

**Events:**

Throughout March the high school was focused on preparing for and putting on the Prom. The Jr class and their advisors did an outstanding job on planning, decorating for and putting on the prom. We also had many other staff members who were present on the night of the dance to help with chaperoning, valet parking, and food prep/service. The end result was a memorable night. The students overall were well behaved. As part of the prom preparations dance lessons were offered for the month leading up to prom and a jitterbug dance contest was held for the students. Jasmine Little Plume and her dance partner, a guest from another school won, but prizes were also awarded to Ty Running Fisher and Samantha Reed for their outstanding dance performance as well. The king and queen for this year. Were Mikalen Running Fisher and Landon Magee. An after prom trip was planned and organized by Mr. Andreas and Mr. Johnson. We had full busses that went to Kalispell for movies and breakfast before returning home the next morning. While there were a few discipline issues at the dance itself, they did not interrupt the event for other students, and there were no issues at all during the after-prom event. On behalf of the students and staff at BHS we would like to thank the Board members who attended and helped at prom. Your participation helped make this a special event for all the students.

On March 16<sup>th</sup> we conducted the Montana State Science Criterion Referenced Test (CRT). The assessment was given to all 10<sup>th</sup> grade students at the high school. Violet Sinclair-Boggs, the BHS test coordinator, made all arrangements and helped supervise the test. Everything went well and there were no issues with the testing at all. Our school counselors and teachers who had 10<sup>th</sup> grade classes in the morning helped to proctor the test.

**Professional Development:**

In March our focus in professional development was to continue to implement and refine our Instructional framework. Mel Riddile has been helping our district in the implementation of our instructional framework. In an article in [Principal Leadership](#) (2015) in which how an instructional framework helped his school he states:

Our schoolwide instructional framework is designed to make it easier for teachers to succeed in every lesson. The framework supports bell-to-bell instruction, increases student engagement, promotes purposeful reading, writing and discussion in every classroom and provides opportunities for metacognition and assessment for learning.

The framework that has been developed at BHS is designed to do the same thing. It provides a model for teachers to use, which can be used consistently across the school, and which helps teachers and students as described above. While Mr. Riddle was at BHS he participated in instructional walkthroughs with teachers, administrators, and our instructional coach. We then had discussions on what is working within our framework and next steps that we need to take to fully implement it. He then presented to the staff during our extended Wednesday professional development time. He was also able to sit in with our instructional team meetings on Friday to allow staff to discuss what he had presented, clarify how and why we are implementing the framework and answer questions.

**Upcoming Events:**

Spring Break April 14-17.

All 11<sup>th</sup> grade students will be taking the ACT test on Wednesday April 19, 2017. The assessment will be conducted in the gym from 8:30am to 1:00pm.

End of year ISIP literacy Assessments and STAR Math assessments will be conducted in May. Data from the assessments will be presented to the Board in the June report.