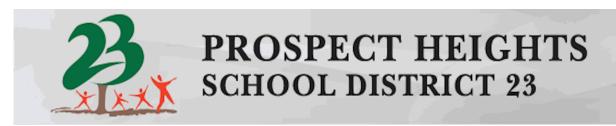


- 1. Student Success: Ensure all students are well rounded and emotionally and academically prepared for success in high school.
- Continuously evaluate and enhance the effectiveness of core curriculum, 1.1 interventions, and supports for ALL students. 100% Implement Science and Early Childhood Curricula **6/30/2024 - 6/30/2025** Craig Curtis 100% Investigate Math and Alternate Math standards, including curricular materials, in preparation for implementation in 2025-26. **6** 8/1/2024 - 6/30/2025 Craig Curtis 100% Investigate Library Media standards, including curricular materials and program review, in preparation for implementation in 2025-26. **6** 8/1/2024 - 6/30/2025 Craig Curtis 100% Develop and articulate Career Pathways curriculum and programming for Grades 6-8th by January 2025. **8/16/2023 - 1/1/2025** Craig Curtis 75% Investigate Tier 2 & 3 Curricular materials to support math and literacy. **6** 8/1/2024 - 6/30/2026 Craig Curtis 33% Implement Math and Tier II/III intervention tools **7/2/2025 - 6/30/2026** Craig Curtis 50% Implement Library Media Curriculum **7**/2/2025 - 6/30/2026 Craig Curtis 10% Review and Update curricular and program components for Full Day Kindergarten **7**/2/2025 - 6/30/2026 Craig Curtis 30% Investigate and Adopt Curriculum for Social Emotional Learning including supports for Tier 2/3 needs **7**/2/2025 - 6/30/2026 Craig Curtis



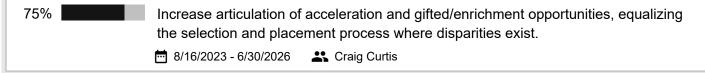
- 1. Student Success: Ensure all students are well rounded and emotionally and academically prepared for success in high school.
- 1.1 Continuously evaluate and enhance the effectiveness of core curriculum, interventions, and supports for ALL students.

 30% Investigate and Adopt Curriculum for Specials/Exploratory Programs, including: Career Pathways, STEAM Programming, Digital Literacy

 7/2/2025 6/30/2026 Craig Curtis

 Implement EC Assessment Tool

 7/2/2025 6/30/2026 Chrys Sroka
 - 1.2 Ensure each student has access to engaging curriculum and instruction that matches their needs and inspires growth.

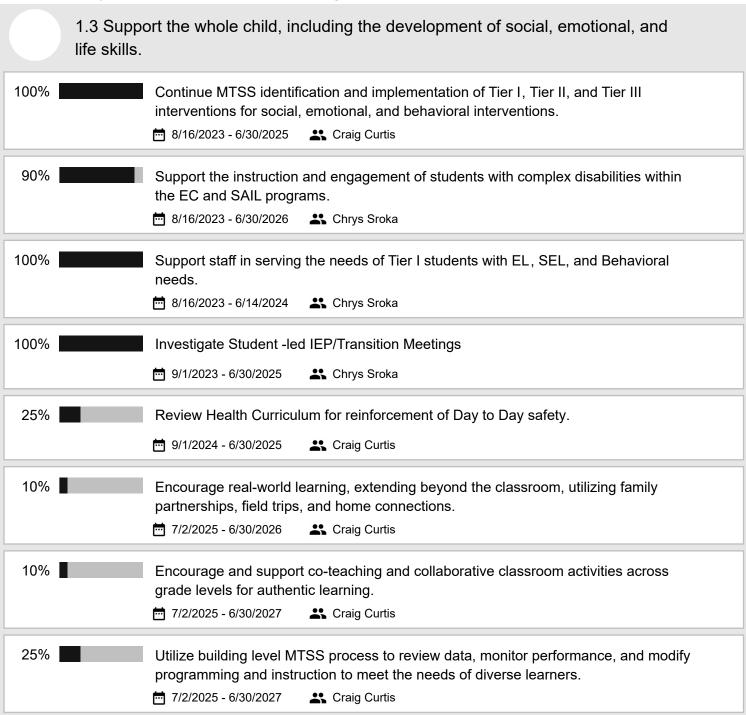




PROSPECT HEIGHTS SCHOOL DISTRICT 23

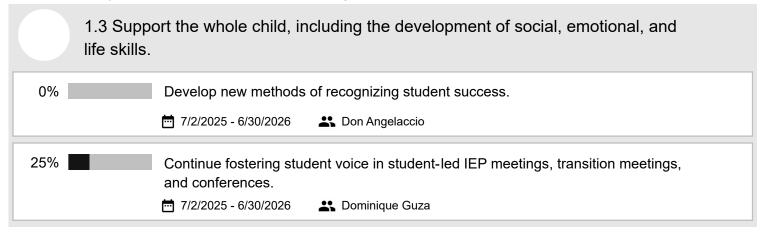
Prospect Heights School District 23

1. Student Success: Ensure all students are well rounded and emotionally and academically prepared for success in high school.





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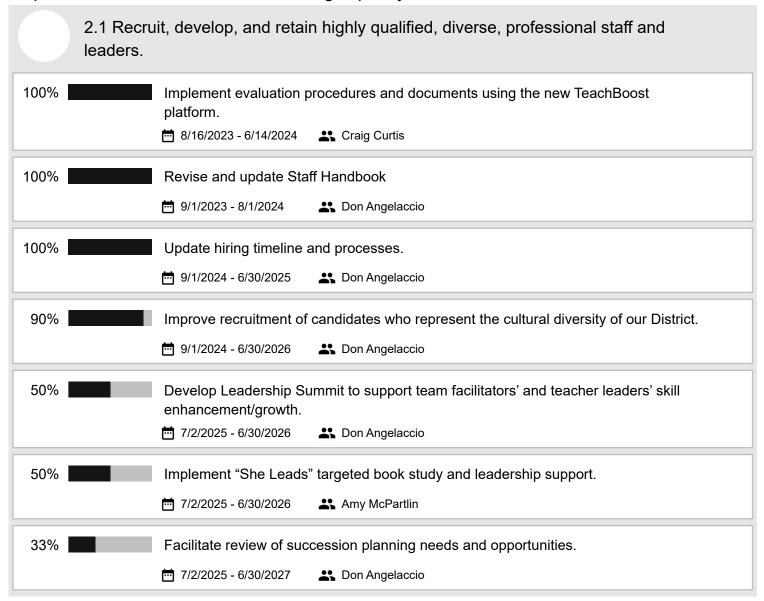
- 1. Student Success: Ensure all students are well rounded and emotionally and academically prepared for success in high school.
- 1.4 Develop and enhance programs and curriculum to support the needs of students of all abilities. 75% Continue ML Program Audit including development of our program/support for newcomers. **6** 8/16/2023 - 6/30/2026 Craig Curtis 100% Build mission, vision, and capacity of self-contained social/emotional/behavioral district program at Ross/Sullivan. **8/16/2023 - 6/14/2024** Chrys Sroka 100% Improve prevention and response to absence by implementing North Cook Student Advocate (ALOP) position. **9**/1/2024 - 6/30/2025 Chrys Sroka 50% Support more inclusive preschool opportunities. **5** 9/1/2024 - 6/30/2026 Chrys Sroka 100% Expand access to our community's world cultures and global studies. **5** 9/1/2023 - 6/30/2025 Craig Curtis 75% Explore SpEd LBS Service Delivery models. **9/1/2024 - 6/30/2026** Chrys Sroka



- 1. Student Success: Ensure all students are well rounded and emotionally and academically prepared for success in high school.
- 1.5 Enhance and expand access to extra-curricular and exploratory experiences. 100% Investigate cost/benefit of after school activity bus and identify solutions to help eliminate barriers to participation. **6** 8/16/2023 - 6/14/2024 Amy McPartlin 85% Ensure full integration, diversity, and inclusion within specialized courses and extracurricular activities. **8/16/2023 - 6/30/2026** 2 Don Angelaccio 85% Expand student-interest clubs and extracurricular opportunities at all schools including expanding inclusive opportunities for ALL to participate. **9/1/2023 - 6/30/2026** 2 Don Angelaccio

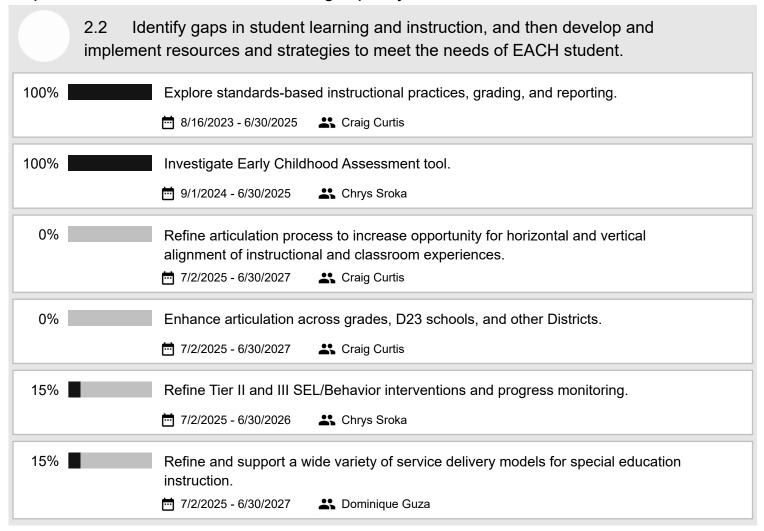


2. Teaching, Learning & Innovation: Encourage a learning environment that emphasizes excellence and retains high-quality staff.





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- 2. Teaching, Learning & Innovation: Encourage a learning environment that emphasizes excellence and retains high-quality staff.
- 2.3 Develop and communicate an aligned curriculum map of expected learning standards. 100% Monitor and validate Social Studies curriculum maps. **8/16/2023 - 6/14/2024** Craig Curtis 100% Implement Science and Early Childhood Curriculum Maps. 9/1/2024 - 6/30/2025 Craig Curtis 100% Investigate data projection and reporting systems (ECRA) for system and individual improvements. **9/1/2024 - 6/30/2025** Don Angelaccio 20% Develop expectations and norms around instruction, success criteria, grading, assessment and reporting to ensure consistent student experiences. 7/2/2025 - 6/30/2028 Craig Curtis 50% Develop an Al Policy and Implementation Plan in coordination with the Illinois State Board of Education guidelines. 7/2/2025 - 6/30/2026 Chris Alms



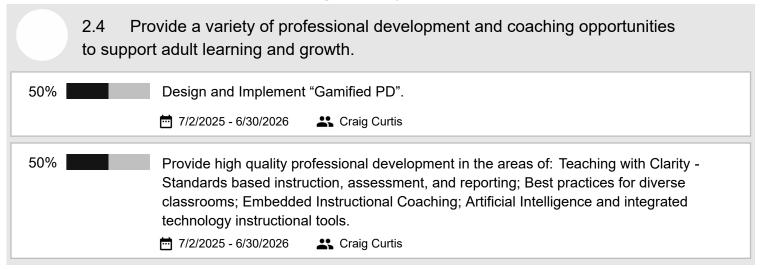
PROSPECT HEIGHTS SCHOOL DISTRICT 23

- 2. Teaching, Learning & Innovation: Encourage a learning environment that emphasizes excellence and retains high-quality staff.
 - 2.4 Provide a variety of professional development and coaching opportunities to support adult learning and growth.

to support adult learning and growth.		
100%	Provide high quality professional development in the areas of: Culturally Responsive Practices Restorative Practices Support teacher mindset to increase consistency of beliefs on students' abilities and aptitude. EL Strategies and supports. Support staff in serving the needs of Tier I students with EL, SEL, and Behavioral needs. 8/16/2023 - 6/14/2024	
100%	Facilitate Collaborative/Shared development of Building/District PD goals to reduce the variance between teacher/classroom instructional practices and experiences. 8/16/2023 - 6/14/2024	
100%	Continue to support and grow Instructional Coaching, including EL, SpEd, and Behavioral needs. Mathematical Mathematical Coaching, including EL, SpEd, and Behavioral needs. Mathematical Coaching, including EL, SpEd, and Behavioral needs. Mathematical Coaching, including EL, SpEd, and Behavioral needs.	
100%		
100%	Continue to refine and improve implementation of Adaptive Schools procedures. 8/16/2023 - 6/14/2024	
100%	Expand use of Teacher Involved Instructional Rounds to support collaborative culture and professional development. 1 8/16/2023 - 6/30/2025	
100%	Expand January Institute Day collaboration with partner Districts. 9/1/2024 - 6/30/2025	
5%	Develop ESP Mentoring Program to support professional learning needs and consistency across buildings. 9/1/2024 - 6/30/2026	
25%	Support continuing education and training for non-certified, maintenance, and custodial staff. 9/1/2024 - 6/30/2028 Craig Curtis	

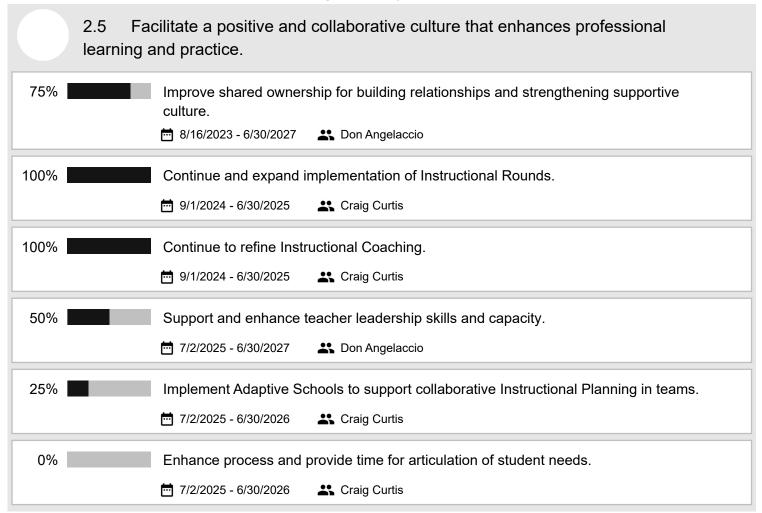


2. Teaching, Learning & Innovation: Encourage a learning environment that emphasizes excellence and retains high-quality staff.

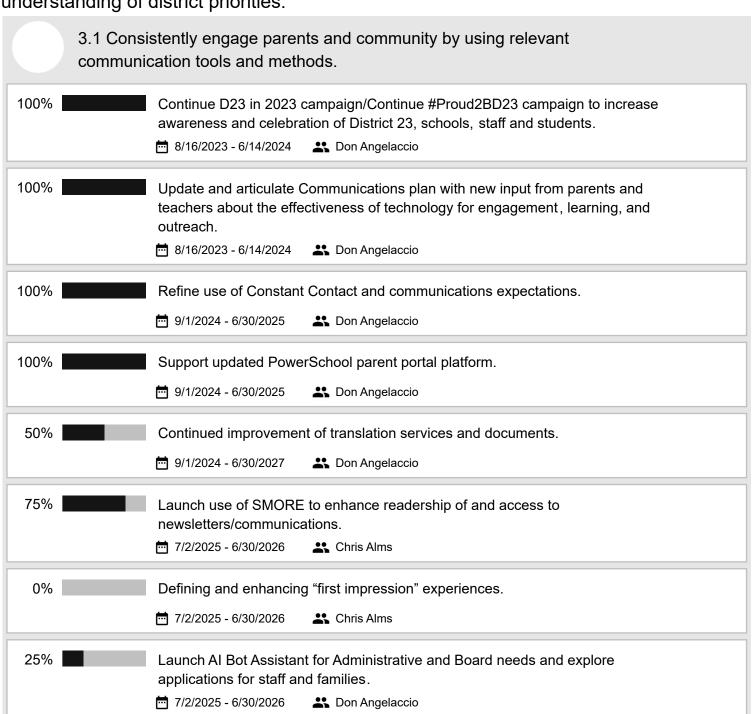




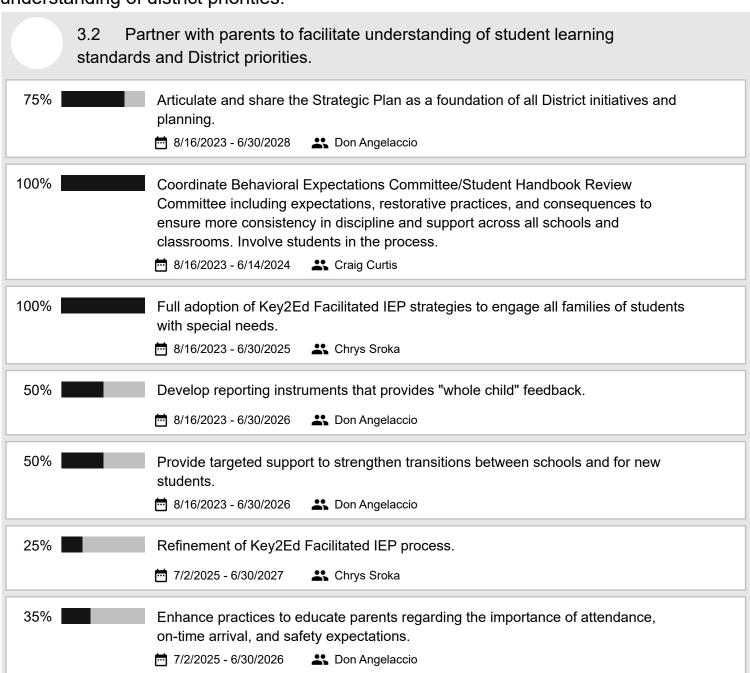
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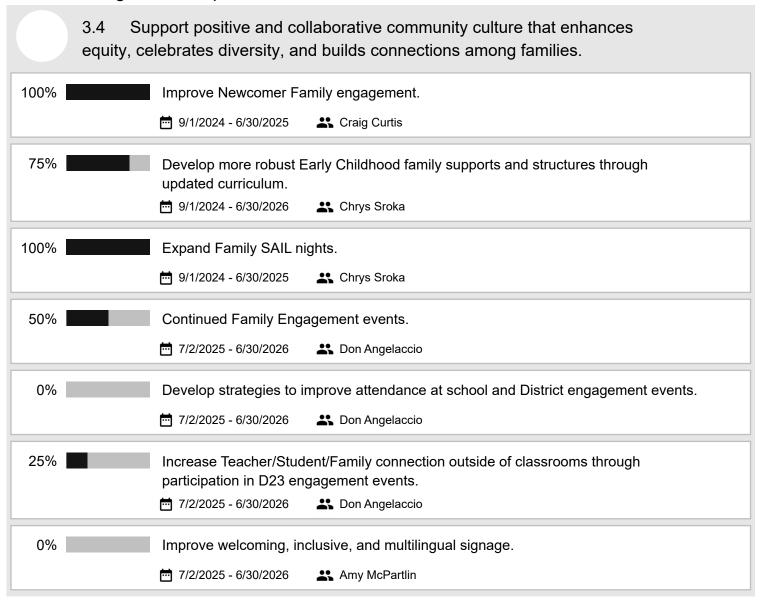




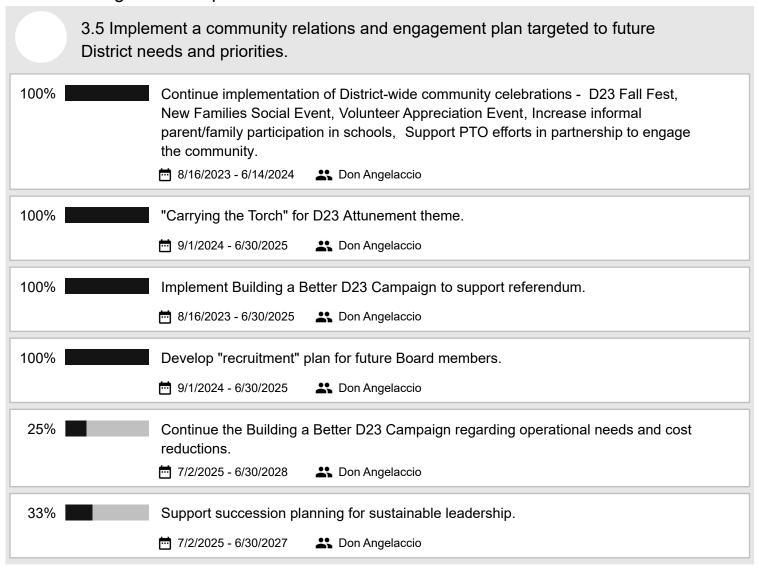


	3.3	Identify, develop, and expand community partnerships.
0%		Develop opportunities to support and recognize volunteers and others who serve our students. 7/2/2025 - 6/30/2027 Don Angelaccio





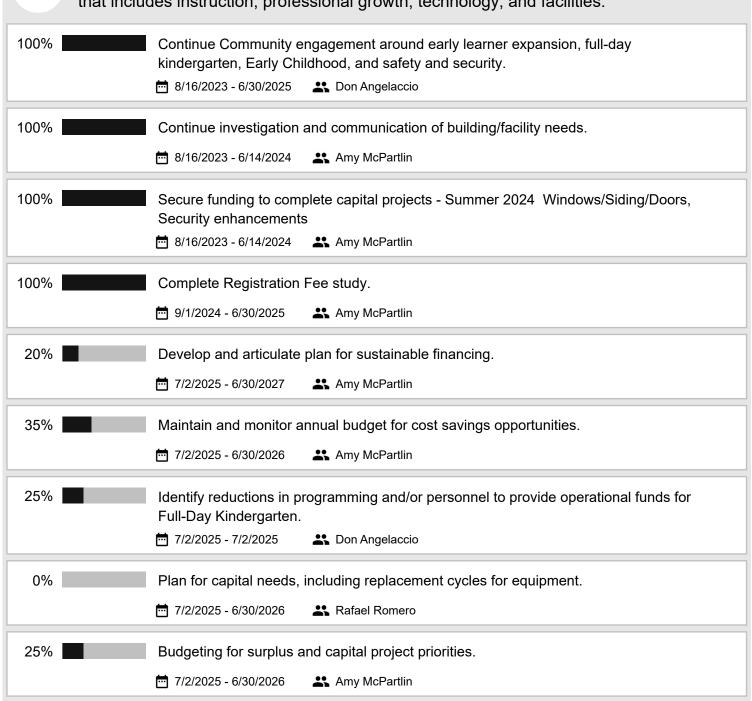






PROSPECT HEIGHTS SCHOOL DISTRICT 23

- 4. Facilities and Financial Management: Advance effective use of resources to support safe, learner ready facilities that maximize student learning.
 - 4.1 Implement and consistently monitor a sustainable long-range financial plan that includes instruction, professional growth, technology, and facilities.





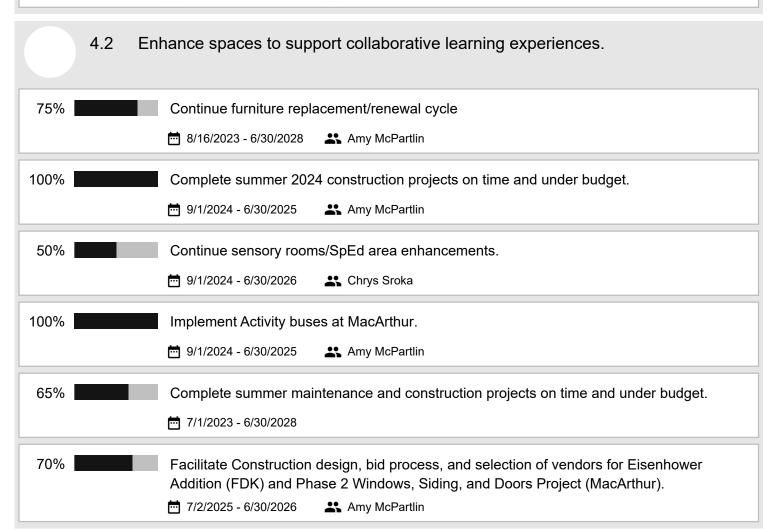
- 4. Facilities and Financial Management: Advance effective use of resources to support safe, learner ready facilities that maximize student learning.
- 4.1 Implement and consistently monitor a sustainable long-range financial plan that includes instruction, professional growth, technology, and facilities.

 20% Investigate benefit offerings and impact of Long Term Employee differential in advance of negotiations.

 ☐ 7/2/2025 6/30/2027 ♣ Amy McPartlin

 35% Implement budgeting strategies to meet Boards Policy Fund Balance target.

 ☐ 7/2/2025 6/30/2028 ♣ Amy McPartlin





- 4. Facilities and Financial Management: Advance effective use of resources to support safe, learner ready facilities that maximize student learning.
- 4.3 Ensure safe and secure learning environments in collaboration with first responders and District partners. 80% Continue implementation of Cybersecurity Tech Plan components including hardware replacement cycles, recommended cybersecurity best practices, and ongoing training. **8/16/2023 - 6/30/2027** Chris Alms 100% Revise and Implement Safety Policies, procedures, and Crisis Response: Implement "Safe at School" protocols and resources to improve reporting and access to support; Implement trainings with Serve and Protect Inc., for secretaries, lunch/recess supervisors, PE, custodians, and administration, highlighting expectations and procedures. **6** 8/16/2023 - 6/14/2024 Don Angelaccio 90% Continue monitoring and retraining on updated Emergency Protocols. **9**/1/2024 - 6/30/2026 Don Angelaccio 90% Implement Network Authentication **5** 9/1/2024 - 6/30/2026 Chris Alms 75% Implement new guest/visitor management system and develop plans for secure vestibules. **7/2/2025 - 6/30/2026** Chris Alms 25% Investigate implementation of FirstView with pilot for offices. **7**/2/2025 - 6/30/2026 Amy McPartlin 20% Complete pursuit of Trusted Learning Environment Endorsement (TLE). **7**/2/2025 - 6/30/2026 Chris Alms



- 4. Facilities and Financial Management: Advance effective use of resources to support safe, learner ready facilities that maximize student learning.
- 4.4 Engage all partners in the development of effective uses of District resources. 100% Implement transition to modified accrual basis of accounting by maximizing relationship with new auditing firm. **8/16/2023 - 6/14/2024** Amy McPartlin 100% Implement Zero Based budgeting to support responsible and accurate budgeting and planning for future projects. **8/16/2023 - 6/30/2025** Amy McPartlin 100% Identify needs for expansion of District Athletic spaces. **9**/1/2024 - 6/30/2025 Don Angelaccio Conduct Transportation study related to MCATS. 0% 7/2/2025 - 6/30/2026 Amy McPartlin 25% Continued implementation of zero-based budgeting. **7/2/2025 - 6/30/2028** Amy McPartlin



- 4. Facilities and Financial Management: Advance effective use of resources to support safe, learner ready facilities that maximize student learning.
- 4.5 Explore extended-term, cooperative procurement, and shared service opportunities to identify potential for cost savings. 100% Continue leveraging State and Federal resources and programs to reduce costs for necessary network services and quality-of-life technology upgrades. **6** 8/16/2023 - 6/14/2024 Amy McPartlin 100% Facilitate Bid for Food Services. **6/30/2025 9/1/2024** - **6/30/2025** Amy McPartlin 100% Facilitate Bid for Transportation Services. Amy McPartlin **5** 9/1/2024 - 6/30/2025 100% Facilitate Bid for Landscaping services. **9/1/2024 - 6/30/2025** Amy McPartlin 100% Facilitate bid for Snow Removal services. **9**/1/2024 - 6/30/2025 Amy McPartlin 35% Implement Organic Life Food Services contract and program enhancements. **7/2/2025 - 6/30/2026** Amy McPartlin 25% Continued exploration of shared services/procurement to drive savings. 7/2/2025 - 6/30/2026 Amy McPartlin