

2022-2023 Safe Return to In-Person Learning Plan and ESSER III Application

for

Crosslake Community School

Approved: June 2021

Updated: February 13, 2023

Safe Return to In-Person Learning Plan and ESSER III Application:

Crosslake Community School (CCS) is committed to providing a safe and healthy workplace for all our staff, students, guests and visitors. To ensure we have a safe and healthy workplace, CCS has developed the following COVID-19 safe return plan in response to the COVID-19 pandemic. All CCS employees are responsible for implementing this plan. Our goal is to mitigate the potential for transmission of COVID-19 in our workplace and communities and that requires full cooperation among our employees. Only through this cooperative effort can we establish and maintain the safety and health of all persons in our workplace.

Our students and employees are the CCS' most important assets. CCS is serious about safety and health and protecting its stakeholders. Public engagement is essential in developing and implementing a successful plan. CCS' COVID-19 Plan follows the guidance developed by the state of Minnesota, which aligns with guidance and information provided by the Centers for Disease Control and Prevention (CDC), Minnesota Department of Health (MDH) guidelines for COVID-19, Minnesota Occupational Safety and Health Administration (MNOSHA) statutes, rules and standards, and Minnesota's relevant and current executive orders. The guidance addresses:

- ensuring sick employees and students stay home;
- ensuring employees are afforded their appropriate regulatory rights under federal and state laws;
- social distancing – employees and students are *encouraged* to remain at least three to six feet apart if not fully vaccinated;
- employee and student hygiene;
- workplace building and ventilation protocol;
- workplace cleaning and disinfection protocol; and
- communications and training practices and protocol.

Protocols are updated as new guidance is provided by the CDC, MDH, MDE and OSHA standards related to COVID-19. We understand that these policies and procedures are subject to change and will be adjusted in accordance with local and state health and education guidelines.

CCS has reviewed and incorporated the guidance applicable to our business provided by the state of Minnesota for the development of this plan, including the following MDH and MDE guidance related to school openings. Other conditions and circumstances included in the guidance and addressed in the plan that are specific to our business include:

- protocols for guests and visitors;
- additional protections and protocols for personal protective equipment (PPE);
- masks are optional unless a state mandate occurs
- additional protections and protocol for access and assignment;
- additional protections and protocol for sanitation and hygiene; and
- ensure sick employees and students stay home.

Self Assessment - Employees, Students & Visitors

Self-assessment is *encouraged* to be used by everyone before entering school grounds. Staying clear of the school if symptoms of Covid19 are present.

Social Distancing

Social distancing of at least three to six feet will be *encouraged* between employees, students and visitors who have not been fully vaccinated.

Employee, Student and Visitor Hygiene

Basic infection prevention measures are being implemented at our workplace at all times. Employees should wash their hands for at least 20 seconds with soap and water frequently throughout the day, but especially at the beginning and end of the day, prior to any mealtimes and after using the restroom. All employees, students and visitors to the building are asked to wash or sanitize their hands prior to or immediately upon entering the facility. Hand-sanitizer dispensers are at entrances and locations in the buildings so they can be used for hand hygiene in place of soap and water.

Employees, students and visitors are being instructed to cover their mouth and nose with their sleeve or a tissue when coughing or sneezing, and to avoid touching their face, particularly their mouth, nose and eyes, with their hands. Employees, students and visitors are expected to dispose of tissues in trash receptacles and wash or sanitize their hands immediately afterward.

- Employee and student work stations should be cleaned on a regular basis.
- Employees, students and visitors will have access to hand sanitizer either through self-administration or adult supervisor for younger individuals.
- Use of reusable water bottles will be encouraged.
- CCS' food service department will implement processes as recommended by MDH, FDA and MDE.
- Outside recess is encouraged for all students
- Outside gym time is encouraged for all students

Workplace Building and Ventilation Protocol

Operation of the building in which employees and students are located includes necessary sanitation, assessment and maintenance of building systems, including water, plumbing, electrical, and heating, ventilation and air conditioning (HVAC) systems. Steps are being taken to increase ventilation when students and staff are present.

Workplace Cleaning and Disinfection Protocol

Regular practices of cleaning and disinfecting have been implemented, including a schedule for routine cleaning and disinfecting of work surfaces, equipment, tools and areas in the work environment, including restrooms, offices, break room, lunch room, and classrooms.

Frequent cleaning and disinfecting should be conducted of high-touch areas, including phones, keyboards, touch screens, controls, door handles, elevator panels, railings, copy machines, etc. Appropriate and effective cleaning and disinfecting supplies have been purchased and are available for use in accordance with product labels, safety data sheets and manufacturer specifications, and are being used with required personal protective equipment for the product.

- Disinfectant is available so that cleaning can occur throughout the day.
- Any contaminated area will be closed until proper cleaning and disinfection has been completed according to CDC and OSHA guidelines.

Transportation

Crosby-Ironton Transportation Services has developed procedures addressing the transportation of students on buses in accordance with guidance from MDH and MDE.

Materials/Meals

CCS' food service and purchasing department has established material and food procedures that meet the requirements of MDH, FDA and social distancing guidelines.

ESSER III Application Information and Plan:

The American Rescue Plan (ARP) Act includes money for the Elementary and Secondary School Emergency Relief Fund (ESSER). The third round is known as ESSER III.

Part A: Contact Information

District: Crosslake Community School

Name: Annette Klang, Director of Seat-Based Learning

Part B: Identifying Assets and Needs

Section 1: Asset Mapping

Working School Board Sessions, Administrative Team Meetings, Staff Meetings, Team Leader Meetings, and Public Input/Comments/Feedback.

Section 2: Needs Assessment

CCS completed an inventory of assets. Also, feedback was used to create additional support and options for each family related to academics, learning models, mental health support, and transportation.

CCS also reviewed existing data including, but not limited to absences, student achievement (grades), mental health referrals, student involvement with law enforcement, and truancy.

Section 3: Findings

Students groups who were disproportionately impacted by the COVID-19 pandemic included, but were not limited to:

- students living in poverty
- students identified as needing special education services
- certain students in Grade 12 who were in jeopardy of not graduating
- students of families unable to support distance learning

Safe Return to In-Person Learning Plan:

CCS has followed the Minnesota Safe Learning Plan guidance and included and continues to stakeholders in accordance with federal requirements throughout the last year. CCS' Plan, and subsequent updates have been posted since inception and are available on the CCS' website at www.crosslakekids.org

Part C. ESSER III (Fin 160 and 161) Learning Recovery, Spending and Engagement Plan:

CCS remains committed to stakeholder engagement and has appreciated feedback, which has included opportunities at meetings and information shared in school communications which identifies school priorities.

Section 2: Funding the Learning Recovery Plan

ESSER III funds will be used to fill gaps using FIN 160 and allow for full implementation of the school learning plan.

Part D. Funding Other Needs:

Other spending will be used to address identified needs related to the COVID-19 pandemic. More specifically, funding will be utilized to support:

- Additional materials and staffing if necessary to address increased mental, social, and emotional health of students;
- Access to upgraded technology devices for both staff and students.

Public comments can be sent to Annette Klang, aklang@crosslakekids.org