

**WEBER SCHOOL DISTRICT**  
5320 Adams Avenue Parkway  
Ogden, UT

**General Board Meeting**  
**February 4, 2026**

The Board of Education of Weber School District held a Board Meeting in the Board Room at 5320 Adams Avenue, Ogden, Utah. The meeting convened at 6:05 p.m.

The following Board Members and Superintendency were present:

Paul Widdison	Board President
Doug Hurst	Board Vice President
Janis Christensen	Board Member
Bruce Jardine	Board Member
Jan Burrell	Board Member
Kelly Larson	Board Member
Wyle Williams	Board Member
Gina Butters	Superintendent
Clyde Moore	Assistant Superintendent
Dave Hales	Assistant Superintendent
Brock Mitchell	Business Administrator

Musical Performance: Fremont High School Performing Arts Cast Members, Jonas Horton and Jeanne Murphy, Performing — *You'll Be in My Heart* from Disney's Tarzan. Accompanied by Josh Musselman.

1. Pledge of Allegiance: – Katelynn King — Fremont High School Student
2. Recognitions
  - A. Brent Ludlow, Orchard Springs Elementary – *I Love Teaching Award*
3. Principal Spotlight
  - A. Principal Daryl Fluckiger – West Weber Elementary
4. Consent Calendar
  - A. Minutes
  - B. Warrant Register
  - C. Budget Update
  - D. New Hires
  - E. Bid/Purchase Approvals
  - F. Leave of Absence Requests
  - G. Approval of LEA License and Endorsement Lists – February 2026

- H. Approval of School Land Trust Plan Amendment – Rocky Mountain Jr. High
  - I. Approval of School Land Trust Plan Amendment – Sand Ridge Jr. High
  - J. Approval of Positive Behavior Plans 2025-2026
  - K. Approval of Updates to Policies for Consent Calendar –
    - Policy 3110 *Preparation of the Budget Document*
    - Policy 3111 *Tentative Budget*; Repeal added to Policy 3110
    - Policy 3120 *Budget Adoption Calendar*; Repeal, added to Policy 3110
    - Policy 3121 *Amendment of the Budget*; Repeal, added to Policy 3110
    - Policy 3240 *Disposal of School Property*; Updated, statutory changes
  - L. Approval of Amendment to Real Estate Purchase
5. Presentation
- A. Positive Outcomes of PBIS Implementation in Weber School District
  - B. Weber School District Literacy Overview
6. Public Comment
7. Discussion/Action Items
- A. Approve Plan Adjustment on Finance for the Remaining 2021 GO Bond Proceeds - Maintenance/Transportation Bay
  - B. Approval of Revised Policy 4170 *Attendance* - 1st Reading
  - C. Approval of Revised Policy 5400 *Restraint and Seclusion* - 1st Reading
  - D. Approval of Revised Policy 6400 *Visitors to the School* - 1st Reading
  - E. Approval of New Policy 6550 *Hotline* - 1st Reading
8. Closed Session
- Closed meeting according to provisions of Utah Code 52-4-204,205
- A. This is a strategy session to discuss pending or reasonably imminent litigation
  - B. This is a strategy session to discuss the character, professional competence, or physical or mental health of an individual

## **AGENDUM ITEM #2 – Recognition**

### A. Brent Ludlow, Orchard Springs Elementary - *I Love Teaching Award*

Elementary Education Assistant Director Kirt Swalberg introduced Brent Ludlow; 6<sup>th</sup> grade teacher at Orchard Springs Elementary. It was noted Brent is a deep thinker and finds solutions. A video was shared noting he makes the students feel they belong and helps to motivate them. He is continually trying to improve and preparing kids for junior high. He makes learning fun and checks on every student to make sure they are okay. He makes them feel safe, cares about them and believes in them. He is a teacher's teacher and wants to make sure all teachers are successful. He is the most collaborative teacher to work with and willing to share with everyone. Brent is the schools Edtech Coach and designer of their successful school website. He has high expectations for himself and his students with behavior and academics and encourages reading.

Brent introduced family and friends in attendance.

## **AGENDUM ITEM #3 – Principal Spotlight**

West Weber Elementary Principal Daryl Fluckiger shared with the Board what they have been implementing at his school. Their systems approach include:

- Building Capacity – Building with everyone in the school so students can be the best they can be
- Collaborative Work – Having the ability to work together in every capacity
- Focus on Practice – Knowing how they are training everyone to be their best
- Alignment – With teachers from grade levels to schools and up to the district level

Guiding Coalition consists of PLC's, PBIS, SEL:

- PLC'S success includes student achievement, data analysis, collaboration
- PBIS success includes behavior expectations, data & support and school climate
- SEL success includes social skills, emotional learning and student well-being

Measurement tools come from HRS Indicators, SSP's, RISE/Acadience, TFI and Panorama.

Celebrations were shared from kindergarten reading composite scores with amazing growth at 94%. Kindergarten math composites showing 75% growth. If there is a decrease, the data shows what routines they need to implement. 1st grade reading composite scores at 78%. Data is very motivating!

## **AGENDUM ITEM #4 – Consent Calendar**

### A. Minutes

That the minutes for the Study Session dated January 7, 2026 and General Board Meeting dated January 7, 2026 be approved.

B. Warrant Register

That check numbers 00034375 through 00034678; and 00586276 through 00587317 totaling \$13,040,872.86 dated January 25, 2026, be approved.

C. Budget Update

That the budget update dated January 26, 2026, be approved.

D. New Hires

That the list of personnel changes and additions dated December 19, 2025 through January 29, 2026, be approved.

E. Bid/Purchase Approvals

F. Leave of Absence Requests

That the Leave of Absence Request from P. Newbold, teacher at Weber High School be approved.

G. Approval of LEA License and Endorsement Lists – February 2026

H. Approval of School Land Trust Plan Amendment - Rocky Mountain Jr. High

I. Approval of School Land Trust Plan Amendment - Sand Ridge Jr. High

J. Approval of Positive Behaviors Plans 2025-2026

K. Approval of Updates to Policies for Consent Calendar -

Policy 3110 *Preparation of the Budget Document*

Policy 3111 *Tentative Budget*; Repeal, added to Policy 3110

Policy 3120 *Budget Adoption Calendar*; Repeal, added to Policy 3110

Policy 3121 *Amendment of the Budget*; Repeal, added to Policy 3110

Policy 3240 *Disposal of School Property*; Updated, statutory changes

L. Approval of Amendment to Real Estate Purchase

Motion: Jan Burrell

Seconded: Bruce Jardine

That the above Consent Calendar be approved. Voting was unanimous in support of the motion.

## **AGENDUM ITEM #5 – Presentation**

### A. Positive Outcomes of PBIS Implementation in Weber School District

Student Services Director Jennifer Warren presented to the Board the Positive Behavior Interventions and Supports (PBIS) Implementation and Data Outcomes. One of the Elevate 28 goals was to establish positive behaviors and noted we have had amazing success in some of our schools.

The overall framework was shared with MTSS; a framework that informs the delivery of tiered social, emotional, behavior, and academic interventions providing increasing more intensive instruction based on each student's individual need. PBIS; an evidence-based, three-tiered, research-based framework designed by each school, increasing positive and decreasing negative behaviors framework for supporting students' behavioral, social, emotional, and mental health. RTI; a framework to identify and provide interventions to students with learning and behavior needs. In alignment with R277-609-5; LEA responsibility to implement positive behavior interventions, supports and accountability practices. The student target is 80% or more meeting expectations and school goals are working toward 80% or higher on Tiered Fidelity Inventory (TFI). It has taken teams within our buildings as well as coaching to build these systems and to make these goals sustainable. Consistency from school to school is also important and helps support students, faculty and administrators. Ultimately, we want to have a framework that creates predictability, positivity and consistency. PBIS implementation is associated with improvements in school climate, reduction in discipline incidents, increased attendance and academic outcomes. The science of discipline was explained and how rules need to be consistently present and enforced. Schools are required to develop a positive behavior plan each year with the goal of creating protective factors and decreasing risk factors. PBIS outcomes include improved student relationships, community and sense of belonging, and self-reports of well-being. Data was shared on teacher - student relationships improvement for elementary are up to 80% and secondary 58%. Sense of belonging; elementary at 69% and secondary 49%. We have seen a decrease in student discipline and behavior incident data by establishing expectations, teaching and reinforcing and reteaching when needed. The district chronic absenteeism rate has decreased by 5%. T.H. Bell Jr. High and Weber High was specifically highlighted for their success.

### B. Weber School District Literacy Overview

Superintendent Butters, Assessment School Improvement and Research Director Dr. Bryan Becherini and Curriculum Director Alicia Mitchell presented on: Elevate 28 vs. Mississippi Miracle and explained how Utah is already outperforming Mississippi. SB127 *Early Literacy Outcomes Improvement Act* was passed in 2022, so these measures have only been implemented for several years. U.S. News and World Report shows education in Utah ranks high based on college readiness, high school graduation rates, NAEP math and reading scores, and preschool enrollment. Utah's return on investment is high comparatively.

Dr. Bryan Becherini shared Utah has an exceptional ROI (return on investment). Utah ranks 2nd to last in the nation for per pupil spending \$9,997, per student with the national

average \$17,277. Board Rule R277-406 incorporates the components from SB127 by mandating the Science of Reading for all K-3 teachers and defines what is considered ROGL (Reading on Grade Level); a third-grade student is scoring above benchmark and meets or exceeds 405 on the end of year benchmark reading assessment. From 2022 to 2025, Weber School District is 1.3% above the State benchmark and is to the credit of principals and teachers who are adjusting their practices.

Alicia Mitchell explained the Literacy with Fidelity- Tier I instruction is for every student in the schools. An SSP example was shared from a school and what they are focusing on. An example of a kindergarten daily schedule was shared with an ensured master schedule literacy block. Literacy routines; most common word routine, fluency-oriented instruction, long word routine and phonics routine. Walkthrough tools and coaching support; guaranteed and viable curriculum, push in with instructional coaches for support that also provide quality feedback and mentor teachers. It was noted Weber School District is in the 3<sup>rd</sup> year with instructional coaches. In conclusion, examples of progress monitoring were shared and how the teachers are using data walls.

#### **AGENDUM ITEM #6 – Public Comment**

- Emily Tubbs - Children attend Hooper Elementary. Concerned about the lack of a transportation courtesy rider. Asking for an exception for busing and individual courtesy riders.
- Erin Glover - Child attends Rocky Mountain Jr. High. Representing concerned parents about a presentation given on career day for 7th & 8th grade students. Concerned about a social media influencer and links shared to posts not suitable for students.

#### **AGENDUM ITEM #7 – Discussion/Action Item**

A. Approve Plan Adjustment on Finance for the Remaining 2021 GO Bond Proceeds - Maintenance/Transportation Bay

Business Administrator Brock Mitchell explained to the Board about adjusting the plan to add the maintenance and transportation bays as a capital project. This is the process to use for remaining funds, takes the project under capital funding into bond funding and helps with finalization of bonds. This meets State Board requirements and is the second of two projects. The cost of the project is approximately \$1.17 million. Our bond plan will be updated on the district website and listed as priority #2.

Motion: Kelly Larson

Seconded: Bruce Jardine

That the Plan Adjustment on Finance for the Remaining 2021 GO Bond Proceeds - Maintenance/Transportation Bay be approved. Voting was unanimous in favor of the motion.

B. Approval of Revised Policy 4170 *Attendance* - 1st Reading

Legal Counsel Heidi Alder updated the Board on Revised Policy 4170 *Attendance* and noted a section was added requiring a parent or guardian to present identification in order to check out students. It is recommended the Board approve Revised Policy 4170 *Attendance* on a first reading.

Motion: Kelly Larson

Seconded: Janis Christensen

That the Approval of Revised Policy 4170 *Attendance* be approved on a first reading. Voting was unanimous in favor of the motion.

C. Approval of Revised Policy 5400 *Restraint and Seclusion* - 1st Reading

Legal Counsel Heidi Alder updated the Board on Revised Policy 5400 *Restraint and Seclusion* and noted it clarifies how seclusion spaces are designated in our schools. It outlines the procedure we follow to identify spaces and ensure spaces comply with State building codes and requirements in State Board Rule. It is recommended the Board approve Revised Policy 5400 *Restraint and Seclusion* on a first reading.

Motion: Jan Burrell

Seconded: Janis Christensen

That the Approval of Revised Policy 5400 *Restraint and Seclusion* be approved on a first reading. Voting was unanimous in favor of the motion.

D. Approval of Revised Policy 6400 *Visitors to the School* - 1st Reading

Legal Counsel Heidi Alder updated the Board on Revised Policy 6400 *Visitors to the School* and noted they added a provision for visitors to present identification. It is recommended the Board approve Revised Policy 6400 *Visitors to the School* on a first reading.

Motion: Wyle Williams

Seconded: Bruce Jardine

That the Approval of Revised Policy 6400 *Visitors to the School* be approved on a first reading. Voting was unanimous in favor of the motion.

E. Approval of New Policy 6550 *Hotline* - 1st Reading

Legal Counsel Heidi Alder explained to the Board New Policy 6550 *Hotline* establishes responsibilities to respond to hotline complaints received by the State and the procedures to follow. It is recommended the Board approve New Policy 6550 *Hotline* on a first reading.

Motion: Wyle Williams

Seconded: Jan Burrell

That the Approval of New Policy 6550 *Hotline* be approved on a first reading. Voting was unanimous in favor of the motion.

**AGENDUM ITEM #8 – Closed Session**  
**Closed meeting according to provisions of Utah Code 52-4-204, 205**

A. This is a strategy session to discuss pending or reasonably imminent litigation

B. This is a strategy session to discuss the character, professional competence, or physical or mental health of an individual.

Motion: Doug Hurst

Seconded: Wyle Williams

President Widdison asked Business Administrator Brock Mitchell to conduct the roll call vote.

Roll Call Vote:

Board Member Wyle Williams – yes  
Board Member Kelly Larson – yes  
Board Member Jan Burrell – yes  
Board Member Bruce Jardine - yes  
Board Member Janis Christensen - yes  
Vice President Douglas Hurst – yes  
Board President Paul Widdison – yes

That the General Session of Board Meeting be adjourned and move into Closed Session. Voting was unanimous in favor of the motion.

Closed Session convened at 7:30 p.m.

Motion to adjourn the Closed Session and reconvene into General Session.

Motion: Janis Christensen

Seconded: Jan Burrell

That the Closed Session be adjourned and reconvene into General Session of Board Meeting. Voting was unanimous in favor of the motion.

Closed Session adjourned at 8:58 p.m.

General Session reconvened at 8:58 p.m.

Motion: Bruce Jardine

Seconded: Jan Burrell

That the General Session of Board Meeting be adjourned. Voting was unanimous in favor of the motion

General Board Meeting adjourned at 8:59 p.m.