



Inquiry Code: S3C2C5

OVERVIEW

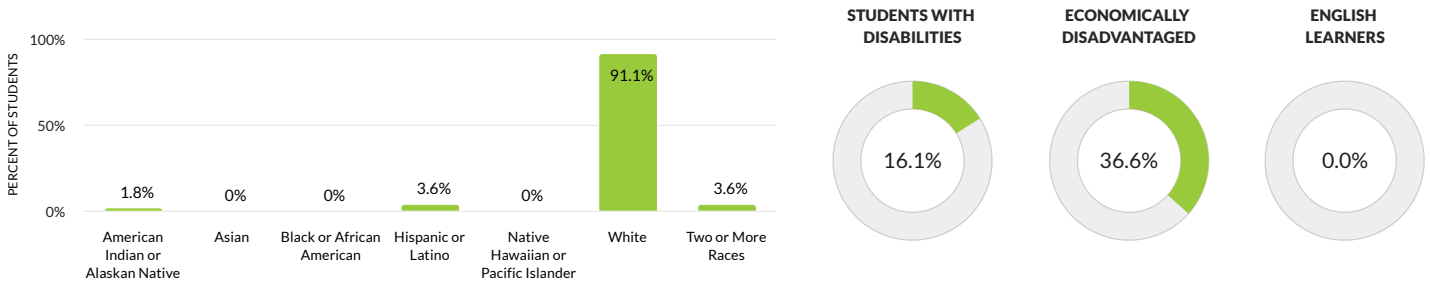
School Details

Grades : 9-12
Enrollment : 112
Percent open enrollment : 18.8%

TLSD has received many awards including the US News Reports Top 20% HS in the state and the elementary has won the WI DPI Blue Ribbon Award. We boast college and career electives including in-house AP courses. Small class sizes allow us to give individual attention. We have an active Booster program that starts in the elementary grades. All students who graduate receive a community scholarship.

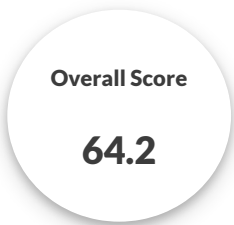
The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



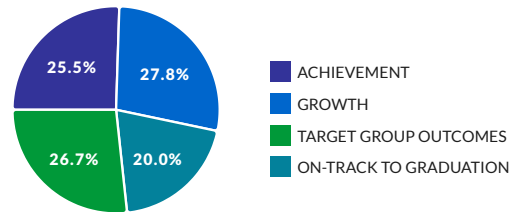
Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



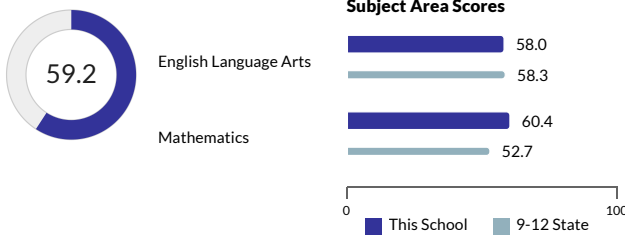
Meets Expectations
★★★

PRIORITY AREA WEIGHTS

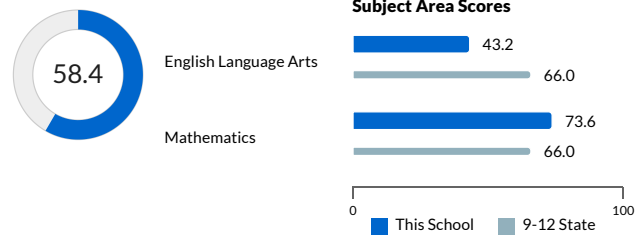


Priority Area Scores

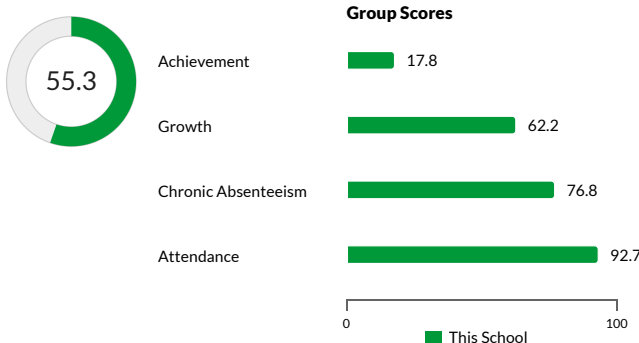
ACHIEVEMENT



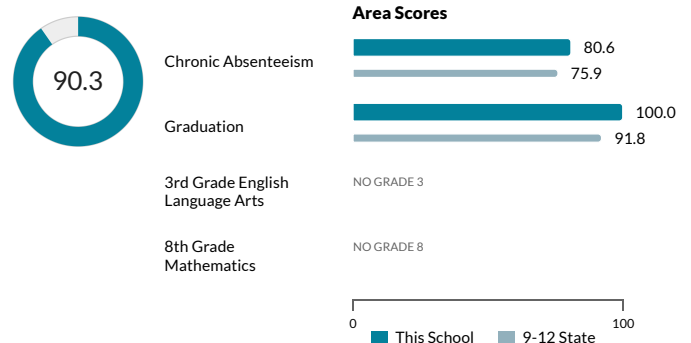
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

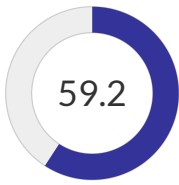




ACHIEVEMENT

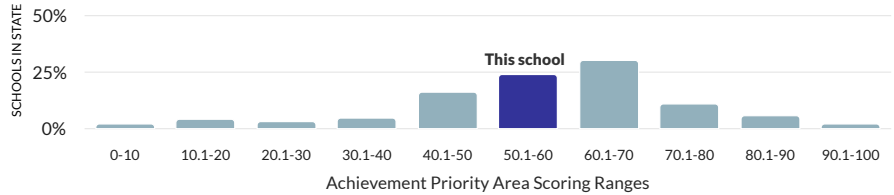
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 58.0
Mathematics Score: 60.4

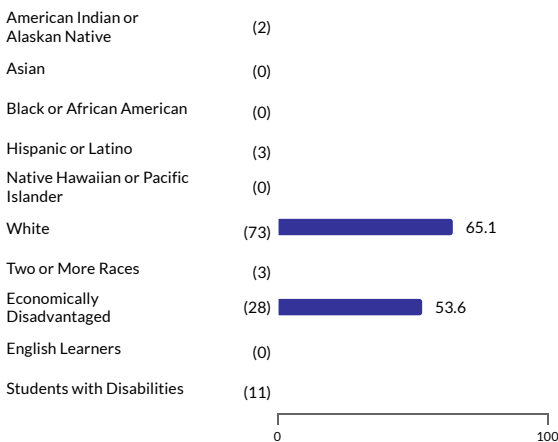
This school's score was the same or higher than 49.8% of 9-12 schools in the state.



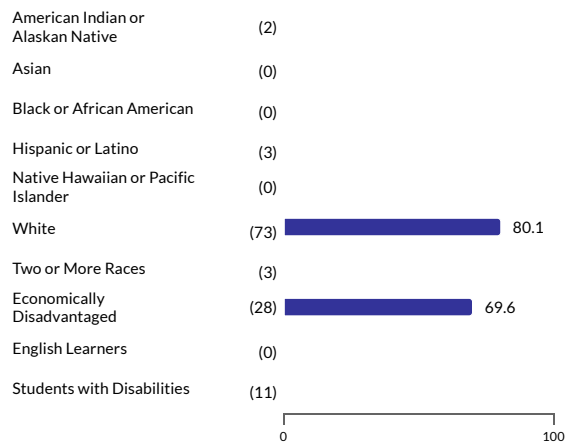
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



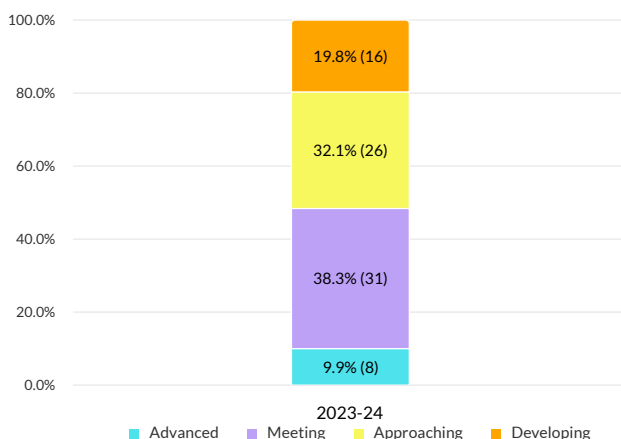
MATHEMATICS



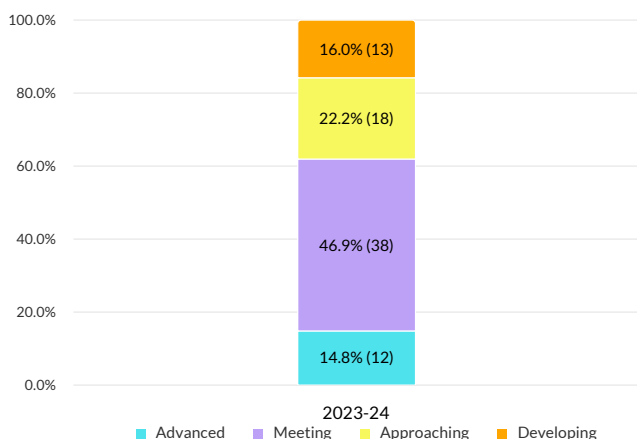
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Economically Disadvantaged
94.7%	94.7%

MATHEMATICS

All students	Lowest-participating group: Economically Disadvantaged
94.7%	94.7%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students	72	1.4%	33.3%	40.3%	25.0%	81	4.9%	30.9%	40.7%	23.5%	81	9.9%	38.3%	32.1%	19.8%
American Indian or Alaskan Native	1	0.0%	100.0%	0.0%	0.0%	1	0.0%	100.0%	0.0%	0.0%	2	100.0%	0.0%	0.0%	0.0%
Asian	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Black or African American	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Hispanic or Latino	2	0.0%	0.0%	50.0%	50.0%	2	0.0%	50.0%	50.0%	0.0%	3	0.0%	66.7%	0.0%	33.3%
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	68	1.5%	33.8%	41.2%	23.5%	75	5.3%	28.0%	42.7%	24.0%	73	6.8%	37.0%	35.6%	20.5%
Two or More Races	1	0.0%	0.0%	0.0%	100.0%	3	0.0%	66.7%	0.0%	33.3%	3	33.3%	66.7%	0.0%	0.0%
Economically Disadvantaged	32	0.0%	31.3%	34.4%	34.4%	35	5.7%	17.1%	45.7%	31.4%	28	10.7%	17.9%	39.3%	32.1%
English Learners	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Students with Disabilities	6	0.0%	0.0%	16.7%	83.3%	10	0.0%	0.0%	30.0%	70.0%	11	9.1%	9.1%	36.4%	45.5%

MATHEMATICS

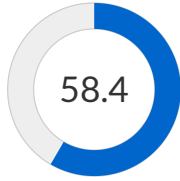
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,163	10.8%	36.1%	29.3%	23.8%
All Students	72	9.7%	26.4%	36.1%	27.8%	81	6.2%	34.6%	24.7%	34.6%	81	14.8%	46.9%	22.2%	16.0%
American Indian or Alaskan Native	1	0.0%	100.0%	0.0%	0.0%	1	0.0%	100.0%	0.0%	0.0%	2	0.0%	100.0%	0.0%	0.0%
Asian	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Black or African American	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Hispanic or Latino	2	0.0%	0.0%	100.0%	0.0%	2	0.0%	0.0%	0.0%	100.0%	3	0.0%	33.3%	33.3%	33.3%
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	68	10.3%	26.5%	35.3%	27.9%	75	6.7%	34.7%	25.3%	33.3%	73	15.1%	46.6%	21.9%	16.4%
Two or More Races	1	0.0%	0.0%	0.0%	100.0%	3	0.0%	33.3%	33.3%	33.3%	3	33.3%	33.3%	33.3%	0.0%
Economically Disadvantaged	32	6.3%	25.0%	34.4%	34.4%	35	2.9%	22.9%	20.0%	54.3%	28	10.7%	39.3%	28.6%	21.4%
English Learners	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Students with Disabilities	6	0.0%	0.0%	16.7%	83.3%	10	0.0%	0.0%	10.0%	90.0%	11	0.0%	18.2%	36.4%	45.5%



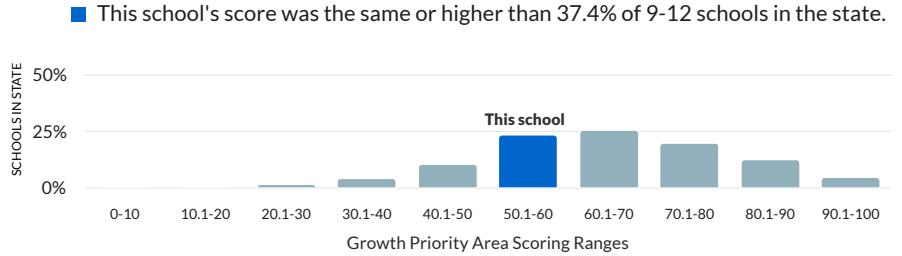
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 43.2
Mathematics Score: 73.6



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

All Students	(81)	1.8
American Indian or Alaskan Native	(2)	
Asian	(0)	
Black or African American	(0)	
Hispanic or Latino	(3)	
Native Hawaiian or Pacific Islander	(0)	
White	(73)	1.8
Two or More Races	(3)	
Economically Disadvantaged	(28)	1.7
Not Economically Disadvantaged	(53)	1.9
English Learners	(0)	
English Proficient	(81)	1.8
Students with Disabilities	(11)	
Students without Disabilities	(70)	1.8
Proficient Last Year	(37)	1.7
Not Proficient Last Year	(44)	1.9

MATHEMATICS

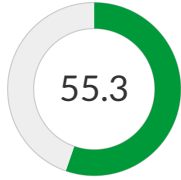
All Students	(81)	3.4
American Indian or Alaskan Native	(2)	
Asian	(0)	
Black or African American	(0)	
Hispanic or Latino	(3)	
Native Hawaiian or Pacific Islander	(0)	
White	(73)	3.4
Two or More Races	(3)	
Economically Disadvantaged	(28)	3.2
Not Economically Disadvantaged	(53)	3.5
English Learners	(0)	
English Proficient	(81)	3.4
Students with Disabilities	(11)	
Students without Disabilities	(70)	3.4
Proficient Last Year	(36)	3.3
Not Proficient Last Year	(45)	3.5



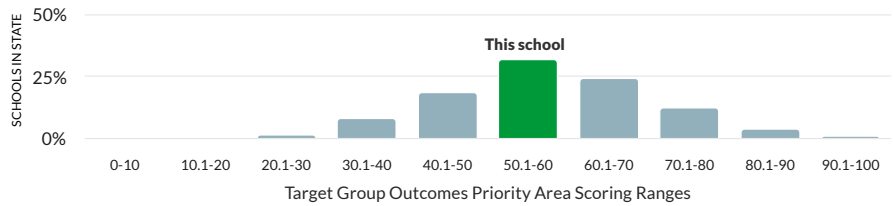
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 43.2% of 9-12 schools in the state.



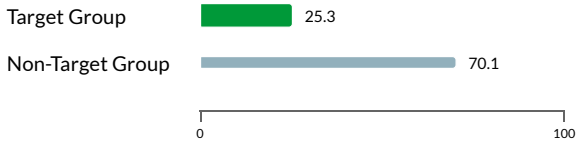
Component Scores

ACHIEVEMENT

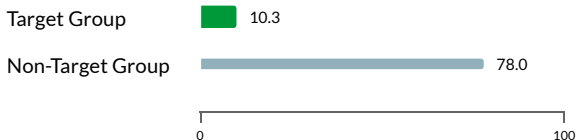
Score: 17.8

Average points-based proficiency rates.

English Language Arts



Mathematics

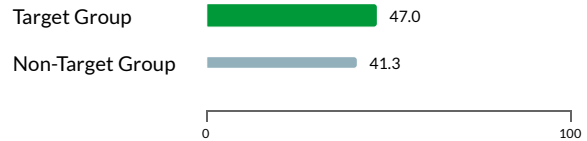


GROWTH

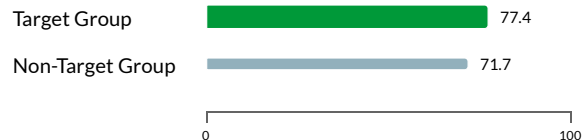
Score: 62.2

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



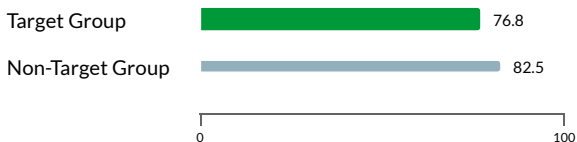
Mathematics



CHRONIC ABSENTEEISM

Score: 76.8

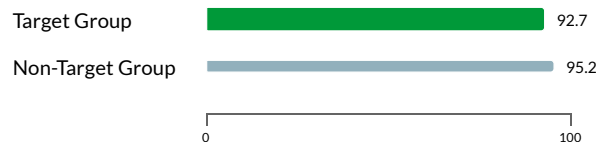
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 92.7

This score is the overall attendance rate for the target group in 2022-23.

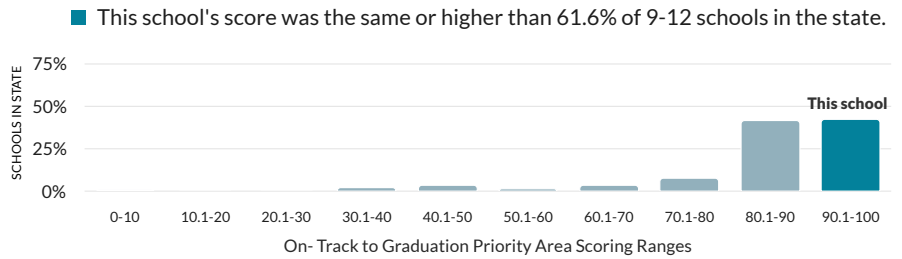
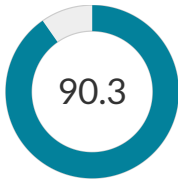




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

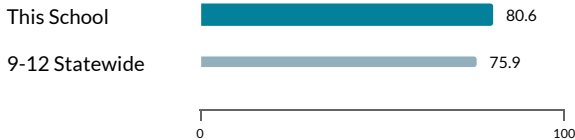


Component Scores

CHRONIC ABSENTEEISM

Score: 80.6

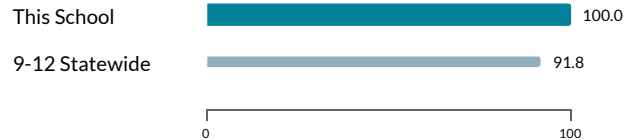
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 100.0

Average of 2022-23's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,157	19.6%	266,597	26.7%	266,457	24.9%
All Students	105	39.0%	102	17.6%	109	8.3%
American Indian or Alaskan Native	4	75.0%	1	0.0%	2	0.0%
Asian	0	NA	0	NA	0	NA
Black or African American	0	NA	0	NA	0	NA
Hispanic or Latino	3	66.7%	3	0.0%	3	33.3%
Native Hawaiian or Pacific Islander	0	NA	0	NA	0	NA
White	92	34.8%	94	16.0%	100	7.0%
Two or More Races	6	66.7%	4	75.0%	4	25.0%
Economically Disadvantaged	44	47.7%	44	20.5%	46	13.0%
English Learners	0	NA	0	NA	0	NA
Students with Disabilities	12	50.0%	9	22.2%	13	15.4%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,144	61,386	90.1%	66,868	62,535	93.5%
All Students	28	28	100.0%	36	36	100.0%
American Indian or Alaskan Native	1	1	100.0%	2	2	100.0%
Asian	0	0	NA	0	0	NA
Black or African American	0	0	NA	1	1	100.0%
Hispanic or Latino	1	1	100.0%	0	0	NA
Native Hawaiian or Pacific Islander	0	0	NA	0	0	NA
White	25	25	100.0%	32	32	100.0%
Two or More Races	1	1	100.0%	1	1	100.0%
Economically Disadvantaged	12	12	100.0%	12	12	100.0%
English Learners	0	0	NA	0	0	NA
Students with Disabilities	2	2	100.0%	3	3	100.0%



POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

Participation by Type of Postsecondary Preparation

82 (75.2%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES

School	State
9.2%	21.1%

10 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
69.7%	25.7%

76 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
1.8%	4.7%

2 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

School	State
13.8%	8.5%

15 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
All Students	109	266,572	9.2%	21.1%	69.7%	25.7%	1.8%	4.7%	13.8%	8.5%
American Indian or Alaskan Native	2	2,718	50.0%	7.0%	100.0%	18.0%	0.0%	1.7%	0.0%	5.0%
Asian	0	10,315	NA	33.6%	NA	26.7%	NA	3.8%	NA	5.7%
Black or African American	0	24,952	NA	13.7%	NA	8.7%	NA	1.3%	NA	2.7%
Hispanic or Latino	3	37,679	0.0%	17.6%	33.3%	18.9%	0.0%	3.4%	0.0%	5.0%
Native Hawaiian or Pacific Islander	0	216	NA	17.1%	NA	21.8%	NA	2.3%	NA	4.2%
White	100	179,179	9.0%	22.5%	71.0%	29.9%	2.0%	5.7%	14.0%	10.4%
Two or More Races	4	11,450	0.0%	18.9%	50.0%	21.0%	0.0%	3.4%	25.0%	5.8%
Economically Disadvantaged	46	101,307	4.3%	12.2%	69.6%	19.0%	0.0%	3.1%	13.0%	6.2%
English Learners	0	19,129	NA	13.9%	NA	17.0%	NA	2.5%	NA	3.6%
Students with Disabilities	13	33,770	0.0%	4.4%	46.2%	14.9%	0.0%	2.3%	7.7%	6.5%



ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

Participation by Type of Arts Course

61 (56.0%) students successfully completed any Arts Course.

ART & DESIGN

School	State
34.9%	29.2%

38 students successfully completed at least one art & design course.

DANCE

School	State
0.0%	0.5%

No students successfully completed a dance course.

MUSIC

School	State
30.3%	19.2%

33 students successfully completed at least one music course.

THEATER

School	State
0.0%	2.2%

No students successfully completed a theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
All Students	109	266,572	34.9%	29.2%	0.0%	0.5%	30.3%	19.2%	0.0%	2.2%
American Indian or Alaskan Native	2	2,718	0.0%	33.1%	0.0%	0.2%	50.0%	15.0%	0.0%	1.1%
Asian	0	10,315	NA	30.4%	NA	0.4%	NA	19.9%	NA	1.6%
Black or African American	0	24,952	NA	28.5%	NA	0.7%	NA	11.7%	NA	2.8%
Hispanic or Latino	3	37,679	66.7%	29.1%	0.0%	0.3%	33.3%	13.3%	0.0%	2.1%
Native Hawaiian or Pacific Islander	0	216	NA	32.9%	NA	1.4%	NA	23.6%	NA	4.2%
White	100	179,179	34.0%	29.2%	0.0%	0.5%	29.0%	21.7%	0.0%	2.2%
Two or More Races	4	11,450	50.0%	28.8%	0.0%	0.5%	50.0%	17.8%	0.0%	2.6%
Economically Disadvantaged	46	101,307	47.8%	30.0%	0.0%	0.4%	30.4%	15.5%	0.0%	2.1%
English Learners	0	19,129	NA	30.9%	NA	0.4%	NA	11.8%	NA	1.6%
Students with Disabilities	13	33,770	61.5%	30.9%	0.0%	0.5%	38.5%	14.3%	0.0%	2.4%