



Putnam County Elementary School

Putnam County Elementary School Principal's Board Report February 17 , 2015

Attendance

3rd Grade- (NC)= 59

4th Grade- (NC)= 66

5th Grade- (NC)= 53

Total Enrollment=178 as of February 11th Enrollment as of January 14th= 178

Student Activities

Spelling Bee

We had 4 Spellers represent PCES at the Marshall/Putnam Spelling Bee from our School Spelling Bee

1st Place- Erin Brooker

2nd Place- Lillian Sandberg

3rd Place- Isaac Wujek

4th Place- Kalyn Grant

******Isaac Wujek placed in the Top 5** at the Marshall/Putnam Spelling Bee!****

IPA Student Recognition

Connor Brooker and McKinley Cwikla have been selected to represent PCES at the IPA John Ourth Student Recognition Breakfast and receive an award for the Character, Attitude, and Academic Achievement.

Wrestling

We have 4 PCES students who compete on the PC/Hall Thundercats wrestling team.

Ag. in the Classroom

The U of I Extension Office continues to come monthly and do Science Experiments with our 5th Graders. What a great enrichment experience.

Rotary Reader

We will have our 3rd Grade Rotary Reader for February come and read to our students. This is a great way to connect the community to our school and have different people come and read and tell our students the importance and fun of reading.

100 Cans!

We participated in a Food Drive to help the Putnam County Food Pantry and set a goal to collect 100 items from each grade level to help celebrate our 100th day of school. The staff collected items as well and collected over a 100! We collected over 500 items! It

is a great display of Character Pillars of **Caring, Respect, Responsibility, and Citizenship** by helping our community.

Book Club

4th & 5th Grade had their monthly Family Reading Night in January on the book, **The One and Only Ivan**. We used the iPads and recorded our book talks. They will be posted on the website soon!!

The next Family Reading Night will be Wednesday February 25th at 5:30 on the book **Small Steps**.

This night will be student led!!!!

Egg Drop

Mrs. Hall has been teaching Science concepts of Gravity, Motion, Momentum, Friction, etc. to culminate this unit, she had the students research and design a container that will protect an egg and then had the students predict how well it will work. They then dropped their containers from various heights- off the stage, off a ladder, and Mr. Jeff dropped them off the roof! and tested their theories. What a great hands on, problem solving, and critical thinking activity!

Art-Enrichment

Picture Person-4th Grade

4th Grade has their monthly Picture person come in and do an art project with the students.

4th Grade also has their annual Valentine Box design which gives students the opportunity to be creative and use their art skills/ interest.

3rd Grade

Ms. Straughn brought a Special Guest to PCES- **Ms. Kelsey Ryan**, a former PC Grad.

She is studying art in school and came to PCES and did a project with Ms. Straughn's class making Valentine's Day crafts. She is planning on coming back for a craft for the entire 3rd Grade.

Jump Rope for Heart

Coach Anderson is collecting money for the American Heart Association for the Jump Rope for Heart. This is an excellent way to increase physical activity, raise money for a good cause, and show our **Caring** Character Pillar.

Dear Soldier Letter Campaign

Our students are also writing letters to soldiers for the Dear Soldier campaign through the PC record. Students write letters to soldiers and they are sent with care packages. This is a great way to encourage writing, and show our **Caring and Citizenship** Pillars.

Putnam County Library Project

On February 17th the Putnam County Library will be at PCES to start a partner project we are doing to work together to make more books- books, and electronic copies available for all students.

Ameren Safety Presentation

We are having a safety assembly from Ameren about safety procedures and electricity in the home, and outdoors on February 19th.

Professional Development

ICE Conference

I have sent Debbie Ward to a Technology workshop(ICE Conference). She is going to attend sessions on integrating technology into the curriculum and will share her findings at

our next faculty meeting.

New Generation Science Standards Workshop

Josie Hall, Val Peterson, and Amy Schultz are attending the New Generation Science Standards Workshop by the ROE at PCPS. This 2 day workshop will explain the new Science standards and best practices to incorporate them into the curriculum. They have shared their findings at faculty meetings and have 1 more day to attend.

Technology

Ipads in 3rd & 4th Grade

The 3rd & 4th Grades have been starting to integrate ipads in their curriculum. They are starting to research topics on them and are beginning to use some of the educational apps and publishing components. Mrs. Ward's 4th Graders who have been using them all year help teach how to use them. This is a great way to have the other classes use technology and help make future decisions on the use of technology in the classroom and have our students teaching their peers!

5th Grade Chromebooks

The 5th Graders are continuing to integrate and use the Chromebooks on a daily basis. The pilot project has exceeded expectations for the first year. the 5th Grade teachers are continuing to look for new ways to incorporate technology into the curriculum.

Ipads in PE

Coach Anderson is integrating technology into the PE curriculum in his bowling unit. The students are bowling and keeping score with iPads with an app Kyle loaded that keeps scores. He also has incorporate Math throughout the lesson by having them figure out percentage of pins, scores, etc.

Rti

I meet with Monica Frund our Rti Coach on a weekly basis and we discuss the progress of our Rti Program and communicate with the staff what we what implemented and plan the time lines. Our interventions are scheduled and working well. We continue to schedule our data meetings where we discuss the progress of our students. Our next major step is to examine and update our Rti manual after we have been progressing through the school year.

Evaluations

*I have completed all my evaluations, but have 2 summatives for 2nd year teachers left. the focus was to examine instructional methods, curriculum, and student engagement and learning. the discussions were modeled after the process Jay utilizes for the Principal Evaluation- which leads to good discussions about growth and improvement.

*I am continuing the process with Jay on my evaluation and we have met and discussed areas of strength and weaknesses and the process is very worthwhile and centered on growth.

Parent Teacher Conferences

We have scheduled all our Parent-Teacher Conferences for Thursday and Friday. All students who have a concern- academically, behaviorally, or socially have been requested and scheduled. Any parent who requested a conference has been scheduled as well. I will have total attendance numbers in March.

PARCC

I have been meeting and working with Chris to come up with a practice PARCC schedule and he has done a great job of preparing for PARCC. I am also working with the staff to prepare our students for the test- in terms of test format, scheduling, content, and accommodations. We will be prepared as we can be and look to the results as one piece of data on our students, instruction, and curriculum.

MAP Assessment Data Summary- See Charts attached

*We completed our Winter Screening with MAP and while this is only our 2nd time assessing and analyzing our data- we have some good indication of our student's readiness to learn and about our curriculum and instruction. The scores are given in a RIT Score- which is Nationally Normed for student readiness for academic achievement according to Common Core Standards for each Grade Level. Our scores are compared to scores of students at the same Grade Level nationwide- over 3 million students at each grade level. The scores are compared with our and we are given a detailed summary of the number of students who met or exceed the national average, the % at different levels, individual student reports, and a breakdown of specific content areas.

*We also have data that projects the growth score from Fall to Winter to show our academic progress of our Grade Level, Classroom, and individual student. This is the data that will show student growth and that our curriculum and instruction is working.

*50 % is average- so any % of students Meeting or Exceeding 50% is considered above average.

***5th Grade Math and Reading** both reported scores that showed overall growth and a high % of students Met or Exceeded the Norm RIT Score. The 5th Grade also had a high % of students who Met or Exceeded their Growth Projections in Reading. While there were individual students who scored below the Norm RIT average or did not meet their growth projections, overall the scores indicate our curriculum and instruction is meeting the needs of our students. We have been discussing the results and planning on areas we can improve.

4th Grade Math and Reading also had average or higher as a Grade level in both content areas. Reading was very high at the Norm RIT Score. Math was right at the national average. Overall both content areas were above the National Norm and showed growth.

3rd Grade Reading was above average and showed growth, but the real area of weakness was in 3rd Grade Math. While we were close to the national average in our growth, we were only at 35% and only 35% of students met the Growth Projections. There are many factors that may contribute to this. One is that this is only the 2nd year- 2nd Grade and ½ of 3rd Grade in which the Common Core Math Standards were focused on in the Curriculum. In addition this is the first year of our new Common Core Math Curriculum improvements made from our 1st year of Common Core Math. This is a topic that I have planned to discuss with the 3rd Grade teachers where we will examine our curriculum, instruction, class make-up, and our Math Rti. We are also looking at what works well in terms

of instruction and looking to implement the best practice across the Math curriculum.

Curriculum

I continue to meet with each grade level team and discuss the curriculum. We are analyzing MAP data to ensure the curriculum is meeting the needs of all our students to be able to achieve at a high level. We are also planning schedules for next year to ensure the switching of classes for 5th Grade is the most efficient and best for the students. We are also examining our resources to ensure we have resources that are aligned to our Curriculum Maps- which are aligned to the Standards for each content area.

Curriculum Maps

I am in the process of having our staff complete their updated Curriculum Maps. While this is a n ongoing process, the maps should be updated soon and we will continue the process of evaluating student data to ensure academic success.

Planning for 2015-2016 School Year

*I have been meeting with the staff for next year. We have been looking at the MAP data to see if we need to look at our curriculum, instruction, and student groupings to ensure all the standards and expectations are being met or exceeded. We are looking at ways to improve the schedule for the students to ensure the most time is spent on academic achievement with a balance for their social, physical, and emotional needs.

*We are looking at ways to increase what we offer and improve on it- based on the data from MAP and other assessments that explain our student growth.

*We are also looking at our Curriculum Maps and identifying any areas we need to supplement, increase, or improve our curriculum materials.