

Brckett Independent School District

District Improvement Plan

2025-2026 Formative Reviews with Notes



Board Approval Date: August 11, 2025

Mission Statement

Mission

The mission of the District, in partnership with parents and the community, is to enable all students to be safe and to obtain the knowledge, desire, and integrity to pursue meaningful and productive lives.

Vision

The District ensures graduates have diverse learning experiences, creating confidence to reach their full potential, and the honesty to own mistakes and the integrity to start again and achieve goals.

Value Statement

Value/Belief Statement

At Brackett ISD, it is our belief that every student can learn and every student has the right to the best education possible. As a district it is our priority to make sure that these beliefs can be fulfilled by every student.




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Goals



Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%


Performance Objective 1: Implement effective reading strategies, including Guided Reading practices to improve student reading comprehension and fluency.


Strategy 1 Details	Reviews
<p>Strategy 1: Use fluency checks to plan for interventions</p>	<p>Nov November Evidence of Progress  fluency checks and data have been built into the planning protocol dashboard for teacher use; monitoring of the fluency checks is completed during student support meetings</p> <p>Jan January Evidence of Progress  Although district has provided all necessary avenues for fluency checks, we continue to work with teachers on implementing with fidelity and utilizing the data to plan for intervention.</p> <p>Mar March Evidence of Progress  Fluency checks are documented in the district's planning dashboard; they are being completed by teachers, data is discussed on a six weeks basis</p> <p>June June Evidence of Progress</p>


Strategy 2 Details	Reviews
<p>Strategy 2: built-in intervention time during the day</p>	<p>Nov November Evidence of Progress  Secondary campus has built in Tiger Period; during Tiger period students are assigned interventions; at the elementary all grade level schedules indicate intervention time.</p> <p>Jan January Evidence of Progress  Both campuses have intervention time scheduled during the day for identified students as per the teachers' schedule (elementary) and during Tiger period (secondary)</p> <p>Mar March Evidence of Progress  Built in intervention time at both campuses continues</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: district wide progress monitoring for intervention planning</p>	<p>Nov November Evidence of Progress  district has provided teacher planning days; AimHi Intervention documentation tool and the ACE program to assist in the monitoring of interventions.</p> <p>Jan January Evidence of Progress  District and campus admin are conducting walkthroughs of intervention time and campus administrators are collecting data sheets for students and intervention is being implemented</p> <p>Mar March Evidence of Progress  campus admin have continued with the walkthroughs at per the recommendation in procedures for TIA; district admin can review the data input by campus admin in Eduphoria where TTESS is documented</p> <p>June June Evidence of Progress</p>

Strategy 4 Details	Reviews
<p>Strategy 4: parent awareness and support meetings</p>	<p>Nov November Evidence of Progress  District Parent awareness meeting was held in Sept.; conference meetings are schedule by the teacher during planning days (specific grade/Jones Elem.)</p> <p>Jan January Evidence of Progress  Parent meetings continued to be held at district, campus and classroom levels to discuss student needs</p> <p>Mar March Evidence of Progress  As per new legislation, both campuses have completed the required parent conference opportunities days; the last one was on April 2nd</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: Classroom walkthroughs focused on fidelity to phonics/reading instruction</p>	<p>Nov November Evidence of Progress  Classroom walkthroughs started in October - Campus/ District team does 4 official walkthroughs a week and provides feedback using Eduphoria</p> <p>Jan January Evidence of Progress  walkthrough continue and are documented through Eduphoria to provide teachers with feedback</p> <p>Mar March Evidence of Progress  walkthrough continue and are documented through Eduphoria to provide teachers with feedback</p> <p>June June Evidence of Progress</p>

Strategy 6 Details	Reviews
<p>Strategy 6: Giving teachers opportunity to participate in learning walks (visiting another classroom)</p>	<p>Nov November Evidence of Progress  October we started the district/campus walkthroughs to identify possible teachers for learning walks</p> <p>Jan January Evidence of Progress  Our focus will be guided reading lessons, we have scheduled the guided reading observations for the week of Jan. 12th based on teacher preference time</p> <p>Mar March Evidence of Progress N/A With the number of activities that require teachers to be pulled out of the classroom; we did not schedule learning walks; it is something we will re-visit next year.</p> <p>June June Evidence of Progress</p>

 No Progress




 Accomplished











 Continue/Modify

 Discontinue

Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%




Performance Objective 2: Provide effective training to K-2 teachers on utilizing district instructional initiatives to monitor to student progress and plan for success.




Strategy 1 Details	Reviews
<p>Strategy 1: Provide time for curriculum planning and collaboration to grade level teachers</p>	<p>Nov November Evidence of Progress these are built into the calendar</p>  <p>Jan January Evidence of Progress staff had curriculum planning and work days on Jan. 5th and Jan. 6th</p>  <p>Mar March Evidence of Progress Our next curriculum planning day is scheduled for April 4th and we are also planning on dates for summer curriculum writing.</p>  <p>June June Evidence of Progress</p>


Strategy 2 Details	Reviews
<p>Strategy 2: Adopt aligned and approved instructional materials to be used by all teachers</p>	<p>Nov November Evidence of Progress  state adopted curriculum and teacher requested curriculum was ordered and received by teachers; Brackett ISD has adopted Carnegies and training and coaching sessions have been provided.</p> <p>Jan January Evidence of Progress  All material for the 25-26 school year have been received; during teacher welcome back teachers were notified that if they had anything they needed for students they could submit for review</p> <p>Mar March Evidence of Progress  All materials ordered for 25-26 and we are planning for 26-27.</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Conduct classroom walk-through to identify best practices and provide feedback when necessary for effective implementation.</p>	<p>Nov November Evidence of Progress  walkthroughs documented in Eduphoria</p> <p>Jan January Evidence of Progress  walkthroughs continue and are documented in Eduphoria</p> <p>Mar March Evidence of Progress  walkthroughs continue and are documented in Eduphoria</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	


Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%


Performance Objective 3: Recruit, support, and retain a high-quality instructional team that has the ability to strengthen early childhood literacy.

Strategy 1 Details	Reviews
<p>Strategy 1: Provide staff development and re-enforcement training such as using IXL, STAR-Ren, Lead4Ward in order to provide teachers will needed support</p>	<p>Nov November Evidence of Progress  Staff development was adopted and approved by the board in August; the majority of staff development was provided to staff prior to school starting; their are a few pending sessions scheduled throughout the school year.</p> <p>Jan January Evidence of Progress  additional training was provided to teachers on Jan. 5 and 6th</p> <p>Mar March Evidence of Progress  professional development for 25-26 is complete; we are now planning for 26-27</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Monitor mentorship of new teachers, DOI and newly certified, to ensure teachers re receiving support to promote retention.</p>	<p>Nov November Evidence of Progress  Director of Instruction and Accountability has documented initial meetings for the 25-26 with individual DOI teachers on their needs and support for completion of their certification pathway.</p> <p>Jan January Evidence of Progress  DOI meetings continue;</p> <p>Mar March Evidence of Progress  DOI meetings continue - for 26-27 (4 teachers went from non-certified to certified)</p> <p>June June Evidence of Progress</p>

 No Progress

 Accomplished

 Continue/Modify


 Discontinue


Goal 1: Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%

Performance Objective 4: Utilize and implement an intervention program that will close the gaps identified from district screeners

Strategy 1 Details	Reviews
<p>Strategy 1: Utilize ACE program to provide after school interventions</p>	<p>Nov November Evidence of Progress  ACE has enrolled over 60 students to provide after school services to include interventions to students in grades K-8</p> <p>Jan January Evidence of Progress  ACE continues and new enrollment opened for the second semester is being advertised.</p> <p>Mar March Evidence of Progress  ACE continues after school and also planning is in place for the summer ACE program</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Utilize TPRI results for planning for small group instruction</p>	<p>Nov November Evidence of Progress  TPRI testing was conducted and reviewed in early fall.</p> <p>Jan January Evidence of Progress  intervention groups have been created based on assessment</p> <p>Mar March Evidence of Progress  elementary teachers are using the data from TPRI to support instruction; evidence is documented in lesson plan and see through campus walk-throughs</p> <p>June June Evidence of Progress</p>

 No Progress




 Accomplished











 Continue/Modify

 Discontinue

Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.




Performance Objective 1: Provide instructional tools and resources to aid in the improvement of student academic achievement.











Strategy 1 Details	Reviews
<p>Strategy 1: Implement a new math curriculum, Carnegie Math, for all secondary Math as per the implementation of the Strong Foundations Planning Grant</p>	<p>Nov  November Evidence of Progress training and coaching has been provided to teachers; students and teachers have received the Carnegie materials for implementation</p> <p>Jan  January Evidence of Progress continued: training and coaching has been provided to teachers; students and teachers have received the Carnegie materials for implementation</p> <p>Mar  March Evidence of Progress all training has been completed for the 25-26 and we are moving forward with Carnegie bluebonnet for K-12 as part of the new grant; contract to be presented to board 4/13</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Utilize tools for progress monitoring to plan for effective instructional delivery and intervention planning</p>	<p>Nov November Evidence of Progress  progress monitoring is discussed in student support meetings at the end of the six weeks and is documented in the planning protocol dashboard.</p> <p>Jan January Evidence of Progress  Secondary: Student data trackers completed and will be used for second semester; Elementary: student support meetings continue</p> <p>Mar March Evidence of Progress  intervention planning and intervention implementation is documented in the planning tracker through HB1416</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Provide instructional planning time and built in time for interventions as part of the instructional school day</p>	<p>Nov November Evidence of Progress  documented in master schedule (Tiger Period) and Intervention planning time at Jones Elementary</p> <p>Jan January Evidence of Progress  Continued: documented in master schedule (Tiger Period) and Intervention planning time at Jones Elementary</p> <p>Mar March Evidence of Progress  Providing the opportunity for planning has been accomplished as evident in the schedules and it is now an on-going practice.</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.




Performance Objective 2: Utilize TEKS Resource, State and District adopted curriculum and approved instructional resources during planning protocol to build an instructional frameworks and lessons throughout the district for curriculum alignment to close achievement gaps in the learning process








Strategy 1 Details	Reviews
<p>Strategy 1: Maintain academic data folders or goal tracking sheets.</p>	<p>Nov November Evidence of Progress  Academic data folders were provided to teachers to track instructional data as well as special programs data</p> <p>Jan January Evidence of Progress  continued - meetings were held with teachers by admin to ensure implementation and use of data</p> <p>Mar March Evidence of Progress  continued - meetings were held with teachers by admin to ensure implementation and use of data</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Provide professional development to staff to assist with effective implementation of instructional resources</p>	<p>Nov November Evidence of Progress  Completed Professional Development in August as required by the state and additional training and support has also been provided.</p> <p>Jan January Evidence of Progress  Instructional overview and training meetings were held Jn. 5th and 6th and then are scheduled as needed or as requested by staff</p> <p>Mar March Evidence of Progress  Professional development sessions have been completed for the 25-26 school year; we are now moving forward with planning for 26-27</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Utilize and build up the Brackett ISD dashboard to hours all instructional resources to include lesson plans</p>	<p>Nov November Evidence of Progress  The following is up and working on the district's dashboard: lesson planning, AimHI, special programs tracker and student choice for discipline tracking</p> <p>Jan January Evidence of Progress  The Brackett ISD dashboard is up to date and functional for staff use</p> <p>Mar March Evidence of Progress  The dashboard is functional and update but also under review for possible changes and upgrades for next year to meet the needs and requests of our teachers.</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.




Performance Objective 3: Provide teachers support and training with with instructional differentiation, intervention strategies, using accommodations and modifications and building relationships to foster academic growth and increase quality the of learning











Strategy 1 Details	Reviews
<p>Strategy 1: Provide teachers with accommodations and modification for students in special programs and discuss during grade level planning time</p>	<p>Nov  November Evidence of Progress Campus and district administrators with support from special education dept. meet with teachers to ensure implementation and understanding of accommodations and modifications; this is conducted through regularly scheduled ARD meetings and as needed.</p> <p>Jan  January Evidence of Progress Continue: Campus and district administrators with support from special education dept. meet with teachers to ensure implementation and understanding of accommodations and modifications; this is conducted through regularly scheduled ARD meetings and as needed.</p> <p>Mar  March Evidence of Progress During this time of year, we also ensure that all accommodations and modifications are coded currently for state testing; this has been verified by the district testing coordinator. Testing begins the week of April 13th.</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Create campus schedules for effective use of instructional aides to provide support to teachers for small group instructions and or pull-out interventions.</p>	<p>Nov  November Evidence of Progress schedules have been completed are monitored by campus admin for compliance and effectiveness</p> <p>Jan  January Evidence of Progress continue implementation: schedules have been completed are monitored by campus admin for compliance and effectiveness</p> <p>Mar  March Evidence of Progress Schedules are complete and interventions are on-going as needed.</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.




Performance Objective 4: Support the implementation of school attendance improvement plans




Strategy 1 Details	Reviews
<p>Strategy 1: Open campus for lunch for juniors and seniors based on eligibility which include attendance</p>	<p>Nov November Evidence of Progress  Procedures have been established; to include the purchase of ipads and the addition of the raptor student check out system to implement the strategy.</p> <p>Jan January Evidence of Progress  New procedures are monitored for implementation and effectiveness at the secondary level: Procedures have been established; to include the purchase of ipads and the addition of the raptor student check out system to implement the strategy.</p> <p>Mar March Evidence of Progress  continued practice</p> <p>June June Evidence of Progress</p>


Strategy 2 Details	Reviews
<p>Strategy 2: Use school messenger for attendance call-out to encourage student attendance</p>	<p>Nov November Evidence of Progress  program (school messenger) has been set up to provide this service; campus and district administrators needs to monitor for efficiency</p> <p>Jan January Evidence of Progress  continuing use</p> <p>Mar March Evidence of Progress  continued use; in addition to attendance clerks making phone calls and safety officer making home visits</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: review compulsory attendance law and attendance expectations for Brackett ISD.</p>	<p>Nov November Evidence of Progress  1st parent meeting was held in September - in addition all information from the meeting was put up on the webpage.</p> <p>Jan January Evidence of Progress  The State Attendance handbook was release mid fall; Director of Instruction/Accountability and I reviewed required updates; mtg scheduled in Jan with attendance clerks for review (January)</p> <p>Mar March Evidence of Progress  Mtg with attendance clerks and campus admin was conducted</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	


Goal 3: By closely monitoring the district's DOI program and implementation of support services for non-certified teachers, the district will reduce the number of uncertified teachers to less than 10%.


Performance Objective 1: Brackett ISD will focus on the hiring of certified teachers and work with DOI staff to complete certification

Strategy 1 Details	Reviews
<p>Strategy 1: Brackett ISD will utilize a DOI addendum and place DOI system on a track to monitor completion of certification within a two year period</p>	<p>Nov  November Evidence of Progress initial meetings conducted and addendum provided as part of the contract for the 25-26 school year</p> <p>Jan  January Evidence of Progress In December all DOI teachers were provided with a formal reminder of their requirements and timelines.</p> <p>Mar  March Evidence of Progress Final review of DOI addendums and payouts are scheduled for May 1, 2026; DOI candidates received notification of requirements on March 1, 2026</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Brackett ISD will utilize a compensation plan the places District of Innovation certified teachers on a 90% salary schedule.</p>	<p>Nov November Evidence of Progress  25-26 DOI teachers have been placed on the DOI compensation plan and the contract included an addendum with the time line requirements for certification</p> <p>Jan January Evidence of Progress  accomplished as part of the compensation plan approved in June 2025</p> <p>Mar March Evidence of Progress  accomplished as part of the compensation plan approved in June 2025</p> <p>June June Evidence of Progress</p>

 No Progress




 Accomplished











 Continue/Modify

 Discontinue

Goal 4: In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.




Performance Objective 1: Establish a clear and communicated attendance policy that outlines expectations and consequences for absences.








Strategy 1 Details	Reviews
<p>Strategy 1: District will utilize will parent conferences/meetings to monitor attendance</p>	<p>Nov November Evidence of Progress  school messenger is initial notification; campuses have a step by step on process for documenting concerns with attendance to include calls /meetings from (1) attendance clerk, (2) teachers (3) truancy designee</p> <p>Jan January Evidence of Progress  continue plan: meeting with attendance clerks (Jan) for review of attendance coding and scheduling attendance meeting; scheduled Saturday schools</p> <p>Mar March Evidence of Progress  continue plan: scheduled Saturday schools and/or summer for attendance make-up and also created incentive plan</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Campus will conduct truancy meetings for students who fall below 95% attendance.</p>	<p>Nov November Evidence of Progress  The attendance drops have not been impacted by single students buy just overall individual students are absent; at this point not necessarily a truancy issue</p> <p>Jan January Evidence of Progress  The attendance drops have not been impacted by single students buy just overall individual students are absent; at this point not necessarily a truancy issue</p> <p>Mar March Evidence of Progress  no change: The attendance drops have not been impacted by single students buy just overall individual students are absent; at this point not necessarily a truancy issue</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Brackett ISD parental/migrant liaison will conduct home visits and make phone calls to document absenteeism and encourage attendance.</p>	<p>Nov November Evidence of Progress  a structured plan for a new job description for parental/migrant liaison is in draft; due to drop of migrant student counts more focus can be placed on the parental/attendance component</p> <p>Jan January Evidence of Progress  attendance monitoring and parent contacting duties have been added to migrant liaison due due drop in migrant counts; Liaison makes contact and documents attendance concerns and has done home visits with the school safety monitor.</p> <p>Mar March Evidence of Progress  home visits have increased for the 5th six weeks</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.






Performance Objective 2: Provide staff with training and resources to assist in creating engaging and relevant learning experiences that connect attendance to academic success and future opportunities.

Strategy 1 Details	Reviews
<p>Strategy 1: Implement 7 Mindset curriculum to work with students on social emotional well-being to encourage school attendance.</p>	<p>Nov November Evidence of Progress  implementing 7 mindsets district wide in classrooms and during Tiger period also visuals and reminders throughout the district</p> <p>Jan January Evidence of Progress  7 mind sets assessment has been used to create student groups for additional social emotional lessons during the day with the stronger connections counselor</p> <p>Mar March Evidence of Progress  continued use of purchased curriculum</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Provide students with training on alongside to promote reporting and working through concerns which may be hindering school attendance.</p>	<p>Nov November Evidence of Progress  completed individually by counselor meetings with students</p> <p>Jan January Evidence of Progress  Alongside student meeting was held prior to Christmas Break 12/19 to remind students of the benefits of alongside and how to use it; the meeting was also opened to parents.</p> <p>Mar March Evidence of Progress  Students are utilizing the alongside app - reports are generated to identify student usage and notifications are sent to administrators when a high alert issue/statement is identified by alongside</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	


Goal 4: In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

Performance Objective 3: Use data to inform the development and implementation of targeted interventions for chronic absenteeism and communicate interventions to parents

Strategy 1 Details	Reviews
<p>Strategy 1: Revise the attendance make-up hour plan to provide stricter requirements to detour students from being absent</p>	<p>Nov November Evidence of Progress N/A Pending review with secondary administration</p> <p>Jan January Evidence of Progress  Saturday school has been scheduled for students to make up attendance hours. Attendance also impacts students ability to attend prom and go off campus for lunch.</p> <p>Mar March Evidence of Progress  continuation of the plan</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Utilize pep-rally, fun Friday and other campus events as things that must be earned through attendance</p>	<p>Nov November Evidence of Progress  some implementation but need to develop a structured plan</p> <p>Jan January Evidence of Progress  reward systems will be developed at the campus level for attendance incentives</p> <p>Mar March Evidence of Progress  reward systems at each campus as attendance incentive</p> <p>June June Evidence of Progress</p>

 No Progress




 Accomplished







 Continue/Modify








 Discontinue

Goal 5: In order to improve the transparency between all stakeholders and the district, a minimum of two community engagement meetings will be hold through out the year at the campus level. (topics safety, academic requirements)

Performance Objective 1: Build and adopt communicative methods to increase parental and community engagement.

Strategy 1 Details	Reviews
<p>Strategy 1: Brackett ISD will hold two parent conferences in 25-26 for parents and community members to attend sessions on school topics.</p>	<p>Nov  November Evidence of Progress Due to lack of involvement and our initial September meeting we have delayed the full parent conference day until the spring to allow more in-depth planning.</p> <p>Jan  January Evidence of Progress Brackett ISD has held several parental meetings on different topics to assist parents with their children: Fentanyl Awareness, Mental Health awareness, Alongside program. these meetings are created and presented by the BISD counseling staff and have been advertised in the paper, flyers posted, website, and facebook as well as campus DOJO and REMIND</p> <p>Mar  March Evidence of Progress Our last parent/community meeting is scheduled on April 23rd - the topic will be "School Finance Awareness"</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Brackett ISD will provide highlights and information to Kinney County Post.</p>	<p>Nov November Evidence of Progress  financial audit - FIRST A rating was provided for publication</p> <p>Jan January Evidence of Progress  TAPR report is scheduled to presented and then highlights will be shared for an article in the Post. Currently, the school report cards have been placed on line and letters have gone home to parents.</p> <p>Mar March Evidence of Progress  Meetings/Discussion with Kinney County Post Editor on-going</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Brackett ISD will redesigned and update the website to ensure accurate information and as a tool for the providing information.</p>	<p>Nov November Evidence of Progress  on-going progress (required postings and parental components are up to date)</p> <p>Jan January Evidence of Progress  Website is up and is being updated as needed</p> <p>Mar March Evidence of Progress  Website is up and is being updated as needed</p> <p>June June Evidence of Progress</p>

Strategy 4 Details	Reviews
<p>Strategy 4: Brackett ISD will continue to use social media as a means to provide parents information on updated activities and other important information.</p>	<p>Nov  November Evidence of Progress updates are provided on a daily basis</p> <p>Jan  January Evidence of Progress updates are provided on social media on a daily basis</p> <p>Mar  March Evidence of Progress shout-outs, district information and updates are posted to social media on a daily basis</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	