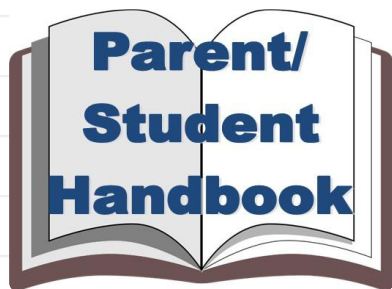


24-25 Wegner Parent Newsletter

2024-2025 School Year

Family Art Night- May 1

We look forward to our yearly Family Art Night on May 1 from 6:00 p.m. - 8:00 p.m. Please come ready to have fun & get crafty !!!



Parent & Student Handbook

April- WEGO Together For Kids

The mission of WeGo Together for Kids is to support and enhance the health, safety, and well-being of students and families through a collaborative, coordinated, and comprehensive community school approach for West Chicago schools and communities.

The Community School has 5 components:

1. Authentic family and community engagement
2. Powerful learning opportunities
3. Integrated health and social supports
4. Inclusive leadership
5. Shared ownership for results

The Community School strategy helps to bridge the path between home and school, lifting up gifts, expertise, and passions of students, families, District staff, and community partners to help children achieve their goals and reach their fullest potential.

For questions contact WeGo Together for Kids at 630-293-6000 ext. 1225 or visit their [website](#).

This Month's Golden Eagle Award Winners!



As a building, we focused on the core value of: Orderly Transitions during the month of April. Students who show orderly transitions:

- line up immediately in a single file line
- carry their own materials
- stop at the hallway stop signs
- keep their eyes forward
- respect personal space
- use the appropriate voice levels
- speak about appropriate topics
- are friendly & positive

Congratulations to the following Wegner Eagles for being a model citizen for your peers:

Kindergarten:

- Rylee Morano
- Hana Sultani
- Ulises Sandoval
- Amaciel Lopez

First Grade:

- Annalee Beltran Duran
- Jayden Ramirez
- Meilani Perez Quiroz
- Andrea Rubio

Second Grade:

- Seerat Mahna
- Ivanna Quiroga
- Alejandro Hernandez
- Maya Trepanier

Third Grade:

- Martha Suarez
- Jayden Antonio
- Soleil Aiyar

Fourth Grade:

- Joseph Cordon
- Asma Sultani

Fifth Grade:

- Cherry Tuiza
- Alexa Barragan Carrera
- Areli Garcia Hernandez



Kindergarten

We started our unit on Entomology - the study of bugs! We talked about bugs with 6 legs (insects), bugs with 8 legs (arachnids), and bugs with a lot of legs. We started looking at insects more closely and we know that all insects have: 6 legs, 2 antennae, and 3 body parts (head, thorax, and abdomen).

In math, we are continuing to explore number bonds. We know how to compose and decompose numbers. Composing a number is $5 + 3 = 8$. Decomposing a number is $8 - 5 = 3$. We learned how to add and subtract numbers on a number line. Our next unit is learning about teen numbers.

In phonics, we are learning about digraphs. Digraphs are two letters that together make one sound. For example: ck, sh, th, ch, ph, and wh.

In Spanish, we are learning about diphthongs. We learned about that dieresis in the syllables güe güi.

First Grade

We finished our Family Stories Unit and started our final unit on plants. The first graders have been very excited to finish up the Module Math 4 unit, too. We started Module 6, which is adding and subtracting up to 120! We had our big Jiji penguin party in March for reaching 100% as a grade level in ST Math, and are ending April with a trip to the Brookfield Zoo!



Second Grade

To culminate our unit on The Civil War, we had a visit from Abraham Lincoln. Students were able to listen to a summary of his life, and ask questions. Before our visitor left, we were able to take a large group picture with our friend "Honest Abe".



Second graders are currently working on our Human Body domain. We are learning about cells and how cells form the building blocks of life on Earth, and how organs work within the various body systems. Students are also learning about the digestive and excretory systems. The remainder of the domain focuses on the importance of good nutrition and to make good choices for a well-balanced diet.

Second graders are working on length, money, and data. Throughout this module students will have the opportunity to apply their addition and subtraction strategies to a variety of contexts, including various graphs, counting money, and measuring objects in inches.

Third Grade

Third grade has been working super hard. In math we just finished off our Math Module 5 (Fractions) and we are moving into Module 7 (Geometry). As the year is also coming to an end, we are going to start looking for students who are Fact Fluency Masters! As a fact fluency master, students will have shown mastery of all multiplication facts 0-12. In the next few weeks, please continue practicing those multiplication facts so that your student can be a Fact Fluency Master!



In ELA we wrapped up our Fractured Fairy Tale Unit. Students worked **so so so** hard on writing their own fairytales! We went through the writing process, got to be illustrators and each class even had the opportunity to publish their own book! It was an amazing experience! We cannot wait for the last few weeks of school, we have some great things coming up!



Fourth Grade

In 4th grade we are wrapping up our US historical fiction unit. Students wrote their own Historical Fiction stories creating their own characters and historical setting based on an I survived book.. Ask them all about it!

In math we are finishing up Module 5 for fractions and starting Module 6 which looks at converting fractions of 10th and 100th to decimal points. Please continue practicing multiplication facts at

home.

4th grade did a fun activity with Mr. Boyk! Students built bridges to see who could build a bridge that could hold the most weight that was the cheapest to build. The winners got to participate in the 4th and 7th grade science fair on April 29!

In Science we are learning about different Natural Disasters. Ask your students how they form and what precautions we need to take in case of one.

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Fifth Grade

We are coming into the final stretch of fifth grade! We are busy trying to learn as much as we can so we are prepared for middle school! In reading we are wrapping up our adventure novel *Storm Runners* and creating a book report project on what we have learned. In math we are finishing up operations on fractions, and getting ready to apply that new knowledge to area and volume.



Please continue to study multiplication facts with your child! Not only will that help them with the rest of this year, but it is one thing the middle school requests that students know walking in on day one. In science we are learning all about Earth's revolutions and rotations and how that creates the seasons and daily patterns that are a part of our life. Finally, we really are working with your student on personal responsibility. Personal responsibility is knowing I need to take care of myself, and when I mess up I need to own it and make it better. Many students still struggle with finding supplies to complete activities, organizing their papers, and generally staying on task during work time. Rather than taking on the responsibility of getting what I need, students will just avoid the work and engage in playing or talking with their friends. Although we are still kids in fifth grade, we need to learn to have independence. Part of that is advocating for the help and support they need when they run into struggles. It is also being able to take constructive feedback about my behavior and adapt to the environment I am in. Our students will really need these skills in the real world, and the more that you can support us in helping your child develop these skills, the more success we are likely to see!

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Music

Kindergarten has been listening and moving to "Peter and the Wolf"
1st and 2nd grade have been busy preparing and practicing for their music program



3rd grade has studied instruments of the orchestra.

4th and 5th grade have been playing and creating on the recorder.

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Physical Education

We are finishing the year with our end of year fitness testing. The 5th grade are preparing for their all district track meet. They will be competing against the other schools in district 33.



June 5th will be our annual Wegner Wild Day. This is a fun activity day that we do in lieu of a traditional field day. This day cannot be fun and active without help from parents. I will be sending home a volunteer letter at the beginning of May. If you would be interested and willing to help us run Wegner Wild Day, please look for the note and return it. Thank you.

SEL/Health

Kinder-2nd graders have been learning about the difference between Big and Small Problems and then the difference between Reporting a Big Problem to an adult vs. Tattling about a Small Problem, just to get someone in trouble. We discussed ways to solve Small Problems ourselves.

3rd, 4th and 5th graders have finished up their Nutrition Unit and had the fun opportunity to make pancakes with The Kitchen Table in class and learn about making healthier foods at home as well. They all loved it and enjoyed eating their own food that they made.

All grade levels will be learning about Safety in the Month of May. Discussing things like home safety, summer safety and personal safety.



Innovation Center

Kindergarteners started April with an author study on Jory John's hilarious *Food Group* series. *The Good Egg*, *The Bad Seed*, *The Couch Potato*, and *The Cool Bean* had everyone giggling and

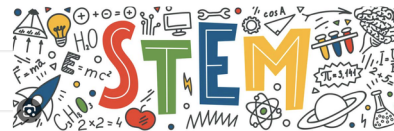
thinking about how we treat ourselves and others. First graders are also doing an author study by reading the Penelope Rex series by Ryan T. Higgins.. Second graders dove into fantasy by reading the *Magic Tree House* series. The 3rd graders kickstarted their genre studies. They learned the characteristics of fantasy, mystery, and science fiction. They also sampled different chapter books for each genre. Fourth grade continued to work with Mr. Boyk to design and test earthquake-resistant buildings. They used K-Nex, a shaker table, and sensors to track how much each structure swayed. Fifth graders learned about the elements of biographies and the importance of using databases for research. They finished off the month by making trading cards featuring fascinating figures from history.

The library also hosted our *Ocean of Stories* bookmark-making contest. Students from all grade levels submitted beautiful, creative designs. Their peers voted on the winners for K–1st Grades, 2nd–3rd Grades, and 4th–5th Grades. The winning bookmarks will be printed and handed out during the final weeks of book checkout. Congratulations to K-1 Winner: Macy Fiene, 2nd - 3rd Grade Winner: Ariadne Montoya Ruiz, and 4th - 5th Grade Winner: Davianny Huerta Briceno.



Technology

The fourth-grade students put on their engineering hats for a hands-on STEM activity focused on bridge building. Using K'Nex, creativity, and teamwork, students constructed bridges designed to be both strong and stable.



Throughout the activity, students explored engineering principles such as tension, compression, and structural balance, all while practicing critical thinking and collaboration. It was a fantastic way to connect science, math, and technology in a meaningful, memorable way.

LBS1s- Special Education

The Special Education teachers have been reviewing data to make a final academic push for the end of the year. Summer school sign ups were completed for both extended school year programs and the D33 summer programs. We thank all the parents who came for Spring Parent-Teacher Conferences. Please consider signing your student up for the West Chicago Public Library summer reading program. Children can earn prizes for continuing to read over the summer.



Primary (K-2) Enrichment

Kindergarteners have been reading leveled readers and writing 1-2 sentences about the text. In math students have worked on number sentences, shapes, and playing math games.



First grade students have started their last unit about plants and animals. They are reading a wordless book and using illustrations to make inferences about the story. Math students have been working on finding area and perimeter.

Second grade students have finished their animal infographics and have written very short fables as we have run out of time. We are starting a new chapter book focused on making positive changes in our community. In math students have been working on different ways to multiply and divide, along with problem solving.

Intermediate (3-5) A.E.

Reading Enrichment Classes

4th and 5th Grade Reading Enrichment Students worked on a "Discovery Project" using our Essential Question - "What makes a good or bad leader?" They researched a person or situation that demonstrated good or bad leadership and recorded their findings on graphic organizers. Next, they created a Google Slide presentation



or poster which they used to present their findings to our class. It was a great learning experience for all tying their grade level and above grade level standards to a fun, creative, project.

3rd Grade Reading Enrichment Students have completed a final Claim Evidence Reasoning writing piece based on the novel "Stone Fox". Currently, we are creating a class puzzle showcasing our essential question "What makes us who we are? and Why is culture important?" Students are having fun collaborating on the puzzle adding two puzzle pieces reflecting who they are to the class puzzle.



Brittany Smith

Brittany is using Smore to create beautiful newsletters