

FY 20 Grant Narrative Report
May 1, 2020
Lori Roth, Director of Student Services

Title I C Migrant Education

The purpose of Migrant Ed funding is funded thru the Department of Education & Early Development to support highly effective school programs that meet the State Standards during the school year and provide other, or non-school year, opportunities for migratory students. These funds assist in developing curriculum that is consistent among schools to support students who may move for migratory purposes. The funds can be used to develop programs to minimize any disruption that may result in cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit educational success. NSBSD currently has less than 20 eligible students in the migrant ed program. Home-School Facilitators attended a state-wide training in October to learn the eligibility requirements, process for qualifying, and the database requirements. By their request, a follow-up refresher training is scheduled for May 5. Based on the application submitted for FY 20, stipends will be provided to contact and qualify migrant families over the summer months.

Title I, II, III Grant

Title I funds are thru the Department of Education & Early Development and is designed to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps. It is provided to schools at or above a poverty rate of 40%. The district has discretionary site identification of Title I Schools. For instance, the district had 5 schools with a poverty rate at or above 40%, but only 3 schools were designated as Title I schools for FY20. The Title I funds were split between 3 schools based on the highest poverty rate in the following order: 1) Tikigaq School; 2) Nunamiut School; 3) Nuiqsut Trapper School. The funds are used to support school-wide programs such as: Credit Recovery/Alternative Education, Intervention, Class Size Reduction; Title 1 teachers- Nui .75 fte; Nunamiut 1 fte; Pt Hope 2 fte.; Grant management; Supplies; Parent Engagement. Paraprofessional in Title 1 schools can be funded for weekend, after school, or non-school day Sylvan Tutoring sessions.

Title II A: Teacher & Principal Professional Development

Title IIA is funded by the Department of Education & Early Development and is designed to assist school districts to improve the quality and effectiveness of teachers, principals and other school leaders; increase the number of teachers, principals who are effective in improving student academic achievement in schools; and provide low income and minority students greater access to effective teachers, principals, and other school leaders. The quality of educators makes a positive impact on student achievement and to meet challenging state standards. Supports: Professional Development and training for educators. Professional development is provided thru trainings in Cultural, Response to Intervention, Crisis Prevention Intervention, New Hire In-service for teachers and principals, and Alaska State Leadership Institute. The district has provided principal support through the Principal State Mentor Project, participate in Teacher Recruiting (cancelled FY20 due to COVID 19); supported contractors to provide training, Grant management, and benefits. For FY20 Title IIA funds were used to fund the Sylvan Learning trainers to provide on-site and distance support to paraprofessionals in our Title I pilot sites.

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Title III A English Language Learners

Title IIIA is funded thru the Department of Education & Early Development to support English learners to attain English proficiency and develop high levels of academic achievement in all subjects, meet Alaska State Standards, assist teachers and principals to enhance their capacity to provide effective instructional programs, and promote parental, family and community participation in language instruction. Title IIIA funds 30% of an instructional Specialists to support English Language Learner students at all sites; provide professional development for the implementation of the WIDA, ACCESS Data, teaching critical vocabulary, and travel to sites to support ELL students. To promote literacy, instructional specialists collaborate with site staff to host literacy nights in all villages.

Title IV Carl Perkins Grant

The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) is funded thru the Department of Education and Early Development to provide programs to improve secondary and postsecondary career and technical education. The purpose is to develop the academic, career, and technical skills for secondary and postsecondary students who elect to enroll in career and technical education programs. The funds are utilized to purchase equipment, provide staff training, and support the CTE program certifications.

Title IV A Funds REAPED to Title II

Title IVA is funded thru the Department of Education & Early Development and provided funding to support student trauma and social/emotional needs. Districts eligible for Rural Education Achievement Program (REAP) may use up to 100% of funds from Title II or Title IV for any authorized activities under Title 1A, IIA, IIIA or IVA. REAP allows flexibility to meet unique needs of small, rural school districts so that funds may be used more effectively. Funds were REAPED into Title II and support Non-violent Crisis Intervention Training, Restorative Practices, and Restorative Circles.

Title VI-B Special Education

Title VI-B is funded thru the Department of Education & Early Development is a grant awarded to school district thru the Department of Education and Early Development. This grant is awarded to help school district off-set the cost of special education programs. Funds from this grant are used to fund Speech & Language Therapists, Occupational Therapist, Physical Therapist, Blind/Visually Impairment Specialist, Extended School Year,

Title VII Indian Ed Grant

The Indian Education Formula Grants are funded thru the US Department of Education. They are designed to address the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students, including preschool children. It assists to ensure that all students meet the challenging state academic standards and especially focused on addressing the particular needs of Indian children. The grant funds supplement the regular school program by meeting the culturally related needs of Indian and Alaska Native children. Projects help Indian and Alaska Native children sharpen their academic skills, assist students in becoming proficient in the core content areas and provide students opportunities to participate in enrichment programs that would otherwise be unavailable.

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On April 3, 2020 NSBSD was notified that we met the certification deadline and our application has been accepted for Part 1 of the application process. An audit of the qualifying students was conducted in two of our schools due to a low student count. We were able to identify additional eligible students who were not represented in the FY19 application. Our FY19 application supported 963 eligible students. Our FY 20 application was approved for 1,236 eligible students. The second part involves the completion of the actual application which is due June 19, 2020. An FY20 FFPAC has been named and a meeting will be set in May to gain feedback on the FY20 application and budget. Due to the Indian Ed grant being a multi-year grant. The grant objectives will remain and any proposed modifications of the objectives by FPPAC, and or district, will be documented and considered for the FY22 application cycle. The funding amount for FY21 is expected to increase as the number of enrolled tribal students has increased. The Grants Director will be working with Principals, Home School Facilitators and Secretaries to provide increased support for the completion of the Title VI ED 506 Eligibility Form. These forms will be part of the enrollment packet.

Impact Aid FY20

Impact Aid is funded thru the US Department of Education and paid to the district in lieu of property taxes. These are discretionary funds that are deposited into the general fund. The amount is based on the verification of non-taxable lands which include ANCSA lands and Restricted lands. Impact Aid is based on the number of verified students living on non-taxable lands regardless of the economic status of a student. For the application, all Board approved Policies were reviewed and met with federal guidelines. Supporting documentation was gained from ICAS and submitted with the application along with required general special education information. The Impact Aid application was completed and submitted by January 31, 2020.

Alaska Native Education Program: SISamat

This grant was accepted in FY18 by NSBSD Board of Education. The grant is funded thru a sub-award from the Arctic Slope Native Association (ASNA). A sub-award is also granted to the Alaska Staff Development Network (ASDN), and Ilisagvik College. The grant objectives are to increase Inupiaq student success thru professional development for teachers, developing cultural place-based educational units in Rubicon to support student learning, promote student social emotional success thru cultural place-based social-emotional program based on School-wide Positive Behavior Intervention & Supports evidence-based practices, and developing pathways for students to identify career options to support successful career planning. Funds are utilized to increase student success thru professional development opportunities for on-line and face to face trainings, travel for on-Slope training, support the purchasing of materials for developed units, purchase piloted math materials, student travel to the Elder & Youth Conference, purchase CTE materials for middle and high school, fund 40% of a Cultural Specialist, and fund ASDN for their role as the Project Director and the project evaluators. This grant has been affected by the COVID 19 restrictions. ASDN has been in communication and will share any changes.

Alaska Native Education Program: C-3

This grant was accepted in FY20 by NSBSD Board of Education. NSBSD receives a sub-award and is partnering with Ilisagvik College, Alaska Humanities Forum, Arctic Slope Community Foundation. The objective of the grant is to increase teacher retention by providing on-site

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opportunities for new teachers to come to the North Slope prior to beginning the school year. Volunteer teachers will be provided the opportunity to live within the local culture to build relationships and facilitate a better understanding of the way of life. At present, NSBSD provides new hire information to the Alaska Humanities Forum. NSBSD will receive no funding for the FY21 school year but may see benefit from the “camps” occurring prior to school starting reducing the amount of travel expenses. This grant has been affected by the COVID 19 restrictions. No additional information is available at this time.

Alternative Schools Grant (Kiita)

The Alternative Schools grant is funded thru the Department of Education & Early Development. They are applied for, and are only used for alternative schools in a separate brick and mortar location. Schools who operate an alternative school within a school are not eligible for this funding. The funding at Kiita is used to support the cooking program, foster student motivation and self-esteem thru school pride, social/emotional curriculum, vocational supplies, and professional development training.

The Suicide Prevention & Intervention Grant

The suicide funds are legislatively budgeted and flow thru the Department of Education & Early Development. These grants are part of the Alaska Suicide Council’s strategy to decrease the suicide rate in the State of Alaska. NSBSD applied in FY 19 and received funding for the next 3 years. This funding is used to provide school counselor training in ASIST and Mental Health First Aid. All trainings funded thru this grant are provided in Utqiagvik. An open invitation is provided to all Agency and community members to attend. Two counselors and the Student Board Representative attended Family Fun day as an outreach activity. Additional activities include providing students training in suicide awareness, developing place-based posters with emergency information, developing place-based materials such as wrist bands, tattoos, stickers that can be handed out at various community events. Due to COVID 19 many activities did not occur, materials developed will be distributed based on the lifting of restrictions and scheduled activities.

Alaska School Improvement Grants

NSBSD has 4 schools identified by the Department of Education & Early Development as in need of school improvement. A school receives the designation of Targeted Support and Improvement (TSI) when the school has one or more subgroups performing low. A CSI 5% has been identified as performing in the low 5% of Alaska schools. A school with a subgroup that is identified as TSI for more than 3 years will then identified as a Comprehensive School for Improvement.

- Kiita Learning Community: TSI for low graduation rate
- Meade River School: TSI for low graduation rate
- Barrow High School: TSI for low graduation rate for special education students
- Nuiqsut Trapper School: CSI 5% school which has a state-funded external coach

Quality Schools Grant

The Quality Schools grant is funded thru the Department of Education and Early Development. This purpose of this grant program is to increase student achievement through the improvement

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of Alaska's public schools. The Quality Schools Initiative promotes school improvement by providing clear standards for schools develop programs based on the Alaska Content Standards. The objectives for NSBSD FY20 are to increase student math scores. Due to COVID 19 no spring MAP testing occurred. Contact will be made with the grantor to seek guidance on end-of-the year reporting.