

Thorne Bay School

ADVISORY SCHOOL COUNCIL Agenda

Date: 3/3/21

Join Zoom Meeting

<https://us02web.zoom.us/j/87183983636?pwd=NTBDaU9IM29tU1I2WFh4UmxOcGp1QT09>

Meeting ID: 871 8398 3636

Passcode: 858705

- I. **Attendance:**
- II. **Call to order:** 6:12 to order
- III. **Approval of agenda:** Motion to approve by Joanna, Seconded Amy, Unanimous
- IV. **Approval of minutes from the 24 February 2021 meeting:**
https://docs.google.com/document/d/14H11nyvMYHo639HhS6T7fxy-EcMUHqWbezHtDBFjK_Y/edit?usp=sharing
Motion to approve by Joanna, Second Sherry, Unanimous
- V. **People to be Heard/Public Comment**
- VI. **Student Council Report** (5min): March Madness Calendar. Today was Wacky Sockas
- VII. **Communications** (5 min): NA
- VIII. **Individual/Committee Reports** (5 min):
 - A.
 - B. **Activities Director:**
 - 1. Report: Girls cleaning after boys' game
 - 2. Amy and Sherry shared that Gustavus canceled, but not forfeited

3. Boys and girls are playing on the Ninth at 6pm and 730pm, 12th in Hydaburg, 13th is Archery Tournament, Tentative shoot for state on the 26th and 27th pending approval. No meetings schedule, so date is available.

IX. Superintendent's Report and Training (15 min.):

- A. Girls and boys basketball teams are doing the cleaning:
 - 15.00 per practice 5x per week x # of weeks
 - 25.00 before home games x6
 - 30.00 after home games x6
- B. SISD CARES Act funds will be paying for this additional cleaning by student teams
- C. Cleaning at times when there are two home games; apx. 6:45 - 7:30pm
Joanna sent an email all TB staff and ask them if they want - 25.00 - Sherry will personally pay for up to four volunteers and volunteers may choose to donate their 25.00 to the student's team or an individual student's account on the ASC
- D. Gustavus trip cancelled due to testing requirements and practices by the Gustavus District
- E. Student Travel - funds coming out of the ASC account (Terri to report) - up to date report and expenses still expected:
- F. Fundraising Update from committee work:
 1. Laura Clark working with the Activities Director to develop a form outlining procedures and for parents and student athletes to acknowledge their responsibilities. Laura is also working on the development of a form to track student fundraising participation (to pay off their debt) and parent participation in assisting in paying off student debt.
 2. Activities Director is responsible for training coaches (the entire coaches handbook and the ASAA handbook) and this includes ensuring that coaches understand their responsibility for fundraising for their team and the process to follow to get fundraising activities approved.
 3. Students (and coaches) must approach and request an in practice appointment with two ASC members to request permission for a specific fundraising activity.
 4. ASC and Superintendent must approve fundraising activities prior to fundraising events occurring.
 5. Students must attend the ASC meeting to request use of funds for an activity (sports related travel, equipment, uniform, etc.) End of Travel Report

X. Administrative Reports: N/A

A. Principal's Report -

1. Update on ASC Account Email Group and/or a Google Drive Workspace.

- a) On the list of things Matt is doing.
- 2. TBS Year's End Calendar of Events
 - a) Black and Gold Award Night
 - b) Kindergarten Graduation (Staggered)
 - c) Graduation
 - (1) Hollis May 21, Kasaan May 26, Naukati May 28 Graduation Dates
 - (2) Discussion on Staggered groups for Graduation? Date and Time?
Live Survey needed, Media Release Form needed,
 - d) Community Project? Potential Bench Project with Library with Libby,
Laura will enquire on Tuesday and Seniors will be asked.

B. Advisory School Council Chair's Report:

- 1. Getting community involved in the ASC
 - a) Request Reader board advertising for School from City?
- 2. Power Student Findings (presentation: Thank you Amy and Matt)
 - a) [Power Student Guidelines](#) and [Power Student Letter](#)
 - b) Change name to Wolverine Student (to prevent confusion)
 - c) Still include middle school? (\$400)
 - d) Keep the same money amounts? (\$800 for 9-12)
 - e) What they are intended for
 - f) Where does money come from,

Next Agenda Action Item: discuss portion of fundraising for managing funds

C. Advisory School Council Treasurer's Report:

- 1. Update on Money Minder findings
- 2. See attached Treasures Report: February Bank Statement

https://drive.google.com/file/d/1GeZ7X_lqNtrbv_mSwt1pnov5ZWLSYf1l/view?usp=sharing

3. Period for which report covers:
4. Cash balance at beginning of period:
5. Income received during the period:
6. Expenses paid during the period:
7. Cash balance at end of period:
8. Received Checks and reimbursements

D. Items for Advisory School Council Consideration:

1. Old Business-

- a) **Follow up with AK 49 Gift Certificates** - update from Laura Clark still pending. Heather Makes motion to table and Amy Seconds, Motion Passes.
- b) **Flag Pole Light** - report from Laura Clark regarding student council for input. Otherwise, this expense has been included in the VEEP lighting grant and the job will be completed by SISD Maintenance - Branson is working on this. Joahna makes motion to remove from student council and be covered with VEEP lighting. Heather Seconds. Motion Passes.
- c) **2021 P.O.W.E.R. Students of the Year**

(1) Recommended Motion: "I approve the 2021 P.O.W.E.R Students of the Year guidelines [Power Student Guidelines](#), including the name change to Wolverine Student, X amount for students in grades 9-12, and to not include/include grades 7-8 at x amount." Johanna Made motion to move to committee. Seconded. Motion passed

d) Money Minder student debt findings - letter to parents/students

regarding money still potentially owed to ASC. Laura would like to sit down with others to look over accounts. Joanna can have access. Heather makes a motion to table money minder debt findings till Joahnna and Laura have time to look over it. Sherry Seconded. Motion Passed.

e) Drive in Theatre:

- (1) Mayor has given permission to proceed with plans!
- (2) Firehall is used 1st Friday of every month only
- (3) Don't park on road in case of emergency
- (4) Will have fire trucks parked elsewhere so we can park on City Hall side
- (5) Can use facilities to make snacks! Borrow ASC concessions popcorn maker and popcorn.
- (6) Outside plug-ins
- (7) Will have to get back with charge for electricity
- (8) Will also need \$ for snacks
- (9) Air radio waves info: Amy Earnie Eads has a radio station and Jason Clower offered to help set it up similar to what church has set up.
- (10) Sherry made motion, Amy Seconded : "to approve the Drive In Theater expenses up to \$500.00, along with the use of any other needed items, such as the ASC concessions resources." Motion Passed.

2. New Business-

- a) Fundraising event approval request (NA)

b) Student request to use funds from their ASC account (NA)

XI. **People to be Heard/Public Comment (NA)**

XII. **Schedule Next Meeting:** April 7th, 2021 6pm

XIII. **Adjournment:** Motion to adjourn by Heather, Amy Seconded, Motion Passed.

XIV. **“After Meeting Workshop” starts.**

A. Dr. Seuss Issues

1. Discussion on Current Status of Dr. Seuss due to current events regarding.

So forward School Board.

B. Fundraiser Committee work

1. Laura Clark - form being developed and reviewed with AD; present to this committee for discussion
- 2.

C. School Philosophy committee work

1. Service and character
2. Sample Vision Statements from other school districts (how can we develop a one-sentence philosophy statement for TB School)?:

- a) The El Paso Independent School District will be a premier educational institution, source of pride and innovation, and the cornerstone of emerging economic opportunities producing a twenty-first century workforce.
- b) Every graduate ready for collage, career, and life
- c) Learning transfers to life beyond the Catalina Foothills School District experience, enabling each student to flourish as a responsible citizen in the global community
- d) Every student is achieving at his or her maximum potential in an engaging, inspiring and challenging learning environment.
- e) All learners believe in their power to embrace learning, to excel, and to own their future.
- f) In 2012, we envision that every Chesterfield school will be a thriving, dynamic and inspiring educational environment that produces self-directed learners and stimulates citizens of all ages to trust in, invest in, and benefit from public education.
- g) Newport News Public Schools is a community of lifelong learners that demonstrates the knowledge, skills, and values required for productive global citizenship.
- h) Transforming lives by instilling 21st century skills and inspiring lifelong learning in every student.

- i) The East Syracuse-Minoa Central School District will be an exemplary 21st Century learning community whose graduates are prepared to excel in a complex, interconnected, changing world.

D. Title I Schoolwide Plan (draft started)

1. <https://drive.google.com/file/d/1Ex7C5US-PDOBUJ50zVS6ValntEqIGlNn/view?usp=sharing>
2. Next Steps: - See items in report highlighted in yellow
 - a) Scheduling meetings for the Title I Schoolwide planning committee
 - b) Development of Comprehensive Needs Assessment tool and determine how data will be collected from all stakeholders for the following areas:

Type of Data Analyzed	Data Needed	Who gathers data and how?
State Summative Assessment and other district assessment data	Reading/language arts instruction for all students	
	Mathematics instruction for all students	
	Science instruction for all students	
	Other content area instruction for all students	
	Support for students with disabilities	
	Support for migrant students	
	Economically disadvantaged or low achieving students	
ELP Assessment (Access 2.0)	Support for EL students to attain proficiency in English	
Graduation & dropout rate	Ensure students will graduate from high school	

Attendance & Chronic absenteeism rates	Ensure that students attend school and reduce chronic absenteeism	
Demographic data	Support for other populations such as subgroups, homeless, foster care, or neglected & delinquent students	
Curriculum	Core curriculum aligned vertically and with state standards	
Instruction	Effective instructional strategies and tiered interventions	
Assessment	Use of formative and progress monitoring assessments to improve instruction	
Supportive Learning Environment	Safe, orderly learning environment	
Family Engagement	Family & community engagement	
Professional Development (PD) needs assessment	PD to support curriculum, instruction & assessment	
Professional Development (PD) needs assessment	PD to support individual teacher skills	
Professional Development (PD) needs assessment	PD or strategies for hiring qualified teachers	
Leadership	Recruiting, training & retaining qualified principals	
Other:		
Other:		
Other:		