Imagine Learning Implementation Plan

The mission of Harvey SD 152 is to create authentic learning environments of rigor and relevance that will allow all students the opportunity to, among other things:

- Develop a mastery of reading, writing and numerical skills
- Comprehend, evaluate and classify information independently
- Ascertain problems and articulate solutions
- Exhibit good citizenship and community service and engagement.

Curriculum surveys, observations and instructional consults revealed the need of interventions at the K-2 level, which the district currently does not have. The program chosen as the most well rounded and best suited for our student needs was Imagine Learning.

Imagine Learning is an innovative language and literacy software that offers engaging activities, Common Core aligned instruction, including academic vocabulary. The program guarantees real results for English learners, struggling readers, student with disabilities, and early childhood students.

HIGHLIGHTS:

- ✓ Common Core aligned
- ✓ Explicit academic vocabulary instruction
- ✓ Engaging activities
- ✓ Individualized paths
- ✓ Detailed Reports
- ✓ Ongoing assessments MAKES RtI Easy!

Imagine Learning Implementation Plan

| Action/Activity/Strategy/Intervention | Timeline | Person(s) | Indicator |
|---|---|------------------------|------------------------------|
| Identify initial K-8 Tier I,II and III students through | September 23, 2013 | Responsible Principals | 2013 ISAT |
| district assessments. | September 23, 2013 | Teachers | Discovery, AIMSweb and |
| district assessments. | | Instructional Staff | Scholastic data |
| Identify instructional needs and resources for all | Monthly – beginning September | Miller | Documentation will include |
| students in grades K-8 who have not yet attained set | 23rd | Principals | student lists, instructional |
| goals in reading and mathematics as measured by 2013 | | Instructional Staff | plans and progress |
| ISAT and district assessments. Identify achievement | | Jones | monitoring data for each |
| targets for each student. | | Boles | student. |
| Implementation Training | January/February 2014 | Imagine | All K-2 Teachers |
| | | Learning/Miller | |
| Realization and ongoing support | Ongoing after implementation | Imagine Learning/ | Informal observations & |
| + | training | Miller | follow up with coaches |
| 20 Professional Follow up Coaching Professional | Ongoing throughout the year | Imagine | Documentation will include |
| Development Sessions | , | Learning/Miller | student lists, instructional |
| P | | 3, | plans and progress |
| | | | monitoring for each class. |