

# Executive Summary

## Board of Trustees Meeting December 15, 2020

### 2020 - 2021 ~ 2<sup>nd</sup> Reporting Period Attendance Report

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#### **Board Goal:**

##### **Domain 1 – Teaching & Learning**

- establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship

##### **Domain 2 – Culture & Climate**

- foster a positive, welcoming environment encouraging parent and community partnerships
- promote health, wellness and emotional well-being

##### **Domain 3 – Growth & Management**

- remain committed to providing equitable and outstanding opportunities for every student on every campus

##### **Domain 4 – Opportunities for Students**

- develop academic skills and interpersonal relationships necessary for student success in college, the workplace, and for life.

#### **Purpose of Report:**

The purpose of this report is to provide campus and district ADA percentages for the 2<sup>nd</sup> Reporting Period of the 2020-2021 school year (October 5, 2020 through November 13, 2020) and to compare this data to prior years. This report will also identify current truancy prevention measures being used on Denton ISD campuses to increase student attendance.

#### **Objective:**

The objective is to routinely analyze and monitor Denton ISD's attendance data with the goal of improving student attendance. By making this data readily accessible throughout the school year, the district will raise awareness of school attendance and monitor trends and changes across the district. The district will also provide transparent communication, training, and support; where needed, to improve student attendance in Denton ISD.

#### **Operational Impact:**

The analysis and monitoring of attendance data will increase the funding received from ADA, increase academic success and school completion, and support the district goal ensuring that all students are reading on grade level by the end of grade 3.

#### **Results:**

**NOTE:** TEA will institute the ADA hold harmless for the first two six-week attendance reporting periods as follows: if an LEA's Refined ADA counts during those first two six-week reporting periods are less than the ADA hold harmless projections, the first two six-week attendance reporting periods for FY2021 will be excluded from the calculation of ADA and student FTEs for FSP funding purposes and will be replaced with the ADA hold harmless projections. TEA will replace attendance numbers for

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each eligible LEA's 2020-2021 first two six-week attendance periods with projected ADA and student FTE numbers calculating using a three-year average trend of final numbers from the 2017-2018 through the 2019-2020 school years, unless this projection is both 15% higher and 100 ADA higher than the 2020-2021 LPE projections.

Denton ISD has submitted an attestation statement to TEA requesting ADA hold harmless for the third six-weeks attendance reporting period. The ADA hold harmless methodology will be identical to the methodology used for the first two six-weeks attendance reporting periods, except that the third six-weeks will be examined independent of the first two six-weeks attendance reporting periods. Specifically, if an LEA's refined ADA counts during the third six-weeks attendance reporting periods are less than the ADA hold harmless projections, the third six-weeks attendance reporting periods for 2020–2021 will be excluded from the calculation of ADA and student FTEs for FSP funding purposes and will be replaced with the ADA hold harmless projections.

There are 27 instructional days in this 2<sup>nd</sup> Reporting Period. The district ADA % for 2020-2021 Reporting Period 2 is 97.45%, this is an increase from last school year when the ADA % was 96.51%.

According to the data currently in eSchoolPlus, Blanton had the highest ADA percentage for elementary campuses in Denton ISD at 98.93%. Harpool had the highest ADA percentage for middle school campuses in Denton ISD at 99.78%. Guyer had the highest ADA percentage for high school campuses in Denton ISD at 97.73%.

The previous school years district ADA percentages are below:

#### **Reporting Period 2 Comparisons**

School Year	Attendance Percentage
2019	96.51%
2018	96.56%
2017	96.45%
2016	96.26%
2015	96.15%
2014	96.32%

6<sup>th</sup> grade had the highest ADA % at 98.81%, followed by EE (Early Education) with 98.78%. 4<sup>th</sup> grade had the lowest ADA % at 96.70%, followed by 5<sup>th</sup> grade with 96.86%.

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The truancy prevention measures used in Reporting Period 2 include, but are not limited to; automated phone calls, flyers, student and parent communications, warning letters (1,563), online truancy class completions (111), in-person truancy class referrals (30), counselor referrals (806), attendance contracts (142), campus consequences (2,080), home visits (162), truancy officer referrals (14), court referrals and court contempts (0). Denton ISD campuses have provided over **5,546** truancy prevention measures in this 2<sup>nd</sup> Reporting Period.

Denton ISD campuses had **31,452** unfunded absences in the 2<sup>nd</sup> reporting period. Elementary School had 8,910 excused absences and 10,583 unexcused absences. Middle School had 1,740 excused absences and 1,580 unexcused absences. High School had 2,353 excused absences and 6,286 unexcused absences.