



2024-2025 Student Achievement Goals for Evaluation

(students continuously enrolled in and attending 80% of instruction)

Minimum Proficiency Targets

Elementary Schools (grades K-5)

Teachers: 60% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart in February, March or April

Instructional Coaches: Meet or exceed goals as determined with administrator.

Administrators: 60% or more of teachers in the building will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart

Middle Schools (grades 6-8)

East & West Minico Middle School

All Teachers: 75% of students will pass the EOCA with a 60% or higher.

Counselors/Administrators: 75% of all students taking an EOCA will pass with a 60% or higher

Minidoka Junior High School

Teachers: 75% of students will master 75% of Power Focus areas at their designated grade level.

Administrator: 75% or more of teachers in the building will meet or exceed mastering 75% of Power Focus areas at their designated grade level.

High Schools (grades 9-12)

Minico

ELA Teachers: 75% of students pass their EOCA writing with a score of 2.0 or higher unless the student is enrolled in the English Intervention class in which case 75% of students will be able to write a five-sentence paragraph with all sentences in the right order and using a signal phrase and a correct in-text citation to score a minimum of a 1.5 on the EOCA writing.

Math Teachers: 75% or more of students will achieve a combined average of 60% or higher on semester tests.

Weights Teachers: 75% of students taking weights class will improve their personal lift by 20 lbs by the end of the first semester.

CTE Teachers: 75% of CTE students will receive a score of 75% or higher on the MHS WRA or pass the class with a 60% or higher.

All Other Teachers: 75% of students will pass the EOCA with a 60% or higher.

Counselors/Principals: 75% of Minico seniors will graduate.

Mt. Harrison:

Teachers: 75% of students will pass the EOCA or CTE exam with a 60% or higher

Student Council & Yearbook Teacher: 75% of students will pass their performance-based assessment with a 60% or higher.



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Counselor/Principal: 75% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring.

Special Service Providers:

SPED Teachers: 75% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP.

PK SPED Teachers: 75% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP or 75% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener.

PK Migrant Teacher: 75% of students will demonstrate growth in one or more areas from fall to spring on iStation assessments.

School Psychologists: 75% of identified cohort are on track to meet at least 1 of their behavior IEP goals.

Speech Pathologists: 75% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP

Behavior Specialists: 75% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team.

Nurses: 75% of students are adequately immunized

Migrant/EL Specialists: 75% of EL students district-wide will demonstrate growth in 1 or more areas from spring to spring on the ACCESS test or will have a 5% increase in new migrant recruits

JDC Supervisor: 75% of JDC students will complete the work assigned to them while incarcerated.



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Elementary Student Achievement Proficiency Targets

Grade Span: Elementary K-5 Measure: IRI by iStation					
	Students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart below in February, March or April.				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory	
Teachers	85-100%	60-84%	45-59%	Less than 44%	
Growth Criteria	Grade	Goal	February	March	April
	K	53 point gain (44-53)	31-38	38-45	44-53
	1	53 point gain (44-53)	31-38	38-45	44-53
	2	44 point gain (40-44)	29-31	34-37	40-44
	3	31 point gain (27-31)	20-24	23-28	27-31
	4	28 point gain (24-28)	17-20	20-24	24-28
	5	20 point gain (17-20)	12-14	15-17	17-20
	Instructional Coach	60% or more of teachers in the building will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart OR goal as set with administrator.			
Administrator	60% or more of teachers in the building will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart.				



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Middle School Student Achievement Proficiency Targets

East & West Minico Middle School Grade Span: Middle School 6-8 Measure: End of Course Assessments (EOCA)				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
All Teachers	85-100% of students will pass their EOCA with a 60% or higher	75-84% of students will pass their EOCA with a 60% or higher	60-74% of students will pass their EOCA with a 60% or higher	Less than 60% of students will pass their EOCA with a 60% or higher
School Counselors & Administrators	85-100% of all students will pass their EOCA with a 60% or higher	75-84% of all students will pass their EOCA with a 60% or higher	60-74% of all students will pass their EOCA with a 60% or higher	Less than 60% of all students will pass their EOCA with a 60% or higher
Minidoka Junior High Grade Span: Middle School 7-8 Measure:				
All Teachers	85-100% of students will master 75% of Power Focus areas at their designated grade level.	75-84% of students will master 75% of Power Focus areas at their designated grade level.	60-74% of students will master 75% of Power Focus areas at their designated grade level.	Less than 60% of students will master 75% of Power Focus areas at their designated grade level.
Administrator	85-100% of students will master 75% of Power Focus areas at their designated grade level.	75-84% of students will master 75% of Power Focus areas at their designated grade level.	60-74% of students will master 75% of Power Focus areas at their designated grade level.	Less than 60% of students will master 75% of Power Focus areas at their designated grade level.



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High School Student Achievement Proficiency Targets

Minico High School Grade Span: High School 9-12 Evaluation Instrument(s): EOCA's, Graduation, Unit Tests, WRA, Growth				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
All Other Teachers	85-100% of students will pass their EOCA with a 60% or higher	75-84% of students will pass their EOCA with a 60% or higher	60-74% of students will pass their EOCA with a 60% or higher	Less than 60% of will pass passed their EOCA with a 60% or higher
ELA Teachers	85-100% of students passed their EOCA writing with a score of 2.0 or higher unless the student is enrolled in the English Intervention class, in which case 85-100% of students will be able to write a five sentence paragraph with all sentences in the right order and using a signal phrase and a correct in-text citation to score a minimum of a 1.5 on the EOCA writing.	75-84% of students passed their EOCA writing with a score of 2.0 or higher unless the student is enrolled in the English Intervention class, in which case 75-84% of students will be able to write a five-sentence paragraph with all sentences in the right order and using a signal phrase and a correct in text citation to score a minimum of a 1.5 on the EOCA writing.	60-74% of students passed their EOCA writing with a score of 2.0 or higher unless the student is enrolled in the English Intervention class, in which case 60-74% of students will be able to write a five-sentence paragraph with all sentences in the right order and using a signal phrase and a correct in-text citation to score a minimum of a 1.5 on the EOCA writing.	Less than 60% of students passed their OCA writing with a score of 2.0 or higher unless the student is enrolled in the English Intervention class, in which case 60% of students are able to write a five-sentence paragraph with all sentences in the right order and using a signal phrase and a correct in-text citation to score a minimum of a 1.5 on the EOCA writing.
Math Teachers	85-100% of students achieved a combined average of 60% or higher on semester tests	75-84% of students achieved a combined average of 60% or higher on semester tests	60-74% of students achieved a combined average of 60% or higher on semester tests	Less than 60% of students achieved a combined average of 60% or higher on semester tests
Weights Teachers	85-100% of students taking weights class will improve their personal lift by 20 lbs. by the end of the first semester	75-84% of students taking weights class will improve their personal lift by 20 lbs. by the end of the first semester	60-74% of students taking weights class will improve their personal lift by 20 lbs. by the end of the first semester	Less than 60% of students taking weights class will improve their personal lift by 20 lbs. by the end of the first semester
CTE Teachers	85-100% of CTE students will receive a score of 75% or higher on the MHS WRA or pass the class with a 60% or higher	75-84% of CTE students will receive a score of 75% or higher on the MHS WRA or pass the class with a 60% or higher	60-74% of CTE students will receive a score of 75% or higher on the MHS WRA or pass the class with a 60% or higher	Less than 60% of CTE students received a score of 75% or higher on the MHS WRA or failed the class
School Counselors & Administrators	90-100% of Minico Seniors will graduate in their respective year	75-89% of Minico Seniors will graduate in their respective year	65-74% of Minico Seniors will graduate in their respective year	64% or less of Minico Seniors will graduate in their respective year



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Mt. Harrison High School Grade Span: High School 9-12 Measure: EOCAs, Performance-based Assessments, Graduation				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Teachers	85-100% of students passed their EOCA with a 60% or higher	75-84% of students passed their EOCA with a 60% or higher	60-74% of students passed their EOCA with a 60% or higher	Less than 60% of students passed their EOCA with a 60% or higher
Student Council & Yearbook Teacher	85-100% of students will pass their performance-based assessment with a 60% or higher	75-84% of students will pass their performance-based assessment with a 60% or higher	60-74% of students will pass their performance-based assessment with a 60% or higher	Less than 60% of students will pass their performance-based assessment with a 60% or higher
School Counselors & Administrator	90-100% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	75-84% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	65-74% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	Less than 65% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring



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Service Provider Student Achievement Proficiency Targets

Special Service Providers: All Grades Measure(s): Goal Achievement, Brigance, iStation, IPT, ACCESS				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
SPED Teachers	85-100% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	75-84% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	60-74% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	Less than 60% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP
PreK SPED Teachers	85-100% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	75-84% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	60-74% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	Less than 60% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener
PreK Migrant Teacher	85-100% of students will demonstrate growth in one or more areas from fall to spring on the iStation or the IPT assessments	75-84% of students will demonstrate growth in one or more areas from fall to spring on the iStation or the IPT assessments	60-74% of students will demonstrate growth in one or more areas from fall to spring on the iStation or the IPT assessments	Less than 60% of students will demonstrate growth in one or more areas from fall to spring on the iStation or the IPT assessments
Newcomer Teacher	85-100% of students will meet expected growth as indicated by iStation	75-84% of students will meet expected growth as indicated by iStation	60-74% of students will meet expected growth as indicated by iStation	Less than 60% of students will meet expected growth as indicated by iStation
School Psychologists	85-100% of identified cohort are on track to meet at least 1 of their behavior IEP goals	75-84% of identified cohort are on track to meet at least 1 of their behavior IEP goals	60-74% of identified cohort are on track to meet at least 1 of their behavior IEP goals	Less than 60% of identified cohort are on track to meet at least 1 of their behavior IEP goals
Speech Pathologists	85-100% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	75-84% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	60-74% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	Less than 60% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP



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Behavior Specialists	85-100% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	75-84% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	60-74% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	Less than 60% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team
Nurses	85-100% of students are adequately immunized	75-84% of students are adequately immunized	60-74% of students are adequately immunized	Less than 60% of students are adequately immunized
Migrant/EL Specialist	85-100% of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test or a 10% increase in new migrant recruits	75-84% of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test or a 5% increase in new migrant recruits	60-74% of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test and no decrease in migrant numbers	Less than 60% of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test and there is a decline of 10% or more in migrant numbers
JDC Supervisor	85-100% of JDC students completed the work assigned to them while incarcerated	75-84% of JDC students completed the work assigned to them while incarcerated	60-74% of JDC students completed the work assigned to them while incarcerated	Less than 60% of JDC students completed the work assigned to them while incarcerated