education student groups will meet statewide targets at each of the grade levels tested and in both reading and mathematics as resorted in FY 2013.

**Supporting Data:** District-wide data on statewide test reported for special education students during FY 2012 was above the statewide average, but below statewide targets for special education students.

Measures:	Targets:
1. Special education students MAP scores and spring 2013 MAP	1. All special education students who take MAP tests will show adequate yearly progress
2. Special education students taking the alternative assessment well be assessed using individual teacher assessment	2. Special education students taking alternative assessments will achieve proficiency on the spring MTAS

Strategies	Person(s) Responsible	Timeline
1. Align special education resources with core standards in mathematics	SPED Leadership team	June 30, 2013
2. Implement specially designed math resources	DCD teachers at K-12 sites	May 31, 2013
3. Special education staff will use on-going progress monitoring on reading and math core standards to improve student outcomes	Special education teachers	June 30, 2013
4. Develop and implement pre-literacy and pre-mathematic skills based on core standards	ECSE staff	June 30, 2013
5. Special education staff will conduct a program review of instruction models provided to students in low incidence disability areas and make delivery changes based on peer researched interventions	Director, Coordinator, Leadership team	June 30, 2013
6. Review student progress data bi-annually, and develop student improvement plans to be reviewed by the Special Education Leadership Team in January and June 2013	Case managers, Coordinator, Director	June 30, 2013

*To be completed in June: 2013*

**Accomplished:**                      **Yes**                      **No**                      **In Progress**

**Actual Results:**

**Strategies:**

**Future Steps:**