FEBRUARY 2021

MOODY EARLY CHILDHOOD CENTER

THIRD QUARTERLY REPORT

Enrollment

Enrollment

Category	Infant & Toddler	PK
Hispanic	23%	43%
AA	17%	32%
Caucasian	45%	19%
Other	8%	6%
SES	46%	85%
Full Pay	54%	15%

Classrooms	Ages	Number of Classrooms	Enrollment
Infants	6 wks - 23 months	6	54
Toddlers	24 months-36 months	5	43
PreK3	3 – 4 years	6	65
PreK4	4 – 5 years	4	33
Virtual PK	PK3/PK4	1	2/4
GISD	Kindergarten	1	0
Afterschool Care	PK-1st	3	34

Staff

Moody Early Childhood Center

Staff

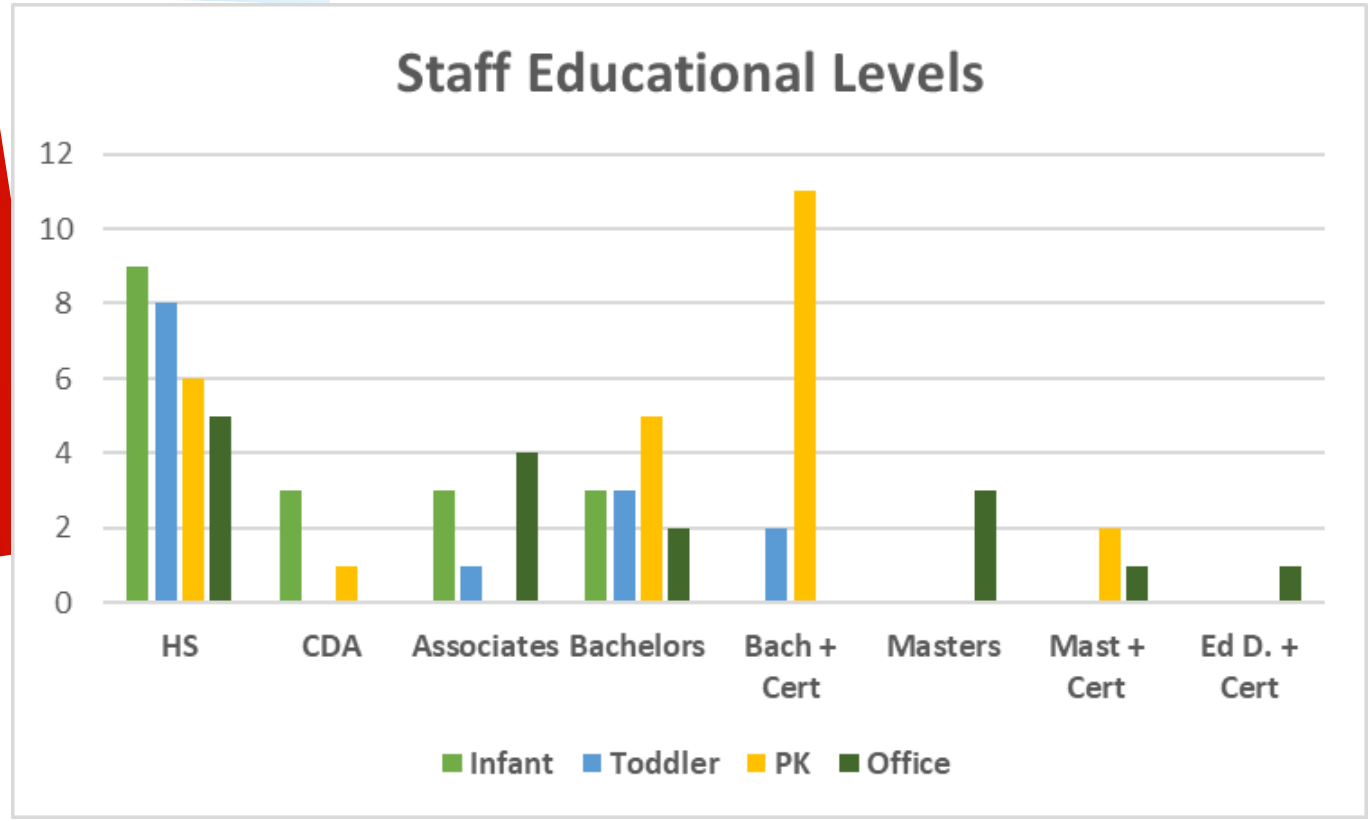
Demographics

Hispanic – 33%

AA – 22%

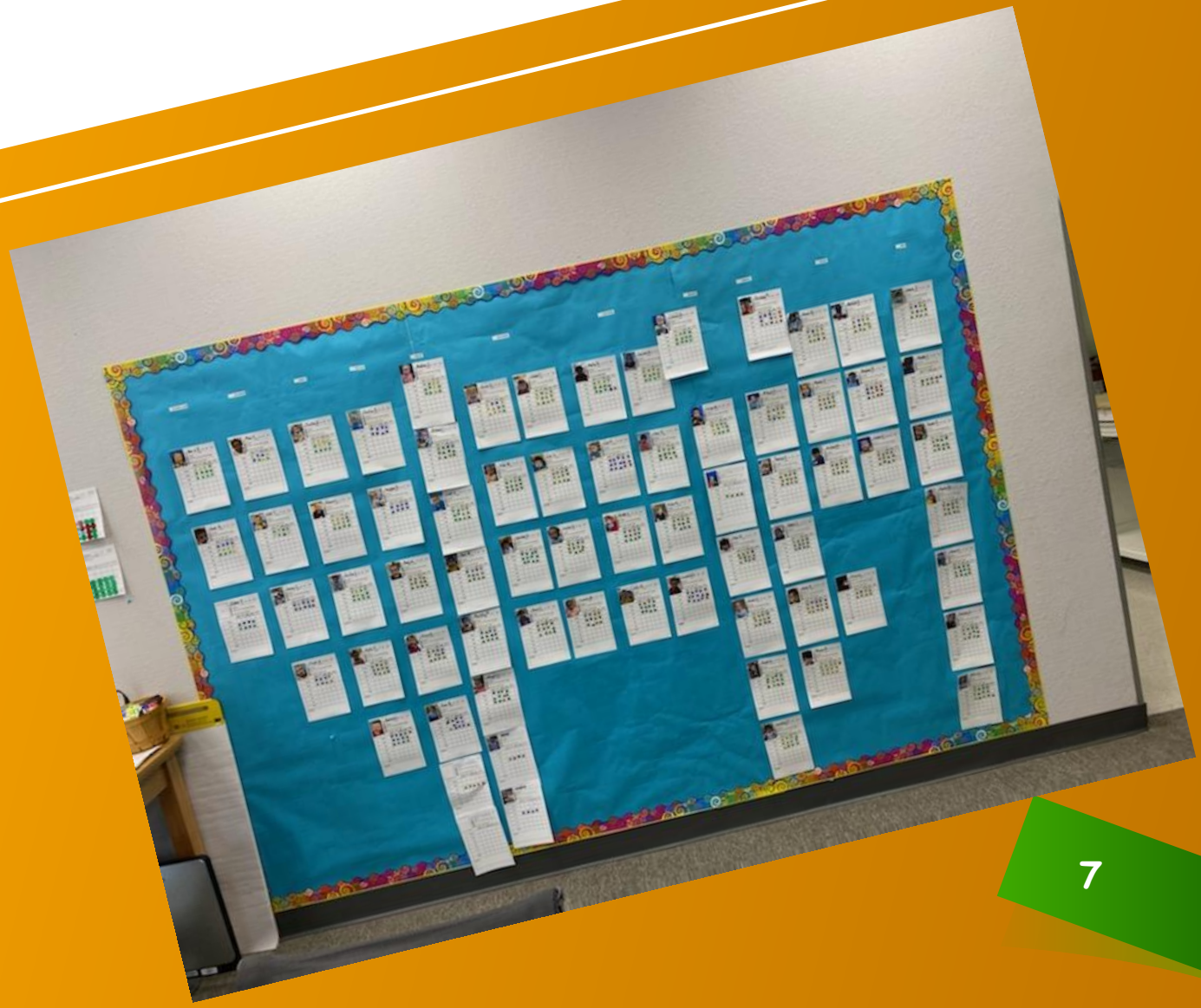
Caucasian – 36%

Other – 3%



Academic Performance

Infant/Toddler Data Wall



Academic Performance: IT

Age	6 wks – 5 months				6 - 11 months				12 - 17 months				18 - 23 months				24 - 36 months				36 months+			
	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul
Health & Motor	67	67	100		73	100	100		80	50	73		43	73	90		46	100	100		71	56	100	
Lang & Lit	67	67	100		18	20	56		20	33	55		14	64	70		48	64	82		79	50	79	
Social Emotion	100	83	100		82	80	94		40	92	100		71	83	100		82	100	100		100	72	86	
Cognitive	67	100	100		64	40	76		10	42	64		57	73	80		55	73	93		86	67	100	
Overall	67	83	100		36	75	84		10	17	68		43	64	78		27	73	88		79	44	86	

PK Data Room

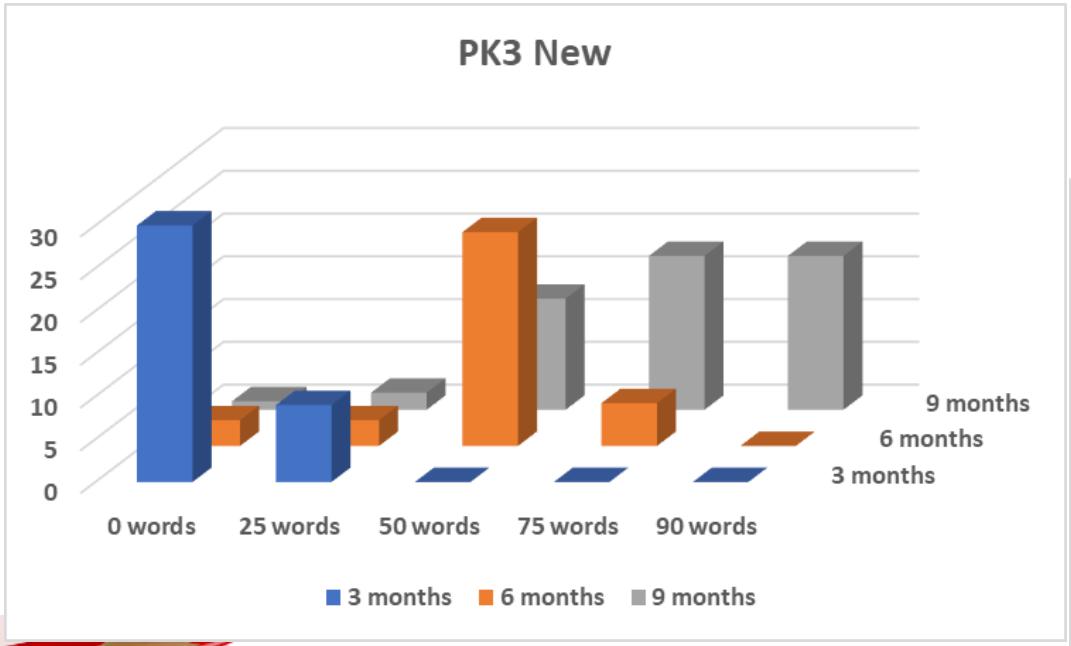
Academic Performance: PK3

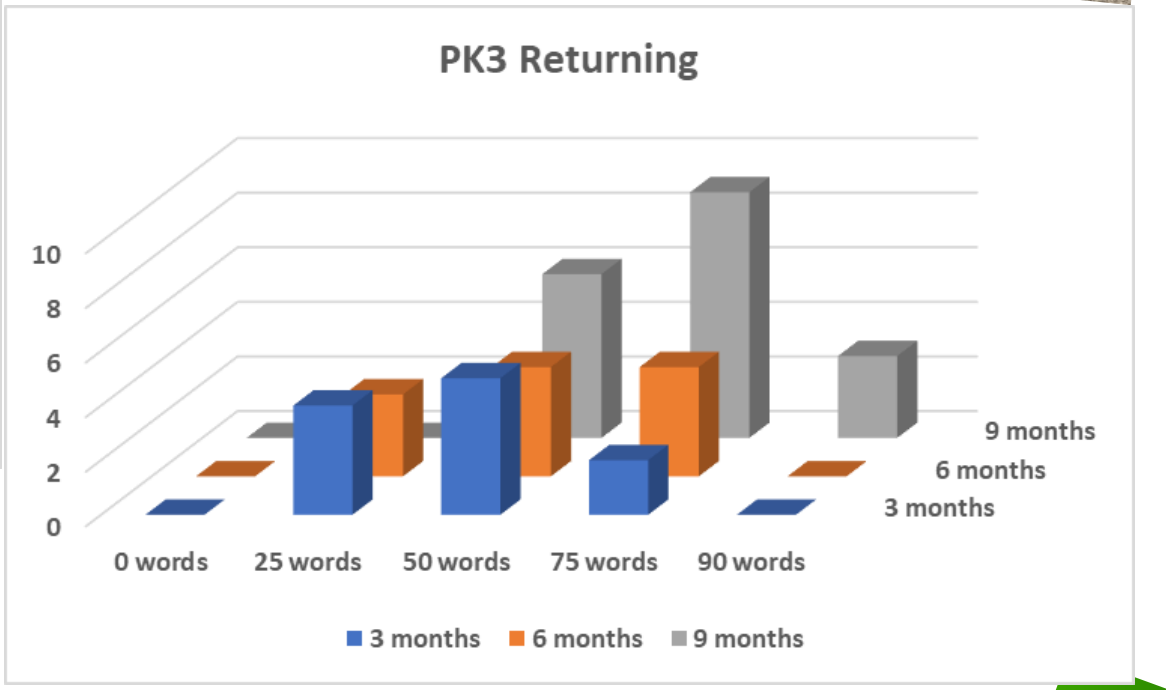
Skills Assessed	1st Assessment	2nd Assessment	3rd Assessment	New Students	Returning Students
Capital Letter (10)	24%	71%	84%	84%	84%
Lower Case (10)	17%	55%	83%	82%	83%
Number (1-5)	34%	64%	90%	87%	94%
Rote Counting (1-15)	30%	80%	90%	87%	94%
Colors (11)	39%	64%	87%	82%	100%
Shapes (6)	59%	85%	95%	93%	100%

Academic Performance: PK4

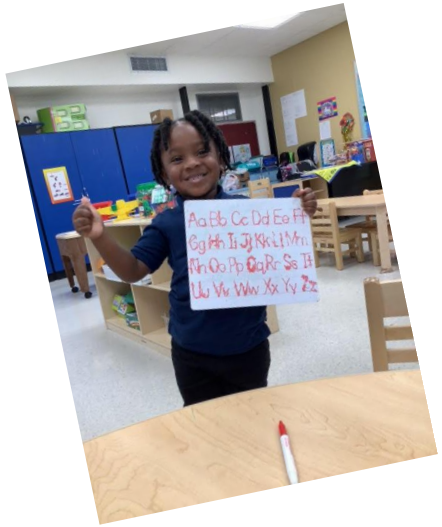
Skills Assessed	1st Assessment	2nd Assessment	3rd Assessment		New Students	Returning Students
Capital Letter (20)	52%	76%	94%		85%	100%
Lower Case (20)	52%	71%	94%		85%	100%
Number (1-10)	55%	65%	94%		92%	96%
Rote Counting (1-30)	48%	85%	80%		73%	93%
Colors (11)	63%	88%	94%		100%	91%
Shapes (6)	82%	91%	100%		100%	100%

Academic Performance: PK3





Academic Performance: PK4



Vocabulary

*80% of Vocab

Class	All	New	Return
PK3	83	80	89
PK4	83	77	86

*100% of Vocab

Class	All	New	Return
PK3	24	22	27
PK4	14	15	14

Student Outcome Goals

Student Outcome Goals: PK3

- **Increase Vocabulary** – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (90 vocabulary cards)

  0% Oct 0% Jan 83% April

- **Alphabet Knowledge** – By the end of the 2020-2021 school year, 80% of our students will recognize at least 10 letters especially those in their own name.

  24% Oct 71% Jan 83% April

- **Number Recognition** – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-5.

  34% Oct 64% Jan 91% April

Student Outcome Goals: PK4

- **Increase Vocabulary** – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (138 vocabulary cards)

  0% Oct 0% Jan 83% April

- **Alphabet Knowledge** – By the end of the 2020-2021 school year, 80% of our students will recognize at least 20 letters especially those in their own name.

  53% Oct 76% Jan 94% April

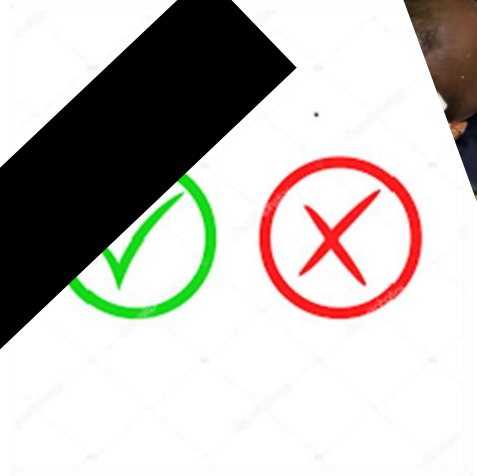
- **Number Recognition** – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-10.

  58% Oct 65% Jan 94% April

Performance Measure: Financial Performance

Performance Measure: Financial Performance

Financial Reporting



Financial Report submitted within 180 days

Unqua d opinion

Free of Instances of Material Weaknesses in Internal Controls

Family & Community Engagement

Goal Progress Measure #1

- Parent and Community Meetings
  - Professional Advisory (Oct & Mar)
  - Community Advisory (USI and CoCare wkly)
  - Parent Advisory (Oct & Feb)
  - Area Childcare Providers (SMART Family)
  - Program and Early Childhood Research (Dec)
  - Family Engagement Nights (Wkly events-Zoom)
    - Academic Areas – Literacy, Math, Science Fair, Development
    - Parenting – Triple P, Parent Café, Incredible Years
    - Social Emotional – Examples: Tantrums, Biting, Sharing, etc.
    - Community Resources – Little Red Box, Food Bank, Budgeting/Financial Literacy

Goal Progress Measure #2

- Parent Communication of Student Assessment Performance
  - Daily Folders
  - Parent Conferences
    - Phone Calls
    - Texts, and Emails
    - Video Conferencing
  - Development Checklists – Monthly
  - Report Card – 9 weeks

Family & Community Engagement

- Galveston ISD
- United Way
- Teen Health
  - Pediatric Clinic OPEN!
- Ball High School
  - BESST
- UTMB
  - OT, Pediatric Psychiatry
    - Motor/Sensory Lab
    - CapStones
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer's Market
  - Victory Garden
- Little Red Box
- Galveston Houston Immigration Representation Project (GHIRP)

- Urban Strategies
  - Open House
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman
- 3919 Enterprises
- Galveston Children's Museum
- UpBring Head Start
- WIC
- Steals and Deals

Thank You!

Karin Miller, Executive Director
Antonio Ford, Deputy Executive Director