

## *Document Status: Review and Monitoring*

### **INSTRUCTION**

#### **6:130 Program for Acceleration and Enrichment**

The Superintendent or designee may implement an education program for gifted and talented learners that is responsive to student needs and is within the budget parameters as set by the Board. [PRESSPlus1](#)

Eligibility to participate in the acceleration and enrichment program may not be conditioned upon race, religion, sex, disability, or any factor other than the student's identification as a gifted or talented learner.

The Board of Education will monitor this program's performance by meeting periodically with the Superintendent or designee to determine and/or review the indicators and data that evidence whether the educational program for gifted and talented learners is accomplishing its goals and objectives and is otherwise in compliance with this policy.

This program may include special enriched activities and materials both within and outside regular classes, special activities and classes for which students are enrolled by defining criteria, activities and opportunities which promote independent study, and classes designed to promote interest, challenge, and skill development. A special effort shall be made to provide learning experiences of progressive depth and difficulty as students advance through their educational program.

LEGAL REF.:

[105 ILCS 5/14A.](#)

[23 Ill.Admin.Code Part 227.](#)

CROSS REF.: 6:135 (Accelerated Placement Program)

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#### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 110, October 2022**