

CCC Board of Education – Topic Summary	
Topic:	Full-Time Faculty Report
Date:	March 19, 2025
Presenter:	Lars Campbell, Co-President
Division/Department:	Full-Time Faculty Association
RECOMMENDATION:	Information Only

## REASON FOR BOARD CONSIDERATION:

This is a monthly report for Board information.

### March 2025 FTF Board Report

#### Melissa Jones (Journalism):

Hundreds of high school journalism students gathered at the Portland campus of University of Oregon (formerly Concordia) for **Spring Media Day** on Feb. 25. I spoke on a panel called “Journalism After High School” with students and staff from Oregon State University and Western Oregon. As a result, I’ve already heard from high school students interested in attending CCC.

Also that week, I traveled with 7 students who work as editors on The Clackamas Print to New York City for the annual **College Media Association spring conference** in Manhattan. In addition to all-day training on reporting, photojournalism and covering our community, students attended a free taping of the Late Show with Stephen Colbert and caught a Blazers/Nets game in Brooklyn. (Blazers won.) Students paid for their own flights and food; registration and rooms were covered through an ASG travel grant; thank you ASG!



**Kelly Mercer (Math):**

Our math faculty and administrative assistant (Erin Kelly and Trisha Torgerson) have organized a screening of Counted Out to be shown on March 11th from 5-8 pm in RR111AB. Counted Out is a documentary that shines a light on math as the foundation of democracy and economic opportunity. This 90 minute film will start at 5:30 pm and there will be a short discussion afterwards. The screening is free open to all community members. We are asking the attendees register for the event (flier is attached with QR code or link is [here](#)).

**Traci Boyle-Galestiantz (Counseling):**

Traci just learned her proposal to present was accepted at the National Conference on Race and Ethnicity in Higher Ed. Her presentation is 'Curbing Hate on Campus Through Counseling'.

She said, "I will be presenting in May in NYC on behalf of CCC- very exciting!"

**Jil Freeman (Center for Teaching and Learning):**

Five CCC faculty participated in a pilot "micro learning community" (MLC) through the Center for Teaching and Learning. Like CTL's Faculty Learning Communities (FLCs), faculty work in a small cohort to learn about a teaching improvement skill or tool, implement the skill or tool, and reflect on the experience. However, the Micro Learning Communities (MLCs) is designed to be less of a commitment for faculty: they are shorter and focused on a singular high-impact, equity minded practice. They are interactive and take place fully on Zoom to allow for folks to attend from wherever they are.

This first MLC was on gathering and using student feedback for learning improvement and was co-facilitated by Kaiwen Amrein (math department FTF) and Jil Freeman (Center for Teaching & Learning FTF). Faculty in this MLC gathered real-time feedback from students, analyzed the feedback, and identified uses for the feedback for instructional improvements and changes.

Faculty participating in the MLC: Tara Boyd (health sciences AF), Kari Hiatt (dental assistant FTF), Eric Lee (engineering FTF), Kjersten Severson (social sciences AF), and Wryann Van Riper.