	The following resolution was moved by	and seconded by	
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DRAFT Dated April 18, 2022

Resolution in Response to Letter of Non-Concurrence

WHEREAS, Minnesota Statutes (M.S.) 124D.78 outlines expectations for parent and community participation in the education program for American Indian students;

WHEREAS, as per M.S. 124D.78, subd.2., in a letter to the school board dated March 14, 2022, the Native American Parent Committee issued a resolution of non-concurrence with educational programming for American Indian children as well as the following recommendations;

- 1. Beginning school year (SY) 2022-23 and each year thereafter, the AIPAC requests the Native American Literature Class at the high school be continued.
- 2. RWPS shall continue to create both academic and social opportunities for all students and staff in all our schools which include Native culture, history and language.
- 3. Beginning opening week for staff in the year 2022 and each opening week thereafter, diversity/anti-bias/cultural proficiency training be continued for all teachers and staff in RWPS. Including this training opening week would help make RWPS compliant with the MN Due North Education Plan.
- 4. Pursuant to MN Statutes, Section 124D.77, RWPS shall continue to increase AI teacher(s) in the district during SY 22-23. Increasing staff diversity beyond Caucasian teachers is a priority in the MN Due North Education Plan.
- 5. RWPS shall continue to partner with the AIPAC in the writing and management of grants available to AI students within RWPS.
- 6. The Red Wing AIPAC would like all student educational assessment data disaggregated by ethnicity and made available to us. For example, trend graduation rates, trend discipline data, trend special education data, trend math and reading assessments, and trend MCA data.

WHEREAS, as per M.S. 124D.78, subd.2., the school board must respond in writing within 60 days, in cases of non-concurrence, to each recommendation made by the parent committee and state its reasons for not implementing the recommendations.

NOW, THEREFORE, BE IT RESOLVED, that the School Board of Red Wing Schools, ISD 256 hereby responds to the Letter of Non-Concurrence:

- 1. In response to Recommendation 1:
 - In 2022-23, the district plans to continue the Native American Literature class as long as enough students sign up for the class and the district budget allows for the class.
- 2. In response to Recommendation 2:
 - In 2022-23, Dakota Language and Culture class(es) will be offered as long as enough students sign up for the class, the district budget allows for the class, and an appropriately licensed teacher is available.

3. In response to Recommendation 3:

For at least the next two years, the district will provide diversity/anti-bias training intended for all employees during the opening inservice week. After the two-year period, the district will work with stakeholders to determine what equity-related training should be offered and the timing of that training.

The district is unable to guarantee the specific form and timing of diversity/anti-bias training in perpetuity because of the need for flexibility in topics and timing. For example, some training may be better suited for days throughout the year rather than during opening week. There may also be a need to focus on other equity-related topics instead of specific diversity/anti-bias training.

4. In response to Recommendation 4:

The district will continue to actively recruit American Indian teachers and other staff members for open positions; however, we cannot guarantee that American Indian teachers will be hired for 2022-23.

5. In response to Recommendation 5:

The district is willing to continue partnering with the American Indian Parent Advisory Committee on writing and managing grants.

6. In response to Recommendation 6:

The district is willing to work with the American Indian Parent Advisory Committee on the appropriate sharing of educational data disaggregated by ethnicity. However, the district will request assistance from the State and/or others to determine what can be shared, to whom the information can be shared, and how there can be assurances that the information is not provided to others.

The vo Aye:	te on adoption of the Resolution was as follows:
Nay:	
Where	upon, said Resolution was declared duly adopted.
By:	
J	Clerk
Date:	