

Division 22 Standards - Background Information

What are the Division 22 Standards?

All rules adopted by the State Board of Education go into Chapter 581, the Oregon Department of Education's (ODE) agency number. When rules are assigned to Division 22, they become part of Oregon's Standards for Elementary and Secondary Schools, the educational standards that either the Oregon Legislature or the State Board has determined must be met to be a standard school district.

Compliance with the Division 22 Standards ensures every student in Oregon public schools is provided with a baseline level of service that meets the standards set by the state. These standards are not the only requirements that districts must adhere to, but they are monitored, and compliance is tied to State School Fund monies.

The Division 22 standards include over 50 individual rules, which can be categorized into four large buckets: Teaching & Learning, Health & Safety, District Performance & Accountability, and Human Resources/Staffing. Within Teaching and Learning and Health and Safety, there are several sub-categories.

Districts must report to the community at a school district board meeting and post the report on the district website. Districts must then submit assurances to ODE. For each rule, the district either certifies that the district is in compliance or states that the district is out of compliance and proposes corrective action.

Why do districts report on Division 22 Standards & Assurances of Compliance?

The process reinforces school districts' and the Oregon Department of Education's joint commitment to providing a high-quality educational experience and equitable opportunities for all students in our care. As part of the shared responsibility to provide quality service for our students and communities, this system promotes reciprocal accountability between school districts, their local school boards, and the Oregon Department of Education (ODE).

The Division 22 standards outline the baseline expectations, and the assurance process offers an opportunity for school districts to not only demonstrate compliance but also to reflect on areas in need of attention and alignment, and to plan for how to address them, thus acting as a lever for improvement and innovation. ODE's goal is to maintain these standards by partnering with districts and providing technical assistance so that all districts meet the minimum requirements. In addition, the agency is working to share exemplary practices and resources across districts to support them in moving beyond the floor toward the implementation of high-leverage strategies that will positively impact students' learning and school experience.

What happens if the district is out of compliance?

Districts are required to share with their School Board and submit a report by November 1st of each year on compliance and any necessary corrective action plans. ODE reviews the district's proposed corrective action plans and either approves or rejects them.

If the corrective action plan is not approved, ODE contacts the district and provides technical assistance and support. Once the district has an approved plan in place, it must be completed by the beginning of the next school year. If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.