

**2014 DISTRICT DETERMINATION STATUS REPORT**  
**DEPARTMENT OF SPECIAL EDUCATION**  
**JULY 29, 2014**

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**Purpose of Report**

To provide the Board of Trustees the annual Denton ISD Special Education Department “Determination Status” as determined by the Texas Education Agency.

**Board Goal**

**II. Teaching & Learning.** In pursuit of excellence, the district will advocate and practice true accountability based on measures of individual student progress over time, regardless of external mandates.

**History**

Under IDEA, Texas is required to make annual determination of the District’s performance based on several categories:

- Performance on State Performance Plan (SPP) compliance indicators 9, 10, 11, 12 and 13,
- Submission of valid, reliable, and timely data on indicators 7, 11, 12, 13, and 14,
- Uncorrected noncompliance from other sources (complaints resolution, due process, and monitoring),
- Any financial findings,
- Performance-Based Monitoring (PBM) Program Effectiveness (stage of intervention for the special education program area),
- Significant Disproportionality.

The Texas Education Agency makes the determination regarding the performance using the following categories: Meets Requirements, Needs Assistance, Needs Intervention or Needs Substantial Intervention.

**Objective**

Denton ISD, Department of Special Education, seeks to continue the Determination status of “meets requirements”.

**Result**

Denton ISD received the **2014 Local Education Agency (LEA) Determination Report** status of “Meets Requirements”. Therefore, no further action is required of Denton ISD. See the attached letter and attachments dated May 30, 2014

**Summary**

Based on the May 30, 2014 letter, the Determination status of “Meets Requirements” indicates that processes and systems implemented by the Department’s Special Education Leadership, the support staff and campus burstaff have resulted in meeting various compliance timelines and improved programming for students with disabilities. The Special Education Leadership Team (SELT) will continue to collaborate with district staff to provide support staff and campus personal with guidance, leadership, strategies and activities to continue the Determination status of “Meets Requirements.”