

# ***CRES Board Report: February 2019***

## ***18-19 Goals***

1. Teachers will implement increased differentiation strategies in their classrooms no later than the second semester of the 2018- 2019 school year.
  2. Pre-Kindergarten students will increase their median literacy skills scores of 620 for “widely held expectations” in the spring of 2018 to a median score of 650 for the “widely held expectations” in the spring of 2019 on the GOLD assessment. (Minimum score is 529, Maximum score is 720. Goal is  $(720 - 620)/3 =$  close the gap in three years.)
  3. Students in grades kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> will increase from 59.67% in the low risk/college-ready category on the spring of 2018 to 75% in the low risk/college-ready category in the spring of 2019 on the FAST reading assessment. Maximum score is 720. Goal is  $(720 - 620)/3 =$  close the gap in three years.)
  4. CRES 3<sup>rd</sup> through 6<sup>th</sup> grade students will, as a whole, score at or above the state proficiency mark on the 2019 Minnesota Comprehensive Assessment in reading.
    - Our 6<sup>th</sup> graders had a successful field trip to Ski Gull on Monday, February 11<sup>th</sup>. I am happy to announce that they represented CRES and C-I Schools in a very good way.
    - Patrine Turnbloom and the CRES Math Masters teams will be competing in a competition on March 1<sup>st</sup>. They have been working hard multiple days per week to get ready for the competition. Good luck teams!
    - Our next STEAM Expo will take place on the evening of Thursday, February 21<sup>st</sup>. This is our 2nd grade Expo.
    - CRES 5<sup>th</sup> graders will be attending the annual Deep Portage trip on Wednesday through Friday, February 20-22. A great time will be had by all, no doubt.
    - 6<sup>th</sup> grade teacher Josh Corbett has been selected by his colleagues as the 2018-2019 CRES Educator of Excellence, which is sponsored by SourceWell. I am honored to be able to be present at a banquet in May to see Josh receive his reward. Great job, Josh. It is a real feat to be chosen amongst a staff of very deserving individuals.
    - Goal Update – In an effort to gauge our progress toward our differentiation goal, I asked the teachers the question below. The results can be found under each of the multiple choices.
      - **How often are you utilizing a Differentiation strategy in your classroom (on a weekly basis)?**
- |               |                              |                                 |                                  |
|---------------|------------------------------|---------------------------------|----------------------------------|
| a. Not at all | b. One to two times per week | c. Three to four times per week | d. More than four times per week |
| 0%            | 9%                           | 27%                             | 63%                              |

Respectfully submitted;

Kurt Becker