Browning Public Schools **Board Agenda Request**Meeting to Be Held: 7/12/16



| Recognit | ion: Students | Staff | Parents |
|------------------------------|------------------------------------------------------------------------------------------------------|---------------------------|-------------------------------|
| Information: Building Report | | Old Business | Superintendent's Report |
| Action: | Resignation | Hiring | ☐ Contract Service Agreements |
| | Travel Out-of-State | Travel In State | Approvals |
| | Termination | Legal Matters | Other: |
| | This action request pertains to | Elementary (only) | High School/District Wide |
| Date: | 6/24/16 | | |
| To: | Board of Trustees | From: | John Rouse |
| | Browning Public Schools | Title: | Superintendent |
| Subject: | NAFIS Membership Dues 201 | 6-2017 | |
| Financial | nded as it greatly affects the Impart Impact: \$13,706.00 (Elem \$10 Source (Budget/grant, etc.): So |),279.50; HS \$3,426.50) | |
| Attachmo | ent(s): Invoice | | |
| Approva | l: Superintendent's Office/Finan | ce/Personnel as applicabl | le (Initial) |
| Commen | ts: | | |
| | | | |
| | | | |
| | | | |
| Board Ac | ction: N/A (Info) | Approved De | nied Tabled to: |



NATIONAL ASSOCIATION OF FEDERALLY IMPACTED SCHOOLS 2016-2017 MEMBERSHIP DUES INVOICE

BILLING PERIOD: JULY 1, 2016 TO JUNE 30, 2017

DATE: May 25, 2016

Your P.O. #:

John Rouse, Supt.
Browning School Districts #9
P.O. Box 610
Browning, MT 59417

(M)

AS A MEMBER YOUR SCHOOL DISTRICT IS ENTITLED TO:

- A yearly subscription to the NAFIS bi-monthly newsletter "IMPACT" and the weekly newsletter "NAFIS News". Both newsletters will keep
 your school district up to date on all Congressional and Administration Impact Aid activities.
- Access to Impact Aid experts to help you with budget projections, connect with U.S. Department of Education staff, get answers to your questions about your Impact Aid payments and more. NAFIS responds within 24-48 hours to NAFIS member inquiries.
- NAFIS is your legislative advocate, cutting through the bureaucratic red tape of Washington, DC. The NAFIS staff will ensure the Impact Aid
 community's voice is heard in Congress. Advocating for increased funding for the Impact Aid program is what NAFIS does best.
- Your vote counts. Have a voice in association matters by voting, holding an official position in the NAFIS organization and providing input on the policies and the direction of NAFIS.
- Keep your Impact Aid skills finely tuned by attending national conferences and workshops. Representatives from your school district will receive substantial discounts to attend NAFIS conferences.
- NAFIS membership entitles your district to the benefits of the NAFIS foundation, the Federally Impacted Schools Educational Foundation (FISEF).
 FISEF holds workshops to educate NAFIS members on completing the Impact Aid application, and FISEF awards competitive grants up to \$3,000 to support Federally Impacted school districts.

Membership dues for the National Association of Federally Impacted Schools is based on 0.0014 percent of your district's Impact Aid payment - Section 7002 FY 2012 and Section 7003 FY 2014 - or \$350.00, whichever is GREATER.

Membership dues for the Elementary/High Districts: \$ 13,706.00

The contact information above was supplied to NAFIS by the U.S. Department of Education. Please verify and make corrections in the address box if needed and provide us with the contact information requested below. NOTE: ** NAFIS newsletters are sent via email only. Please provide a valid email address below** **EMAIL ADDRESS: SUPERINTENDENT: _TITLE:____ PRIMARY CONTACT IF NOT THE SUPERINTENDENT: ____ ** EMAIL ADDRESS: _) FAX NUMBER: (SCHOOL DISTRICT PHONE NUMBER: (SCHOOL DISTRICT WEBSITE ADDRESS: * Please return this form to NAFIS with your membership check payable to NAFIS. Remit to: NAFIS P.O. Box 17579 Baltimore, MD 21297-1579 If you have questions contact Lynn Watkins, lynn@nafisdc.org, phone (202) 624-5455 or fax us at (202) 624-5468

Thank You!



444 N. Capitol St., NW, Ste. 419 | Washington, DC 20001 | (p) 202.624.5455 | www.NAFISDC.org

May 25, 2016

John Rouse, Supt.
Browning School Districts #9
P.O. Box 610
Browning, MT 59417

Dear John:

As President of the National Association of Federally Impacted Schools (NAFIS), I am writing to encourage you to renew your NAFIS membership for the 2016-2017 membership year. The upcoming membership year will see a new president in the White House and a new Congress on Capitol Hill - it is more critical than ever we have an engaged, vocal, and united NAFIS Family during the biggest transition in DC since 2008. Enclosed with your school district invoice is the new NAFIS membership brochure that provides more information about NAFIS member benefits.

The NAFIS membership year that is coming to a close has been an eventful one for NAFIS members, beginning with the announcement of our new Executive Director Hilary Goldmann. She has taken up the mantle for federally impacted schools and hasn't missed a step in her first full year with the association. We are lucky to have such a seasoned professional at the helm of our organization.

NAFIS has been busy on the Federal policy front over the last year, and has supported your district in a myriad of ways, not the least of which is seeing to it that Congress reauthorized the Impact Aid Program with the passage of the Every Student Succeeds Act (ESSA) in December! ESSA passed with strong bi-partisan support and included almost all of the NAFIS reauthorization recommendations. On the appropriations front, NAFIS was successful in securing a \$17 million increase for Basic Support and the restoration of funding for the Federal Properties program for FY 16. Once again, NAFIS thwarted the Administration's budget proposal and saved Federal Properties from elimination.

On the heels of reauthorization, the U.S. Department of Education released a Notice of Proposed Rulemaking (NPRM) asking for public comment on a number of changes to the Impact Aid program, including soliciting ideas on moving forward on an option for a digital student count. NAFIS led a letter signed by 16 national organizations in support of modernizing the Impact Aid program, and held a Congressional briefing on the digital count. NAFIS staff surveyed NAFIS members, held multiple webinars about the NPRM, and developed a template school districts could send to the Department with their recommendations.

Most recently, we are proud to report that 146 Members of Congress signed onto the annual House and Senate "Dear Colleague" letters recognizing that the Impact Aid Program should be a funding priority for FY 17 appropriations. In addition, just last week, NAFIS sent to the Hill a letter with 67 organizations opposing the elimination of funding for Federal Properties.

THE NAFIS FAMILY

MISA

Military Impacted Schools Association NIISA

National Indian Impacted Schools Association

FLISA

Federal Lands Impacted Schools Association

MTLLS

Mid-to-Low-LOT Schools Sprinkled throughout the year were two national conferences and the Federal Relations Outreach (FRO) meeting. Conference highlights included FCC Commissioner Jessica Rosenworcel's discussion on the closing the "homework gap," and David Wasserman's national elections forecast for 2016. A core group of NAFIS members returned to Washington, DC, only six weeks after our Spring Conference for the FRO meeting. Attendees were divided into teams across the four NAFIS sub-groups to bring a united voice in support of Impact Aid funding to appropriations staff in both the House and Senate.

NAFIS worked throughout the year with national, regional and state media to keep the Impact Aid message alive in reports across the country. We continue to use the #ImpactAid to create new ways to spread the word about Impact Aid to the broader community. The NAFIS Facebook and Twitter presence is growing!

NAFIS was also an important partner within the national education community – through leadership positions in the Committee for Education Funding, the Organizations Concerned about Rural Education, the National Coalition for Technology in Education and Training, Rebuild America's Schools (RAS) and other coalitions ensuring that the Impact Aid message is delivered to a wide audience of stakeholders. NAFIS exhibited at AASA – The School Superintendents Association's annual conference and NAFIS staff participated on a panel discussion about rural education.

But, while the issues can certainly get heady, NAFIS works for your district by responding to multiple member requests for assistance each week. These requests range from funding estimates on which to build budgets to assistance in connecting with Federal officials. NAFIS staff pride ourselves on our support to members; usually responding to a member request in the same day it is received. No other organization - big or small - provides its members with Impact Aid information as timely as NAFIS.

NAFIS has also upgraded some existing benefits. We've retooled our NAFIS Action Center allowing you to send letters to your congressional delegation, and it allows us to send you our national newsletters – both our weekly NAFIS News and our bi-monthly IMPACT – in a more streamlined way. NAFIS has also added webinars on timely topics so you can keep abreast on issues in between conferences and have direct access to policy experts. We've updated our public face with new branding including making the Annual Report easier to digest as an infographic.

In the midst of all the changes that Washington brings – looming sequestration, new Impact Aid regulations from the Department of Education, a new Congress and a new president, the last thing you should do is let your NAFIS membership lapse. We cannot continue to do all that's needed for federally impacted school districts without your continued support. Please mail your NAFIS membership renewal today. Feel free to contact the NAFIS staff anytime at 202-624-5455 and if you have questions regarding your invoice, please contact Lynn Watkins at lynn@nafisdc.org.

Sincerely,

Sandra Doebert

President

National Association of Federally Impacted Schools