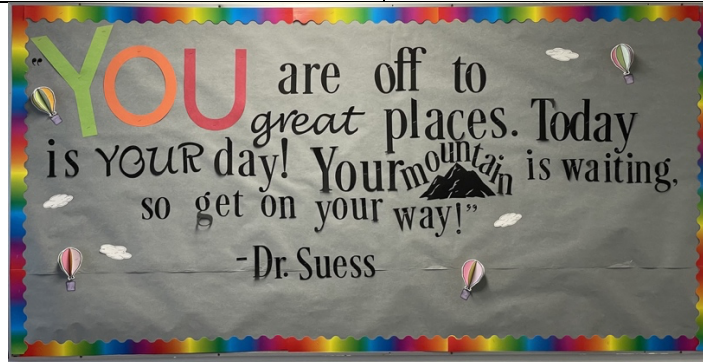


## Beginning of the year Site Report – Nondalton – September 2021

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Moon McCarley, Principal



### FIRST WEEK HIGHLIGHTS

- Students and staff started the school year ready to learn and teach! It was awesome to enter the year with all staff returning.
- We welcomed Zoe Anelon to our teaching staff. She got to meet everyone last year when she spent a couple of weeks with us in the spring. It helped her students be ready for a new teacher for the year. Its going to BEE a great year in our primary classroom! (She has a cute Bee theme in her room.)
- Cassie Broschious continues to support Nondalton School even in her new role as LPSD Registrar. She hosts distance students in her classroom office. Her room has a delightful front porch theme. We all like to hang out in there.
- Ms. Ward's class welcomed Bubbles, their beta fish. Bubbles is Nondalton's first class pet in many years. The students are hoping to prove responsible enough to add to the menagerie in the future.
- Mr. Hagen was everywhere this week. He's doing a great job in his new role as head teacher. He not only jumped right into services with students on his case load, he supported all students and teachers, as usual. He's also been busy scheduling Presence learning sessions and preparing for his CPI duties.
- Mr. Blackwell's students have the widest range of levels and classes. He's a genius at balancing everything and getting people through those standards and levels. While we only have one 12<sup>th</sup> grader this year, several students have made it their goal to graduate. He does an awesome job of managing the secondary program at Nondalton School.
- In lieu of an open house (thanks Covid,) teachers hosted individual students and their families for meet and greets. They showed off their classrooms, shared school goals, and distributed PEAKS score reports.
- Thank you to our substitute cook, Teresa Rickteroff, who got creative making lunch even though we hadn't received any food for lunches or breakfasts. Because of her, the students didn't notice a thing.
- The library make over was a huge success. It's now a light airy place where people want to curl up with a good book. There are so many to choose from! Thanks Cassie Broschious and Betty Wilson for all of your hard work over the summer.

### SCHOOL GOALS

Nondalton School is committed to continuing to foster a positive, learning focused, school climate.

- **Continue to improve academic achievement in Reading, Writing, and Mathematics.** This will be done with a focus on using high quality resources, collaborative planning, data driven instruction, and growing teacher efficacy. We will continue to grow and improve our academic intervention process.
- **Increase student ownership of their learning.** Students will track their standards progress in a way that is easy to navigate and accessible. Teachers will regularly schedule meetings with students to track progress. Students will use grade level appropriate planners.
- **Focus on Attendance.** Make attendance visual for students with class charts, goals, and rewards. Celebrate attendance achievements.
- **Foster parent and community partnerships.** Keep parents aware and up to date on student learning progress. Keep communication frequent and open. Begin hosting school events again, when possible. Plan parent and family nights. Student government will have focus on activities that include the community. These include opening the student store, having dinner sales, and volunteering.
- **Continue to grow our positive school climate.** Everyone models, teaches, and reinforces the school principles of being safe, respectful, responsible, and kind. Staff, students, and parents are all partners in supporting Nondalton School goals. We all work together to make Nondalton School an amazing place to learn.



Students in Science Levels 3-8 Dissecting Owl Pellets. Those masks come in handy!

Five items we request the board consider:

- What are the best ways for teachers to collaborate and share resources between remote sites?
- Adopting a new writing curriculum.
- Review our science and social studies standards to see if they are still relevant and aligned with current practice.
- How do we continue to grow a robust CTE program without adding more and more to the homesite teachers' workload?
- Review end of level assessments to ensure they are in alignment with current standards and curriculum and consistent from level to level. Can they be more concise?



Welcome to Nondalton, Bubbles

The registrar's office. Also the distance learning room and the most relaxing place in our school.



Check out our fresh library space. What a great place to read!